

# Discovering Yourself as a Woman Leader Through Transformative Volunteering in Local to Global Community Engagement

MI ACE Annual Conference, June 16-17, 2025

Andreea Bordeianu, Ph.D. Mamiko Reeves, Ed.D.

## Introduction



#### Outline/Topics

- Background and research
- Frameworks and Benefits
- Existing Programs (Our Stories)
- Global Women Stories
- Global engagement steps: Your story, plan, steps, and goal
- Conclusion and Contacts
- References

## Network™ Michigan

## Global Women in Higher Education Initiative



## **Key Concepts**

Women Leadership

Transformative Experiences and Volunteering

Local to Global Community Engagement

Exercise: Define in one word or one sentence what each one means to you.

#### **Background and research**



Data & research (more current only a few numbers, focused on the key concepts, we have other info and data later on on impact)

Women leadership #s

Transformational Volunteering # (more numbers to come)

Local to Global Community Engagement #s

### Frameworks and Models: From Local Engagement to Global Impact



The 4 As (or ACEs) Framework:

Awareness

Appreciation

Advocacy

Action



Holistic Benefits - Ikigai Approach



Exercise: One word or one sentence for each question.



Network Michigan

Exercise: homework



## Transformational Volunteering with Impact



Service and Volunteering

Community Engagement (glocal approach)

Leadership (individual, institution, and community)

Teaching and Learning

Research and New Initiatives

Exercise: Personal Wellbeing Assessment (source, link)





The Science of Service and Happiness, Research-Backed Benefits:

94% of volunteers report improved mood (NEEDS UPDATED INFO)

78% report lower stress levels (American Journal of Public Health, 2023)

96% report enriched sense of purpose (Harvard Health Wellbeing Report, 2024)



## Impact on Teaching, Scholarship, and Service

Faculty who volunteer internationally report 40% higher **job satisfaction** (Chronicle of Higher Education Survey, 2024)

68% cite **improved teaching** practices through global perspectives (Center for International Education, 2023)

83% **develop new research** questions through community engagement (Association of International Educators Study, 2024???)

#### **Our Stories Existing Programs**



Mamiko & Andreea

(share our story, a couple of examples of projects and initiatives we worked on)

#### **Global Women Stories**



Insert Videos with other global women and their story (2 stories)

(no more than 5 minutes, short discussion about applying the concepts of leadership, transformational experience, global community engagement, impact)

## Why Does it Matter?



Personal

Institutional

Global community

Exercise: One word or one sentence for each one area of impact.

### Global engagement steps: Your story, your plan, your goal



Exercise: Becoming a Global Woman Leader in Higher Education. Use the 4As to develop your plan (awareness, appreciation, advocacy, action)

Your Goal:

Your Plan:

Steps: Join the Global Women in Higher Education community

Your Story:

Interactive Element: Vision Board for Your Glocal Impact

#### **Conclusion and Contacts**



Insert contact information Global Women in Higher Education Initiative Insert LinkedIn

Andreea Bordeianu

Mamiko Reeves

Halima Mohiuddin

## **Contact Information**

Andreea Bordeianu, Ph.D. bordeian@oakland.edu

allglobal.bordeianu@gmail.com

https://www.linkedin.com/in/allglobalbordeianu/

Halima Mohiuddin, MBA

https://www.linkedin.com/in/--

Mamiko Reeves, Ed.D.

https://www.linkedin.com/in/--

Global Women in Higher Education

https://www.linkedin.com/in/-----

### References



Insert link for a google document <a href="https://docs.google.com/document/d/1g">https://docs.google.com/document/d/1g</a> wSx9MTPV2Dc tbAGcv1OTe6tgyaCwgMHdIX9CKWMY/edit?usp=sharing

Adams, J. (2023). Global Research Collaboration Trends. Nature Index Report. American Journal of Public Health. (2023). Volunteering and Mental Health Outcomes.

Association of International Educators. (2024). Faculty Engagement in Global Service.

Center for International Education. (2023). Teaching Innovation Through Global Experience.

Chronicle of Higher Education. (2024). Faculty Satisfaction and International Service.

Global Innovation Index. (2024). Diversity and Innovation Outcomes.

Harvard Health. (2024). Wellbeing Report: The Impact of Service on Health.

International Association of Universities (IAU). (2024). Global Survey on Internationalization.

Journal of Happiness Studies. (2024). Volunteering and Subjective Wellbeing.

OECD. (2023). Higher Education Outlook: Global Engagement Metrics.

UNESCO. (2023). Science Report: Diversity in Research Teams.

American Council on Education (ACE). (2024). International Initiatives Study.