### UNDERSTANDING EMOTIONAL INTELLIGENCE



#### **Presented by:**

Dr. Wanda Hudson, ED.D. District Dean CIS/BUS

Dr. Sharon Lewis, CIS Fulltime Professor

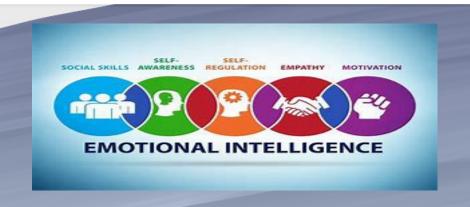
**Wayne County Community College District - WCCCD** 



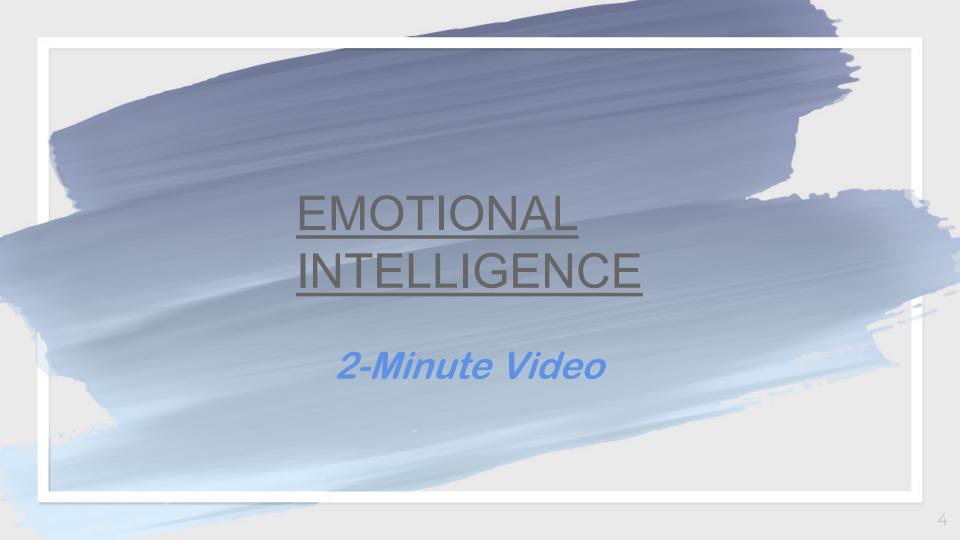
#### INTRODUCTION

### WHAT IS EMOTIONAL INTELLIGENCE?

Resource: Goleman, D. (1998). Working with emotional intelligence. Bantam Books.



### ICE BREAKER





Emotional Intelligence (EI) is the ability to recognize, understand, and manage our own emotions, as well as the ability to recognize, understand, and influence the emotions of others.

It is composed of five components:

- 1. Self-awareness
- 2. Self-regulation
- 3. Motivation
- 4. Empathy
- 5. Social Skills

Emotions play a crucial role in the development and expression of each component.

## THE EMOTIONAL COMPETENCE FRAMEWORK

The first 3 competencies deals with Personal Competence

### **Self-Awareness**

Knowing one's physical feelings, preferences, resources, and intuitions

- ☐ Emotional awareness: Recognizing one's emotions and their effects
- ☐ Accurate self assessment: Knowing one's strengths and limits
- ☐ Self-confidence: A strong sense of one's self worth and capabilities



### Self- Regulation – Managing Emotions

Self-regulation is the ability to control or redirect disruptive emotions and impulses.





## THE EMOTIONAL COMPETENCE FRAMEWORK

The final 2 deals with Social Competence



Understandin9 others

Developing others

Political awareness

Service Orientation

Leveragin9 diversity



# SOCIAL SKILLS The ability to get positive responses from others





Goleman, D. (1998). Working with emotional intelligence. Bantam Books.

