



Engaged Learning and Student Success





Embedded Academic Support

An ongoing project dedicated to promoting student success in first-year and developmental courses. It is being led by the Embedded Academic Support EAS Team with input from the Academic Senate.

**Project Leads: Rafeeq McGiveron,
Sally Welch**



EAS updates

- ✓ Dr. Jo-Carol Fabianke, visited LCC again, when we reexamined the various parts of the EAS project. Dr. Fabianke met with the Provost and Rafeeq McGiveron, the Provost's Cabinet, and the Curriculum Committee, along with representatives from Academic Success Coaching, Math, the Learning Commons, the Testing Center, and Integrated English; she submitted a feedback report afterward.
- ✓ EAS has been working toward implementing test prep before the Accuplacer, widening efforts at co-requisite support for courses, and getting more EAS required in course-wide syllabi.
- ✓ On June 10th Rafeeq McGiveron emailed the Deans an inventory of our current EAS options, a couple solid examples of EAS assignments (small, 2-5%) currently being used by specific faculty, and a list 67 courses identified by the Curriculum Committee as possibilities to investigate for further co-requisite remediation.
- ✓ The Testing Center has implemented its expanded effort to encourage and provide information and options for student preparation before Accuplacer testing.
- ✓ The EAS Committee is doing a root cause analysis to frame the current issues more carefully and to help guide us in our future efforts



Guided Pathways

The team is focused on clarifying and streamlining students' pathways to create strong recommendations for general education coursework without removing student choice. Guided Pathways is a continuing, national student success initiative.

Project Leads: Lisa Alexander, Mary Ellen Latsch, and Rafeeq McGiveron



Guided Pathways updates

- ✓ The 2019-20 Program Pathways optimized for better layout and readability.
- ✓ Degrees usually 2-3 pages rather than the previous 3-6 pages
- ✓ Rather than being listed semester by semester, courses broken out into General Education and Program, then alphabetized within each section – Recommended Course Sequence graphic at bottom
- ✓ Gen Ed listings give Recommended Choices but then link out to the full appropriate list online (Core or MTA)
- ✓ General Education changes
- ✓ Program Advising expansion



Accessibility

A massive, college-wide project devoted to ensuring all of our courses, documents, forms and materials are accessible. This is both the right thing to do and required by the Americans with Disabilities Act and Section 508 of the Rehabilitation Act of 1973.

Project Leads: Bentrelle Carroll



Accessibility updates

- ✓ Campus Forms continue to be reviewed and transitioned to accessible formats and to accessible places like 5Star Service Center – this task is approximately 85% complete.
- ✓ Web Refresh ADA score as measured by Site Improve is now in the low 80s. Industry average is in the low 70s. The web team was able to work with Presto Sports to get their site at a minimal accessibility level. We have removed extemporaneous buttons on our mobile view that increased our score and the screed reader function on mobile sites.
- ✓ LCC has entered the next phase of its initiative to ensure all academic and non-academic materials are accessible. To keep our momentum going the college has formed the Accessibility Committee for Quality Assurance (ACQA, pronunciation “aqua”).

Accessibility - continued



ACQA is focusing on the following four areas:

1. **Establishing Guidelines:** To provide accessibility guidelines and to regularly evaluate and update those guidelines as needed.
2. **Systematic Accessibility Review System:** To conduct periodic, regular reviews of course materials, forms and documents in order to check their accessibility, provide remediation when necessary and ensure the College's accessibility efforts are ongoing.
3. **Consistent and Relevant Training:** To ensure that lack of knowledge by employees, faculty or staff is not a barrier to accessibility at LCC. A comprehensive list of accessibility guidelines has been created and organized by content type. An accessibility LMS training is also being developed that will replace the current LMS training.
4. **Communication about Accessibility:** To ensure that the importance of accessibility is consistently communicated to the College and to provide useful resources for best practices. A communication plan has been developed.



Data Science

LCC is working to develop a pathways and articulation agreements to serve students with an interest in the field of Data Science

Project Leads: Dorothy Tappenden and Matt Fall



Data Science updates

- ✓ Faculty qualifications for teaching Data Science courses have been established
- ✓ Two data science courses are in development



RISE Institute

Addressing unconscious bias and critical issues that educators face every day, the RISE Institute - **Reframing Inclusion through Scholarship and Equity** - is designed to encourage ownership of professional growth and learning, in a concise format. The ultimate goal is to improve teaching and therefore success for all students through Critical Pedagogy and Universal Design for Learning. The RISE Institute offers LCC's educators a new model to include self-reflection and introspection, in regards to their classrooms.

Project Leads: Tonya Bailey



RISE Institute updates

- ✓ Fall Institute: Over a two-day period, 43 faculty/administrators/ and 12 staff participated in group discussions, exercises and select readings. Some topics included in the work sessions were: examining personal biases and assumptions, integrating diverse perspectives, and establishing a learning environment that facilitates positive self-concept and self-Efficacy.
- ✓ Spring Institute currently underway: A four-point framework invites entry from all disciplinary perspectives:
 - Consider who you are
 - Who you teach/reach
 - How you teach/reach
 - What you teach or lead



Online Learning

An initiative to ensure continuous quality improvement of programs of study and courses. These projects focus on student success and the quality of our online courses.

Project Leads: Linda Hamlin, Megan Lin, and Kent Wieland



Online Learning updates

- ✓ Improving TOC – Teaching Online Certification
- ✓ Universal Design for Learning (UDL) training
- ✓ Elearning Trainings: Engaging students in D2L and Reviewing an Online course
- ✓ Student D2L training module



Transferability

An initiative to examine course transferability in programs across the college.

Project Leads: Cheryl Garayta



Transferability updates

- ✓ MI Transfer Pathways: 3 phases
- ✓ Program Review
- ✓ MSU advisors on LCC campus