



Expedited Revised Course Review Process

This type of review is for small modifications of a course that do not impact the overall intent or learning outcomes of the course. This review is conducted by the Director of Assessment and the Chair of the Curriculum Committee. If a revised course is approved for expedited review, it will move from the Director of Assessment and Chair of the Curriculum Committee directly to the Curriculum Committee for review.

Expedited review is applicable only for courses in which the following conditions exist:

1. Less than 20% of the course learning outcomes would be modified or added.
2. No changes would occur to the Bloom's taxonomy level of the learning outcomes.
3. If only making changes to the course description, the revised description would still align to the current learning outcomes.
4. The course description and/or learning outcomes have not been revised in the past 3 years.
5. Syllabi changes for readability
6. Any change to the evaluation methods.

If the course would have the following changes, the proposal must go through the full review process.

1. More than 20% of the course learning outcomes would be modified or added.
2. Any course learning outcomes deleted in a transfer course.
3. The Bloom's taxonomy level for a course learning outcome would change.
4. The course description has been revised so that the description is no longer aligned with the current learning outcomes for the course.
5. The course description and/or learning outcomes have been revised in the past 3 years.

The Director of Assessment and the Chair of the Curriculum Committee (or designee) will determine if the course revisions are substantial enough to warrant a new course code.

01/30/20

CC revisions: 02/02/22; 08/15/22; 12/15/22; 10/09/23