



Minutes

Name of Committee or Team: Curriculum Committee

Support Documents Link: [CC Meeting Information 2025.10.22](#)

Recording link: <https://lccedu.webex.com/lccedu/ldr.php?RCID=80530e806d596b246286628e72c8bf42> (unedited-only good for 30 days)

- **Committee Members Present via WebEx:** Courtney Geisel, Ami Ewald, Ian Leighton, Rafeeq McGiveron, Mike Pemberton, Adam Richardson, Eric Bennett, Dan Rafail, Laura Bishop, Mark Kelland
- **Resource Members Present via WebEx:** Laurie Kinne, Nicole Olszowy, Mary Laatsch, Sally Welch, Jaime Grant, Tamara McDiarmid, Jackie Womble, Cheryl Garayta, Josie Sebastian, Kelly Ellis
- **Guest(s):** Rebecca Bieberly, Sharon Hughes, Daniel Mulligan, William Gustin, Marita De Leon
- **Scribe:** Penny Tucker & WebEx AI

Date: October 22, 2025

Time: 2:10-4:00 pm

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the October 22, 2025, Agenda (Courtney)	2:10-2:15 2:12-2:17	<ul style="list-style-type: none"> • Moved ANTH 300 to consent agenda as question was answered and approved prior to meeting. • Discussion: none • Approved with amendment without objection 	Approved with amendment without objection
Approval of minutes from CC meeting on October 8, 2025 (All)	2:15-2:20 2:17-2:18	<ul style="list-style-type: none"> • Questions/changes: none • Discussion: None • Approved without objection 	Approved without objection
Approval of CC consent agenda (All) Course Expedited Revisions Approved by Director of Assessment and CC Reviewed: <ul style="list-style-type: none"> • ANTH 300-Applied Field Survey Methods • MSGE 231-Massage II • MSGE 232-Massage III 	2:20-2:25 2:18-2:19	<ul style="list-style-type: none"> • No requests to have anything removed. • Approved by vote: 10-yes, 0-no 	Approved by vote: <ul style="list-style-type: none"> • ANTH 300-Applied Field Survey Methods • MSGE 231-Massage II • MSGE 232-Massage III

Agenda Item	Tentative Time	Discussion	Next Steps
5-Star Ticket / Curriculum Committee Webpage Update CC Guidebook (Penny)	2:25-2:30 2:19	No Updates at this time.	Follow up at next meeting
Items for Review			
New Courses: • n/a	2:30 2:19	•	n/a
Course Revisions: <ul style="list-style-type: none"> • ARTH 211-Art History to the Renaissance • ARTH 212-Art Hist from the Renaissance • BIOL 121-Biol Foundation for Physiology • BIOL 125-Intro Biology for Non- Majors • BIOL 128-Organismal Biology • BIOL 201-Human Anatomy • CHEM 151-General Chemistry Lecture I • CHEM 161-General Chemistry Lab I • CPSC 101-Intro to Computer Science • GEOG 120-Introduction to Geography • GEOG 200-World Regional Geography • GEOG 202-Geography of North America • GEOG 206-Physical Geography • GEOG 220-Weather, Forecasting & Climate • GEOL 222-Historical Geology • ISCI 121-Physical Science Concepts • MATH 098-Support for MATH 120 • MATH 115-Technical Mathematics • MATH 120-College Algebra • MATH 151-Calculus I • MKTG 120-Sales • MKTG 130-Retailing • MKTG 140-Principles of Advertising • MKTG 200-Principles of Marketing 	2:30-3:15 2:19-3:39 3:45-3:52	<p>ARTH 211</p> <ul style="list-style-type: none"> • New Title from Art History to the Renaissance to West. Art to the Renaissance on CIMT form • Mark moves to approve, Rafeeq seconds • Mark moves to return to previously approved to adjust the title to keep consistency with ARTH 211, Laura B seconds • Mark moves to approve amendment, Laura b seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>ARTH 212</p> <ul style="list-style-type: none"> • New Title from Art Hist from the Renaissance to West. Art: Renaissance to 1900 on CIMT form • Mark moves to approve, Laura B seconds • Discussion: None • Approved by vote: 11-yes, 0-no <p>BIOL 121</p> <ul style="list-style-type: none"> • Mark moves to approve, Ian L seconds. • Discussion: none • Approved by vote: 11-yes, 0-no <p>BIOL 125</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Mark K seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>BIOL 128</p> <ul style="list-style-type: none"> • Mark moves to approve, Tami M. seconds 	<p>Approved by votes:</p> <ul style="list-style-type: none"> • ARTH 211-Art History to the Renaissance • ARTH 212-Art Hist from the Renaissance • BIOL 121-Biol Foundation for Physiology • BIOL 125-Intro Biology for Non- Majors • BIOL 128-Organismal Biology • BIOL 201-Human Anatomy • CHEM 151-General Chemistry Lecture I • CHEM 161-General Chemistry Lab I • CPSC 101-Intro to Computer Science • GEOG 120-Introduction to Geography • GEOG 200-World Regional Geography • GEOG 202-Geography of North America • GEOG 206-Physical Geography

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • MKTG 204-Marketing Research • MKTG 210-Intro to Digital Marketing • MKTG 229-Public Relations • MKTG 235-Marketing Internship • PHYS 120-The Art of Physics • PSYC 203-Social Psychology • PSYC 205-Human Growth and Development • PSYC 250-Abnormal Psychology 		<ul style="list-style-type: none"> • Discussion: none • Approved by vote: 11-yes, 0-no <p>BIOL 201</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, mark seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>CHEM 151</p> <ul style="list-style-type: none"> • Mark moves to approve, Ian L seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>CHEM 161</p> <ul style="list-style-type: none"> • Mark moves to approve, Ian L seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>MKTG 120</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Mark seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>MKTG 130</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Mark seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>MKTG 140</p> <ul style="list-style-type: none"> • Mark moves to approve, Laura seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>MKTG 200</p> <ul style="list-style-type: none"> • Mark moves to approve, Tami M seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>MKTG 204</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Mark seconds • Discussion: none 	<ul style="list-style-type: none"> • GEOG 220-Weather, Forecasting & Climate • GEOL 222-Historical Geology • ISCI 121-Physical Science Concepts • MATH 098-Support for MATH 120 • MATH 115-Technical Mathematics • MATH 120-College Algebra • MKTG 120-Sales • MKTG 130-Retailing • MKTG 140-Principles of Advertising • MKTG 200-Principles of Marketing • MKTG 204-Marketing Research • MKTG 210-Intro to Digital Marketing • MKTG 229-Public Relations • MKTG 235-Marketing Internship • PHYS 120-The Art of Physics • PSYC 203-Social Psychology • PSYC 205-Human Growth and Development • PSYC 250-Abnormal Psychology

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		<ul style="list-style-type: none"> • Approved by vote: 11-yes, 0-no <p>MKTG 210</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Mark seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>MKTG 229</p> <ul style="list-style-type: none"> • Mark moves to approve, Rafeeq seconds • Discussion: none • Approved by vote: 8-yes, 0-no <p>MKTG 235</p> <ul style="list-style-type: none"> • Mark moves to approve, Mark seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>PSYC 203</p> <ul style="list-style-type: none"> • Laura B moves to approve, Tami M seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>PSYC 205</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Ian seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>PSYC 250</p> <ul style="list-style-type: none"> • Ian moves to approve, Rafeeq seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>CPSC 101</p> <ul style="list-style-type: none"> • Mark moves to approve, Laura B seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>GEOG 120</p> <ul style="list-style-type: none"> • Mark moves to table for further updates on LO D., Rafeeq seconds. • Approve without objection 	<p>Approved to return to faculty for further discussion:</p> <ul style="list-style-type: none"> • MATH 151-Calculus I

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		<ul style="list-style-type: none"> • Mark moves to pick up, Rafeeq seconds • Mark moves to approve, Rafeeq seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>GEOG 200</p> <ul style="list-style-type: none"> • Mark moves to approve, Laura B seconds • Discussion: none • Approved by vote: 10-yes, 0-no <p>GEOG 202</p> <ul style="list-style-type: none"> • Laura B moves to approve, Mark seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>GEOG 206</p> <ul style="list-style-type: none"> • Mark moves to table for clarification of LO E, Ian seconds • Approved without objection • Mark moves to pick up, Rafeeq seconds • Approved without objection • Ian moves to approve, Rafeeq seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>GEOG 220</p> <ul style="list-style-type: none"> • Mark moves to approve, Rafeeq seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>GEOL 222</p> <ul style="list-style-type: none"> • Mark moves to approve, Ian seconds • Discussion: none • Approved by vote: 11-yes, 0-no <p>ISCI 121</p> <ul style="list-style-type: none"> • Mark moves to approve, Laura B seconds • Discussion: none • Approved by vote: 11-yes, 0-no 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>MATH 098</p> <ul style="list-style-type: none"> Mark moves to approve, Rafeeq seconds Discussion: none Approved by vote: 11-yes, 0-no <p>MATH 115</p> <ul style="list-style-type: none"> Mark moves to approve, Dan R seconds Discussion: none Approved by vote: 11-yes, 0-no <p>MATH 120</p> <ul style="list-style-type: none"> Laura B seconds, Ian L seconds Discussion: none Approved by vote: 11-yes, 0-no <p>MATH 151</p> <ul style="list-style-type: none"> Mark moves to refer this course back to its faculty regarding new LO #2, and old LO H, Tami M seconds Discussion: none Approved by vote: 10-yes, 0-no <p>PHYS 120</p> <ul style="list-style-type: none"> Mark moves to approve, Tami seconds Discussion: none Approved by vote: 10-yes, 0-no 	
Expedited Revisions: <ul style="list-style-type: none"> BUSN 251-Understanding Investments 	3:15-3:25 3:39-3:43	<p>BUSN 251</p> <ul style="list-style-type: none"> Mark moves to approve, Laura B seconds Discussion: none Approved by vote: 11-yes, 0-no 	<p>Approved by vote:</p> <ul style="list-style-type: none"> BUSN 251-Understanding Investments
New Programs of Study <ul style="list-style-type: none"> n/a 	3:25 3:43	n/a	n/a
Program of Study Discontinuation: <ul style="list-style-type: none"> n/a 	3:25 3:43	n/a	n/a
Expedited Program of Study Title Changes: <ul style="list-style-type: none"> n/a 	3:25 3:43	n/a	n/a

Agenda Item	Tentative Time	Discussion	Next Steps
General Ed-Applied / MTA Course Proposal: <ul style="list-style-type: none"> n/a 	3:25 3:43	n/a	n/a
CIMT Course Revisions: (Any courses on CIMT Course Revision .pdf document that are highlighted in blue are pending cc course reviews and are NOT listed here.) <ul style="list-style-type: none"> NCMA 110 MATH 095 ANTH 300 ESOL 098 ESOL 099 GEOL 222 MATH 120 BUSN 251 CHDV 132 CHDV 215 CHDV 284 CHDV 230 HUSE 100 HUSE 105 HUSE 110 HUSE 242 HUSE 282 DMAC 255 ARTH 211 ARTH 212 ARTH 216 ARTS 153 ARTS 200 EDUC 220 ARTS 234 	3:25-3:45 3:5-4:08	NCMA 110 <ul style="list-style-type: none"> Change Prerequisite Course: None. Placement Scores: Reading Level 4 and Writing Level 2 and (BSM1/CPT Arithmetic 20-76 or ACM1/Accuplacer Arithmetic 200-200 or ACM2/QRAS score 200-240 or A02/ACT Math score 1-14 or S12/SAT Math 200-390 or PS12/PSAT Math 200-390). MATH 095 <ul style="list-style-type: none"> Change Prerequisite Course: Minimum 2.0 in (MATH 105 or MATH 106) or a Math Placement Score indicated below. Placement Scores: Reading Level 5 and (BSM1/CPT Arithmetic 85-120 or BSM2/CPT Algebra 40-76 or ACM1/Accuplacer Arithmetic 250-300 or ACM2/QRAS 225-259 or A02/ACT Math 15-19 or S12/SAT Math 400-510 or PS12/PSAT Math 400-510 or [HS GPA 2.5-2.99 within 10 years]). Rationale from faculty: Removing an obsolete placement test, and adding in ACT/SAT/PSAT placements to match MATH 097 placements. Rationale from faculty: Too much time was being spent on testing. Switching the ""assessment strategy"" for the course from a few big tests to a large number of short weekly quizzes that will serve as formative assessments. ANTH 300 <ul style="list-style-type: none"> Change Fall, Spring 	Approved by vote: <ul style="list-style-type: none"> NCMA 110 MATH 095 ANTH 300 ESOL 098 ESOL 099 GEOL 222 MATH 120 BUSN 251 CHDV 132 CHDV 215 CHDV 284 CHDV 230 HUSE 100 HUSE 105 HUSE 110 HUSE 242 HUSE 282 DMAC 255 ARTH 211 ARTH 212 ARTH 216 ARTS 153 ARTS 200 EDUC 220 ARTS 234 ARTS 235 MATH 201 ACCG 161 ACCG 260

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> ARTS 235 MATH 201 ACCG 161 ACCG 260 ARTS 201 BUSN 150 BUSN 250 BUSN 260 DMAC 132 DMAC 140 DMAC 232 INSU 285 LABR 200 LABR 204 MGMT 223 MGMT 228 MGMT 280 MTMT 304 MGMT 345 MKTG 119 MUSC 106 MUSC 240 THEA 160 THEA 171 THEA 210 THEA 283 THEA 285 		<p>ESOL 098</p> <ul style="list-style-type: none"> Change Title: ESL Combined Skills Level 4 5 Prerequisite Course: None. Placement Scores: ESOL 4 5 or (Reading Level 2 and Writing Level 2) Co-requisite Courses: None PSYC 200 or SOCL 120 (excluding online and hybrid sections). Recommended: NCEL 097, ACAD 100, NCAS 104 w/PSYC 200, or NCAS 103 w/SOCL 120. Document with rationale available if required. <p>ESOL 099</p> <ul style="list-style-type: none"> Change Title: ESL Combined Skills Level 5 6 Prerequisite Course: 2.5 in ESOL 098 or Placement Scores noted below Placement Scores: (Reading Level 4 and Writing Level 4) or ESOL Level 5 6 Co-Requisite Course: ENGL 121 or ENGL 124 or ENGL 127 Recommended: Concurrent enrollment in NCEL 097, SOCL 120, or PSYC 200 Document with rationale available if required. <p>GEOL 222</p> <ul style="list-style-type: none"> Change Prerequisite Courses: Minimum 2.0 in GEOL 221 or GEOL 230 or ISCI 121. Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 4. <p>MATH 120</p> <ul style="list-style-type: none"> Change Prerequisite Courses: {Minimum 2.0 in MATH 109 w/in 10 years} or {minimum 3.5 in MATH 119 or 	<ul style="list-style-type: none"> ARTS 201 BUSN 150 BUSN 250 BUSN 260 DMAC 132 DMAC 140 DMAC 232 INSU 285 LABR 200 LABR 204 MGMT 223 MGMT 228 MGMT 280 MTMT 304 MGMT 345 MKTG 119 MUSC 106 MUSC 240 THEA 160 THEA 171 THEA 210 THEA 283 THEA 285

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		<p>STAT 170} or {P in (NCMA 110)) within 10 years) or MATH 098 concurrently or a Math Placement Score indicated below. <u>It will look like this:</u> ({Minimum 2.0 in MATH 109} or {minimum 3.5 in MATH 119 or STAT 170} or {P in NCMA 110)) within 10 years or MATH 098 concurrently or a Math Placement Score indicated below.</p> <ul style="list-style-type: none"> • Placement Scores: Reading Level 5 and Writing Level 4 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and (ACM3/AAF 245-259 or A02/ACT Math 22-25 or S12/SAT Math 550-610 or PS12/PSAT Math 550-610 or HS GPA 3.0 or GEDM/GED Math 165) within 10 years. • Rationale from faculty: Encouraging instructors to use more authentic assessments. <p>BUSN 251</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>CHDV 132</p> <ul style="list-style-type: none"> • Change • Placement Scores: Reading Level 4 5 and Writing Level 4 • New Credits: 3 (was 2) • New Bill Hrs: 3 (was 2) • New L/L/O: 48/0/0 (was 32/0/0) • Fall, Spring • CHDV 230 is being cancelled, with select content from the course being integrated into this course (CHDV 132) to better align with accreditation standards and program learning outcomes. <p>CHDV 215</p> <ul style="list-style-type: none"> • Change • Fall, Spring 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Changes are the result of program accreditation changes. <p>CHDV 230</p> <ul style="list-style-type: none"> • Cancel • This course is being eliminated, and required content will be integrated into CHDV 132. <p>HUSE 100</p> <ul style="list-style-type: none"> • Change • Fall, Spring, Summer <p>HUSE 105</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None • Placement Scores: Reading Level 4 and Writing Level 4 • Recommended: Minimum 2.5 in (HUSE 100 or SOWK 101) • Changing grading criteria for more appropriate ranges and categories making the grading criteria more consistent across all course sections. <p>HUSE 110</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>HUSE 242</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None • Placement Scores: Reading Level 4 and Writing Level 4 • Recommended: Minimum 2.5 in [(HUSE 100 or SOWK 101) and HUSE 105]. <p>HUSE 282</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: Minimum 2.5 2.0 in (GERO 100 and HUSE 100 and HUSE 105 and HUSE 110). 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> Placement Scores: Reading Level 5 and Writing Level 6 <p>DMAC 255</p> <ul style="list-style-type: none"> Change New Credits: 4 3 New Bill Hours: 4 3 New L/L/O: 64/0/0 48/0/0 FOR SPRING '26; 64 hours is not required to teach this course; the faculty prepping for the course has found that 48 will be adequate. <p>From: Sally Welch <WELCHS6@star.lcc.edu> Sent: Thursday, October 16, 2025 2:03 PM To: Laurie Kinne <kinnel@star.lcc.edu>; Andrea Hoagland <hoaglana@star.lcc.edu> Cc: Josie Sebastian <colej9@star.lcc.edu>; Melissa Kaplan <kaplanm@star.lcc.edu> Subject: RE: DMAC 255, Digital Presentation & Signage: Reduce Credit & Billing Hours for Spring 2026?</p> <p>Hi all,I'm okay with this receiving provisional approval for the spring semester but it needs to go through the regular cc process as soon as possible. Sally</p> <p>ARTH 211</p> <ul style="list-style-type: none"> Change Title: Art History West. Art to the Renaissance <p>ARTH 212</p> <ul style="list-style-type: none"> Change Title: Art Hist from West. Art: Renaissance to 1900 <p>ARTH 216</p> <ul style="list-style-type: none"> Change Title: Global Modern and Contemporary Art Art <p>ARTS 153</p> <ul style="list-style-type: none"> Change 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • New Bill Hrs: 4 5.25 • New L/L/O: 32/32/0 28/56/0 <p>ARTS 200</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 2.5 in ARTS 131 • Placement Scores: None. <p>EDUC 220</p> <ul style="list-style-type: none"> • Change • Fall, Spring, Summer <p>ARTS 234</p> <ul style="list-style-type: none"> • Cancel • Last ran F '23; course no longer offered. <p>ARTS 235</p> <ul style="list-style-type: none"> • Cancel • Last ran Sp '24; course no longer offered. <p>MATH 201</p> <ul style="list-style-type: none"> • Cancel • Last ran F '23; course no longer offered. <p>ACCG 161</p> <ul style="list-style-type: none"> • Change • Title: Accounting with QuickBooks • Prerequisite Course: None. • Placement Scores: Reading Level 4 and Math Skills Level 10 (College-Ready with Support). • Recommended: ACCG 100 101 or equivalent course coursework or equivalent work experience ACCG 210 <p>ACCG 260</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>ARTS 201</p> <ul style="list-style-type: none"> • Change • Fall, Spring, Summer 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>BUSN 150</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>BUSN 250</p> <ul style="list-style-type: none"> • Change • Fall, Spring, Summer <p>BUSN 260</p> <ul style="list-style-type: none"> • Change • Fall, Spring, Summer <p>DMAC 132</p> <ul style="list-style-type: none"> • Change • Title: Video Post-Production+ • Fall, Spring <p>DMAC 140</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>DMAC 232</p> <ul style="list-style-type: none"> • Change • Title: Video Post-Production II Compositing & Animation • Prerequisite Course: Minimum 2.0 in DMAC 132 130 • Placement Scores: Reading Level 5 and Writing Level 6 <p>INSU 285</p> <ul style="list-style-type: none"> • Change • Title: Insurance Agency Operations <p>LABR 200</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>LABR 204</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None Minimum 2.0 in LABR 200 or Department Approval. 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> Placement Scores: Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently). <p>MGMT 223</p> <ul style="list-style-type: none"> Change Fall, Spring, Summer <p>MGMT 228</p> <ul style="list-style-type: none"> Change Fall, Spring, Summer <p>MGMT 280</p> <ul style="list-style-type: none"> Change Fall, Spring, Summer <p>MTMT 304</p> <ul style="list-style-type: none"> Change Fall, Spring, Summer <p>MGMT 345</p> <ul style="list-style-type: none"> Change Title: Strategic Management Transformational Strategy <p>MKTG 119</p> <ul style="list-style-type: none"> Change Fall, Spring, Summer <p>MUSC 106</p> <ul style="list-style-type: none"> Change Prerequisite Course: None. Department Approval required. Placement Scores: None. Co-requisite: Concurrent enrollment in MUSC 121 or MUSC 122 or MUSC 123 or MUSC 124. <p>MUSC 240</p> <ul style="list-style-type: none"> Change Fall, Spring <p>THEA 160</p>	

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		<ul style="list-style-type: none"> • Change • Fall, Summer • Now offered Summer instead of Fall. <p>THEA 171</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None Minimum 2.0 in THEA 110 or concurrently or department approval. • Placement Score: None. <p>THEA 210</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>THEA 283</p> <ul style="list-style-type: none"> • Change • Fall, Spring <p>THEA 285</p> <ul style="list-style-type: none"> • Change • Spring, Summer <p>Mark moves to approve, Rafeeq second Discussion: none Approved by vote: 11-yes, 0-no</p>	
<p>Agenda Items for Future Meeting:</p> <p>Next Meeting: November 5, 2025 – 2:10-4:00 pm</p> <p>Any questions or future meeting items, please email</p>	<p>3:45-4:00 4:08-4:09</p>	<ul style="list-style-type: none"> • Points vs Percentages on Evaluation methods (Mark K) • Oct. 31 Academic Senate meeting canceled; next meeting is Nov. 14th. All approved items will be on that agenda. • If items are approved through CC and not Academic Senate by end of year, the Provost has advised she will provide Provisional Approval for any needed pending proposals. <p>Postponed until further notice from Jackie Womble, TC CIMT Rep.:</p>	<p>Add to next agenda: Points vs Percentages on Eval. Methods</p>

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		<ul style="list-style-type: none"> • APPR 170-Inside Wireman Apprentice 1-A • APPR 171-Inside Wireman Apprentice 1-B • APPR 175-Inside Wireman Apprentice 2-C • APPR 179-Inside Wireman Apprentice 4-A • APPR 180-Inside Wireman Apprentice 4-B 	

Meeting adjourned at 4:09 PM

Polling Results: [CC-poll-results-report-2025.10.22.pdf](#)

WebEx Chat Information:

- Adam Richardson 10/22/2025 2:09 PM • The work of our adjuncts is core to the success of our college. It's always good to hear perspectives, Ian 😊
- Tamara McDiarmid 10/22/2025 2:15 PM • Sorry I am late
- Adam Richardson 10/22/2025 2:22 PM • I like that you're considering the other course title for consistency 😊
- Rafeeq McGiveron 10/22/2025 2:23 PM • Yes, this is great. And let the record show that Art Hist has been GREAT working here!
- Laura Bishop 10/22/2025 2:24 PM • No worries Rebecca! You're doing great!
- You 10/22/2025 2:26 PM • West. Art: Renaissance-1900
- Mary Laatsch 10/22/2025 2:26 PM • West. Art: Renaissance-1900
- Adam Richardson 10/22/2025 2:26 PM • West. Art: Renaissance to 1900 ^^^ = 30
- Rafeeq McGiveron 10/22/2025 2:36 PM • Sorry, Penny--my voice feels a little variable for some reason...
- Adam Richardson 10/22/2025 2:36 PM • Rafeeq, that was an awesome segue 😊
- Rafeeq McGiveron 10/22/2025 2:36 PM • She set me up for it well. We're podcast-worthy sometimes.
- Adam Richardson 10/22/2025 2:39 PM • Mark, I saw a great segue coming from you, too 😊
- Tamara McDiarmid 10/22/2025 2:42 PM • Karen Hicks should weigh in on that also right?
- Adam Richardson 10/22/2025 2:54 PM • [have a phone call, will be back in a few minutes]
- Marita De Leon 10/22/2025 3:08 PM • Thanks for the approval for the Psych courses. See you all next year!
- Rafeeq McGiveron 10/22/2025 3:09 PM • Any area that can hyphenate with that level of finesse obviously is doing well!
- Adam Richardson 10/22/2025 3:18 PM • Great job by your son 😊
- Laurie Kinne 10/22/2025 3:19 PM • There are lots of different biome types.
- Adam Richardson 10/22/2025 3:24 PM • (Diet) Mountain Dew with a green screen just looks like some type of elixir from a fantasy movie 😊
- Rafeeq McGiveron 10/22/2025 3:24 PM • Yes, someone so careful about re-revised courses for sure deserves another quick win.
- Adam Richardson 10/22/2025 3:28 PM • I KNOW I won that one (even without feedback)!
- Adam Richardson 10/22/2025 3:30 PM • Communicating the outcomes to students is one aspect.
- Adam Richardson 10/22/2025 3:36 PM • Which prerequisite skill will be missing, again? I just want to perform some research on current syllabi 😊
- Nicole Olszowy 10/22/2025 3:38 PM • Thanks for the discussions for this one.

- Rafeeq McGiveron 10/22/2025 3:38 PM • Yes, very interesting!
- Adam Richardson 10/22/2025 3:40 PM • So, Mike, if they came back with "..., trigonometric, inverse trigonometric, ..." would you be okay with that, out of curiosity?
- Mike Pemberton 10/22/2025 3:43 PM • Adam Then that would be good for SLO 2. Thanks.
- Sally Welch 10/22/2025 3:56 PM • Great job everyone! It was very interesting to listen to the rhythm of the approval process.
- Rafeeq McGiveron 10/22/2025 3:56 PM • Ha, you missed the incredible work at the beginning--beautiful!
- Tamara McDiarmid 10/22/2025 4:06 PM • That is my birthday~! Yay Josie!!!!
- Laurie Kinne 10/22/2025 4:09 PM • To be honest, when it gets past CC approval, I go forward as if it's a done deal. I don't think Senate or Provost has ever kicked anything back, so no concerns here.