



MINUTES

Name of Committee or Team: Curriculum Committee

Support Documents Link: [CC Meeting Information 2024.10.09](https://lccedu.webex.com/lccedu/ldr.php?RCID=7b1b06e07faefc9f56c44b8eea6d507f)

Recording link: <https://lccedu.webex.com/lccedu/ldr.php?RCID=7b1b06e07faefc9f56c44b8eea6d507f> (unedited)

- **Committee Members Present via WebEx:** Adam Richardson, Ami Ewald, Courtney Geisel, Eric Bennett, Ian Leighton, Laura Bishop, Lori Conn, Mark Kelland, Matthew Boeve, Michael Pemberton, Rafeeq McGiveron, Tamara McDiarmid, Tracy Nothnagel
- **Resource Members Present via WebEx:** Ann Selleck, Jackie Womble, Josie Sebastian, Kelly Ellis, Laurie Kinne, Mary Ellen Laatsch, Nicole Olszowy, Shannon Dunivon
- **Guest(s):** Melinda Hernandez
- **Scribe:** Penny Tucker

Date: September 11, 2024

Time: 2:10-4:10 pm

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the October 9, 2024 Agenda (Courtney)	2:10-2:15 2:11-2:12	<ul style="list-style-type: none"> • Question, adding from gen applied request forms include ELO course maps and request eval methods to MTA form? • Other additions/changes: none • Objections: none • Approved with amendments without objection 	Approved with amendments without objection
Approval of minutes from CC meeting on September 25, 2024 (All)	2:15-2:20 2:12	<ul style="list-style-type: none"> • Changes: none • Objections: none • Approved without objection 	Approved without objection
Approval of CC consent agenda (All) Course Expedited Revisions Approved by Director of Assessment and CC Reviewed: <ul style="list-style-type: none"> • ANTH 270-Cultural Anthropology • ASTR 201-Introductory Astronomy 	2:20-2:25 2:12-2:15	<ul style="list-style-type: none"> • Removals from consent agenda: none • Objections: none • Approved without objection 	Approved without objection: <ul style="list-style-type: none"> • ANTH 270-Cultural Anthropology • ASTR 201-Introductory Astronomy

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • DANC 102-Beginning Modern • INSU 295-Insurance Internship • MATH 152-Calculus II • MATH 253-Calculus III • SIGN 160-Introduction to the Deaf Community • SIGN 167-Beginning Sign to Voice • SIGN 200-Sign Practicum Seminar • SOCL 120-Introduction to Sociology • THEA 173-Movement for the Actor 			<ul style="list-style-type: none"> • DANC 102-Beginning Modern • INSU 295-Insurance Internship • MATH 152-Calculus II • MATH 253-Calculus III • SIGN 160-Introduction to the Deaf Community • SIGN 167-Beginning Sign to Voice • SIGN 200-Sign Practicum Seminar • SOCL 120-Introduction to Sociology • THEA 173-Movement for the Actor
CC + CASL Work Group Update Learning Outcomes (Mark K.)	2:25 2:15	<ul style="list-style-type: none"> • Next meeting October 10th at 3PM, more following meeting. 	Follow up at next meeting
CC & Degree Works Update (Zachary Foster)	2:25 2:15-2:17	<ul style="list-style-type: none"> • Not present, follow up at next meeting • Mark K. suggests removing this item from agenda as Zach has not attended • Mark moves to remove disagree works from agenda, Matt B seconds • Discussion: none • Approved 	Will be removed from future agendas unless Zachary Foster requests
5-Star Ticket / Curriculum Committee Webpage Update Minutes on webpage	2:25-2:30 2:17-2:24	<ul style="list-style-type: none"> • Webpage update to date with Minutes and CC Reports to the Academic Senate • Modify the Expedited Program of Study Award Type Change worksheet to Expedited Program of Study Changes worksheet 	Approved without objection: <ul style="list-style-type: none"> • Expedited Program of Study Changes worksheet

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Update pending to the Expedited Program of Study Award Type Change worksheet (Penny)		<ul style="list-style-type: none"> • Including Curriculum Code Change ability • Including Reason of Change for Award Type change and Curriculum Code change • Discussion: none • Objections: none • Approved without objection 	
Learning outcome changes during program review (Karen Hicks)	2:30-2:40 2:24-2:29	<p>Notes: deleting examples= Extra words: "student will understand" Unnecessary words: "to understand (and apply)" 2 for 1 program review/learning outcome revision process?</p> <ul style="list-style-type: none"> • Nicole Olszowy asked about when changes to the PLOs are discovered, who is the person to contact and when can they be changed. • Rafeeq stated to contact Cheryl Garayta pertaining to the Program Review process. • Program learning outcomes should be measurable, and changes can be made to them during program review. • Computer science program learning outcomes may need to be updated to reflect changes in technology. • Programs have the ability to change their own program learning outcomes as needed. 	Penny will communicate with Cheryl Garayta and ask to discuss with Nicole the process for updating the PLOs.
Items for Review			
New Courses: <ul style="list-style-type: none"> • n/a 	2:40 2:29	n/a	n/a
Course Revisions: <ul style="list-style-type: none"> • EDUC 226-Reading in Elementary School 	2:40-2:50 2:29-2:44	<ul style="list-style-type: none"> • Title Change to Foundation Literacy • Course description update • New description written in incomplete sentences; Andrea Hayes willing to update, but will need to come back at next meeting. • Remove "and" from recommendation courses of EDUC 220 or EDUC 204. 	EDUC 226 being returned to program to revise new course description with full sentences. Return to CC meeting on 10/23/24.

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		<ul style="list-style-type: none"> • Rafeeq strongly encourages to add “minimum 2.0 in”, Ann Hayes does not want to include as its not college policy. • Mark recommends to follow program’s request • Matt B recommends to follow program’s request • Mark suggests, the Chair, request an Agenda item on the academic senate. Decision should be made by a larger group. • Mark moves to return course description to the academic program to revise in full sentences, Tami M. • Discussion: none • Objections: none • Approved without objection 	
Expedited Revisions: <ul style="list-style-type: none"> • n/a 	2:50 2:44	n/a	n/a
New Programs of Study <ul style="list-style-type: none"> • n/a 	2:50 2:44	n/a	n/a
Program of Study Discontinuation: <ul style="list-style-type: none"> • n/a 	2:50 2:44	n/a	n/a
Expedited Program of Study Title Changes: <ul style="list-style-type: none"> • n/a 	2:50 2:44	n/a	n/a
General Ed-Applied / MTA Course Proposal: <ul style="list-style-type: none"> • DMAC 141-Ethics and Impact of the Media 	2:50 2:44-2:48	Mark moves to approve MTA course in Social Science, Tami M. second Discussion: none Objection: none Approved without objection	
CIMT Course Revisions: (Any courses on CIMT Course Revision .pdf document that are highlighted in blue are pending cc	2:45-3:00 2:48-3:22	MATH 095-Support for MATH115 <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 105 or MATH 106) or P in (NCMA 106 or NCMA 110) or a Math Level Placement Score indicated below. 	Approved without objection: <ul style="list-style-type: none"> • MATH 095-Support for MATH115

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<p>course reviews and are NOT listed here.)</p> <ul style="list-style-type: none"> • MATH 095-Support for MATH115 • MATH 097-Support for MATH119 or STAT170 • MATH 098-Support for MATH120 • MATH 115-Technical Mathematics • MATH 119-Math - Applications for Living • MATH 120-College Algebra • MATH 126-Precalculus • MATH 141-Calculus with Applications • MATH 151-Calculus I • MATH 201-Math for Elementary Teachers I • NCMA 110-Fundamentals of Mathematics • STAT 170-Introduction to Statistics • STAT 215-Intro to Probability and Stats • HUMS 213-World Civilizations to 1600 • HUMS 260-Ancient Egypt • BIOL 202 • BIOL 204 • CHEM 125 • CHEM 151 		<ul style="list-style-type: none"> • Placement Score: Reading Level 5 and Math Level 4 (BSM1/CPT Arithmetic 85-120 or BSM2/CPT Algebra 40-76 or ACM1/Accuplacer Arithmetic 250-300 or ACM2/QRAS 225-259). • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 097-Support for MATH119 or STAT170</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None. • Placement Scores: [Reading Level 5 and Writing Level 4 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)] and Math Level 4 or (BSM2/CPT Algebra 50-76 or ACM2/QRAS 225-259 or A02/ACT Math 15-19 or S12/SAT Math 400-510 or PS12/PSAT Math 400-510). <ul style="list-style-type: none"> • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 098-Support for MATH120</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 105 or MATH 106) or a Math Placement Score indicated below or Department Approval. • Placement Scores: (Reading Level 5 and Writing Level 4) or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and (BSM2/CPT Algebra 77-120 or BSM7/Accuplacer CLM 45-54 or A02/ACT Math 15-21 or S12/SAT Math 400-540 or PS12/PSAT Math 400-540 or 	<ul style="list-style-type: none"> • MATH 097-Support for MATH119 or STAT170 • MATH 098-Support for MATH120 • MATH 115-Technical Mathematics • MATH 119-Math - Applications for Living • MATH 120-College Algebra • MATH 126-Precalculus • MATH 141-Calculus with Applications • MATH 151-Calculus I • MATH 201-Math for Elementary Teachers I • NCMA 110-Fundamentals of Mathematics • STAT 170-Introduction to Statistics • STAT 215-Intro to Probability and Stats • HUMS 213-World Civilizations to 1600 • HUMS 260-Ancient Egypt • BIOL 202

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • CHEM 251 • GEOL 221 • GEOL 222 • GEOL 230 • ISCI 245 • MATH 097 • PHOT 113 • PHYS 200 • PHYS 251 • PHYS 252 • PHOT 112-Digital Imag for Photographers • PHOT 114-Advanced Photographic Imaging • PHOT 119-Intermediate Lighting • PHOT 212-Advanced Still Video Projects • PHOT 213-Portrait Photography • THEA 132-Studio Theatre Performance II • CPSC 131-Numerical Methods and MATLAB • MATH 202-Math for Elementary Teachers II • INSU 105 		<p>ACM2/QRAS 241-300 or ACM3/AAF 235-244 or [HS GPA 2.5-2.99 w/in 10 years]).</p> <ul style="list-style-type: none"> • First in a two part process to overhaul the Math pre-requisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 115-Technical Mathematics</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in MATH 114 or (MATH 095 concurrently) or a Math Placement Score indicated below. • Placement Scores: Reading Level 5 and Math Level 5 (BSM2/CPT Algebra 77-120 or ACM2/QRAS 260-300 or ACM3/AAF 220-244 or A02/ACT Math 20-21 or S12/SAT Math 520-540 or PS12/PSAT Math 520-540 or HSGPA 2.5 w/in 10 years or GEDM/GED Math 165 w/in 10 years). • First in a two part process to overhaul the Math pre-requisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 119-Math - Applications for Living</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 105 or MATH 106 or MATH 107) or P in (NCMA 106 or NCMA 110) or (MATH 097 concurrently) or a Math Placement Score Level indicated below. • Placement Scores: (Reading Level 5 and Writing Level 4) or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and (BSM2/CPT Algebra 77-120 or ACM2/QRAS 260-300 or ACM3/AAF 220-244 or A02/ACT Math 20-21 or S12/SAT Math 520-540 or 	<ul style="list-style-type: none"> • BIOL 204 • CHEM 125 • CHEM 151 • CHEM 251 • GEOL 221 • GEOL 222 • GEOL 230 • ISCI 245 • MATH 097 • PHOT 113 • PHYS 200 • PHYS 251 • PHYS 252 • PHOT 112-Digital Imag for Photographers • PHOT 114-Advanced Photographic Imaging • PHOT 119-Intermediate Lighting • PHOT 212-Advanced Still Video Projects • PHOT 213-Portrait Photography • THEA 132-Studio Theatre Performance II • CPSC 131-Numerical Methods and MATLAB • MATH 202-Math for Elementary Teachers II

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		<p style="color: red;">PS12/PSAT Math 520-540 or HS GPA 2.5 w/in 10 years or GEDM/GED Math 165 w/in 10 years) Math Level 5.</p> <ul style="list-style-type: none"> • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 120-College Algebra</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 109) within 10 years or P in NCMA 110 within 10 years or MATH 098 concurrently or a Math Placement Score indicated Level 6 as noted below. • Placement Scores: Reading Level 5 and Writing Level 4 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and (ACM3/AAF 245-259 or A02/ACT Math 22-25 or S12/SAT Math 550-610 or PS12/PSAT Math 550-610 or HS GPA 3.0 or GEDM/GED Math 165) Math Level 6 within 10 years). • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 126-Precalculus</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in MATH 120 within 2 years or a Math Level Placement Score indicated below. • Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 7 with 2 years or (ACM3/AAF 260-300-269 or A02/ACT MATH 26-28 or S12/SAT Math 620-680-800 or PS12/PSAT Math 620-680), within 2 years), or Department Approval. 	<p>Approved by vote:</p> <ul style="list-style-type: none"> • INSU 205 • Need confirmation of Intro to Risk Management or Introduction to Risk Mgmt by program. • Josie S. will email lcc-cc_chair@star.lcc.edu when and with which title was chosen by end of business Friday, 10/10.

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		<ul style="list-style-type: none"> • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 141-Calculus with Applications</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: Minimum 2.5 in MATH 120 within 2 years or a Math Placement Score Level 7 noted indicated below. • Placement Scores: Reading Level 5 and Writing Level 6 and (Math Level 7 ACM3/AAF 260-300 or A02/ACT Math 26-28 or S12/SAT Math 620-680 or PS12/PSAT Math 620-680) within 2 years). • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>MATH 151-Calculus I</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 122 or MATH 126) within 2 years or a Math Level 9 noted Placement Score indicated below. • Placement Scores: Reading Level 5 and Writing Level 6 and (A02/ACT Math 29-36 or S12/SAT Math 690-800 or PS12/PSAT Math 690-800 or [ACM3/AAF 270-300 and TRIG/LCC Trigonometry Test 3]) within 2 years (Math Level 9 within 2 years). • First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple 	

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		<p>placement scores that can get a student into said course. This first part is effective Spring 2025.</p> <p>MATH 201-Math for Elementary Teachers I</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 109 within 2 years) or a Math Placement Score Level indicated below. • Placement Scores: Reading Level 5 and Writing Level 6 and (ACM3/AAF 245-259 or A02/ACT Math 22-25 or S12/SAT Math 550-610 or PS12/PSAT Math 550-610 within 2 years. (Math Level 6 within 2 years)) • First in a two part process to overhaul the Math pre-requisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>NCMA 110-Fundamentals of Mathematics</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None. • Placement Scores: Reading Level 4 and Writing Level 2 and (BSM1/CPT Arithmetic score 20-76 or ACM1/Accuplacer Arithmetic score 200-300 or ACM2/Accuplacer QRAS score 200-240 or A02/ACT Math score 1-14 or S12/SAT Math 2016 score 200-390 or PS12/PSAT Math 200-390). • First in a two part process to overhaul the Math pre-requisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>STAT 170-Introduction to Statistics</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 105 or MATH 106 or MATH 107) or P in (NCMA 106 or NCMA 	

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		<p>110) or (MATH 097 concurrently) or a Math Placement Score Level indicated below.</p> <ul style="list-style-type: none"> Placement Scores: (Reading Level 5 and Writing Level 4) or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) and Math Level 5 (BSM2/CPT Algebra 77-120 or ACM2/QRAS 260-300 or ACM3/AAF 220-244 or A02/ACT Math 20-21 or S12/SAT Math 520-540 or PS12/PSAT Math 520-540 or HS GPA 2.5 w/in 10 years or GEDM/GED Math 165 w/in 10 years). First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>STAT 215-Intro to Probability and Stats</p> <ul style="list-style-type: none"> Change Prerequisite Course: Minimum 2.0 in MATH 120 or above or a Math Placement Score indicated Level noted below. Placement Scores: Reading Level 5 and Writing Level 4 and Math Level 7 (BSM7/Accuplacer CLM 80-99 or ACM3/AAF 260-300 or A02/ACT Math 26-28 or S12/SAT Math 620-680 or PS12/PSAT Math 620-680). First in a two part process to overhaul the Math prerequisite system. The first step is to remove "Math Level X" from all math courses and list the multiple placement scores that can get a student into said course. This first part is effective Spring 2025. <p>HUMS 213-World Civilizations to 1600</p> <ul style="list-style-type: none"> Cancel Last ran SU '23 due to creation of HUMS 223, The Western World to 1500. <p>HUMS 260-Ancient Egypt</p> <ul style="list-style-type: none"> Cancel 	

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		<ul style="list-style-type: none"> • Last ran Fall '22 <p>BIOL 202</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in BIOL 201 or concurrently and [Minimum 2.0 in MATH 109 or (MATH 119 or MATH 120 or STAT 170 concurrently) or Math Level 5 noted below] • Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 5 <p>BIOL 204</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in BIOL 203 or concurrently • Placement Scores: Reading Level 5 and Writing Level 6 and [Math Level 5 or (Minimum 2.0 in MATH 109 or concurrently) or (MATH 119 concurrently or STAT 170 concurrently)] • "or concurrently" being removed because MATH 109 is no longer offered. <p>CHEM 125</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 4 and Math Level 5 or concurrent enrollment in MATH 109. • "or concurrent enrollment in MATH 109" being removed because MATH 109 is not longer offered. <p>CHEM 151</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None 	

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		<ul style="list-style-type: none"> • Placement Scores: Reading Level 5 and Writing Level 6 and (Math Level 6 or MATH 109 concurrently or MATH 120 concurrently) • "MATH 109 concurrently or" being removed because MATH 109 is no longer offered. <p>CHEM 251</p> <ul style="list-style-type: none"> • Change • F, SP, Su <p>GEOL 221</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 and [Math Level 4 or (MATH 105 concurrently or MATH 106 concurrently)] • "or (MATH 105 concurrently or MATH 106 concurrently)" being removed because MATH 105 and MATH 106 are not longer offered. <p>GEOL 222</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: minimum 2.0 in (GEOL 221 or GEOL 230 or [ISCI 121 & 122]) • Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 4" • "& 122" being removed because the course is no longer offered. <p>GEOL 230</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None • Placement Scores: Reading Level 5 and Writing Level 6 and [Math Level 4 or (MATH 105 concurrently or MATH 106 concurrently)]"or (MATH 105 concurrently or MATH 106 concurrently)" being removed because MATH 105 and MATH 106 are not longer offered. 	

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		<p>ISCI 245</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: Minimum 2.0 in (MATH 119 or STAT 170) or MATH 109 concurrently or Math Level indicated below. • Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 5. • “or MATH 109 concurrently” being removed because MATH 109 is no longer offered. <p>MATH 097</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: None. • Placement Scores: [Reading Level 5 and Writing Level 4 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)] and (BSM2/CPT Algebra 50-76 or ACM2/QRAS 225-259 or A02/ACT Math 15-19 or S12/SAT Math 400-510 or PS12/PSAT Math 400-510 or HS GPA 2.5). <p>PHOT 113</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: Minimum 2.0 in PHOT 120. • Placement Scores: Reading Level 35 and Writing Level 26 and Math Level 3. <p>PHYS 200</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in (MATH 109 or MATH 114) or concurrently or Math Level indicated below • Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 5 	

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		<ul style="list-style-type: none"> • “or concurrently” being removed because MATH 109 and MATH 114 are no longer offered. <p>PHYS 251</p> <ul style="list-style-type: none"> • Change • Prerequisite Courses: (Minimum 2.0 in MATH 152 or MATH 162 or concurrently) • Placement Scores: Reading Level 5 and Writing Level 6 • Cleaning up pre-req wording; MATH 162 (Honors Calc II) hasn't been offered since SP 14. MATH 162 will still be programmed in SMAAREA but it will not appear "outwardly." <p>PHYS 252</p> <ul style="list-style-type: none"> • Change • Prerequisite Course: Minimum 2.0 in PHYS 251 and (Minimum 2.0 in MATH 152 or MATH 162) • Placement Scores: Reading Level 5 and Writing Level 6 • Cleaning up pre-req wording; MATH 162 (Honors Calc II) hasn't been offered since SP 14. MATH 162 will still be programmed in SMAAREA but it will not appear "outwardly." <p>PHOT 112-Digital Imag for Photographers</p> <ul style="list-style-type: none"> • Cancel • PHOT pathway was discontinued and teach-outs will be complete after spring 2025 <p>PHOT 114-Advanced Photographic Imaging</p> <ul style="list-style-type: none"> • Cancel • PHOT pathway was discontinued and teach-outs will be complete after spring 2025 <p>PHOT 119-Intermediate Lighting</p> <ul style="list-style-type: none"> • Cancel 	

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		<ul style="list-style-type: none"> • PHOT pathway was discontinued and teach-outs will be complete after spring 2025 <p>PHOT 212-Advanced Still Video Projects</p> <ul style="list-style-type: none"> • Cancel • PHOT pathway was discontinued and teach-outs will be complete after spring 2025 <p>PHOT 213-Portrait Photography</p> <ul style="list-style-type: none"> • Cancel • PHOT pathway was discontinued and teach-outs will be complete after spring 2025 <p>THEA 132-Studio Theatre Performance II</p> <ul style="list-style-type: none"> • Cancel • Haven't offered it since 2019 when we were sent home due to COVID. We had to rework our pathway & course offerings to meet student needs in an online environment & consequently ended up doing away with offering several courses in a block - THEA 132 being one of those. Upon returning to campus & F2F teaching, theatre faculty felt we could offer students more performance opportunities in season productions rather than have them sign up for this one-credit course. After a discussion with UofM Flint reps, we were told that the dissolution of this course would not affect the transfer agreement we have entered into with their theatre program. <p>CPSC 131-Numerical Methods and MATLAB</p> <ul style="list-style-type: none"> • Cancel • Canceling due to lack of enrollment and very limited transferability. <p>MATH 202-Math for Elementary Teachers II</p> <ul style="list-style-type: none"> • Cancel • Last ran SP '22; no plans to run again. <p>INSU 105</p> <ul style="list-style-type: none"> • Change 	

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		<ul style="list-style-type: none"> • Introduction to Risk Management (was Prin of Managing Evolving Risk) • Mary Ellen L. suggested changing title to Mgmt. • Laurie and Josie like Intro to Risk Management, would like to review with program <p>Mark moves to approve all changes with exception to INSU 105, Tami M. seconds Discussion: none Objection: none Approved without objections</p> <ul style="list-style-type: none"> • Rafeeq moves to approve INSU 105 with one of the two options of Intro to Risk Management or Introduction to Risk Mgmt by program, Ian seconds. <p>Discussion: Mark encourages to decline as it is not a clear motion to vote on. Objections: 1 objection Vote: 9 yays to 2 nays Approved</p>	
<p>Question, adding from gen applied request forms include ELO course maps and request eval methods to MTA form? (Rafeeq M.)</p>	<p>3:22-3:29</p>	<p>Move PLO and ELO language from Gen Ed-Applied applications to the MTA application form. Discussion: none Objection: none Approved without objection</p>	<p>Information will be moved to the MTA Course Recommendation form for the Fall 2026 applications.</p>
<p>Agenda Items for Future Meeting:</p> <p>Next Meeting: October 23, 2024 – 2:10-4:10 pm</p> <p>Any questions or future meeting items, please email LCC-CC-Chair@star.lcc.edu</p>	<p>3:00-3:10 3:22-3:32</p>	<p>Penny out next meeting, Mary Ellen Laatsch will help facilitate the meeting.</p>	<p>n/a</p>

Meeting adjourned at 3:32

WebEx Chat Information:

- Adam Richardson 10/9/2024 2:10 PM • Hi everyone 😊
- Heather Bunce 10/9/2024 2:23 PM • I need to step away for a moment
- Nicole Olszowy 10/9/2024 2:32 PM • Except that we can be better than MSU 😊
- Rafeeq McGiveron 10/9/2024 2:32 PM • Yes, Nicole--love it.
- Laura Bishop 10/9/2024 2:33 PM • I agree with Mark and Tami...
- Heather Bunce 10/9/2024 2:35 PM • Im back
- Melinda Hernandez 10/9/2024 2:41 PM • Does consistency matter?
- Tamara McDiarmid 10/9/2024 2:50 PM • Sorry about that
- You 10/9/2024 3:18 PM • · Rafeeq moves to approve INSU 105 with one of the two options of Intro to Risk Management or Introduction to Risk Mgmt, Ian seconds.
- You 10/9/2024 3:24 PM • Tigers ahead 1-0

Polling Results:

n/a