



AGENDA & NOTES

Name of Committee or Team: **Curriculum Committee**

Recording link: <https://lccedu.webex.com/lccedu/ldr.php?RCID=72943a04f6def743c5c13e0c5b2e8975>

- **Committee Members Present via WebEx:** Rafeeq McGiveron, Ian Leighton, Mark Kelland (phone), Tami McDiarmid, Tracy Nothnagel, Eric Bennett, Jodi Wiley, Michael Pemberton, Courtney Geisel, Ami Ewald
- **Resource Members Present via WebEx:** Mary Ellen Laatsch, Stephanie Trapp, Jackie Womble, Laurie Kinne
- **Guest:** Adam Richardson, Dennis Pipper
- **Scribe:** Penny Tucker

Date: December 7, 2022

Time: 2:30 pm – 4:30 pm

Room: WebEx

Agenda Item	Tentative Time	Discussion	Next Steps
Approval of the December 7, 2022 Agenda	2:30-2:35 2:31-2:32	<ul style="list-style-type: none"> • Added note on Consent Agenda approval regarding Expedited Revised Courses • Added additional notes to Expedited Revised Course Proposal Review (red/blue font) • Added MUSC 144 to CIMT Course Revision list • Objections: none • Approved with amendments 	Approved with Amendments
Approval of minutes from CC meeting on November 16, 2022 <i>(All)</i>	2:35-2:40 2:32-2:34	<ul style="list-style-type: none"> • Objections: • None • Approved 	Approved
Approval of CC consent agenda <i>(All)</i> Course Expedited Revisions Approved by Director of Assessment and CC Reviewed: <ul style="list-style-type: none"> • BIOL 202 • BIOL 260 • BUSN 260 	2:40-2:45 2:34-2:35	<ul style="list-style-type: none"> • NOTE: All Expedited Revised Courses listed on Consent Agenda were already reviewed by CC – Information only. • Objections: none • Approved 	Approved

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • CHEM 125 • CHEM 151 • CHEM 161 • CHEM 182 • CHEM 251 • DANC 101, 102, 103, 104 • GEOG 120 • GEOG 200 • GEOG 202 • GEOG 220 • IDMS 200 • IDMS 270 • IDMS 282 • INSU 110 • INSU 125 • INSU 175 • INSU 250 • MATH 117 • MUSC 123 • MUSC 144 • MUSC 163 • MUSC 164 • MUSC 168 • MUSC 194 • MUSC 255 • MUSC 298 • PHOT 111 • PHOT 114 • PHYS 120 • PHYS 222 • PHYS 251 			

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • PHYS 252 • SIGN 166 • SIGN 240 • SIGN 250 • SPAN 201 • THEA 110 • THEA 131 • THEA 132 • THEA 173 • THEA 233 • THEA 240 • THEA 283 • THEA 285 			
CC + CASL Work Group Update Learning Outcomes (Tami M.)	2:45-2:50 2:35-2:35	<ul style="list-style-type: none"> • No updates at this time; more to come 	Review at next meeting
CC & Degree Works Update (Zachary Foster)	2:50-2:55 2:35	<ul style="list-style-type: none"> • Zach not here; moved to next meeting 	Review at next meeting
5-Star Ticket / Curriculum Committee Webpage Update / Proposed Updates to TRT Report Template (Penny T)	2:55-3:00 2:35-2:42	<ul style="list-style-type: none"> • Update to Resources/Information document, Guidebook, and LMS video - Updates Pending • TRT Report Template – add Director of Assessment review and Syllabi Readability headers • Objections: none • Approved to update template • Credit Hour Assignment: Add the division’s documents with the approved credit hour assignment form on the webpage per ALO’s request for HLC purposes. • Objections: one • Approved 	Approved: <ul style="list-style-type: none"> • Changes to TRT Template • Credit Hour Assignment: adding divisional instructions to CC webpage with overall review information

Agenda Item	Tentative Time	Discussion	Next Steps
December 21 st , 2022 Meeting - happening or not? (Tami)	2:42-2:52	<ul style="list-style-type: none"> • Faculty already on break so not required to attend any meetings. • Tami is suggesting it be canceled unless something that is dire need to review and approve through CC • Mark K: if Vice-Chair is available, some faculty will be available and late meeting held last year as CIMT really needed it. If available and willing quorum. • Vice-Chair is on vacation at that time • Ian L, is willing and available • Jodi and Mieko is out of country. Ami out, Courtney out, Tracy out, Eric out • Is does not appear we would have a quorum so the meeting may not happen. • CIMT reps advised no issue to wait until 1/18/22 • Meeting canceled for 12/21/22 	Meeting Canceled for 12/21/22
Items for Review			
New Courses: <ul style="list-style-type: none"> • ANTH 300-Appllied Field Survey Methods • IDMS 170-Intro to Ultrasound Knobology • LEGL 227-eDiscovery • PHIL 215-Philosophy of Religion • SIGN 296-Specialized Interpreting 	3:00-3:20 2:52-3:01	ANTH 300 <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none • Approved IDMS 170 <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none • Approved LEGL 227 <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none • Approved PHIL 215 <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none 	APPROVED: <ul style="list-style-type: none"> • ANTH 300-Appllied Field Survey Methods • IDMS 170-Intro to Ultrasound Knobology • LEGL 227-eDiscovery • PHIL 215-Philosophy of Religion

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Approved SIGN 296: <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none • Approved 	<ul style="list-style-type: none"> • SIGN 296-Specialized Interpreting
<p>Course Revisions:</p> <ul style="list-style-type: none"> • BIOL 120-Environmental Science • BIOL 121-Biol Foundation for Physiology • BIOL 125-Introductory Biology • BIOL 201-Human Anatomy • BIOL 270-Human Genetics • CHEM 252-Organic Chemistry Lecture II • DMAC 232-Video Post-Production II • IDMS 234-Sonographic Physics • IDMS 271 – Sonographic Positioning II • ISCI 121-Integrated Sci for Education I • ISCI 131-Integrated Physical Science • MATH 119-Math – Applications for Living • METM 195-Quality/Metrology/Inspection 	<p>3:20-3:50 3:01-4:10</p>	BIOL 120 <ul style="list-style-type: none"> • Updating pre-requisite, one outcome tweak, and evals • Questions/Comments: none • Objections: none • Approved BIOL 121: <ul style="list-style-type: none"> • Refining outcomes • Questions/Comments: none • Objections: none • Approved BIOL 125: <ul style="list-style-type: none"> • Refining/updating outcomes, requesting additional contact/billing hour (currently 4/5, requesting 4/6) • Questions/Comments: none • Objections: none • Approved BIOL 201: <ul style="list-style-type: none"> • Revised course description and refined outcomes • Questions/Comments: none • Objections: none • Approved BIOL 270: <ul style="list-style-type: none"> • Refining outcomes and adding one outcome. • LO H: remove “of” after predict • Objections: none • Approved with amendment 	<p>APPROVED:</p> <ul style="list-style-type: none"> • BIOL 120-Environmental Science • BIOL 121-Biol Foundation for Physiology • BIOL 125-Introductory Biology • BIOL 201-Human Anatomy • CHEM 252-Organic Chemistry Lecture II • DMAC 232-Video Post-Production II • IDMS 234-Sonographic Physics • IDMS 271 – Sonographic Positioning II

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • MGMT 234-Diversity in the Workplace • PHYS 221-Introductory Physics I • SIGN 160-Intro to the Deaf Community • SIGN 161-American Sign Language I • SIGN 167-Beginning sign to Voice • SIGN 170-Expressive/Receptive ASL • SIGN 200-Applied Skills in the Workplace • SIGN 261-Principles of Interpreting • SIGN 263-Intermediate Sign to Voice • SIGN 270-Advanced Interpreting • SIGN 271-Advanced Sign to Voice • SPAN 121-Elementary Spanish I • STAT 170-Introduction to Statistics • STAT 215-Intro to Probability and Stats • METS 160 		<p>CHEM 252:</p> <ul style="list-style-type: none"> • Updates to outcomes and eval methods and weights • Questions/Comments: none • Objections: none • Approved <p>DMAC 232:</p> <ul style="list-style-type: none"> • Updating outcomes • Questions/Comments: none • Objections: none • Approved <p>IDMS 234:</p> <ul style="list-style-type: none"> • Questions/Comments: none • Objections: none • Approved <p>IDMS 271:</p> <ul style="list-style-type: none"> • Pre-reqs and outcomes: To make the content align with what is being taught in accordance with the National Education Curriculum and what should be taught in the class. • Questions/Comments: none • Objections: none • Approved <p>ISCI 121:</p> <ul style="list-style-type: none"> • Updating description, outcomes, and eval methods and weights. • Questions/Comments: none • Objections: none • Approved <p>ISCI 131:</p> <ul style="list-style-type: none"> • Updating description, outcomes, and eval methods and weights. • Questions/Comments: none 	<ul style="list-style-type: none"> • ISCI 121-Integrated Sci for Education I • ISCI 131-Integrated Physical Science • MATH 119-Math – Applications for Living • PHYS 221-Introductory Physics I • SIGN 160-Intro to the Deaf Community • SIGN 161-American Sign Language I • SIGN 167-Beginning sign to Voice • SIGN 200-Applied Skills in the Workplace • SIGN 261-Principles of Interpreting

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Objections: none • Approved <p>MATH 119:</p> <ul style="list-style-type: none"> • Revising description, outcomes, and evaluation methods & weights • Questions/Comments: none • Objections: none • Approved <p>METM 195:</p> <ul style="list-style-type: none"> • Jackie provided updated proposal on 11/18/22 • Rafeeq, LO A: “Recognized”, change verb – options explain, • Rafeeq suggests returning to program to review • Mark agrees, If vice-chair was making a motion to return for double check, Mark seconds • Objections to motion on floor: email amendable • Point of order Mark, motion on table, we can vote down. • Chairs calls for vote: 0 yes, multiple nays, 0 abstain • Tracy motion to return proposal to program for review and any updates reviewed/approved by email, Jodi seconds • Voice approval multiple approvals, 0 nays, 0 abstain • Motion approved to return proposal to the program for further review and final review/approvals can be completed via email <p>MGMT 234:</p> <ul style="list-style-type: none"> • Revising outcomes • LO: 2, change the “and” before describe • LO: 5 change or to and per program approval and remove comma after experiences. • Objections: none • Approved with amendments 	<ul style="list-style-type: none"> • SIGN 270-Advanced Interpreting • SIGN 271-Advanced Sign to Voice • SPAN 121-Elementary Spanish I • STAT 170-Introduction to Statistics • STAT 215-Intro to Probability and Stats <p>APPROVED WITH AMENDMENTS:</p> <ul style="list-style-type: none"> • BIOL 270-Human Genetics • MGMT 234-Diversity in the Workplace <p>POSTPONED WITH EMAIL REVIEW APPROVED:</p> <ul style="list-style-type: none"> • METM 195-Quality/Metrology/Inspection

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>PHYS 221:</p> <ul style="list-style-type: none"> • Revising description, pre-req, outcomes, eval methods/weights • Questions/Comments: none • Objections: none • Approved <p>SIGN 160:</p> <ul style="list-style-type: none"> • Updating industry-standard language, outcomes, and eval methods and weights • Questions/Comments: none • Objections: none • Approved <p>SIGN 161:</p> <ul style="list-style-type: none"> • Revised description, outcomes, and eval • Questions/Comments: none • Objections: none • Approved <p>SIGN 167:</p> <ul style="list-style-type: none"> • Revising description, outcomes, evaluation methods and weights • Questions/Comments: none • Objections: none • Approved <p>SIGN 170:</p> <ul style="list-style-type: none"> • LO F: “increase” type verb per Rafeeq – how much increase in acceptable, 0.5%, 1%, 20% - what has accomplished. • Laurie, If “improve” lag time, how can you assess? • Rafeeq suggested “Interpret from ASL to English with an appropriate lag time.” Would it make sense? • Other Comments: none 	<ul style="list-style-type: none"> • SIGN 170- Expressive/Receptive ASL • SIGN 263- Intermediate Sign to Voice <p>CANCELED: METS 160</p>

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Mieke motions to send back to faculty and have reviewed for clarification or reword LO F and review/approve via email, Rafeeq seconds • Vote: Multiple yes, 0 nay • Approved to return to program for further review and further reviews/approval completed via email <p>SIGN 200:</p> <ul style="list-style-type: none"> • Revised outcomes • Change title to Sign Practicum Seminar; changing the title to more accurately reflect what the course is, and refining outcomes. • Questions: none • Objections: none • Approved <p>SIGN 261:</p> <ul style="list-style-type: none"> • Change course code to SIGN 293 • Moving this particular class to the third year of the interpreter program; they'd like to keep the course number in sequence with when students in the program take it. 293 will be equivalent to 261 in Banner. Also changing pre-req (related to switching it to 3rd year), refining description, outcomes, and eval methods and weights. • Course description update • Pre-req changes • Learning outcomes changes • Questions: none • Objections: none • Approved <p>SIGN 263:</p> <ul style="list-style-type: none"> • LO: C, review "improve" • Also "their" was requested to be removed by Director of Assessment 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Mark motion to return to program for review of LO C to review “improve”, Mieko seconds • Laurie expresses the fact Karen reviewed and approved with the “improve” as action verb. • Jodi: also to update with the new industry standard of dDeaf • Jodi moves to make spelling of dDeaf universal on proposal due to industry standards, • Include in current motion to reflect the necessity to review with review • Vote: multiple yes, 0 nays, • Motion to return to program for further review of LO C and note of use of dDeaf at industry standards throughout proposal <p>SIGN 268:</p> <ul style="list-style-type: none"> • Updating description, pre-req, outcomes, and eval methods & weights. • Questions: none • Objections: none • Approved <p>SIGN 270:</p> <ul style="list-style-type: none"> • Updating outcomes and eval methods & weights • Questions: none • Objections: none • Approved <p>SIGN 271:</p> <ul style="list-style-type: none"> • Updating description, outcomes, and eval methods and weights • Questions: none • Objections: none • Approved <p>SPAN 121:</p> <ul style="list-style-type: none"> • Revise outcomes 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Questions: none • Objections: none • Approved STAT 170: <ul style="list-style-type: none"> • Revising description and updating outcomes • Questions: none • Objections: none • Approved STAT 215: <ul style="list-style-type: none"> • Updating outcomes • Questions: none • Objections: none • Approved METS 160 <ul style="list-style-type: none"> • Ticket canceled by TC CIMT Rep as the program will be creating two new courses instead. 	
<p>Expedited Revisions:</p> <ul style="list-style-type: none"> • ENGL 099-Integrated Reading/Writing II • MATH 109-Foundations of Algebra • MUSC 156-Class Voice Commercial II • MUSC 199-Music Appreciation • THEA 181-Improvisation 	<p>3:50-4:00 4:10-4:22</p>	ENGL 099: <ul style="list-style-type: none"> • I wonder if it would be more uniform to have objective 2 use the phrase "college-level texts" instead of the proposed "college writings" in order to match objective 1 which uses the phrase "college-level texts". <p>The statement above was clarified for the individual who made the comment. Additionally, for further comments, this was the comment from the program, which is in the 5Star trail: The program has responded: "The sentence as it appears on the revision is: "Apply the writing process, including prewriting, drafting, revising, proofreading, and editing to college writing." It's not "writings." The "s" is deleted in the revision, and given the context of the rest of the sentence, it's clear that the outcome refers to the students' college writing. I don't see any ambiguity or "fuzziness."</p> <ul style="list-style-type: none"> ○ Questions: none 	<p>APPROVED:</p> <ul style="list-style-type: none"> • ENGL 099-Integrated Reading/Writing II • MATH 109-Foundations of Algebra • MUSC 199-Music Appreciation • THEA 181-Improvisation <p>POSTPONED WITH REVIEW VIA</p>

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> ○ Objections: none ○ Approved <p>MATH 109:</p> <ul style="list-style-type: none"> ● While I don't have an objection, I do wonder why Assessments in the Other category doesn't fit into any other Evaluation category. ● Yeah... Assessment of what? That indeed seems a tad cryptic—and it reallllllllly wouldn't go in any of the more defined categories...? <p>They are not any different. We are working with a consultant about authentic assessment after what we learned during the pandemic. We now have an assessment coordinator that facilitates uniform assessment projects with data science.</p> <p>Some of us thought assessments is a more general description and it better fits with the direction of our intentional work for the future. Not a big deal to keep it as exams and tests but I believe the direction across college campuses is to have more ways to assess students than just traditional tests and exams. Leaving it as assessments would give instructors the opportunity to assess students in a variety of ways.</p> <p>Thanks for relaying the information, Leslie</p> <p>Questions: Assessments remained in "Other"? Yes</p> <ul style="list-style-type: none"> ○ Jodi states an assessment could be a test (Rafeeq agrees) ○ Objection: none ○ approved <p>MUSC 156:</p> <ul style="list-style-type: none"> ● "Four written critiques of live solo performances." is not a sentence. Could it be combined with the preceding sentence somehow? ● Additional Comments: Add a comma after "rehearsal" <p>The comma was taken care of, as was the incomplete sentence, which only needs Jon's approval: Jon, Please let me and the committee know if you are OK with "Four written critiques of live</p>	<p>EMAIL AFTER CLARIFICATION:</p> <ul style="list-style-type: none"> ● MUSC 156- Class Voice Commercial II

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>solo performances will also be required.” “Will also be required” was added to create a complete sentence.</p> <p>Rafeeq asked if Jon replied, Laurie stated no</p> <ul style="list-style-type: none"> ○ Jodie advised she stated it is not a complete sentence and the rest is. Suggested a full sentence or create a bullets ○ Jodi moves to postponed until further clarification is heard from Jon and email approval, seconded by Mark ○ Vote: multiple approvals, 0 nays ○ Approved to postpone until clarification is heard from Jon Tenbrink and can be reviewed/approved via email. <p>MUSC 199:</p> <ul style="list-style-type: none"> ● why wouldn't "Discussion Forums" go in Participation category? ● Rafeeq clarifies this could be more than participating in class <ul style="list-style-type: none"> ○ Questions: none ○ Objections: none ○ Approved <p>THEA 181:</p> <ul style="list-style-type: none"> ● On “Demonstrated understanding of improvisational guidelines and collaboration in scenes and class projects.” in Other, wouldn’t it make sense to change “understanding” to “use”? That is, how do we know someone understands skills unless they <i>use</i> ’em? <ul style="list-style-type: none"> ○ Rafeeq withdraws comment – approves as is ○ Questions: none ○ Objections: none ○ Approved 	
<p>New Programs/Pathways:</p> <ul style="list-style-type: none"> ● Cloud Computing (AAS) 	<p>4:00-4:10 4:22-4:31</p>	<p>Cloud Computing (AAS)</p> <ul style="list-style-type: none"> ● HLC hoping no substantive changes will be flagged ● Adam Richardson in attendance and asked what it could possibly be 	<p>APPROVED:</p> <ul style="list-style-type: none"> ● Cloud Computing (AAS)

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • Mark K explains • Comments/question: none • Mark move to approve, Rafeeq seconds • Objections: none • Approved 	
<p>Program of Study Discontinuation:</p> <ul style="list-style-type: none"> • Computer Graphics Animation, AAA (0284) • Environmental Technology, AAS (0793) • International Studies, AAS (0252) • Social Sciences, AA (0121) 	<p>4:10-4:20 4:31-4:34</p>	<p>Computer Graphics Animation, AAA (0284)</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Ian seconds • Approved <p>Environmental Technology, AAS (0793)</p> <ul style="list-style-type: none"> • Rafeeq moves to approve, Tracy seconds • Objections: none • Approved <p>International Studies, AAS (0252)</p> <ul style="list-style-type: none"> • Tracy moves to approve, Rafeeq seconds • Approved • Social sciences • Mark moves to postpone, Tracy seconds • Postponed approved <p>Social Sciences, AA (0121)</p> <ul style="list-style-type: none"> • Penny advised this is pending approval of a new program of study proposal for Social Sciences, GA, which has not been submitted for review yet • Mark motions to postpone until review of new Social Sciences GA, Rafeeq seconds • Approve to Postpone 	<p>APPROVED:</p> <ul style="list-style-type: none"> • Computer Graphics Animation, AAA (0284) • Environmental Technology, AAS (0793) • International Studies, AAS (0252) <p>POSTPONED:</p> <ul style="list-style-type: none"> • Social Sciences, AA (0121)
<p>General Ed-Applied / MTA Course Proposal</p> <ul style="list-style-type: none"> • n/a 	<p>4:20 4:34</p>	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • n/a
<p>CIMT Course Revisions:</p> <ul style="list-style-type: none"> • MGMT 335 • PHYS 200 	<p>4:20-4:25 4:35-4:45</p>	<ul style="list-style-type: none"> • MGMT 335: Change, Prerequisite Courses: Minimum 2.0 in MATH 109 (MATH 112 or MATH 115 or MATH 117 or MATH 119) or Math Level 6 as noted below. Placement Scores: 	<p>APPROVED:</p> <ul style="list-style-type: none"> • MGMT 335 • PHYS 200

Agenda Item	Tentative Time	Discussion	Next Steps
<ul style="list-style-type: none"> • MUSC 292 • MATH 114 • MATH 118 • MATH 098 • MUSC 144 • LEGL 110 • CHSE 123 • CHSE 124 • CHSE 125 • CHSE 127 • CHSE 130 • CHSE 131 • IDMS 169 • IDMS 201 • IDMS 202 • IDMS 245 • IDMS 265 • IDMS 266 • IDMS 280 • IDMS 281 • NURS 241 • NURS 242 • AUTM 101 • AUTM 110 • AUTM 120 • AUTM 121 • AUTM 130 • AUTM 140 • AUTM 150 • AUTM 160 • AUTM 170 		<p>Reading Level 5 and Writing Level 6 and Math Level 6. Their math pre-req revision was confusing, so I inquired. The program provided me additional information and we had the Math Department review their information and make a recommendation as to which math pre-req course made sense.</p> <ul style="list-style-type: none"> • PHYS 200: Change, Prerequisite Course: Minimum 2.0 in (MATH 1059 or MATH 10614) or Math Level indicated below Placement Scores: Reading Level 5 and Writing Level 6 and Math Level 45. • MUSC 292: Change, Prerequisite Courses: Minimum 2.0 in MUSC 193 or passing score on the Music Theory Placement Test. Placement Scores: Reading Level 5. • MATH 114: Change, Prerequisite Courses: Minimum 2.0 in MATH 050 or MATH 105 or MATH 106 or Math Level indicated below. Placement Scores: Reading Level 4 and Math Level 4. Removing MATH 050 from the SCADETL (printed course description/prereq area) since the course has not been offered since SP '16. The course will remain in SMAAREA - where the prereq is programmed. • MATH 118: Change, Prerequisite Course: None. Placement Scores: Reading Level 5 and Writing Level 4 and [Math Level 5 or Minimum 2.0 in (MATH 105 or MATH 106 or MATH 107 or MATH 109)]. F,Sp. Removing MATH 107 from the SCADETL (printed course description/prereq area) since the course has not been offered since F '17. The course will remain in SMAAREA - where the prereq is programmed. • MATH 098: Change, F,Sp,Su. Course not offered during summer • MUSC 144: Change, Was: Prerequisite Course: None Placement Score: None Recommended: Music reading skills 	<ul style="list-style-type: none"> • MUSC 292 • MATH 114 • MATH 118 • MATH 098 • CHSE 123 • CHSE 124 • CHSE 125 • CHSE 127 • CHSE 130 • CHSE 131 • IDMS 169 • IDMS 201 • IDMS 202 • IDMS 245 • IDMS 265 • IDMS 266 • IDMS 280 • IDMS 281 • NURS 241 • NURS 242 • AUTM 101 • AUTM 110 • AUTM 120 • AUTM 121 • AUTM 130 • AUTM 140 • AUTM 150 • AUTM 160 • AUTM 170

Agenda Item	Tentative Time	Discussion	Next Steps
<p>(Any courses on CIMT Course Revision .pdf document that are highlighted in green are pending cc course reviews and are NOT listed here.)</p>		<p>Proposed: Prerequisite Course: None, Placement Score: (Reading Level 5 and Writing Level 4) or ENGL 098 concurrently. When I saw the pre-req change, I was a little confused. My question to Tim Kelly was "This isn't the way we are using 098 now, is it?" His concern is that a student with R2 & W2 could take the class, not participate in and/or not pass 098, pass 144, and walk out with R5 and W4. What, about 144, will improved their Reading level 3 levels and their writing level 2 levels? What kind of reading and writing will be performed in 144 that 098 will support? Expedited Revision CC Reviewed 12/02/22; AS Pending 1/13/22"</p> <ul style="list-style-type: none"> ○ Rafeeq strongly no recommending these changes. Rafeeq moves to vote no on MUSC 144 prereq, Mark seconds. ○ Vote: multiple yes, 0 nay-motion approved ● LEGL 110: Change, Sp, F. the changes were made to align with our pathway and also for section management. <ul style="list-style-type: none"> ○ Withdrawn by Program due to establishment of new course and this will be discontinued ● CHSE 123: Change, F,Sp. Course sequencing, course will now be offered both fall and spring. ● CHSE 124: Change, Prerequisite Courses: Minimum 2.5 in (CHSE 120 and CHSE 123) and (CHSE 131 or concurrently). Sp,Su. Course sequencing, course will now be offered both spring and summer. ● CHSE 125: Change, Prerequisite Courses: Minimum 2.5 in (CHSE 120 and CHSE 123) and (CHSE 124 or concurrently). F,Sp. Course sequencing, course will now be offered both fall and spring. ● CHSE 127: Change, Prerequisite Courses: Minimum 2.5 in [(CHSE 120 and CHSE 123) and (CHSE 124 or concurrently)] 	<p>DENIED:</p> <ul style="list-style-type: none"> ● MUSC 144 <p>WITHDRAWN:</p> <ul style="list-style-type: none"> ● LEGL 110

Agenda Item	Tentative Time	Discussion	Next Steps
		<p>and CHSE 125 concurrently. F,Sp. Course sequencing, course will now be offered both fall and spring.</p> <ul style="list-style-type: none"> • CHSE 130: Change, Prerequisite Courses: Minimum 2.5 in (CHSE 120 and CHSE 123 and CHSE 124 and CHSE 125 and CHSE 127 and CHSE 131). Program Approval is required. F,Sp,Su. Course sequencing, course will now only be offered spring and summer. • CHSE 131: Change, F,Sp,Su. Course sequencing, course will now only be offered fall and summer. • IDMS 169: Cancel, This course will be replaced by IDMS 170 (new course proposal) in the Ultrasound curriculum. Content from this course covered elsewhere in the program. • IDMS 201: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 169 170 and IDMS 200 and IDMS 270). IDMS 170 is replacing IDMS 169, changing prereq to reflect change. • IDMS 202: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 169 170 and IDMS 200 and IDMS 270). IDMS 170 is replacing by IDMS 169, changing prereq to reflect change. • IDMS 245: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 201 and IDMS 202 and IDMS 234 and IDMS 271 and IDMS 280). Students must pass all previous semester courses to progress to the next semester in the Diagnostic Med. Sonography program. Updating prereq to include all previous semester courses. • IDMS 265: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 201 and IDMS 202 and IDMS 234 and IDMS 271 and IDMS 280). See rational under IDMS 245. • IDMS 266: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 201 and IDMS 202 and IDMS 234 and IDMS 271 and IDMS 280). See rational under IDMS 245. 	

Agenda Item	Tentative Time	Discussion	Next Steps
		<ul style="list-style-type: none"> • IDMS 280: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 169 170 and IDMS 200 and IDMS 270). IDMS 170 is replacing by IDMS 169, changing prereq to reflect change. • IDMS 281: Change, Prerequisite Courses: Minimum 2.5 in (IDMS 201 and IDMS 202 and IDMS 234 and IDMS 271 and IDMS 280). See rational under IDMS 245. • NURS 241: Change, Credits: 6 (was 5); BH: 11.75 (was 10.75); L/L/O: 50/0/138 (was 34/0/138). 1 credit (16 lecture hrs) moving from NURS 242 to this course (NURS 241). Change being made to better align the time needed to cover content in each course. No change to learning outcomes. Change will not create issues with third party accrediting agency. • NURS 242: Change, Credits: 2 (was 3), BH: 2 (was 3); L/L/O: 32/0/0 (was 48/0/0). 1 credit (16 lecture hrs) moving from this course (NURS 242) to NURS 241. Change being made to better align the time needed to cover content in each course. No change to learning outcomes. Change will not create issues with third party accrediting agency. • AUTM 101: CANCEL, Course was renumbered • AUTM 110: CANCEL, Course was renumbered • AUTM 120: CANCEL, Course was renumbered • AUTM 121: CANCEL, Course was renumbered • AUTM 130: CANCEL, Course was renumbered • AUTM 140: CANCEL, Course was renumbered • AUTM 150: CANCEL, Course was renumbered • AUTM 160: CANCEL, Course was renumbered • AUTM 170: CANCEL, Course was renumbered <ul style="list-style-type: none"> ○ Rafeeq motions to approve CIMT document except LEGL 110 and MUSC 144, Mark seconds ○ Objections: none ○ Approved 	

Agenda Item	Tentative Time	Discussion	Next Steps
Agenda Items for Future Meeting: Next Meeting: December 21, 2022, 2:30-4:30pm <i>(Tentative) or</i> January 18, 2023, 2:30-4:30pm	4:25-4:30 4:45	<ul style="list-style-type: none"> n/a 	

Meeting adjourned at 4:45pm

WebEx Chat Information:

December 7, 2022 2:38 PM	from Kelly Ellis to everyone:	I'll double check the HHS document to make sure that nothing has changed.
December 7, 2022 2:45 PM	from Courtney Geisel to everyone:	Sorry computer issues with WebEx
December 7, 2022 2:47 PM	from Jodi Wiley to everyone:	I'll be out of the country
December 7, 2022 2:48 PM	from Mieko Philips to everyone:	I will be out of country. sorry.
December 7, 2022 2:48 PM	from Ami Ewald to everyone:	I will be out of town as well on the 21st
December 7, 2022 2:48 PM	from Courtney Geisel to everyone:	I'll be in Florida on 21st
December 7, 2022 2:48 PM	from Eric Bennett to everyone:	I'll be out
December 7, 2022 2:56 PM	from Eric Bennett to everyone:	60
December 7, 2022 2:56 PM	from Eric Bennett to everyone:	Sorry
December 7, 2022 3:49 PM	from Laurie Kinne to everyone:	"We'll send it back to the department" I'm assuming means me. Correct?
December 7, 2022 3:49 PM	from Rafeeq McGiveron to everyone:	Yeahhhhhh

December 7, 2022 3:50 PM from Rafeeq McGiveron to everyone: Something, Laurie, like maybe "Translate ASL to English with appropriate lag" (or somesuch-- meeting a leve rather than just increasing/improving) ?

December 7, 2022 3:52 PM from Rafeeq McGiveron to everyone: or "lag suitable for [whatever theysay the audience venue is]" etc. (?).

December 7, 2022 3:58 PM from Rafeeq McGiveron to everyone: 263 Outcome C "Demonstrate understanding of" (?)

December 7, 2022 4:03 PM from Eric Bennett to everyone: Have to cut out early, sorry.

December 7, 2022 4:30 PM from Jodi Wiley to everyone: I'm logging off for an appointment.

December 7, 2022 4:30 PM from Jodi Wiley to everyone: Tami - excellent work facilitating!

December 7, 2022 4:30 PM from Jodi Wiley to everyone: and merry christmas all!

December 7, 2022 4:42 PM from Mieko Philips to everyone: Thank you!! Have a great break!

Polling Results:

No polls used at this meeting.