

## Curriculum Committee Report for the Academic Senate

The below information was approved on 10/16/18 by the Curriculum Committee (CC) to be moved forward to the Academic Senate.

The 22 January 2018 [Developmental Education Resolution](#) from the Board of Trustees directs that **“Enrollment in college-level math and English courses or course sequences is the default placement for the vast majority of students”** (Principle 2) and that **“Academic and nonacademic support is provided in conjunction with gateway courses in the student’s academic or career area of interest through co-requisite or other models...”** (Principle 3)

After receiving additional feedback, the following language was re-drafted to be added to the new/revised course proposal form, the program review process, and the syllabi review process:

“Entry-level courses with prerequisites of college-level skills in reading, writing, and/or mathematics will also allow enrollment of students participating in content-appropriate embedded academic support(s). Any exceptions must be justified in consideration of student success, and must be approved by the Provost.”

The CC requests the above language move forward as a recommendation to the Academic Senate.

Submitted by Kari Richards, Ph.D.  
Curriculum Committee Chair