

CURRICULUM COMMITTEE REPORT FOR THE ACADEMIC SENATE

The below information was approved on 02/26/19 by the Curriculum Committee (CC) to be moved forward to the Academic Senate.

REVISED COURSE PROPOSALS:

ACCG 210 - Principles of Accounting I

The Accounting Program (Arts and Sciences Division) stated that this change is primarily being done to allow the ACCG 210 and ACCG 211 classes to transfer to MSU on a one-to-one basis. Currently their students have to take both ACCG 210 and 211 to get credit for MSU's ACCG 201, Principles of Financial Accounting class. Currently MSU is not accepting their ACC 211 class or any combination of their classes for MSU's ACC 202, Principles of Managerial Accounting class. Since MSU stopped accepting ACCG 211 and made it so their combination of ACCG 210 and 211 would not transfer in as MSU's ACCG 201 and 202, their number of sections of 210 and 211 have dropped by over 30 percent.

In teaching the introductory accounting courses, there are two approaches, the Principles of Accounting format, which they use, and the 50/50 (Financial/Managerial) split format, used by most major universities. Back in the late 90s and into early 2000, most larger colleges went from the Principles of Accounting format to the 50/50 split format. The difference is that the Principles format covers 20 weeks of financial accounting and 10 weeks of managerial accounting. The 50/50 split does 15 weeks of financial accounting and 15 weeks managerial accounting. Most universities that use the 50/50 split still accept LCC's two introductory accounting classes for their courses, but MSU stopped doing this back in the fall of 2015. So, they are changing the format of ACCG 210 (Principles of Accounting) to be consistent with most major universities. The CC recommends the revised course proposal for ACCG 210 (Principles of Accounting I) move forward as a recommendation to the Academic Senate.

ACCG 211 - Principles of Accounting II

The Accounting Program (Arts and Sciences Division) stated that this change is primarily being done to allow the ACCG 210 and ACCG 211 classes to transfer to MSU on a one-to-one basis. Currently their students have to take both ACCG 210 and 211 to get credit for MSU's ACCG 201, Principles of Financial Accounting class. Currently MSU is not accepting their ACC 211 class or any combination of their classes for MSU's ACC 202, Principles of Managerial Accounting class. Since MSU stopped accepting ACCG 211 and made it so their combination of ACCG 210 and 211 would not transfer in as MSU's ACCG 201 and 202, their number of sections of 210 and 211 have dropped by over 30 percent.

In teaching the introductory accounting courses, there are two approaches, the Principles of Accounting format, which they use, and the 50/50 (Financial/Managerial) split format, used by most major universities. Back in the late 90s and into early 2000, most larger colleges went from the Principles of Accounting format to the 50/50 split format. The difference is that the Principles format covers 20 weeks of financial accounting and 10 weeks of managerial accounting. The 50/50 split does 15 weeks of financial accounting and 15 weeks managerial accounting. Most universities that use the 50/50 split still accept LCC's two introductory accounting classes for their courses, but MSU stopped doing this back in the fall of 2015. So, they are changing the format of ACCG 211 (Principles of Accounting II) to be consistent with most major universities. The CC recommends the revised course proposal for ACCG 211 (Principles of Accounting II) move forward as a recommendation to the Academic Senate.

DMAC 260 - World Cinema

The Digital Media, Audio and Cinema Program (Arts and Sciences Division) stated that they added an additional learning outcome to DMAC 260 in order to help facilitate transferability to four-year colleges in the State. The CC recommends the revised course proposal for DMAC 260 (World Cinema) move forward as a recommendation to the Academic Senate.

EMTA 112 - Basic EMT Clinical

The Emergency Medical Services Programs (Health & Human Services Division) stated that the course outcomes needed to be changed in order to more accurately reflect the course content. The CC recommends the revised course proposal for EMTA 112 (Basic EMT Clinical) move forward as a recommendation to the Academic Senate.

PARA 261 - Paramedic Clinical I

The Emergency Medical Services Programs (Health & Human Services Division) stated that the course outcomes needed to be changed in order to more accurately reflect the course content. The CC recommends the revised course proposal for PARA 261 (Paramedic Clinical I) move forward as a recommendation to the Academic Senate.

PARA 262 - Paramedic Clinical II

The Emergency Medical Services Programs (Health & Human Services Division) stated that the course outcomes needed to be changed in order to more accurately reflect the course content. The CC recommends the revised course proposal for PARA 262 (Paramedic Clinical II) move forward as a recommendation to the Academic Senate.

Submitted by Kari Richards, Ph.D.
Curriculum Committee Chair