

# **CURRICULUM COMMITTEE REPORT FOR THE ACADEMIC SENATE**

The below information was approved on 02/05/19\* by the Curriculum Committee (CC) to be moved forward to the Academic Senate.

## **REVISED COURSE PROPOSALS:**

### **CHEM 152 - General Chemistry Lecture II**

The Chemistry Program (Arts and Sciences Division) stated that they feel devoting more time to reviewing/teaching the acid-base material from Chem 151 at the beginning of Chem 152 is more important than teaching the topics of modern materials, fresh water, and green chemistry, which are not covered in 2nd semester gen. chem. courses at MSU, UM, CMU, WMU, EMU, Ferris, Grand Valley. The CC recommends the revised course proposal for CHEM 152 (General Chemistry Lecture II) move forward as a recommendation to the Academic Senate.

### **DMAC 130 - Digital Video Production**

The Digital Media, Audio and Cinema Program (Arts and Sciences Division) stated that the current outcomes for DMAC 130 are complicated to quantify so in this revised course proposal they are trying to simplify the language. The CC recommends the revised course proposal for DMAC 130 (Digital Video Production) move forward as a recommendation to the Academic Senate.

### **DMAC 131 - Digital Cinematography I**

The Digital Media, Audio and Cinema Program (Arts and Sciences Division) stated that the current outcomes for DMAC 131 are complicated to quantify so in this revised course proposal they are trying to simplify the language. The CC recommends the revised course proposal for DMAC 131 (Digital Cinematography I) move forward as a recommendation to the Academic Senate.

### **DMAC 231 - Digital Cinematography II**

The Digital Media, Audio and Cinema Program (Arts and Sciences Division) stated that the current outcomes for DMAC 231 are complicated to quantify so in this revised course proposal they are trying to simplify the language. The CC recommends the revised course proposal for DMAC 231 (Digital Cinematography II) move forward as a recommendation to the Academic Senate.

## **NEW COURSE PROPOSALS:**

### **INSU 250 - Claims and Underwriting**

The Business, Communication and the Arts Department (Arts and Sciences Division) stated that INSU 250 is being created as part of the new Insurance Curriculum. The CC recommends the new course proposal for INSU 250 (Claims and Underwriting) move forward as a recommendation to the Academic Senate.

### **INSU 260 - Life/Health Insur Licensing**

The Business, Communication and the Arts Department (Arts and Sciences Division) stated that INSU 260 is being created as part of the new Insurance Curriculum. The CC recommends the new course proposal for INSU 260 (Life/Health Insur Licensing) move forward as a recommendation to the Academic Senate.

### **INSU 270 - Property/Casualty Insur Licens**

The Business, Communication and the Arts Department (Arts and Sciences Division) stated that INSU 270 is being created as part of the new Insurance Curriculum. The CC recommends the new course proposal for INSU 270 (Property/Casualty Insur Licens) move forward as a recommendation to the Academic Senate.

### **INSU 285 - Insurance Agency Operations**

The Business, Communication and the Arts Department (Arts and Sciences Division) stated that INSU 285 is being created as part of the new Insurance Curriculum. The CC recommends the new course proposal for INSU 285 (Insurance Agency Operations) move forward as a recommendation to the Academic Senate.

### **NEW CURRICULUM PROPOSAL:**

#### **Neurodiagnostic Technology Associate Degree in Applied Science**

The Medical Imaging Programs (Health & Human Services Division) stated that Neurodiagnostic Technologists (EDT) are highly skilled professionals trained to perform electroencephalograms (EEG's) in medical facilities and outpatient centers under the direct supervision of a health care provider. The EEG program is designed not only to foster the skills and knowledge necessary for competent practice, but also places emphasis on professional attitudes, values and behaviors that encourage the professional growth of the individual student. Clinical learning experiences are provided by affiliating hospitals, clinics and other outpatient facilities. Didactic learning experiences occur in supportive college course work delivered through an online environment and laboratory practice. Both are equally important to the development of the competent Neurodiagnostic Technologist. The program has been developed to be consistent with standards and requirements of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Upon completion of the EEG program graduates will be eligible to take the American Board of Registration in Electroencephalographic (ABRET) exam. Upon passing the ABRET exam, Neurodiagnostic Technologists have earned their Registered Electroencephalographic Technologist (R.EEG.T) Certification. The CC recommends the new curriculum proposal for the Neurodiagnostic Technology AAS move forward as a recommendation to the Academic Senate.

#### **Veterinary Technology Associate Degree in Applied Science**

The Biology Program (Arts and Sciences Division) stated that LCC recently signed a new agreement with MSU to offer an AAS to students who complete core with LCC (at least 15 credits) and the Veterinary Technology certificate with MSU. Students will transfer the certificate to LCC and with core will be awarded an AAS degree. The CC recommends the new curriculum proposal for the Veterinary Technology AAS move forward as a recommendation to the Academic Senate.

\*The Neurodiagnostic Technology AAS was provisionally approved on 11/06/18 (minor typos needed to be fixed) and CHEM 152 was provisionally approved on 01/29/19 (additional feedback needed).

Submitted by Kari Richards, Ph.D.  
Curriculum Committee Chair