

# Curriculum Committee

03/20/18

The below information was approved on 03/20/18 by the Curriculum Committee (CC) to be moved forward to the Academic Senate.

## Revised Course Proposals:

### COMM 120 – Dynamics of Communication

The Communication Program (Communication, Media, and the Arts Department) stated that recent program reviews have revealed portions of the COMM 120 curriculum are out of date and poorly aligned with changes in the discipline. The revised course proposal for COMM 120 includes revisions to the course description, the student learning outcomes, and the evaluation section. The Communication Program is also adding two items to the 'Other' category for all COMM 120 Concourse syllabi: Grades and Questions or Concern. The CC recommends the course revisions proposed for COMM 120 (Dynamics of Communication) move forward as a recommendation to the Academic Senate.

### MATH 121 – Precalculus I

The Science Technology, Engineering, and Mathematics Program (Mathematics and Computer Science Department) stated that the wording of the Student Learning Outcomes needs adjustments such that follow the Bloom's Taxonomy Action Verbs recommendations, MATH 121 students should have similar course experiences regardless of the section they are taking, all students in MATH 121 are required to complete Formative Assessment, and since math practice is an essential ingredient of student success in MATH 121 homework assignments and in-class activities must be part of all MATH 121 final grades. The revised course proposal for MATH 121 includes revisions to the course description, prerequisites, the student learning outcomes, and the evaluation section. The CC recommends the course revisions proposed for MATH 121 (Precalculus I) move forward as a recommendation to the Academic Senate.

Submitted by Kari Richards, Ph.D.  
Curriculum Committee Chair