

Curriculum Committee

The below information was approved on 02/20/18 by the Curriculum Committee (CC) to be moved forward to the Academic Senate.

REVISED COURSE PROPOSALS:

FREN 121 - Elementary French I, FREN 122 - Elementary French II, FREN 201 - Intermediate French I, FREN 202 - Intermediate French II, GRMN 121 - Elementary German I, GRMN 122 - Elementary German II, GRMN 201 - Intermediate German I, GRMN 202 - Intermediate German II, JAPN 121 - Elementary Japanese I, JAPN 122 - Elementary Japanese II, JAPN 201 - Intermediate Japanese I, JAPN 202 - Intermediate Japanese II, SPAN 121 - Elementary Spanish I, SPAN 122 - Elementary Spanish II, SPAN 201 - Intermediate Spanish I, SPAN 202 - Intermediate Spanish II

The Foreign Language Program (Communication, Media, and the Arts Department) stated that the Foreign Language (FLANG) Student Learning Outcome revisions have been approved by the college so FLANG faculty moved on to revising the FLANG Evaluation Methods & Percentages for all FLANG Concourse Template syllabi to reflect the newly revised FLANG Student Learning Outcomes. Since the FLANG Program will be going through Program Review in Fall 2018, it is important that all FLANG Evaluation Methods & Percentages reflect the information parallel to the revised Student Learning Outcomes. They would also like the Foreign Language Program Policies to be included in all FLANG Concourse Template syllabi as these policies were developed by the faculty in the program and state the course practices for all FLANG courses. The CC recommends the revised course proposal for FREN 121 (Elementary French I), FREN 122 (Elementary French II), FREN 201 (Intermediate French I), FREN 202 (Intermediate French II), GRMN 121 (Elementary German I), GRMN 122 (Elementary German II), GRMN 201 (Intermediate German I), GRMN 202 (Intermediate German II), JAPN 121 (Elementary Japanese I), JAPN 122 (Elementary Japanese II), JAPN 201 (Intermediate Japanese I), JAPN 202 (Intermediate Japanese II), SPAN 121 (Elementary Spanish I), SPAN 122 (Elementary Spanish II), SPAN 201 (Intermediate Spanish I), SPAN 202 (Intermediate Spanish II) move forward as a recommendation to the Academic Senate.

CURRICULUM DISCONTINUATION PROPOSALS:

Automotive Collision Technology, AAS

Automotive Collision Technology, CA

Automotive Collision - Refinishing, CC

Automotive Collision - Non-Structural, CC

The Collision Repair Department (Technical Careers Division) stated that they would like to discontinue the above programs due to low enrollment and the lack of available high paying jobs. Also, the RER for this program is very low. In the last five years: The AAS had 1 completer, the CA/CC had 8 completers, the RER is .36, and the average class size is 5 students. The CC recommends the discontinuation proposals for Automotive Collision Technology, AAS, Automotive Collision Technology, CA, Automotive Collision - Refinishing, CC, and Automotive Collision - Non-Structural, CC move forward as a recommendation to the Academic Senate.

Submitted by Kari Richards, Ph.D.
Curriculum Committee Chair