**Program of Study Learning Outcomes Template**

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| **a Program of Study: \_\_\_\_Speech Communication (sample)\_\_\_** | | | | | | | | | | | | |
| c Course1 | d 2-year Mastery\* Level | b Outcome  Graduates of the Speech Communication program will be able to analyze and report on the communication skills needed for managing conflict and tension in the small group setting | f ELO  1  2  3  4 | d 2-year Mastery\* Level | b Outcome  Graduates of the Speech Communication program will be able to identify, describe and analyze a situation where conflict occurred and the role each person played in the interaction. | f ELO  1  2  3  4 | d 2-year Mastery\* Level | b Outcome  Graduates of the Speech Communication program will be able to investigate the nature and importance of effective interpersonal communication in family, intercultural, and male-female relationships | f ELO  1  2  3  4 | d 2-year Mastery\* Level | b Outcome  Graduates of the Speech Communication program will be able to effectively research, organize and present an informative speech using visual aids. | f ELO  1  2  3  4 |
| SPCH110 | M | **e,** Quiz | | R | Communications Barrier Paper | |  |  | | R | Informative Speech | |
| SPCH120 | M | Quiz | | R | Communications Barrier Paper | | I | Communications Barrier Paper | | R | Informative Speech | |
| SPCH130 | M | Quiz | | R | Communications Barrier Paper | |  |  | | R | Informative Speech | |
| SPCH140 | I | Mid-Term Exam | |  |  | | M | Research Project Presentation | |  |  | |
| SPCH260 | I | Mid-Term Exam | |  |  | |  |  | |  |  | |
| SPCH280 | I | Mid-Term Exam | |  |  | | R | Culture Resume Project | |  |  | |

Steps to Complete the Program of Study Learning Outcomes Template:

Step 1. **Document your Program of Study Learning Outcomes.**

* 1. Input the Program of Study name
  2. Input the Program of Study Learning Outcomes (add columns, as needed)
  3. Input the course numbers in this Program of Study (required and optional courses)
  4. Identify the 2-year mastery level code (\*see 2-year mastery code legend on next page for reference)

Step 2. **Identify how and when you assess proficiency of the outcomes.**

* 1. Identify how the Program of Study Learning Outcome is measured in this course (e.g. capstone, project, performance, quiz, etc.)

Step 3. **Align Program of Study Learning Outcomes to Essential Learning Outcomes.**

* 1. Identify the Essential Learning Outcome(s) (ELO) the Program of Study Learning Outcome is aligned to by circling one or more numbers corresponding to the applicable ELO(s).

ELO 1: Knowledge of Human Cultures and the Physical & Natural World

ELO 2: Intellectual and Practical Skills

ELO 3: Personal and Social Responsibility

ELO 4: Integrative and Applied Learning

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| **\*2-year Mastery Code Legend** | | |
| **Definition** | **Examples of Learning Outcome Verbs** | **Examples of How it is Measured** |
| INTRODUCE  Program of Study Learning Outcome is introduced in this course | Remember  Understand  Identify  Select  List  Describe  Explain | Multiple choice test  Quiz, Exam |
| REINFORCE  Program of Study Learning Outcome is reinforced in this course | Apply  Analyze  Investigate  Compare  Debate | Model  Graph  Report  Written assignment  Performance  Observation |
| MASTER  Program of Study Learning Outcome is mastered in this course | Evaluate  Create  Synthesize  Solve  Appraise  Critique  Judge  Design  Compose | Final performance testing  Portfolio  Capstone  Case Study  Internship  Observation |