**General Education Assessment Scenario: Anita Gudprof**

**Directions:** read the following scenario and complete the faculty worksheet

Anita Gudprof is an adjunct faculty who teaches 2 sections of PSYC 200 in the fall and spring semesters. In August, she receives a letter from the Committee for Assessment of Student Learning (CASL) stating that her course will be participating in General Education assessment.

During the fall semester Anita reviews LCC’s Essential Learning Outcomes and the Student Learning Outcomes for PSYC 200. She decides that she would like to assess ELO 2b (creative and critical thinking). This ELO links to the student learning outcome (from syllabi section template in CONCOURSE): *Interpret the statistics reported in research projects and critically evaluate them.*

Anita then selects a current assignment that she thinks will be an appropriate assessment of ELO 2b (creative and critical thinking), which is a research paper. When Anita realizes she has a few questions, she contacts a CASL member for assistance.

During the spring semester, Anita assigns and grades the research paper, just like during previous semesters. Anita inputs her grades into the D2L gradebook and completes a general education assessment survey for each of her PSYC 200 sections.