

Committee for Assessing Student Learning Charter

PURPOSE
This standing committee of the Academic Senate provides leadership and support to academic and co-curricular areas for continuous improvement of student learning.
CHARGE TO THE COMMITTEE
1. Support a learning centered, data-driven culture that uses student learning outcomes to inform continuous improvement of the teaching-learning process.
2. Assist, review, and provide feedback on the mapping of assessment methods and learning outcomes across course, program, and institutional levels to ensure alignment.
3. Review evidence of outcomes and how those outcomes are measured for all Academic Programs of Study and Co-curricular Programs on a 4-year staggered cycle in conjunction with the Program Review calendar.
4. Review, provide tools, and recommend criteria for writing, measuring, and reporting student learning outcomes.
5. Provide feedback related to documents and processes used in the administration of Program Review, as well as participating in cross-functional meetings to encourage ongoing program area improvements
6. Collaborate with the Center for Data Science to ensure the integrity and efficiency of the assessment system.
7. Collaborate with Academic Senate Standing Committees on issues related to assessment.
8. Provide updates, as needed, about innovation and accreditation criteria related to assessment.
9. Regularly report CASL's progress to the Academic Senate, retain committee approved meeting minutes, and maintain a representative membership.
MEMBERSHIP
<ul style="list-style-type: none"> • Co-Chairs (At least 1 faculty member who shall be an Academic Senator) • 70% faculty (fulltime and part-time continuing contract status) • A minimum of 4 Academic Senators. No Senator may serve on more than one standing committee per bylaws. • Members from each of the following Divisions <ul style="list-style-type: none"> ○ Arts and Sciences ○ Health and Human Services ○ Technical Careers ○ Community Education and Workforce Development ○ Academic Affairs ○ Student Affairs ○ Finance, Administration & Advanced Placement • Ex-officio Members <ul style="list-style-type: none"> ○ Academic Senate President per Senate Bylaws ○ Director of Assessment ○ Director of Institutional Research ○ Executive Director of the Center for Data Science • A member should not miss more than 2 meetings a semester
MEMBER AND CO-CHAIR SELECTION
Will be appointed by the President of the Academic Senate
TERM
<ul style="list-style-type: none"> • A maximum of 6 years
ROTATION
<ul style="list-style-type: none"> • Stagger every 3 years
CHARTERED BY: The Academic Senate as directed by the Provost
CHARTER APPROVED: by the Academic Senate on DATE: 1/20/17