Minutes

Approved during the 10/16/26 Meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)
Support Documents Link: CASL Senate website; CASL SharePoint; CASL Space on Webex
Recording link: N/A

- **Committee Members Present via WebEx:** Anna Mitterling, Chuck Page, Danielle Savory, Ed Kabara, Erin McKenzie, Homa Ghaussi Mujtaba, Jessie Mills, Kara Wiedman, Mark Kelland, Melinda Hernandez, Rob McLoone, and Zack Macomber.
- **Resource/Ex-officio Members Present via WebEx:** Karen Hicks, and Tracy Nothnagel.
- **Guest(s):** Kaitlyn Curtis, Lisa Nienkark, Megan Lin, Trever Burns, and Wyatt Schwanbeck.
- **Scribe:** Terri Christian.

Date: 10/02/26	**Time: 12:30 – 1:43 PM**	**Room: Via Webex**

Agenda Item	Discussion	Next Steps
Approval of the 10/02/26 Agenda	Approved without objection.	N/A
Approval of the 9/18/26 Minutes	Approved without objection.	N/A
Welcome New Committee Member	• Welcome to our newest CASL member, Erin McKenzie, Apprenticeship and Quality Manager for Technical Careers. • Introductions were given by all attendees.	N/A
Chair's Report	**Academic Senate Update** • The Chair delivered the CASL report to the Academic Senate this morning. **HLC Visit & Assessment Focus** • HLC focus is shifting from course-level assessment to Program Learning Outcomes (PLOs). • CASL priority will be supporting faculty in documenting how assessment data is used to close the loop. • The committee may also assist with preparations for the upcoming mid-cycle HLC Assurance Review.	N/A

Agenda Item	Discussion	Next Steps
	Group Status & Quorum Procedures • The Socially Conscious breakout group will remain intact to continue its work. • Groups lacking quorum may still discuss topics and reach tentative decisions without taking formal action. **Meeting Coordination & Leadership** • Vice Chair Zack Macomber will assume facilitation of the meeting following the departure of members attending the Program Review Kickoff. • Note: The CASL Leadership Team consists of Chair Mark Kelland, Vice Chair Zack Macomber, and Director of Assessment Karen Hicks. **Evaluation of CASL Webex Workspace** • The committee reviewed the potential of holding future meetings within the CASL Webex Space. • Members highlighted benefits seen in other committees, such as maintaining historical records through leadership transitions, enabling ongoing work between meetings, and pinning key breakout links. • Evaluation regarding CASL migrating to this space for future meetings remains ongoing.	
Course Mapping & Data Application, standing agenda item	**Progress & Cross-Course Mapping Overview** • Karen Hicks and Wyatt Schwanbeck discussed the shifting focus on course mapping from single-course outcome mapping to cross-course curriculum and pathway mapping, sharing an ENGL 098 to ENGL 121 pathway as an example. • A proof-of-concept analysis used machine learning to predict student success in co-enrolled courses (PSYC 200, SOCL 120, and BUSN 118) based on specific ENGL 098 assignment types. • Results showed that specific assignment types strongly predict performance in co-enrolled subjects, though predictive accuracy varied depending on sample size. • The presentation PPT slide deck can be found in the CASL SharePoint site. ○ Here is the Link: Breaking Out of the Assessment Silo **Discussion** • The committee discussed applying predictive modeling across diverse academic disciplines and varying grading cultures.	N/A

Agenda Item	Discussion	Next Steps
	• Limitations were noted, including inconsistent assignment categorization across sections and limited data sets for low-enrollment courses. • When paired with standardized rubric mapping, this methodology offers strong potential for identifying struggling students early and supporting targeted intervention.	
Breakout Into Discussion Teams *Link to SharePoint AY 25-26 Subcommittee folders.*	**Meeting Leadership & Transition** • Meeting leadership transitioned to Vice Chair Zack Macomber at 1:05 PM as many members departed for another campus meeting, at which point quorum was dropped. **Discussion & Working Items** • **D2L Outcomes:** A follow-up discussion regarding D2L Learning Outcomes will take place outside the meeting between Karen Hicks and Homa Ghaussi Mujtaba to address system-level processes. • **Socially Conscious Group Theme:** The committee discussed exploring the overlap between socially conscious principles and AI integration as a potential focus theme for future meeting of that group. • **Breakout Format:** Members elected to work in breakout groups to establish targeted next steps, returning to the lobby to submit their primary action item prior to departing. **Breakout Group Action Items** • **General Assessment:** Review existing Assessment Google Sites resources to determine next steps for content creation, and begin developing a "closing the loop" form. • **Authentic Assessment:** Collect authentic assessment examples from across campus to build a central toolbox for broad dissemination.	Continue breakout work in next meeting.
Future Agenda Items	None.	N/A

Meeting Adjournment:

- Members dispersed to breakout groups and concluded work individually, with the meeting officially ending at 1:43 PM.

Next Meeting

- **Date & Time:** Friday, October 16, 2026, from 12:30 PM – 2:00 PM
- **Location:** Via Webex.

WebEx Chat Information: Sent separately by Webex to all participants.

Attachments: None.