



Minutes

Approved during the April 17, 2026 Meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)

Support Documents Link: [CASL Senate website](#); [CASL SharePoint](#); CASL Space on Webex

Recording link: N/A

- **Committee Members Present via WebEx:** Anna Mitterling, April Dreeke, Chuck Page, Homa Ghaussi Mujtaba, Joshua Galat, Mark Kelland, Melinda Hernandez, and Rob McLoone.
- **Resource/Ex-officio Members Present via WebEx:** Dana Cogswell and Karen Hicks.
- **Guest(s):** Lisa Nienkark, and Wyatt Schwanbeck.
- **Scribe:** Terri Christian.

Date: 4/03/26	Time: 12:30 – 1:24 PM	Room: Via Webex
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Agenda Item	Discussion	Next Steps
Approval of the 4/03/26 Agenda	Approved Without objection.	N/A
Approval of the 3/20/26 Minutes	Approved Without objection.	N/A
Chair’s Report	<ul style="list-style-type: none"> • Cocurricular Assessment: Development is nearly complete. Implementation meetings with specific areas will begin once the plan is finalized. • Higher Learning Commission (HLC) Update: Peer reviewers are prioritizing HLC Core Component 3E, focusing on program improvements driven by assessment data. <ul style="list-style-type: none"> ○ LCC Outlook: LCC is on the right track by mapping curriculums using the new D2L learning outcomes tool. • Recognition: <i>Wyatt Schwanbeck received the LCC Starpower Staff Member Award!</i> Ceremony is Wednesday, April 15, 2026 - <i>Congrats Wyatt!</i> 	N/A
Course Mapping & Data Application	<ul style="list-style-type: none"> • Course Mapping Growth: Continues to be very busy with four new programs joining this week! 	N/A

Agenda Item	Discussion	Next Steps
	<ul style="list-style-type: none"> • Presentation: One more presentation planned before the end of this academic year. 	
<p>Breakout Into Discussion Teams</p> <p><u>Link to SharePoint AY 25-26 Subcommittee folders.</u></p>	<p>Breakout Discussion Groups Teams spent 30 minutes addressing section 3 of their worksheets.</p> <p>Brief Summaries Upon Reconvening</p> <ul style="list-style-type: none"> • General Assessment Fundamentals <ul style="list-style-type: none"> ○ Four Key Topics Identified: <ul style="list-style-type: none"> ▪ Levels of Assessment: Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), and Essential Learning Outcomes (ELOs). ▪ Types of Assessment: Developing a toolbox to assist faculty with implementation. ▪ D2L (Desire2Learn) Gradebook: Ongoing work with eLearning and faculty. ▪ Closing the Loop: Focus on Continuous Quality Improvement. • Authentic/Collaborative Assessment <ul style="list-style-type: none"> ○ Focus: Authentic assessment ideas apply across all platforms, recommend communicate via faculty case studies. ○ Delivery: Utilize face to face venues like Professional Activity/Development (PA/PD) Days and departmental meetings to celebrate existing assessment practices and teach application. ○ Potential: Discussed a collegewide "Assessment Day." • Socially Conscious/Student Centered Assessment <ul style="list-style-type: none"> ○ Focus: Impacting pedagogy for diverse populations and connecting education to the larger community (also an LCC mission statement). ○ Delivery: Collaborate with the Center for Teaching Excellence (CTE) and Transforming Learning Through Teaching (TLTT) courses. Include previously mentioned face to face options, from the other groups. ○ Challenge: Fostering these conversations at an interdisciplinary level. 	<p>Documents should be uploaded to SharePoint or sent to Karen for posting.</p> <p>As always, additional input may be shared with Mark, Karen, or Zack.</p>

Agenda Item	Discussion	Next Steps
	<p>Chair's Note</p> <ul style="list-style-type: none"> Commended the subcommittees on their progress toward finalized action plans and thanked Karen for developing the guiding worksheets. 	
Future Agenda Items	None at this time.	N/A

Meeting adjourned at 1:24 PM without objection.

- Next meeting will be Friday, April 17, 2026 from 12:30 – 2 PM, via Webex.

Note: Only 2 meetings left this Academic Year. April 17, 2026 and May 1, 2026.

WebEx Chat Information: Sent separately by Webex to all participants.

Attachments: None

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