



Minutes

Approved during the 2/20/26 meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)

Support Documents Link: [CASL Senate website](#); [CASL SharePoint](#); CASL Space on Webex

Recording link: N/A

- **Committee Members Present via WebEx:** Anna Mitterling, Chuck Page, Ed Kabara, Homa Ghaussi Mujtaba, Jesse Mills, Joshua Galat, Kara Wiedman, Mark Kelland, Melinda Hernandez, Rafeeq McGiveron, Rob McLoone, and Zack Macomber.
- **Resource/Ex-officio Members Present via WebEx:** Dana Cogswell and Karen Hicks.
- **Guest(s):** April Dreeke, Cheryl Garayta, Lisa Nienkark, Sarah Piercy, and Wyatt Schwanbeck.
- **Scribe:** Terri Christian.

Date: 2/6/26

Time: 12:30 – 2:00 PM

Room: Via Webex

Agenda Item	Discussion	Next Steps
Approval of the 2/6/26 Agenda	Approved Without objection.	N/A
Approval of the 1/23/26 Minutes	Approved Without objection.	N/A
Chair's Report	<ul style="list-style-type: none"> • The Cocurricular Assessment Subcommittee will use this Webex meeting to gather immediately after CASL has concluded. • During the Academic Senate meeting, President Robinson commended LCC assessment practices, including ENGL 121 assessment work, use of the D2L learning outcomes tool, CASL, and Karen Hicks. • The Academic Senate resolution on common naming of assessments for CDS reporting may be revisited at a future meeting. 	
Re-examine Blue Course Evaluation Questions	<ul style="list-style-type: none"> • The group agreed to revise existing questions only; no new questions will be added. • Approved edits to improve clarity included revisions to Questions 2 and 14. • Motion to replace Question 14 with revised wording was moved, seconded, and approved without objection. 	<p>Revisit potential edits to Question 8.</p> <p>Update Blue Course Evaluation Questions for</p>

Agenda Item	Discussion	Next Steps
	<ul style="list-style-type: none"> ○ Final wording: “What did the instructor do to help everyone feel included in the class?” ● Motion to revise Question 2 wording was moved, seconded, and approved without objection. <ul style="list-style-type: none"> ○ Final wording: “The course materials contributed to my learning of the subject matter.” ● Potential edits to Question 8 will be revisited in a future meeting. ● All approved revisions will be implemented for Fall. ● Edits to the 14 Universal Question document are posted in the CASL SharePoint. 	activation during Fall 2026 Semester.
Course Mapping & Data Application , standing agenda item	<ul style="list-style-type: none"> ● New courses and programs continue to be onboarded into the Course Mapping Initiative. ● Progress updates by division: <ul style="list-style-type: none"> ○ HHS has all but one program in some stage of mapping. ○ A&S has Assessment Coordinator coverage across all areas. ○ Tech Careers plans to onboard all programs in May. ● By Fall semester, every division and program area will have at least one course participating in course mapping. ● Progress is supported through collaboration among CDS Assessment, eLearning, faculty Assessment Coordinators, and CASL. 	N/A
Breakout Into Discussion Teams 30-minute sessions	<p>Breakout Discussion Groups</p> <ul style="list-style-type: none"> ● The committee divided into three breakout groups focused on: <ul style="list-style-type: none"> ○ Authentic/Collaborative Assessment ○ Socially Conscious/Student-Centered Assessment ○ General Assessment Fundamentals ● Groups had discussion worksheets to stimulate conversation during breakout sessions. ● Members were asked to file any filled out worksheets in the appropriate CASL SharePoint folders. ● The group noted that worksheets supported productive discussion, though time was limited. 	Karen will provide guidance for next breakout discussions.

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	<p><i>Next Steps</i></p> <ul style="list-style-type: none"> • Use future breakout sessions to identify one or two viable focus areas for deeper exploration. • Develop and share assessment resources to support faculty application in the classroom. • Explore ways to share CASL expertise with a collegewide audience. • Karen will prepare additional worksheets or guidance to support future breakout discussions. 	
AI Potential	<ul style="list-style-type: none"> • Wyatt provided a brief demonstration of NotebookLM for analyzing course assessment data. • The tool can support mapping assignments to outcomes and exploring alternative assessment approaches beyond traditional multiple-choice formats. • Limitations were noted, including challenges with aggregating information and the need to verify final conclusions. • Reference link to the Google NotebookLM webpage. 	N/A
Future Agenda Items	Reminded members they can email agenda requests to Mark, Zack, Karen or Terri.	N/A

Meeting adjourned at 2:00 PM.

- Next meeting will be Friday, February 20, 2026 from 12:30 – 2 PM, via Webex.

WebEx Chat Information:

Sent separately by Webex to all participants.

Attachments:

None

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