



Agenda

Approved during the 5/1/26 Meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)

Support Documents Link: [CASL Senate website](#); [CASL SharePoint](#); CASL Space on Webex

Recording link: N/A

- **Committee Members Present via WebEx:**
- **Guest(s):**
- **Scribe:**

Date: 5/1/26	Time: 12:30 – 2:00 PM	Room: Via Webex
---------------------	------------------------------	------------------------

Agenda Item	Discussion	Next Steps
Approval of the 5/1/26 Agenda	Mark	
Approval of the 4/17/26 Minutes	Mark:	
Chair’s Report	Mark: Goals for next year – implementation of the group proposals; using assessment data to “close the loop” and make improvements to academic programs...	
Collegewide Standardization of Learning Outcomes – group discussion	<ul style="list-style-type: none"> • Discussion on encouraging the college-wide use of "CLOs" (Course Learning Outcomes) and potential for standardized outcome formatting within syllabi (e.g., numbering vs. lettering). 	
Course Mapping & Data Application , standing agenda item	Wyatt:	
Breakout Into Discussion Teams 30-minute sessions Link to SharePoint AY 25-26 Subcommittee folders.	Breakout Discussion Groups <ul style="list-style-type: none"> • Worksheet links in SharePoint: <ul style="list-style-type: none"> ○ Authentic/Collaborative Assessment Worksheet ○ Socially Conscious/Student-Centered Assessment Worksheet ○ General Assessment Fundamentals Worksheet 	

Agenda Item	Discussion	Next Steps
Tentative Meeting Schedule for AY 26-27		
Future Agenda Items		

Meeting Adjournment:

Next Meeting

- **Date & Time:** Friday, September 18, 2026, from 12:30 PM – 2:00 PM
- **Location:** Via Webex.
- **Note:** This will be the first meeting of the 2026–2027 academic year.

WebEx Chat Information: Sent separately by Webex to all participants.

Attachments: None

LCC provides equal opportunity for all persons and prohibits discriminatory practices based on race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, pregnancy, pregnancy-related conditions, military status, veteran’s status, or other status as protected by law, or genetic information that is unrelated to the person’s ability to perform the duties of a particular job or position or participate in educational programs, courses, services or activities offered by the College.