

Agenda

Approved with changes noted below, during the 10/31/25 CASL meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)
Support Documents Link: CASL Senate website; CASL SharePoint; CASL Space on Webex

Recording link: N/A

• Committee Members Present via WebEx:

• Resource/Ex-officio Members Present via WebEx:

• Guest(s):

• Scribe:

Date: 10/31/25	Time: 12:30 – 2:00PM	Room: Via Webex
Agenda Item	Discussion	Next Steps
Approval of the 10/31/25 Agenda	Mark:	
Approval of the 10/17/25 Minutes	Mark:	
Chair's Report	Mark:continued thoughts on meeting structurea bit of CASL vision	
Membership Discussion – addition to agenda		
Course Mapping & Data Application, standing agenda item	Karen and Wyatt:	
Breakout Into Discussion Teams After Main Group Adjournment	 Breakout Discussions Authentic/Collaborative Assessment Members: Anna, Zach, Lisa, Danielle, Kara Socially Conscious/Student-Centered Assessment Members: Josh, Mel, Rob, Amy, Dana C. 	

Agenda Item	Discussion	Next Steps
	 General Assessment Overview (fundamentals) Members: Wyatt, Karen, Jesse, Dana L., Mark Informational links: quick link https://www.michiganassessmentconsortium.org/wp-content/uploads/MAC_CEAS_Brief.pdf Group assignments are flexible, members may change groups. Folks not yet assigned are welcome to join any group of interest. Please send finalized group lists to Terri for committee records. 	
Future Agenda Items – moved to end of meeting agenda		

Meeting adjourned at _____ PM.

• Next meeting Friday, November 14, 2025 from 12:30 – 2 PM, via Webex.

WebEx Chat Information:

Sent separately by Webex to all participants.

Attachments:

None

LCC provides equal opportunity for all persons and prohibits discriminatory practices based on race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, pregnancy, related conditions, military status, veteran's status, or other status as protected by law, or genetic information that is unrelated to the person's ability to perform the duties of a particular job or position or participate in educational programs, courses, services or activities offered by the College. The <u>notice of nondiscrimination is located online</u>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the <u>Title IX</u> and <u>Sexual Misconduct Resources</u> website.