



Agenda

Approved during 4/18/25 meeting.

Name of Committee or Team: Committee for Assessing Student Learning (CASL)

Support Documents Link: [CASL Senate website](#); [CASL SharePoint](#); CASL Space on Webex

Recording link: N/A

- **Committee Members Present via WebEx:**
- **Resource/Ex-officio Members Present via WebEx:**
- **Guest(s):**
- **Scribe:**

Date: 04/18/25	Time: 12:30 – 2PM	Room: Via Webex
-----------------------	--------------------------	------------------------

Agenda Item	Discussion	Next Steps
Approval of the 4/18/25 Agenda	Mark:	N/A
Approval of the 4/04/25 Minutes	Mark:	N/A
DEIB Practice in Assessment, standing agenda item Link to a resource created by Michigan assessment professionals https://www.michiganassessmentconsortium.org/wp-content/uploads/MAC_CEAS_Brief.pdf	<p>Identify next steps for deeper dives into identified key interest areas of authentic assessment.</p> <ul style="list-style-type: none"> • Members were encouraged to consider their interest in each group, sign up for the one that interested them the most, and plan to take a deeper dive into how that focus can be meaningfully applied to coursework at LCC. <p>Three Interest Areas Identified during 4/4/25 meeting</p> <ul style="list-style-type: none"> • Authentic/Collaborative Assessment <ul style="list-style-type: none"> ○ Emphasis on group work and its connection to authentic assessment practices. • Socially Conscious/Student-Centered Assessment <ul style="list-style-type: none"> ○ Focus on the social context students bring to the classroom. ○ Consideration of student backgrounds, identities, and lived experience in shaping assessment approaches. • General Assessment Overview 	

Agenda Item	Discussion	Next Steps
	<ul style="list-style-type: none"> ○ Review of assessment fundamentals, including summative and formative methods. ○ Clarifying the definition of authentic assessment. ○ Sharing examples of effective authentic assessment practices. 	
Future agenda items		

Meeting adjourned at _____, without objection.

Next meeting 5/2/25, 12:30 – 2pm, via Webex. This will be the last scheduled CASL meeting for the 24-25 Academic Year.

WebEx Chat Information:

Sent separately by Webex to all participants.

Attachments:

None

LCC provides equal opportunity for all persons and prohibits discriminatory practices based on race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, pregnancy, pregnancy-related conditions, military status, veteran’s status, or other status as protected by law, or genetic information that is unrelated to the person’s ability to perform the duties of a particular job or position or participate in educational programs, courses, services or activities offered by the College. The [notice of nondiscrimination is located online](#). To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to the [Title IX and Sexual Misconduct Resources](#) website.