

# Committee for Assessing Student Learning (CASL) - Minutes

Meeting Held Friday, December 2, 2022, from 12:30 – 1:30pm – via Webex

**-Approved-**

## Team Members:

### Present:

Brenda Brown, Dana Cogswell, Timothy Deines, Melinda Hernandez, Karen Hicks, Heidi Jordan, Mark Kelland, Mark Khol, Zack Macomber, Rafeeq McGiveron, Rob McLoone, Tracy Nothnagel, Danielle Savory, and Kara Wiedman.

### Absent:

Chuck Page

### Guest:

Cheryl Garayta

## Approval of 12/02/22 Agenda

* Call for approval of agenda.
* Hearing no objections, the agenda stands approved.

##  Approval of 11/18/22 Minutes

* Call for correction/approval of minutes.
* Hearing no objections, the minutes stand approved.

## CTE PA Days – Thursday January 5, 2023

* Tim will submit PA Days form to reserve space for CASL presentation.
* Volunteers requested to participate in faculty panel style discussion
	+ Heidi, Mark, Zack
	+ Possible additions: Rob and Chuck and/or Assessment Coordinators (ACs)
		- Karen to ask ACs at next meeting
	+ Group will meet prior to session to iron out specifics

### Discussion of Content

* Thinking to be primarily an open discussion of various assessment techniques with the panel ready to give examples of what they use in their classrooms, why they chose this method for assessing student learning, and answer any questions that come up.
	+ Intent is to both hold a space for conversation and share examples of work
		- Publicizing assessment through discussion while giving tools as well
	+ Might be beneficial to present an assessment that was improved upon
		- Original, identified areas of improvement, improvements made
	+ Panel’s role is to set up examples to be debated, discussed and tossed around
		- The more often we have these conversations the more often CASL might inspire people to take actions
* Possibly create an assessment term definition handout for the event.
	+ Lots of misinformation out there, intent of sheet is to establish common definitions for use during discussions
* Questions to use:
	+ Who is learning?
	+ What are they learning?
	+ What circumstances/conditions facilitate learning?
	+ What are you learning about your student’s learning?
	+ What more do you want to learn?
	+ Is your methodological tool equitable and how do you know?
	+ What do you learn about student learning using this method?
	+ What are we not learning about student learning?

## CASL Senate Presentation – January 13, 2023

### General Discussion

* Discussion about previous ELO presentation to Academic Senate in October.
	+ Questions had been posted to senate for small groups.
		- See CASL minutes for 11-04-22 for discussion on that Senate Presentation and notes collected from small groups
* Discussion of things that affect student learning.
	+ This is an important and complex issue, CASL needs to focus on a small part – the conditions that can be controlled in the classroom
		- Instructional strategies
		- Instructional design
		- Facilitation
		- Administration of assessment methods
	+ So many things are outside of faculty control, such as student attendance, faculty bias, or student food insecurity
		- Can point students in right direction, such as success coaches but a lot of those issues, while important, are outside of the purview of this committee
* Step 1 for CASL could be assessment data literacy, to get a good handle on the choices we make about collecting evidence of student learning and how that informs pedagogical decisions that faculty can control today.
	+ What tools are we using now?
	+ What are we learning from those tools?
	+ What are we not learning from those tools?
* Additional layers can be built on step 1 that ask more about the conditions or inputs that went into that.
* Need to encompass how we go about learning about student learning in our courses and determining if we think it is giving accurate reflections of that learning.
	+ CASL can be guides to help peers make those choices in the individual circumstances within each classroom
* Student input needed.
	+ Formative evaluations work well here
		- Ask about learner needs and characteristics at the beginning of a class

### Ideas for Senate Presentation

* Pose same questions as discussed in PA Days panel to Senate for discussion.
	+ Use google doc or Jam board to collect comments from large group in a way smaller break out groups can see as well
	+ Can bring/continue the discussion at CASL meeting same day that follows the presentation
	+ Intent is to learn the Senators thoughts on these subjects and what CASL can help clarify/guide in future sessions

## Professional Development and Collaboration Opportunities, follow-up

Postponed to next meeting

## Future Agenda Items

Possible anonymous survey of Senate members.

## Meeting Adjourned at 1:52pm with no objections

* Next Meeting Friday, January 13, 2023 from 12:30pm to 2:00pm, via Webex.

*Respectfully submitted by Terri Christian*

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