Notes

# Committee for Assessing Student Learning (CASL)

Meeting Held Friday, August 27, 2021, from 12:30 – 2pm – via Webex

## Team Members:

### Present:

Patti Ayers, Dana Cogswell, Timothy Deines, Karen Hicks, Heidi Jordan, Mark Kelland, Mark Khol, Lyndia Klasko, Zack Macomber, Rafeeq McGiveron, Rob McLoone, Dale Moler, Tracy Nothnagel, Chuck Page, and Kara Wiedman.

### Absent:

Nikki Gruesbeck and Sandra Etherly-Johnson.

### Guests:

Cheryl Garayta

## Action Items:

* CASL members asked to think about course ideas for the Assessment Learning Lab and come to the next meeting prepared to discuss them.
* Karen to bring to next meeting regarding the Assessment Learning Lab:
  + Statement of Purpose/Summary
  + Overview of steps and deliverables
  + Timeline
  + Short summary for CASL members to share with colleagues

## Approval of 8/27/21 Agenda

* Call for approval of agenda.
* Hearing no objections, the agenda stands approved.

## Approval of 5/07/21 Notes

* Call for correction/approval of minutes.
* Hearing no corrections, or objections, the minutes stand approved without correction.
* Conversation noted Ed Bryant is no longer with the College, and therefore CASL as well.

## Discuss future meeting times and days

* Group prefers to keep to current schedule of Payday Friday meetings.
* Will keep 100% virtual (Webex) at this time.

## Large Goals for AY 21-22 – Discussion

### Establish Assessment Learning Lab

* Karen gave brief review of the steps planned for this process.
* Tim recommended CASL members choose what course or co-curricular program they would like to engage with for this process.
  + Authentic assessment, modern assessment, discussed.
* How do you determine what course to choose? Karen offered some criteria:
  + High n, lots of students enrolled
  + Currently using multiple choice (MC) exam
  + Moved to online delivery
  + Old and dusty exams that could use a refresh
  + Mark added: Think of this as a realistic job preview – can the student DO it, more than do they KNOW it.
* Appropriate multiple choice (MC) exam uses:
  + For Regulated Testing simulations or learning/study activities
    - Such as preparing students for licensing or certification testing done by the State
  + May be appropriate for larger part of the instruction
    - En route assessment methods before the common method of the course
  + If currently using MC, reconsider if there are other ways it could be used in the course and not for the main assessment method
* Guiding Questions:
  + What learning is happening? For whom? And under what circumstances?
  + How do we know that the students are learning (or not)?
  + What does diversity of learning look like?
  + What does the student learning data tell us?
* Getting started:
  + Karen to write up a short summary for CASL members to share with colleagues to have them participate
    - Write up of deliverables and timeline so faculty know what will be expected of them
  + Karen wanted to be sure CASL members understand, this is optional, an invitation to participate as a group
    - **It is not mandatory participation**
  + Request CASL members come to next meeting with ideas about what course they would like to work with in the Assessment Learning Lab
  + Karen to bring to next meeting: statement of purpose/summary: an overview of steps and deliverables; and a timeline

## Rest of Agenda moved to 9-10-21 meeting

* Assessment Learning Lab discussion took the majority of this meeting time.

## Meeting Declared Adjourned at 1:46pm

* Many CASL members needed to get to the LCC All Employee Strategic Planning meeting at 2pm.
* Next meeting Friday, September 10, 2021 from 12:30pm to 2:00pm, via Webex.

*Respectfully submitted by Karen Hicks, formatted by Terri Christian*

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