LCC Logo



# AGENDA: Committee for Assessing Student Learning

Friday, February, 2022, 12:30pm – 2:00pm via Webex

* Approval of the 2/11/22 Agenda
* Approval of the 1/28/22 Notes
* Workgroup Check In
  + Continue, adjust or reimagine?

| Continue | Adjust or Reimagine |
| --- | --- |
| No changes to workgroup objectives | Blue group – **Lead**: \_\_\_\_TBD\_\_\_\_\_\_\_\_\_\_  Coordinate, design, facilitate May PA days session  Research group- **Lead**: Karen\_\_\_\_\_\_\_\_\_\_  Apply research to assessment training (module 2: Ways to Assess Student Learning)  Learning Lab: **Lead**: Tim\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ?  \*New Ideas\*  Equitable Assessment Checklist: **Lead**: \_TBD\_\_\_\_\_\_\_  Checklist faculty can use to assess the equitability of their learning outcomes and assessment methods  Student Involvement in Assessment: **Lead**: \_\_TBD\_\_\_\_  Materials, activity, and so on to increase transparency of assessment design and administration  Assessment Integrity: **Lead**: \_\_TBD\_\_\_\_ **CoLeads:** Karen, Tim  Create content for assessment training program (module 4: Assessment Integrity); collaborate with Academic Senators |

* Assessment Values
* New Business & Future Agenda Items
* Next Meeting
  + Friday February 24, 2022 from 12:30-2pm, via Webex