**Notes**

**Committee for Assessing Student Learning (CASL)**

Meeting Held Friday, November 20, 2020, from 12:30 – 12:55pm – via Webex

**Team Members:**

**Present:**

Patti Ayers, Ed Bryant, Dana Cogswell, Michelle Curtin, Timothy Deines, Nikki Gruesbeck, Karen Hicks, Mark Kelland, Lyndia Klasko, Zack Macomber, Rafeeq McGiveron, Dale Moler, Lisa Nienkark, Tracy Nothnagel, Chuck Page, and Kara Wiedman.

**Absent:**

Alex Gradilla, Mark Kohl, and Rob McLoone.

**Guests:**

Cheryl Garayta and Sally Welch.

## Action Items:

* Request all CASL members to look at the [AtD website](https://www.achievingthedream.org/) and bring any discussion items from that review to the next meeting.

**Approval of 11/20/20 Agenda**

* Call for approval of agenda.
* Hearing no objections, the agenda stands approved.

**Approval of 11/6/20 Notes**

* Call for correction/approval of notes.
* Hearing no corrections, or objections, the notes stand approved without correction.

## Note:

### Meeting shortened today to allow CASL members ability to participate in Courageous Conversations at 1pm.

* Does create a large agenda for next meeting but wanted to allow participation in the LCC program.

## Discussion with Sally Welch regarding DEI +Assessment

### Opportunities for Diversity/Equity/Inclusion (DEI) + Assessment

* Looking at how we teach and assessing those methods is always beneficial to the course being assessed.
* LCC has been working on this issue for a long time with other initiatives as well.
	+ We have put in hard work and need to extend it
* Standardized and multiple-choice testing have their place but, especially if we begin to connect to workforce skills, there are other ways to assess student knowledge of course material.
	+ Assessment methods and measures that are culturally responsive are needed
* CASL needs to provide faculty support with education and tools that promote DEI in assessment.

### Intent is not to curtail faculty independence

* Different disciplines will handle DEI issues differently.
	+ Different programs may use the same methodology but different content
	+ What works for chemistry may not work for humanities
* If LCC joins the Achieving the Dream (AtD) Network, it is meant to provide a support system as programs move forward with DEI issues.
	+ AtD, Strategic Planning, and DEI all need to work in step with each other
	+ For example, LCC won’t sign up for AtD until Strategic Planning is ready for it

### Where CASL can fit in

* CASL can figure out measures to assess courses that help tell the story.
	+ Looking at grades and the equity gap are not enough
	+ Perhaps capture information from course syllabi (past/present/future) that can show we are making changes to promote DEI
	+ Perhaps create a dashboard for faculty to reference
* CASL can provide different assessment methodology options for faculty to choose from.
	+ History program was using scantron exams and worked with Karen to come up with a different assessment system that they believe is better.
	+ Examples of other assessment options are: problem statements; making a video; or verbally discussing the information
* CASL can become a central sounding board for the college.
	+ It can be a place where people from different parts of the college come together and discuss options for assessing students in an equitable manner
	+ It can create linkages between various programs as people have a central repository of assessment methods and place to discuss them

### Next Steps

* Invite other guests to CASL and continue the conversation.
	+ Both faculty and administrators
	+ See DEI from the various programs’ points of view and learn what their needs are
* Request CASL members look over the [AtD website](https://www.achievingthedream.org/) to continue the conversation.

##  Adjourned 12:55 pm

* Entertained motion to adjourn.
* Zack motioned and Tracy seconded.
* Meeting adjourned at 12:55pm.
* Next meeting Friday, December 4, 2020 from 12:30pm to 2:00pm, via Webex.

*Respectfully submitted by note taker Terri Christian*

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