Notes

# Committee for Assessing Student Learning (CASL)

Meeting Held February 14, 2020, from 2:00pm to 3:30pm in WCP 133

## Team Members:

### Present:

Ed Bryant, Michelle Curtin, Timothy Deines, Alex Gradilla, Karen Hicks, Mark Kohl, Joe Long, Zack Macomber, Lisa Nienkark, Chuck Page, and Chris Richards.

### Absent:

Patti Ayers, Dana Cogswell, Nikki Gruesbeck, Rafeeq McGiveron, and Rob McLoone

## Approval of 1/31/20 Notes

* Call for approval of minutes.
* Minutes approved without objections.

## Assessment Fellowship - Karen

### Notes:

* Currently working with A&S.
* Leadership will give us 3-6 fellows/coordinators to gather data and help with assessment practices.
* Will update status of this project as it progresses.

### Next Steps:

* Karen to bring periodic status updates of this project.

## Assessment and Technology Updates – Karen

### Notes:

* Reminder to group to get the word out regarding the availability of pop up computer labs during finals week.
	+ There are several openings still available
	+ Emergency overflow for people who can’t get computer rooms due to existing scheduling
* Faculty would sign up using the link provided in the email survey distributed by Karen and their programs support.
	+ Assessment Technology needs survey <https://www.surveymonkey.com/r/computerlabs>
		- This is the survey for faculty to fill out to request computer lab space to conduct finals this semester
		- 5 sections open per time slot
			* 35 seats per section
		- Computer lab will be in WCP basement
		- Faculty bring class over (not scheduling like the testing center, this is to simulate the classroom during the scheduled class time with faculty proctoring)
		- IT, Admin Services, and I will be working on getting the space ready including doing a couple of test sections during midterms (we’ll do this with our history volunteers)
* Will not work for every type of final.
	+ Example is Chemistry with written equations
* Works well with D2L testing.
* Chris Richards and others able to work with faculty to convert tests to the D2L format
	+ Fantastic for speedy tabulation
	+ Able to merge multi-instructor, multi-section testing formats
	+ If interested in pursuing this option faculty should put in a 5Star request before May
	+ Karen, Zack and Chris to discuss possibilities for ECON courses
* Many classes have a computer closet.
	+ This may be why some instructors have not signed up for a computer lab
		- Many use the laptops from these closets constantly
	+ The closet is a permanent part of the classroom, not the same as the computer on wheels (C.O.W.)

### Next Steps:

* CASL members to get the word out regarding computer lab availability.
* Karen, Zack and Chris to meet and discuss possibility of getting some ECON courses set up for a D2L final.

## ELO Survey Final Edits – Group Work

### Notes:

* Split into several small groups to read through the current draft of the survey submitted by Karen.
* Small groups then reported their findings during a general discussion.
	+ Karen and Michelle edited a hard copy of the survey for Karen to revise per group input

### Next Steps:

* Karen will take the comments and use them to rework the survey.

## ELO Learning Goals – Group Work

### Notes:

* Group work postponed until next session due to limited time left in meeting.
* Handout regarding the results of the General Education Assessment was distributed.
	+ Request CASL members to review information in the handout and be ready for discussion at next meeting
	+ Handout attached at the end of these minutes for easy reference

### Next Steps:

* CASL members to look over handout.

## Adjourn

* Zack motioned to adjourn.
* Motion seconded and was passed without objections.
* Meeting adjourned at 3:20pm.
* Next meeting Friday February 28, 2020 from 2pm to 3:30pm, WCP 133

*Respectfully submitted by note taker Terri Christian*

| **ELO Results**  | **ELO test 2016-2018 (n=6,655)** | **ELO SSH Spring 2019 (n=2,372)** | **ELO Expanded 2018-2019 (n=21,051)** |
| --- | --- | --- | --- |
| **ELO 1**  |
| **All**  | **74% (n=1,391)** | **81.17% (n=982)** | **79.38% (n=3,174)** |
| Online  |   | 81.30% (n=506) | 79.74% (n=1,485) |
| F2F |   | 80.36% (n=453) | 78.74% (n=1,501) |
| Hybrid  |   | 94.16% (n=23) | 81.60% (n=188) |
| **ELO 2: Intellectual and Practical Skills**  |
| **All - Overall** | **74% (n=3,867)** | **79.29% (n=1,183)** | **79.20% (n=12,921)** |
| Online  |   | 81.28% (n=386) | 77.75% (n=2,265) |
| F2F |   | 78.32% (n=710) | 79.43% (n=9,608) |
| Hybrid  |   | 78.27% (n=87) | 80.30% (n=1,048) |
| **Inquiry and Analysis**  |
| **All - Overall** |  | **83.65% (n=526)** | **74.48% (n=2,726)** |
| Online  |   | 82.70% (n=204) | 72.98% (n=545) |
| F2F |   | 80.63% (n=275) | 75.02% (n=1,692) |
| Hybrid  |   | 83.02% (n=47) | 74.31% (n=489) |
| **Critical and Creative Thinking**  |
| **All - Overall** |  | **77.17% (n=614)** | **77.93% (n=673)** |
| Online  |   | 78.75% (n=161) | 78.89% (n=161) |
| F2F |   | 76.54% (n=425) | 77.63% (n=484) |
| Hybrid  |   | 77.57% (n=28) | 77.57% (n=28) |
| **Written and Oral Communication**  |
| **All - Overall** |  | **87% (n=21)**  | **81.66% (n=2,319)** |
| Online  |   | 87% (n=21)  | 81.05% (n=801) |
| F2F |   | n/a | 81.14% (n=1,234) |
| Hybrid  |   | n/a | 85.60% (n=284) |
| **Quantitative Literacy**  |
| **All - Overall** |  | **n/a** | **67.89% (n=1,151)** |
| Online  |   |   | 63.81% (n=253) |
| F2F |   |   | 69.04% (n=898) |
| Hybrid  |   |   | n/a |
| **Information Literacy**  |
| **All - Overall** |  | **61.33% (n=12)**  | **72.47% (n=1,722)** |
| Online  |   | n/a |   |
| F2F |   | n.a | 72.55% (n=1,710) |
| Hybrid  |   | 61.33% (n=12)  | 61.33% (n=12) |
| **Teamwork and Problem Solving**  |
| **All - Overall** |  | **90.60% (n=10)** | **86.75% (n=4,330)** |
| Online  |   | n/a | 84.29% (n=505) |
| F2F |   | 90.60% (n=10) | 87.04% (n=3,590) |
| Hybrid  |   | n/a | 87.67% (n=235) |

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| --- | --- | --- | --- |
| **ELO 3** |
| **All**  | **75% (n=2,455)** | **75.13% (n=88)** | **79.44% (n=286)** |
| Online  |   | 71.55% (n=67) | 71.55% (n=67) |
| F2F |   | 86.55% (n=21) | 82.52% (n=205) |
| Hybrid  |   | n/a | 72% (n=14) |
| **ELO 4** |
| **All**  | **81% (n=942)** | **74.10% (n=119)** | **86.10% (n=4,670)** |
| Online  |   | 66.93% (n=28) | 81% (n=682) |
| F2F |   | 76.31% (n=91) | 87% (n=3,740)  |
| Hybrid  |   | n/a | 86.5% (n=248) |