



Academic Senate Meeting

July 10th, 2026 at 9:10-11 via WebEx

Academic Senate – Connecting Colleagues, Steering Student Success

Present: Dustin Abrego, Marvin Argersinger, Laura Bishop, Chelsea Brandon, Rick Caprario, Elizabeth Clifford, Susan Cook, Robyn Corey, Annescia Dillard, Lisa Dobson, Evan Falk, Lee Gardner, Courtney Geisel, Homa Ghaussi Mujtaba, Robert Halgren, Kelli Herm, Melinda Hernandez, Jamie Holbrook, Ed Kabara, Mark Kelland, Eliza Lee, Tamara McDiarmid, Tracy Nothnagel, Nicole Olszowy, Jim Owens, Chris Richards, Diane Roose, Joann Silsby, Steve Simonson, Diane Snyder, Sally Welch, Jeff Janowick

Absent: Chad Bennett, Jacob Callahan, Mary Clisch, Joshua Galat, Bill Garlick, Ian Leighton, Chris MacKersie, Tanya McClain, Wade Merrill, Dan Mulligan, Adam Richardson, Amy Simons, Tedd Sperling,

- I. Call to Order – 9:10AM
- II. Roll Call
- III. Approval of Agenda
 - a. Approved without objection.
- IV. Approval of Minutes
 - a. Approved without objection.
- V. President's Report
 - a. First meeting for Fall is September 18th.
 - b. Start thinking about what areas we want to explore. AI will probably be on the forefront.
- VI. Provost's Report
 - a. This year is our off year for pathways. Don't have to worry about that for Fall. Can still do course changes.
 - b. Moving away from Student Learning Outcomes, will be calling them Course Learning Outcomes. It is standard language in assessment fields.
 - c. In the first year of Pilot for 15-week semester. August 20th is when 16-week courses start. Kick Off will be prior to that. 15-week classes will start August 27th. Everything ends on December 13th.

VII. Consent Agenda

- a. Curriculum Committee Report
- b. Approved without objection.

VIII. SOP on AI Academic Integrity – Provost Sally Welch

- a. Senator Dustin Abrego – Motion to move to small groups for 10 minutes and reconvene after.
 - i. Second Senator Eliza Lee
 - ii. Motion denied by vote
- b. Faculty Martine Rife – I am pleasantly surprised with the power of the SOP. Faculty can give students a zero and can have a conversation with the student. Wanted Sally to explain that we aren't trying to blatantly accuse them but giving them zeros seems like we are blatantly accusing them. Also, things said in the Senate aren't reaching faculty. Faculty need to hear from Sally.
 - i. Zero is a placeholder to get the students attention.
- c. Senator Mark Kelland – Step 7 could be an FYI report (Compliance could not immediately step in) and step 8 could be actionable report for additional inappropriate AI use.
- d. Senator Szymon Machajewski – This SOP accuses students without formal review. Put more effort into how faculty can teach with AI. Faculty who give 0 are breaking academic integrity due process.
- e. Senator Joann Silsby – Question about the 0. Is this something we can put in the course syllabus. Do we need to give them a 0 right away? Maybe not grade the assignment, but add feedback into D2L and ask the student to reach out. Maybe after multiple contacts, give a 0 or include academic success coach.
- f. Senator Tracy Nothnagel – Reminder that the SOP is not required for all faculty. Faculty were looking for guidelines last year.
- g. Senator Dustin Abrego – Be conscious of the timeline. What is the timeline? End of the semester can cause financial aid problems. Says preferable a week but need to look at all things.
- h. Senator Laurie Bishop – What are we considering “clear evidence”? We don't want to accuse students of cheating and detectors are no good. Suspecting isn't clear evidence. How do I escalate that in good faith?
- i. Senator Nicole Olszowy – Perhaps we can do a 0 or leave it blank. Some if you leave it blank it counts as a zero.
 - i. Provost Sally Welch – Push back on leaving it blank. Don't want to students waiting for a grade.
 - ii. Senator Mark Kelland – Federal Guidelines that we must submit grades in a timely manner.

- j. Faculty Martine Rife – For some students, a 0 is a very serious thing. Faculty need professional development.
 - k. Senator Chris Richards – A 0 is an attention getter. But it will only be a placeholder.
 - l. Senator Dustin Abrego – Faculty feel protected regardless of what is written here. Faculty need to know the school is behind them.
 - m. Provost Sally Welch – The SOP will change. Appreciates all the feedback. AI is ever changing. This is something small about the different uses of AI. There is so much learning out there for us to do, this is only a piece to help us this year.
- IX. Public Comments
- a. Senator Chris Richards – Still ongoing and evaluating videos. Working with faculty this summer. Audio descriptions are not the same as Closed Captions.
[Audio Descriptions for Accessible Video Training](#)
- X. Potential Future Agenda Items
- a. None
- XI. Adjourn 10:24AM

Purpose: *The Academic Senate is dedicated to enhancing student success at Lansing Community College (LCC). It provides input and advice across the College on matters related to collegewide educational philosophy, academic policy and procedure, strategic initiative priorities, and the deployment of capital or financial resources – except where such matters fall under the scope of collective bargaining. The Academic Senate will take a proactive and collaborative approach, seeking consensus whenever possible, respecting diverse perspectives and striving for inclusivity. It will foster and support effective, transparent communication with the LCC community.*

LCC Mission Statement: *Lansing Community College provides accessible, high-quality education through relevant and innovative instructional methods to equip and empower a diverse community of learners to complete their educational goals while becoming engaged global citizens.*

Land Acknowledgement: *Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.*

Respectfully submitted by Academic Senate Secretary, Eliza Lee.