



## Academic Senate Meeting

March 20th, 2026 at 9:10-11 via WebEx

*Academic Senate – Connecting Colleagues, Steering Student Success*

**Present:** Dustin Abrego, Marvin Argersinger, Brittany Barber, Laura Bishop, Chelsea Brandon, Jacob Callahan, Rick Caprario, Elizabeth Clifford, Mary Clisch, Robyn Corey, Annescia Dillard, Lisa Dobson, Evan Falk, Joshua Galat, Lee Gardner, Bill Garlick, Courtney Geisel, Homa Ghaussi Mujtaba, Robert Halgren, Susan Hardie, Melinda Hernandez, Jessica Hester, Tamara McDiarmid, Jamie Holcomb, Ed Kabara, Mark Kelland, Eliza Lee, Ian Leighton, Chris MacKersie, Tanya McClain, Tricia McKay, Wade Merrill, Dan Mulligan, Tracy Nothnagel, Jim Owens, Charles Page, Chris Richards, Adam Richardson, Diane Roose, Joann Silsby, Amy Simons, Steve Simonson, Diane Snyder, Sally Welch, Jeff Janowick

**Absent:** Zahra Djibrine, Tedd Sperling, Cheyenne Wallace,

- I. Call to Order – 9:10AM
- II. Roll Call
- III. Approval of Agenda
  - a. Update Agenda item XI, “Workplace Culture: Support Challenges and Solutions”
  - b. Approved without objection.
- IV. Approval of Minutes
  - a. Approved without objection.
- V. President’s Report
  - a. Want to start today by sharing a brief reflection from my recent experience at the Achieving the Dream (DREAM) Conference. It was truly an inspiring conference—being surrounded by institutions across the country that are deeply committed to student success, equity, and innovation was energizing. But one thing stood out this year: the sheer number of sessions focused on AI. AI is clearly no longer something on the horizon—it is already shaping how colleges are teaching, supporting, and engaging students. One session that really resonated with me was a fireside chat featuring institutions that are actively integrating AI into their campuses in thoughtful and strategic ways. What I found most valuable was not just the tools themselves, but how colleges are approaching AI with intention—focusing on faculty support, student success, and ethical implementation. There were examples of AI being used to enhance advising, support course design, and even help identify students who may need early intervention.

- b. Along those same lines, want to share the results of the AI poll that was sent out to all of you. Thank you to everyone who participated. Display those results on the screen, but I want to highlight two key themes that clearly rose to the top:
  - i. Academic integrity and assessment in an AI environment
  - ii. Professional development and training for faculty
- c. Want to take a moment to recognize the incredible work of our students through Phi Theta Kappa. Invite Laz Lane to share a few words about Phi Theta Kappa and the honor society's recent work and initiatives. Need new advisor
  - i. See Appendix I
- d. Call for volunteers to assist with creating the college's definition of community engagement.

VI. Provost's Report

- a. Went to Achieving the Dream, even had a few LCC presentations.
- b. Woman's History month. Two women in science always think about, Madam Curie and Roseline Franklin. Many amazing women out there.
- c. March Madness, UofM won! Go Blue. LCC women's and men's basketball teams won their regionals, they are in nationals now. Been a long time since they both mad the tournament.
- d. A lot of external factors in the world right now. Try to stay healthy, have your classroom as an escape for many students who just want to learn.

VII. Consent Agenda

- a. Curriculum Committee Report
- b. Approved without objection.

VIII. Mental Health – Senator Jim Owens and Senator Dustin Abrego

- a. See PowerPoint.
  - i. On a scale of 1-10 how is your energy this year, would you redesign your role at LCC, do you feel the hardest part of your job is visible to students?
  - ii. Threats to Wellness
    - 1. Burnout
    - 2. Compassion Fatigue
    - 3. Vicarious Trauma
    - 4. Identity Crisis
  - iii. 44% of higher ed faculty report burn out, 61% say student mental health crisis have increased their stress, 3 in 5 faculty feel their workload is unsustainable long-term.
  - iv. Invisible weight of professional calling:
    - 1. Expert to servant paradox

2. Invisible emotional labor
  3. Value-institution misalignment
  4. Isolation in plain sight
  5. "Always more" culture
  6. Shifting student needs
- b. Senators broke into small groups to discuss Pain Points and Stress
- i. What is the one part of your job that drains you most — the thing you don't talk about in department meetings?"
  - ii. Describe a moment in the last semester when you felt the weight of a student's situation — even after you left campus.
  - iii. Where do you feel the biggest gap between why you entered this profession and what your daily work looks like now?
  - iv. When you think about the invisible labor you carry — emotional, relational, administrative — what goes unrecognized the most?

IX. Spring Elections Update – Senator Eliza Lee

- a. Ballots are out. Everyone should get a Member At-Large ballot and some areas will receive a second ballot.
- b. Open positions for Spring:
  - i. Communication Media and the Arts
  - ii. Health and Human Services At-Large, 2 three-year positions
  - iii. Library Instruction
  - iv. Technical Careers At-Large, 2 three-year positions
  - v. Member At-Large

X. AI Across the College: Health and Human Services – HHS Associate Dean Marianne Croze

- a. Admin Tricia McKay – See PPT. Uses mostly Gemini for onboarding new faculty. Used to give them a binder but now has a more formal process. Uses AI as a collaborative thought process.
  - i. What Gemini did:
    1. Suggested building it in D2L
    2. Gave me additional ideas for what information and resources to include
    3. Created a consistent tone that is welcoming, inclusive, and supportive
    4. Guided the overall organization, structure, and flow
- b. Faculty Peter Haueter – EMS, groupwork and presentations. Advocated embrace and use AI for research, also assist them on the prompts. Places to get good peer reviewed information. Prompt the utilization. In their documentation, all of

their patient care and documentation are all going to have AI integrated in them. Its important to know the pit fall and the pros. Still have to go through and read the report to make sure it is exactly what they want to push onto the next care provider.

- c. Faculty Teri Logghe – Nursing, faculty are using ChatGPT a lot. From a faculty perspective it is all about the prompts. We always put in “with 95% confidence of a nursing professor”. Also does a role play scenario with students. Students also love the gaming. “Create an interactive game that relates to this scenario.”
  - d. Faculty Jodi Wiley – Massage program. AI is used in massage industry. There are AI automated massage machines. There is a technician observing the machine. Instructors use it to summarize research articles, create fictional patient profiles, assist with creating slideshows, create quizzes. Student create animated muscle videos, generate digital flashcards, produce practice quizzes from d2l content, generate podcast. Mostly use Gemini, Notebook LM, and Lumi.
- XI. Workplace Culture: Support Challenges and Solutions – Senator Tracy Nothnagel
- a. “What is your biggest pain point?”
  - b. “What causes you the most stress?”
  - c. Senator Eliza Lee – Motion to postpone item until next meeting.
    - i. Senator Mark Kelland – Second
    - ii. Approved with objection.
- XII. Standing Committee Reports
- a. Engagement Committee – Senator Lisa Whiting Dobson
    - i. Promoted Spring Elections and had an election plan.
    - ii. Gearing for New Senator Orientation. Planning to send survey to last year’s new senators.
    - iii. Small events: publicized the senate.
    - iv. Have been working on a video for the Academic Senate. Hope to show the draft at the next meeting.
- XIII. Student Advisory Committee – Senator Elizabeth Clifford
- i. Update on graphing calculators, they are being well utilized and consistently checked out. Total is 410. Have been a few days when all are checked out, same with laptops.
  - ii. UofM Sparrow health clinic continues coming to campus.
  - iii. [Student Resources webpage](#), please share with students
  - iv. Senator Wade Merrill – RSO policies and promotions. Research existing resources and gaps for student organization needs.
    - 1. Engagement and promotion

- a. Need more support. Reached out to Patty in Student Life. Most resources RSO needed were just not known and not utilized. RSOs can get access from Marketing.
  - 2. Fundraising
    - a. Difficulty of accepting digital payment at events. Reached out to LCC Foundation, foundation created a Venmo for RSOs to use. Now can use quickly. Just in first couple days of use already have 300 hours of use, big win.
  - 3. Travel
    - a. Crucial co-curricular for students. Learn a ton by going out in the real world. Museums, conferences, etc. extend learning. \$3 per mile rate for LCC vehicles is preventing from going anywhere. Used to be \$1 but now everything is tripled. This is only travel. Office of Student Life does have small budget. Ask for special \$1 per mile rate just for RSO. Financial Services did not reply, would review the process. Will be offering a resolution for the college to reconsider that rate at the next meeting.
      - i. Many senators support this idea. Especially for our underprivileged students who don't experience travel in their every day lives.
- XIV. Technology Across the Curriculum – Senator Bill Garlick and Faculty Bruce Farris
- i. Senator Mark Kelland – Motion to postpone item until the next meeting.
  - ii. Second Laurie Bishop – Second
  - iii. Approved without objection.
- XV. CTE Survey – Senator Annesia Dillard
- a. See Canva. [Faculty Professional Development Needs Assessment CTE Presentation Slides](#)
  - b. To access the [Faculty Needs Survey](#), scan the QR code on the slide or visit the link. The CTE will send an email on Monday with this information!
- XVI. Hybrid/Hyflex Sections – Senator Mark Kelland
- a. Motion to postpone item until the next meeting.
  - b. Senator Eliza Lee – Second
  - c. Approved without objection.

XVII. Public Comments

- a. Historian Jeff Janowick - Just a quick reminder: [Starscapes](#) will be April 27-April 30, online, at Downtown, and this year at West campus! Encourage your students to share their work!
- b. Arts and Sciences Outreach Coordinator Melissa Kaplan – Mental health presentation was excellent. Is there a way to share that out to all faculty and areas? Also promotes StarScapes above.
- c. Senator Annescia Dillard – Sent out call for [proposal](#) for May Activities days. Proposals and poster sessions.
- d. Senator Steve Simonson – Received an email from colleague and it has to do with disturbing new that came out about Cesar Chavez. What do we do next?

XVIII. Potential Future Agenda Items

- a. Senator Mark Kelland – Update from Chief Gaines or Chris Mackersie, were told if we call 911 from a classroom phone it will go to LCC police dispatch. Did not happen, immediately went to Ingham County fire and police. Misunderstanding or miscommunication.
- b. Senator Chelsea Brandon – Identity theft and the college.

XIX. Adjourn – 11:02AM

**Purpose:** *The Academic Senate is dedicated to enhancing student success at Lansing Community College (LCC). It provides input and advice across the College on matters related to collegewide educational philosophy, academic policy and procedure, strategic initiative priorities, and the deployment of capital or financial resources – except where such matters fall under the scope of collective bargaining. The Academic Senate will take a proactive and collaborative approach, seeking consensus whenever possible, respecting diverse perspectives and striving for inclusivity. It will foster and support effective, transparent communication with the LCC community.*

**LCC Mission Statement:** *Lansing Community College provides accessible, high-quality education through relevant and innovative instructional methods to equip and empower a diverse community of learners to complete their educational goals while becoming engaged global citizens.*

**Land Acknowledgement:** *Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.*

Respectfully submitted by Academic Senate Secretary, Eliza Lee.