



## Academic Senate Meeting

February 20th, 2026 at 9:10-11 via WebEx

*Academic Senate – Connecting Colleagues, Steering Student Success*

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Approval of Minutes
- V. President's Report
- VI. Provost's Report
- VII. Consent Agenda
  - a. Curriculum Committee Report
- VIII. Spring Elections Update – Senator Eliza Lee
- IX. Standing AI Agenda Item: No Perfect AI Detectors – Senator Bill Garlick
- X. Community Engagement Definition – Senator Mark Kelland
- XI. Faculty Input in Establishing Minimum Qualifications for Courses – Academic Affairs  
Project Manager Rafeeq McGiveron
- XII. AI Across the College: Arts & Sciences – Senator Jessica Hester
- XIII. Public Comments
- XIV. Potential Future Agenda Items

***Purpose:*** *The Academic Senate is dedicated to enhancing student success at Lansing Community College (LCC). It provides input and advice across the College on matters related to collegewide educational philosophy, academic policy and procedure, strategic initiative priorities, and the deployment of capital or financial resources – except where such matters fall under the scope of collective bargaining. The Academic Senate will take a proactive and collaborative approach, seeking consensus whenever possible, respecting diverse perspectives and striving for inclusivity. It will foster and support effective, transparent communication with the LCC community.*

***LCC Mission Statement:*** *Lansing Community College provides accessible, high-quality education through relevant and innovative instructional methods to equip and empower a diverse community of learners to complete their educational goals while becoming engaged global citizens.*

***Land Acknowledgement:*** *Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.*