



## Academic Senate Meeting

April 4th, 2025 at 9:10-11 Admin Boardroom

**Present:** Dustin Abrego, Marvin Argersinger, Brittany Barber, Laura Bishop, Chelsea Brandon, Autumn Brown, Rick Caprario, Elizabeth Clifford, Robyn Corey, Tim Deines, Lisa Dobson, Evan Falk, Lee Gardner, Courtney Geisel, Homa Ghaussi Mujtaba, Aral Gribble, Gerry Haddad, Susan Hardie, Jessica Hester, Jeff Janowick, Ed Kabara, Mark Kelland, Ian Leighton, Eliza Lee, Chris MacKersie, Tanya McClain, Tamara McDiarmid, Robin McGuire, Tricia McKay, Jennifer Muffet, Tracy Nothnagel, Charles Page, Louise Rabidoux, Chris Richards, Joann Silsby, Steve Simonson, Tedd Sperling, Nancy Weatherwax, Sally Welch, Jeff Janowick

**Absent:** Bill Garlick, Melinda Hernandez, Megan Lin, Wade Merrill, Paul Palmer,

- I. Call to Order – 9:13AM
- II. Land Acknowledgement
- III. Roll Call
- IV. Approval of Agenda
  - a. Approved without objection.
- V. Approval of Minutes
  - a. Approved without objection.
- VI. President's Report
  - a. Mark Kelland will take over as CASL committee Chair in the Fall.
  - b. Summer Meeting will be Friday July 18<sup>th</sup>, 9:10 via WebEx.
- VII. Provost's Report
  - a. Happy Opening Day.
  - b. Thanks people who volunteered for AI syllabus language work group. Plan is to come up with 3-4 options to put directly on your syllabus. Trying to standardize it to make it easier for students.
  - c. Graduation moved up for 2026, we are close to a decision. May have a win-win and hope to announce soon.
  - d. Potential move to 15-week semester. Will be meeting soon to discuss the feedback. Have a decision by May 2<sup>nd</sup>.

- e. Call for Interest for Director of CTE. Current director is stepping down to become a full-time faculty again. Call for interest will be out next week. Full time faculty members who have continuing contract are eligible.
- f. Try to attend as many celebrations as you can. Many put on by OE.
- g. Everyone is stressed and tired, be patient and give grace. We are all here for each other. We do have EAP services if anyone needs to talk to somebody.

#### VIII. Consent Agenda

- a. Curriculum Committee Report
- b. Approved without objection.

#### IX. Standing Committee Reports

- a. Engagement Committee – Senator Lisa Whiting Dobson
  - i. Successful election cycle. Every position had someone running which hasn't happened in a while.
  - ii. New Senator Orientation will be happening soon. Engagement Committee will meet with
- b. Technology Across the Curriculum – Senator Bill Garlick and Faculty Bruce Farris
  - i. Lay on the table until Faculty Bruce Farris attends.
  - ii. Approved without objection
    - 1. Motion to pick up off the table
      - a. Second Mark Kelland
  - iii. Charged by Senate to look at AI detection. It is ongoing. Discussion has revolved around how TAC can support the college and the colleges efforts on AI.
    - 1. How could we at the college help support faculty and students in appropriate use of AI and approach learning from the standpoint of not using AI inappropriately.
    - 2. Realize different departments have different needs with AI. WE recognize and applaud the colleges proactive approach to AI. Recognize that college-wide one size fits all PD is going to be not great.
      - a. Recommend that the Senate and the College support with time and space and financial resources small faculty driven groups to be set up on how AI affects specific programs. Teaching circles etc. could be useful.
    - 3. A lot of the discussions to this point has been focused on writing and the humanities. Concerns of plagiarism and how AI impacts all our writing. Another area is students use AI inappropriately in assessments on timed exams on D2L. Noticing when we move some exams to D2L that aren't proctored during Covid, exam

scores have improved. Students are using AI in these assessments. There are a lot equity issues. If you try to AI proof exams by making them harder, the students that don't use AI are at a disadvantage. So privacy and equity considerations. Do we need more Testing Center space for more proctored assessments? Won't be resolved the same by every department.

X. Elections Update – Senator Eliza Lee

a. New senators

- i. Center for Teaching Excellence – Annescia Dillard
- ii. Counseling – Jim Owens
- iii. English – Joshua Galat
- iv. HHS 3-years – Mary Clisch, Autumn Brown,
- v. HHS 2-years – Robyn Corey, Diane Roose
- vi. Math and Computer Science – Eliza Lee
- vii. School of Business – Dan Mulligan
- viii. Science – Robert Halgren
- ix. Social Science and Humanities – Diane Snyder
- x. Technical Careers 3-years – Tracy Nothnagel, Tedd Sperling
- xi. Technical Careers 2-years – Adam Richardson
- xii. Member At-Large – Lisa Dobson Whiting

b. Outgoing senators

- i. Center for Teaching Excellence – Megan Lin
- ii. Counseling – Louise Rabidoux
- iii. English – Tim Deines
- iv. School of Business – Gerry Haddad
- v. Science – Robin McGuire
- vi. Social Sciences and Humanities – Nancy Weatherwax
- vii. Student – Aral Gribble
- viii. Student – Paul Palmer
- ix. Technical Careers – Marc Fennell

- c. Executive Committee Officer Elections start April 18<sup>th</sup>. President and Secretary are the open positions this year. Any senator is eligible to run and self-nomination is allowed. Nominations will be open until April 25<sup>th</sup>.

XI. AI Examples – Senator Tracy Nothnagel

- a. Senator Mark Kelland – Works on OER. Hard to work on an addition to one of his textbooks. Details of black psychology in the United States. Wanted to do

another addition to Hispanic perspective. Looking to replicate what he already wrote to see if ChatGPT can write at a level that he wrote.

- b. Senator Tammy McDiarmid – Uses it to reword her emails. Been told she is a little direct. She asked ChatGPT to sound more professional and softer. Rereading it, it doesn't have a personality. So, you end up changing it and making it sound like you.
- c. Senator Autumn Brown - In nursing we have students use AI to make a plan of care for a patient and then they look over it and see how well it met their patients' needs. We identify how it may have been very general and we need to be more specific for our patient
- d. Senator Susan Hardie – Uses things like making her emails sound more encouraging.
- e. Senator Louise Rabidoux – Incoming counseling Jim Owens has used AI. Counseling team has played around with AI on behavior intervention team. Making sure we addressing all of our students concerns. Making sure to get feedback to not miss anything or do something differently. Put in POP to see if we can come up with a better template. Heard students use AI for breakup texts and online profiles.
- f. Senator Tedd Sperling – Experience Tedd has had with a student. Student showed him the work, realized it was above his skill level. He came back and said he used AI. Told him he had to teach Tedd how to do it. Showed him how to use prompts. Can prompt to do much. Ask his ChatGPT his name and says his name is Sage. Should look to see how AI is going to help you. Programing industry it is doing extremely well. It's inevitable that AI is going to be here.
- g. Senator Tanya McClain – Can't escape it. Its online and even at doctor's office. Captures meetings and AI can cover materials that are missed. Used for data research. Can sometimes bring back invalid research.
- h. Senator Dan Mulligan – Use it for PowerPoints. Can summarize case studies and suggest questions to ask. In marketing research, we have a semester long project that is a scaffolded number of projects. Has a focus group and explains how a student would execute a focus group. But hard to execute an actual focus group. Have created an AI bot in Chat GPT that ask him to input the profiles of members of the focus group and then the AI bot will role play each of the characters. So, students can execute their focus group plan. Pretty good way of making a focus group simulator.
- i. Senator Chris Richards - eLearning is working to integrate an AI tool from D2L to assist with creating course assessments based on an instructor's course content.
- j. Senator Lee Gardner – Teaches English. Students remind that examples need to be update. Shows them examples of Derek Jeter, Jenifer Gardner and students don't know what they are. AI can help keep students interests in topics.

- k. Senator Robyn Corey – Doesn't use any AI. But very intrigued. Are these paid subscriptions?
  - i. Senator Tracy Nothnagel – ChatGPT has limits, like time limits. There are other ones like Gemini, perplexity, CoPilot etc.
  - ii. Provost Sally Welch – Implementing a plan that is going to do PD, advanced PD, subscriptions, have consultants coming in, and consider reassign time. An unofficial reveal of the plan on April 21<sup>st</sup> at 10:10 and over WebEx.
    1. <https://www.lcc.edu/calendar/#event-details/1563f77f-483c-4ba8-bfa1-61569394f974>
    2. [AI at LCC: The Good, The Bad, and The Future with Provost Sally Welch](#) April 21, 2025 at 10:10-11:00
    3. [CTE Workshop: AI Literacy & Adoption: Automation for Academic Projects Grounded in Sources - Perplexity](#) Facilitated by Dr. Szymon Machajewski. April 25, 2025 1:10-2:00
- l. Senator Jessica Hester – AI in the humanities is not appropriate. A lot of it has to do with the writing and analysis of ideas. “Bad writing is reducing the quality of our suffering”
- m. Senator Annesia Dillard – Use AI to write session proposals or outlines. Provides with activities and questions as well. A lot of capabilities. CTE can always show you some things.
- n. Senator Tracy Nothnagel – Used AI to take her recorded lecture into a Podcast. Was 40 min lecture that turned into a 20 min Podcast. Played recording.
- o. Senator Dustin Abrego – Notebook LM is free. Podcasts use it for summaries. Makes an AI voice. Gamma is a PPT creator. Need to be careful what you call “your work” when it is not your work. Ethics of AI need to be discussed. Beware, it won't just have implications in the classroom
- p. Senator Rick Caprario - Question: If as a college we establish guidelines- expectations for student use...will we prescribe those same guidelines and expectation of use to the faculty and administration as they perform the essential functions of their jobs?
  - i. Senator Eliza Lee - Last year Adam Richards and Laurie Bishop started AI guidelines for LCC with our AI workgroup. I would contact either of them for more information. Work is ongoing and expect a presentation again soon.
  - ii. Provost Sally Welch – Not making anyone use AI. Just want to provide resources. Using the AI workgroups recommendation to come up with LCC headlines. Also encourages teaching students critical thinking and logic outside of AI, that will never go away.

XII. ELOs – Director of Assessment Karen Hicks

- a. Was here a month ago. Proposed an additional subcategory under ELO 4. ELO 4 is Integrative and Applied Learning. Would like to add a subcategory of Wellness and Fitness under this ELO.
- b. Additional learning outcomes related to wellness and fitness are being considered to balance cognitive learning.
- c. See PPT.
- d. Wellness and Fitness
  - i. Mental, physical, economic, and social health
  - ii. Cardiovascular health and cognition
  - iii. Health information literacy
  - iv. Current self-assessment and behavior change
  - v. Lifelong healthy goals and practices.
- e. Sitting is the new smoking.
- f. Lists BrainBreaks online for you to use in classroom. 5 or 10 min BrainBreaks.
  - i. [www.lcc.edu/hhs/activities-for-success/](http://www.lcc.edu/hhs/activities-for-success/)
- g. Senator Mark Kelland -Move to approve these updates to the Essential learning outcomes.
  - i. Second Senator Tammy McDiarmid.
  - ii. Approved without objection.

#### XIII. Role of Member At-Large – Senator Laurie Bishop

- a. Historically, it was someone you could go to if you don't feel comfortable going to your own senator or admin senator. We have 3 member at-large senators and 1 adjunct member at-large senator. Do Member At-large senators represent an area? People who aren't represented, should they go to a member at large?
- b. Senators took time in small groups to discuss the role of the member at-large and how they could reach people.
- c. Vice President Laurie Bishop will compile information to better define the role and report back at the next meeting.

#### XIV. Public Comments - These public comments reflect the thoughts and opinions of their speaker and are not endorsed by the LCC Academic Senate or LCC.

- a. Senator Annescia Dillard -  
 CTE Workshops and Events coming up this month learn more here:  
<https://www.lcc.edu/cte/workshops/>  
 Call for May 2025 PA Days Concurrent Session Proposals due 4/25:  
<https://www.lcc.edu/cte/events/professional-activity-days.html>  
 Take a Stand! Sit In! I happening next week 4/9 and 4/10. This year's theme is Exploring Environmental Justice with Artists, Activists and Scientists  
 Wednesday, April 9 Is an in-person event in partnership with the Capital City Film Festival 6-7:30 pm at Central United Methodist Church, free to the public.

Thursday, April 10 is an all-day event beginning at 10:00 am and ending at 5:30 pm online via Webex with different sessions featuring LCC staff, students, community organizers and activists.

<https://takeastand.openlcc.net>

XV. Potential Future Agenda Items

a. None

XVI. Adjourn – 10:59AM

***Purpose:*** The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.

***LCC Mission Statement:*** Lansing Community College provides accessible, high-quality education through relevant and innovative instructional methods to equip and empower a diverse community of learners to complete their educational goals while becoming engaged global citizens.

***Land Acknowledgement:*** Lansing Community College occupies the ancestral, traditional and contemporary lands of the Anishnaabeg - Three Fires Confederacy of Ojibwe, Odawa, and Potawatomi peoples. In particular, the City of Lansing and LCC reside on land ceded in the 1819 Treaty of Saginaw.

Respectfully submitted by Academic Senate Secretary, Eliza Lee.