

Lansing Community College
Academic Senate Meeting
July 19, 2019, 9-11 am, Administration Boardroom

Senators Present: Marvin Argersinger, Suzanne Bernsten, Ed Bryant, Kevin Bubb, Michelle Curtin, Tim Deines, Monica Del Castillo, Nancy Dietrich, Paige Duncel, Peggy Dutcher, Jeremy Davis, Gerry Haddad, Andrea Hoagland, Leslie Johnson, Mark Kelland, Megan Lin, Joseph Long, Melissa Lucken, Tamara McDiarmid, Vern Mesler, Ronda Miller, Elaine Pogoncheff, , Tedd Sperling, Mark Stevens, Matt Van Cleave, Nancy Weatherwax, Cathy Wilhm, Veronica Wilkerson-Johnson, Melinda Wilson

Senators Absent: Joe Barberio, Matt Boeve, Dawn Hardin, Jennifer Hilker, Eliza Lee, Judy Leventhal, Larissa Miller, Kari Richards, Christopher Smelker, Connie Smith, TeAnna Taphouse, Carlotta Walker, Denise Warner, Richard Williams, Alex Azima

Agenda: Approved

Minutes: Approved post amendments (Mark Kelland- agenda items tabled/postponed, new President's name misspelled)

Public comment: None

President's report:

- Executive committee met & discussed setting priorities
- Executive committee met w/ Sally Welch & Elaine Pogonchef to get acquainted
- President met w/ Lisa Webb-Sharp
- Senate needs to review committees, work groups, & memberships, including the creation of a new work group- Advisory Board to HHS)
- Expectation that there will be periodic committee updates

Provost report: (Elaine)

- Rafeeq McGiveron is chairing the Embedded Academic Support Committee (EASC)
- The EASC looked at success data, identified problem areas and began searching for root causes, using the root cause analysis process (i.e. poor attendance, stop out), on-line/hybrid success data in comparison to face-to-face

Consent agenda: None

Curriculum Committee Update: Rafeeq McGiveron- Consolidation of MTA & Gen Ed requirements

- See Appendix I.
- The proposed consolidation/merge has been reviewed & approved by several stakeholders (i.e. the Provost, academic advising, registrar, assessment, etc.)
- Reviewed FAQs- discussion ensued on the ultimate decision regarding courses, this is left to the individual programs (Peggy & Matt), it was confirmed that there is no “definition” change to CORE (Peggy), no standard changes will occur but review and revisions may occur later (Rafeeq), the Board of Trustees has ideas of what should be taught at LCC (Elaine)
- Motion to forward the consolidation of MTA & Gen Ed requirements to the Provost was made by Nancy Dietrich & Seconded by Mark Kelland, motion was approved

Presidential search: Michelle

- The Senate Leadership team drafted a recommendation to be presented to the Board outlining the Academic Senate’s expectation that the Senate be actively involved in the LCC Presidential Search (due to the tight timeline this proposal was presented at the last LCC Board meeting, by the President of the Senate via public comment)
- Discussion amongst senators ensued regarding the Board’s decision to hire a Search Firm to assist with a national search for LCC’s next president (discussion topics- the firm’s search criteria/priorities, and processes)
- The Senate wants to be recognized as a legitimate stakeholder via engagement with all aspects of the search process
- Point #5 in the draft document was amended to read: Ongoing-participation in all aspects of the Presidential search with the Academic Senate as a stakeholder (Veronica made the motion and Peggy seconded it, the motion passed)

Office of Diversity & Inclusion: Tanya (see her power point)

- A video was shown
- Initiatives awareness
- Digital badging

- Cultural awareness
- Programs & dates

Motion to adjourn: Nancy D, Seconded by Mark K

Appendix I

Consolidated General Education Layout

(New categories and courses that might be added are shown in **blue**, but they would be standard in the final layout. However, anything in **bold green** is an important proviso and indeed should stay bold—the extra color change to green might be a helpful addition as well.)

LCC General Education

Effective Fall 2020 - Present

LCC is committed to helping its graduates gain four valuable [Essential Learning Outcomes](#): knowledge of human cultures and the physical and natural world, intellectual and practical skills, personal and social responsibility, and integrated and applied learning. With these strengths, our graduates will be better able to develop the life skills necessary for them to enrich and support themselves, their families, and their communities as engaged global citizens.

All associate degrees therefore incorporate LCC General Education requirements fostering the capabilities and the flexibility that employers look for, and that citizens of the twenty-first century need. Depending on their chosen degrees, students will successfully complete either a) five General Education courses, including options appropriate for applied and technical degrees; or b) for certain transfer-oriented majors, around nine or ten General Education courses from the statewide Michigan Transfer Agreement (MTA). Because degree and transfer requirements may be revised each academic year, students should follow their Program Pathways carefully and also should consult an academic advisor to stay informed of current options.

Appropriate transfer credit from other colleges and universities, along with credit from Advanced Placement (AP), College-Level Examination Program (CLEP), International Baccalaureate (IB), and DANTES Subject Standardized Test (DSST), is applicable toward LCC General Education requirements

for all degrees, including degrees that otherwise would require completion of the full MTA. However, due to statewide rules, areas of prior learning such as CLEP, IB, and DSST are not applicable to the MTA endorsement at this time.

The following is the approved list of LCC General Education courses. A minimum grade of 2.0 is required for each course. **In general, applied degree types in the left column below require completion of only 5 courses, and transfer degree types in the right column below require the 30 credits and minimum 9 courses of the MTA—check your Program Pathway for specific requirements. Courses marked with an asterisk (*) will not count toward the MTA and cannot be used for degrees requiring the MTA, and they sometimes might not be transferable to other colleges or universities.** For degrees requiring the full MTA, students need at least 30 semester credits to complete MTA requirements, which might require more than the minimum 9 courses.

Applied Degrees

AAA – Associate in Applied Arts*
AAS – Associate in Applied Sciences*
AB – Associate in Business
AFA – Associate in Fine Arts
GA – General Associate

** Certain AAA and AAS degrees require the 30 credits / 9 courses of the MTA needed for AA and AS degrees – Check your Program Pathway for specific requirements.*

5 courses from the following categories – minimum grade 2.0

- A. English**, 1 course
- B. English (second course)/Communication or Applied Communication**, 1 course
- C. Humanities & Fine Arts or Social Science or Applied Social Science**, 1 course
- D. Mathematics or Applied Mathematics**, 1 course
- E. Lab Science or Applied Science and Technology Lab**, 1 course

Transfer Degrees

AA – Associate in Arts
AS – Associate in Science
Certain AAA and AAS degrees – Check your Program Pathway for specific requirements.

At least 30 credits for MTA, 9 or more courses, from the following categories – minimum grade 2.0

- A. English**, 1 course (*not ENGL 124 or 127*)
- B. English (second course)/Communication**, 1 course (*not Applied Communication*)
- C. Humanities & Fine Arts**, 2 courses from different disciplines (alpha course codes), not to include more than one foreign language
- D. Mathematics**, 1 course (*not Applied Mathematics*)
- E. Science**, 2 course from different disciplines (alpha course codes), including at least 1 lab science (*not Applied Science and Technology Lab*)
- F. Social Science**, 2 courses from different disciplines (alpha course codes) (*not Applied Social Science*)

A. **English**

ENGL 121, ENGL 131, ENGL 124*, ENGL 127*

*** ENGL 124 or ENGL 127 do not satisfy the A. English requirement of the MTA.**

Students placing beyond ENGL 121 or 131 due to testing have the option to complete this English requirement with ENGL 122/132 instead of taking ENGL 121 or ENGL 131. If ENGL 122/132 is used in this way, the course cannot also be used to fulfill the English (second course) or Communication requirement.

B. **English (second course) or Communications**

COMM 110, 120, 130

ENGL 122, ENGL 124, ENGL 127, ENGL 132

Applied Communications (Courses in this category do not count toward the MTA.):

CIT- ___ * (? – Dan Rafail’s proposal)

COMM 140* (For 2020-21 this hopefully will move to join COMM 110, 120, and 130)

SIGN 160*

Others*?

*** Courses in Applied Communications do not count toward the MTA.**

C. **Humanities and Fine Arts**

ARTS 102

ENGL 201, 202, 203, 208, 211, 212, 220, 240, 255, 256, 260, 266, 267, 270, 290

FREN 121, 122, 201, 202

GRMN 121, 122, 201, 202

HIST 150, 211, 212, 214, 220, 240, 250

HUMS 120 (formerly ARTS 130), 125, 140, 160, 211 (formerly ARTS 211), 212 (formerly ARTS 212), 213, 214, 215

JAPN 121, 122, 201, 202

MUSC 199, 240, 241

PHIL 151, 152, 153, 211, 212, 260

RELG 150, 211, 212, 241, 242, 250

SPAN 121, 122, 201, 202

THEA 110, 210

D. Mathematics

Quantitative Reasoning:

MATH 119

College Algebra:

MATH 120, 121, 122, 126, 141, 151, 152, 253, 254, 260

Statistics:

STAT 170, 215

Applied Mathematics (*Courses in this category do not count toward the MTA*):

ELTE 121*

MATH 115*, 117*, 118*, 201*, 202*

** Courses in Applied Mathematics do not count toward the MTA.*

E. **Science**

Lab Courses:

ASTR 201

BIOL 120, 121, 125, 127, 128, 145, 201, 202, 204, 210, 260, 265

CHEM 135, 161, 162, 192, 262, 272

GEOG 220, 221

GEOL 221, 222, 230

ISCI 121, 122, 131

PHYS 120, 200, 221, 222, 251, 252

Non-Lab Courses:

BIOL 203, 270

CHEM 125, 151, 152, 182, 251, 252

PFHW 123

Applied Science and Technology Lab Courses (*Courses in this category do not count toward the MTA*):

CITP 110* (? – Dan Rafail’s proposal)

METM 190*

Others* ?

*** *Courses in Applied Science do not count toward the MTA.***

F. **Social Science**

ANTH 270, 271, 275, 276

CHDV 101

COMM 280

ECON 120, 201, 202, 213, 260

EDUC 204, 220, 230

GEOG 120, 200, 202

GERO 100

POLS 120, 121, 201, 240, 250, 260, 270

PSYC 200, 202, 203, 205, 221, 222, 250

SOCL 120, 185, 254, 255, 260

SOWK 101

Applied Social Science (Courses in this category do not count toward the MTA):

ANTH 272*

CJUS 101*, 102*, 106*, 255* ?

MGMT 234*

*** Courses in Applied Social Science do not count toward the MTA.**

12 July 2019