

Lansing Community College  
Academic Senate Meeting  
October 13, 2017, 9-11 am, West Campus

**Senators Present:** James Allen, Marvin Argersinger, Suzanne Bernsten, Matt Boeve, Ed Bryant, Michelle Curtin, Nancy Dietrich, Peggy Dutcher, Ann French, Bo Garcia, Nikki Gruesbeck, Dan Harned, Jennifer Hilker, Andrea Hoagland, Leslie Johnson, Mark Kelland, Terrence King, Eliza Lee, Judy Leventhal, Zachary Macomber, Christopher Manning, David Mattson, Vern Mesler, Sue Mutty, Randy Paape, Elaine Pogoncheff, Jill Reglin, Christopher Smelker, Tedd Sperling, Ed Thomas, Pam Tobin, Joe Werner, Cathy Wilhm, Veronica Wilkerson-Johnson, Haala Zaid

**Senators Absent:** Kevin Bubb, Christine Conner, Tim Deines, Monica Del Castillo, Cheryl Garayta, William Gustin, Jeff Janowick, Megan Lin, Kari Richards, Vaughn Smith

- I. Call to Order (9:03AM)
- II. Roll Call (9:05AM)
- III. Approval of Agenda (9:07AM)
  - a. Without objection, will move “Process for Participatory Governance” from Consent Agenda to regular Agenda.
- IV. Approval of Minutes(9:08AM)
  - a. Approved without objection
- V. Public Comments
  - a. None
- VI. Discussion with Dr. Knight
  - a. Senator Mark Kelland: Will you reiterate the college’s commitment to Guided Pathways?
  - b. President Brent Knight: Regardless of what you call it, something like Guided Pathways is essential. Students need to take courses that readily transfer and need to be efficient. Enthusiastic supporter no matter what it is called.
  - c. Senator Leslie Johnson: Can we get a report on the new Student Success division?
  - d. President Brent Knight: We are rethinking a lot of that. It may well turn out the same. The activities are important. We want all parts of the college to do well, especially tutoring.
  - e. Senior Vice President Lisa Webb Sharpe: Can you tell us how LCC got on NBC/MSNBC?
  - f. President Brent Knight: This goes back several years. It is important that the community thinks well of the college. This is important to the success of the college. In tech careers it is about getting jobs at a good wage and competency. First prototype was aviation maintenance. Took the program all apart and put it back together. Made it very simple for students. Enroll here, take these classes, you will make this wage. Got the steps down to 1, 2, 3. Designed a facility that when you walk in you want to enroll. Then partnered with industry. Also important to recruit students. Enrollment has been

increasing steadily now. Delta airlines saw many retirements in aviation maintenance down the road. 180 aviation maintenance schools in the nation, Delta visited 80 to evaluate their programs. Chose LCC to be partners. Out of all the places visited, they thought very well of us. Partnership was written in over 100 newspapers across the country. Producer saw this and thought it would be a great story. Story was delayed because of the hurricanes. But it has run on MSNBC and then on NBC. We want a place where students want to be. High school students visited the robotics lab and thought it was “cool.” We want LCC on the forefront of robotics and efficient production.

- g. Academic Senate President Mark Kelland: Do you have a design or idea for the new library and faculty involvement?
- h. President Brent Knight: Asked the Board to borrow \$12 million to redo the library and fix the AC in the HHS building. Books and paper aren't what they used to be. LCC needs to figure out how to modernize. We want to make it an open space and more welcoming when you walk in the door. The front door isn't used as much as back door. Want to have people to greet and help right in the door. Need to be effective and efficient. Thinking 10 years out.
- i. Senator Tedd Sperling: What are the plans to promote and advertise the West Campus?
- j. President Brent Knight: We have had positive publicity in the last 6 months. We have done some promotion. Programs are starting to fill up. Media coverage is better than imagined. This space shows well, and the faculties are very enthusiastic. LCC is working on making tours better. People who installed the robotics equipment said it's the best area they've seen in America. This summer the CAD space will be redone.
- k. Student Senator Haala Zaid: Burglaries are the highest criminal offense at LCC. 2014, 2015, 2016 had no non-sexual offenses. What are your goals to keep LCC free from criminal offenses?
- l. President Brent Knight: We are very aggressive with being aware of student, faculty, and staff safety. We have lighting emergency systems and an LCC police department. We don't tolerate anything that would be a threat. We are mindful that we are close to downtown and it is an urban environment. It takes more aggressive policing. If you see something, say something. We address harassment, misbehavior, and any concerns. We engage in ongoing active shooter training. We work at staying up to date. If we don't feel safe, none of this matters.
- m. Senator Ed Bryant: One of the things we have to do is continue to be alert and preventative. Our campuses are safe but we don't want to let our guards down. Students and faculty should leave together. Secure your textbooks. Prevention is the best medicine. We need to look out for one another.
- n. Senator Pam Tobin: Don't forget about East Campus. It is also a safe environment, but we have a lot of young people. LCC always needs to stay alert.
- o. Senator Joe Werner: We also have a very professional police and public safety department. They will escort students or faculty if for any reason you don't feel safe.

VII. President's Report

- a. Senators are representing prospective units. One job of the senators is to gather information. Please make sure to go back to your area and get others' opinions.
- b. Need to help new people be faculty leaders. The Interim Provost suggested hosting some leadership seminars. Still need the experienced among us to keep leading. But this allows newer faculty members to become leaders as well.

VIII. Provost's Report - Interim Provost Elaine Pogoncheff

- a. Guided Pathways is continuing and we are moving ahead. Resolved issues with degree works so financial aid can approve classes students take.
- b. Student Success Division is on hold at the present time. Reviewing and Reassessing.
- c. In terms of the Strategic Plan, A&S has had meetings to discuss. AIPs are a part of program review.

IX. Consent Agenda – Action Items

1. Curriculum Committee Report

Math department added two alternative prerequisites.

MATH109: ACT minimum 18-19 or SAT Math 480-510

MATH112: SAT Math 520-800 or ACT Math 20-36

Approved without objection

2. Process for Participatory Governance

- i. It may run afoul of MAHE contract.
- ii. Should Senate Executive Committee discuss this and bring back to senate?
- iii. Senator Joe Werner: Move to refer the topic to the Senate Executive Committee to review.
- iv. Senator Terrence King: Second
- v. Approved.

X. Standing Committees Report (Academic Senate Vice President Peggy Dutcher)

- a. Working on Charters for committees who did not have a Charter or need to update their Charter.
- b. Would like committees to give monthly reports to the Senate.
- c. Senator David Mattson: All senators are supposed to be on an academic senate standing committee. It should also be important that there is equal representation across the committees from the various divisions.
- d. Senator Peggy Dutcher: In the charters it discusses representation on committees. We want to make sure there is representation.

XI. Transferability and Credit Transfer (Interim Dean Andrea Hoagland)

- a. Not quite ready to start the work but it's on the horizon. Not much to discuss at this time. Rethinking timeline.
- b. Assistant Dean of Academic Affairs Tracy Labadie will be looking for faculty to help with this.
- c. Academic Senate President Mark Kelland: We should be thinking and conveying to other faculty about the actual transferability of credits. Where do courses transfer, do

they transfer as the course, and does it transfer as 3 credits or 4 credits? Do not panic, just starting to think about this. Students and their debt are the issue.

- d. Senator Veronica Wilkerson-Johnson: Who will be in the pilot?
- e. Interim Dean Andrea Hoagland: We haven't decided yet. Tracy Labadie would be the person to talk to. Let her know you want to be involved
- f. Senior Vice President Lisa Webb Sharpe: These kinds of issues are front and center with those in Congress who are working on reauthorization of the Higher Education Act (HEA) because they deal with cost and the amount of funding the Federal government invests in higher education and tuition rates students pay. Lawmakers and Administration officials are asking "what is the value of what institutions provide?" We are fighting for year-round Pell and Pell for shorter-term programs. The federal focus was on healthcare but it is turning to education after tax reform. Many legislators are very anti-debt, so making certain students only spend what they need to for college is important. Congressman Virginia Foxx and Senator Lamar Alexander (co-chairs of the higher education subcommittee) understand higher ed issues because they were both presidents of higher education institutions
- g. Senator Chris Manning: As we make changes are we keeping track of the changes 4-year colleges are making? Are they aware of these issues too? How can we stay ahead of the game and know what they are doing? If we start taking these steps, is this further distinguishing us from colleges that are for profit?
- h. Senator Mark Kelland: In terms of transferability is our communication with other schools sufficient? Some relationships exist and some don't. We should look to improve these relationships for the future. "Chairs" at LCC should know Chairs at MSU, etc.
- i. Senior Vice President Lisa Webb Sharpe: In meetings with Senate staffers, we were told that the Sub-committee has heard the issues of Community Colleges. Congress is determined to move on reauthorization of the HEA.
- j. Senator Peggy Dutcher: Is this the reauthorization of Federal ESEA (Elementary and Secondary Education Act)? We can give input or comments online.
- k. Senior Vice President Lisa Webb Sharpe: Yes, they have worked on K-12 and are now moving on to higher education. Additionally, there is discussion about doing something with accrediting bodies as well. This is all on their (U.S. Department of Education) website.
- l. Senator Ed Bryant: Keep in contact with Senator Lamar Alexander because he helped to have good outcomes for ESEA and Higher Ed Act.
- m. Interim Provost Elaine Pogoncheff: What we are talking about involves everyone. Not just the industry programs. What are students' chances of getting a good job with a good wage? We should be making contact with people that are going to hire students who are going to graduate from your program.
- n. Senator Joe Werner: West Campus has programs that don't focus on transferability. Automotive, etc. Transferability is not always highest on the list. Getting a job is. Still good in transfer programs to think about what these students are going to do.

- o. Senator James Allen: HHS doesn't have the transferability problems that perhaps others do. Have we gone through the classes and decided which need to be looked at?
- p. Interim Provost Elaine Pogoncheff: Not too worried about HHS. Worried mostly about Arts and Sciences class. Liberal studies. They have to be relevant. They have to transfer appropriately. We have degrees that if we added all the prerequisites it would go into the 70+ credits. Wrestling this with Guided Pathways. We don't want to add credits but we want to be truthful to the students. Nursing degree is 68 credits but how many credits do they have to take before that? How much is this degree really going to cost the student? Concern is not the occupational degrees but the A&S liberal arts degrees.
- q. Senator Eliza Lee: Motion to Adjourn
- r. Senator Randy Paape: Second
- s. Adjourn (10:42AM) Picture follows.

***Purpose:*** *The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.*

Respectfully submitted by Eliza Lee, Academic Senate Secretary.