

Lansing Community College
Academic Senate Meeting
March 30, 2018, 9-11 am, Administration Boardroom

Senators Present: James Allen, Marvin Argersinger, Suzanne Bernsten, Matt Boeve, Ed Bryant, Christine Conner, Nancy Dietrich, Peggy Dutcher, Cheryl Garayta, Bo Garcia, William Gustin, Nikki Gruesbeck, Dan Harned, Andrea Hoagland, Jeff Janowick, Leslie Johnson, Mark Kelland, Terrence King, Eliza Lee, Megan Lin, Zachary Macomber, David Mattson, Vern Mesler, Sue Mutty, Elaine Pogoncheff, Kari Richards, Christopher Smelker, Vaughn Smith, Tedd Sperling, Joe Werner, Veronica Wilkerson-Johnson, Haala Zaid

Senators Absent: Kevin Bubb, Michelle Curtin, Tim Deines, Monica Del Castillo, Ann French, Jennifer Hilker, Judy Leventhal, Christopher Manning, Randy Paape, Jill Reglin, Cathy Wilhm,

- I. Call to Order (9:05AM)
- II. Roll Call (9:07AM)
- III. Approval of Agenda (9:07AM)
 - a. After item 10, add comments and discussion on posting of CTE director.
- IV. Approval of Minutes (9:08AM)
- V. Public Comments
 - a. Senator Kari Richards: Shout out to OER Director Regina Gong for the Lumen Learning seminar last Friday. There are handouts of all the courses that use Lumen Learning. There are content experts that go through for each course. There are a lot of OER materials online but they are just online books. They don't come with codes, or extras that publishers give. That's what people want with OER. Lumen Learning has experts. LCC has a three year contract with Lumen Learning. If you use it next year, students can use it for free. Professionals are making sure the content is updated. It integrates with D2L.
 - b. Senator James Allen: For F-2-F classes, contact Sign Language courses. Students in Sign Language need to do so many hours of Sign Language. Perhaps the sign language students should be invited to an Academic Senate Meeting to come and practice.
 - i. Alex Azima: They have asked to come and we have always invited them.
 - c. Senator Leslie Johnson: April 19 9-11AM and 2-4 PM in the Mackinaw building will be to train the trainers. Send faculty or support staff person from each department to learn about accessibility. Then they can go back to their departments and distribute information. This will be different than the CTE presentations. This will be focused on learning some skills and doing them over and over so participants can teach other people.

- VI. President's Report
 - a. Looking to get 171 people on campus to do the veterans on campus training. It was in The Star a few weeks ago. We will send it to the senators again.
 - b. A Student Senator has expressed people shouting over their ideas. Remember decorum and inclusion of everyone including students while in the Senate.
 - c. Strategic Planning committee meeting happened recently. There will be an email sent out soon asking faculty to participate in each of the different focus areas. We want Senate input as much as possible.
 - d. At the next meeting we will have the Accessibility Team here and they will give a presentation. The hope is to get more ideas about what we should be asking, what we should be aware of. There will be group discussion.
- VII. Provost's Report
 - a. Remind your colleagues that there are open academic embedded support forums next week. Encourage attendance and discussion.
 - i. 5-6 p.m. Tuesday, April 3, in Gannon Building 2214
 - ii. 10-11 a.m. Wednesday, April 4, in the Grand River Room of the new Gannon Conference Center, located near the Commons
 - iii. 1-2 p.m. Thursday, April 5, in TLC 127
 - iv. 5-6 p.m. Wednesday, April 11, in West Campus W157
 - v. 11:30 a.m.-12:30 p.m. Thursday, April 12, in West Campus W157
- VIII. Consent Agenda – Action Item
 - a. Curriculum Committee Course Recommendations approved without objection.
- IX. Election Update
 - a. Senator Eliza Lee: Ballots have gone out. Everyone should have received a Member at Large Ballot. A second ballot was sent out to programs that have an open Senate seat. Please remind your colleagues to vote. It takes less than thirty seconds. There are also write in votes available. All write in candidates will be contacted about their willingness to be involved in the Senate. Ballots close at 11:59PM Monday April 9.
- X. Action Item - Developmental Education Resolution Response
 - a. At the last meeting the Senate looked at the wrap up of our ideas for the Embedded Academic Support Team (EAST). Senator Janowick wrote a preamble. Thank you to the senators who worked so quickly.
 - b. Senator Zach Macomber: Is there a timeline for EAST?
 - c. Senator Mark Kelland: The LCC President has to make a presentation to the board of trustees in June. That is for the initial stage of Developmental Education modifications. The timeline for the initial report is short but it will be continuous quality improvement.
 - d. Provost Elaine Pogoncheff: We are not just looking at Developmental Education. We also need to be looking at first year general education courses. We are

looking at the requirements to get into the course. Looking at embedded support to wave those requirements. How can we get students through college courses? This is much larger than just Developmental Education.

- e. Senator Zach Macomber: Will there be time, after EAST has looked at the recommendations, to come back to the Senate for further discussion
- f. Senator Mark Kelland: Yes it will be continuous.
- g. Senator Joe Werner: We should also discuss if we have to get together over the summer.
- h. Senator Mark Kelland: The tentative plan is to schedule one and see if it is needed.
- i. Senator Peggy Dutcher: Pertaining to the official recommendation to EAST, there is no date in the file name, there is no date on the file and there is no date when the board recommended it.
 - i. Senator Peggy Dutcher: Motion to amend document as suggested.
 - ii. Senator Chris Smelker seconds.
 - iii. Approved.

XI. Action Item- CTE director position

- a. Senator Jeff Janowick: In Fall 2016 there were substantial and intense conversations about the CTE director position. At that time, the Provost Richard Prystowsky asked the senate to come up with a description and senate recommendation. To the current provost, what was the process in developing the posting and the decision to make this an administrative position and not a faculty position?
- b. Provost Elaine Pogoncheff: Within the first weeks of being interim, there was a meeting with HR and senate representatives. From the notes of Dr. Prystowsky, this will be an administration position because of the responsibilities. It will be a faculty member that will be an administrator during that time period. That was the rationale.
- c. Senator Mark Kelland: At the time, that was not the understanding. The Senate Executive Committee was under the impression that it would continue to be a faculty position but changing was a possibility.
- d. Provost Elaine Pogoncheff: That it would be a faculty member, not a faculty position
- e. Senator Peggy Dutcher: On the meeting we had at the beginning of the year, it was called originally by Dr. Prystowsky. Nobody knew what he had in mind to discuss. There was not a lot left to discuss, the meeting was empty. The officers did not agree to this decision of the position being administrative.
- f. Provost Elaine Pogoncheff: I did not mean to imply this.
- g. Senator Mark Kelland: You did not imply this, we just wanted it known that the executive committee did not agree with the position being administration.

- h. Senator Jeff Janowick: So just for clarification, the provost did not take into account the academic senate recommendation.
 - i. Provost Elaine Pogoncheff: I chose to follow the guidelines of the previous provost. A reminder that the Academic Senate is a recommending body. They make recommendations to the provost, not dictations.
- XII. Senate Discussion – Student/Faculty Commitments
 - a. See Guided Questions that were sent out. Looking at in the work done the previous academic year. What do students need to commit to and what do faculty need to commit to. This is supposed to help with expectations for faculty and students.
 - i. Senators discussed for 20 minutes and sent reports to the executive committee.
- XIII. Senate Discussion – OER/Open Education
 - a. See Guided Questions that were sent out. Jim Luke from the Economics department was in the room to answer questions about OER.
 - i. Senators discussed for 20 minutes and sent reports to the executive committee.
- XIV. Fulbright Scholar Program Ambassador – Dr. Cara Cilano
 - a. Chair of English department at MSU. First grant was a trip to Belarus where she taught 3 classes. Living in a different culture is very disorienting. The opportunity for self-reflection is great. Public spaces were very social and also very gendered. Educational system is very different. Pedagogy had to change. Part of the impact the grants had was to help her think about how to interact in the classroom. Where are the students at? Community College has a student population that has a lot of variety so you think similarly.
 - b. Junior senator from Arkansas after the world war came up with this scholarship. It has been funded every year and sponsored.
 - c. There are two different grants. The first can bring international students onto campus for a couple of days. It is a good way to start internationalizing your classroom. There is a second grant about faculty members. You don't have to have a foreign language skill.
 - d. Senator Veronica Wilkerson-Johnson: Are there some areas that are more in need?
 - e. Dr. Cara Cilano: There are postings all over the world. Basically you could go anywhere. Places outside of Europe and Canada have the most need. But the work is much different and hospitality is tremendous.
 - f. Vice President Lisa Webb Sharpe: How did the disorientation affect the classroom?
 - g. Dr. Cara Cilano: It made her feel like the classroom was mutual questioning. She didn't have to be an expert on something. The classroom became a place of

exchange. There was a festival, and we did a class on holidays in United States and why we have them. Became an exchange because of the nature of their pedagogical system over there. They are co-producers of their education.

- h. Vice President Lisa Webb Sharpe: How has the feeling of disorientation, how has that impacted your understanding of students here and how they feel in higher education?
- i. Dr. Cara Cilano: In written Pakistani literature, people don't know names or cultural difference. Students would make up names in head. We were taught to read with familiar words. Let's explore that. She wouldn't allow students to turn back on the hard concepts.
- j. Senator Jeff Janowick: We are a Community College and don't have PhD's and teach in areas that may not be considered academic. Are you open to people like us?
- k. Dr. Cara Cilano: Yes, many parts of the world are interested in us because we have different types of educations that speak to all types of students. They want to use your expertise to help these other places figure out how to deliver curricula and education to a variety of people.

XV. Motion to adjourn

- a. Senator Zach Macomber motions.
- b. Senator Eliza Lee seconds.
- c. Adjourn (10:59AM)

***Purpose:** The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.*

Respectfully submitted by Eliza Lee, Academic Senate Secretary.