Lansing Community College
Academic Senate Meeting
March 16, 2018, 9-11 am, Administration Boardroom

Senators Present: James Allen, Marvin Argersinger, Suzanne Bernsten, Kevin Bubb, Michelle Curtin, Christine Conner, Tim Deines, Monica Del Castillo, Nancy Dietrich, Peggy Dutcher, Cheryl Garayta, William Gustin, Dan Harned, Andrea Hoagland, Jeff Janowick, Leslie Johnson, Mark Kelland, Terrence King, Eliza Lee, Judy Leventhal, Megan Lin, Zachary Macomber, Vern Mesler, Randy Paape, Elaine Pogoncheff, Kari Richards, Christopher Smelker, Tedd Sperling, Ed Thomas, Pam Tobin, Joe Werner, Cathy Wilhm, Veronica Wilkerson-Johnson,

Senators Absent: Matt Boeve, Ed Bryant, Ann French, Bo Garcia, Nikki Gruesbeck, Jennifer Hilker, Christopher Manning, David Mattson, Sue Mutty, Jill Reglin, Vaughn Smith, Haala Zaid

I. Call to Order (9:04AM)
II. Roll Call (9:05AM)
III. Approval of Agenda (9:06AM)
IV. Approval of Minutes (9:06AM)
V. Public Comments
    a. April 5th, Faculty Appreciation Day. 11:00AM-6PM, 326 TLC, Ice cream!
VI. President's Report
    a. Fulbright Scholarship Ambassador here next senate meeting. 11:30-12:30 will be a college wide presentation. Encourage faculty members to apply for Fulbright scholarships. Especially part time faculty. We want to support them.
    b. Haven't heard as many complaints about lack of communication. Hoping to have the standing committee chairs talk about their committees in the senate. Also looking for strategic planning liaisons to present information to senate. If we want to not always be reacting then we need to lead.
    c. Dr. Knight discussed student success at recent short meeting. He went over the highlights of his career. Also mentioned now he wants to do the one that actually matters "Student Success at LCC". He wants to focus on the cultural change of embedded support. We want to keep our minds on the students. He does not want to end up in his office thinking he is successful while across campus we are backsliding. We need to make significant changes to our culture.
    d. Would like to start pivoting the discussions of the senate beyond Developmental Education to OER and accessibility. Integration Summit will be on a non-senate Friday. How do these initiatives go together? What do we do to help students be successful after here? Help students develop employability skills, public speaking, and organization skills etc. Senator Christine Conner and others are

putting this together around April 20ᵗʰ. The work and the students don't disappear in the summer.

VII. Provost's Report

    a. Embedded academic support team (EAST) forums are being scheduled. Open to all members of the college. Staff, admin, faculty, etc. Will be sending out an email across campus and will have 6 scheduled for main campus and two for West campus. .Monday March 26 5:00-6:00PM, Tuesday March 27, 12:00 - 1:00PM, Friday March 30 2:00-3:00PM, Tuesday April 3, 5:00-6:00PM, Wednesday April 4 Thursday April 5 1:00-2:00PM. Discussion topics include tutoring, supplemental instruction, team teaching, boot camps, national best practices, etc. Anything that might help a student succeed in a college level course. We want to share thoughts and ideas. Learn about EAST progress and the timeline. We want to think out of the box. Take part in designing a new model.

    b. There is a Challenge Grant that we are working with veterans on campus. Michigan Center for Student Success is a subgroup of Michigan Community Colleges. Grant from the Kresge foundation that supports Michigan veteran educators. Aimed to raise military familiarity with educators. LCC has a target of 171 taking the online trainings. June 30, 2018 is deadline to complete training module. Will be sending out link to go to training video. Want to meet or beat other community colleges. Raising military cultural competency among educators.

    c. Reminder of accessibility initiative going on. Not just because it's the law but it's the right thing to do. We used to have a case by case model. We are aiming for universal design. We want our website to also be accessible by this deadline. It will help everyone.

    d. Google Days (Grow with Google) went well. Looking to have a partnership with Google. Perhaps be a google hub. Looking at tech careers and CEWD. We have something really good with them and would like to continue. Google goggles were a big hit.

    e. There was a national walk out for students on Wednesday. Various students walked off campus at 10:00AM. This is a "Mass shooting generation." They have never known a time without mass shootings. Difficult for us to relate.

VIII. OER/Open Ed (OER Project Manager Regina Gong & Faculty Member Jim Luke)

    a. Regina Gong: Completed kick off training for all faculty awardees. Now on third round. We launched in October. In other colleges, one round lasts a year. We are not interested in incremental changes. The second round awardees will be implementing spring 2019. First round awardees will be implementing Fall 2018. Third round deadline is next Friday, March 23 for Fall 2019. Out of a group of 28 community colleges, 15 have an OER initiative in Michigan. For Spring 2018,

LCC ranked 3rd in savings. GRCC is number 1 at about $500,000. WCC has 28 courses using OER but about $400,000 savings. LCC 27 courses, $365,000. Fall 2018 we will be number 1 because of the grants. Please talk to your constituents about OER. It is not just savings for our students but it also allows faculty to engage in innovative teaching practices. Save the date. OER summit during PD days will be May 9th in Dart auditorium. There will be faculty conversations around OER. There will also be a student panel. We are doing this because of them.

    b. We have engaged with Lumen Learning, they are coming March 23 for training. The sign-up sheet is in the Star. Starts at 8:30AM with breakfast and lunch. Sign up by Monday March 19.

    c. Jim Luke: StarPress, OER publishing platform, textbooks, and courseware. Please send all questions or thoughts to openlcc@lcc.edu or lukej@lcc.edu. There is substantial evidence that use of OER in classrooms is never worse than published materials. It is frequently better. High student success and retention. LCC is the first CC in North America with our own E-book publishing platform. We will be able to generate printed versions of the books, and output into kindle or PDF etc. What happens when the $500,000 from the board is gone? What happens after the OER is written? How does it get out? Starpress.openlcc.net/ This is very fresh, about 1 week old. Version 0.1. Modeled off of schools in British Columbia BCcampus. Providing code and guidance. We are rapidly trying to learn and configure StarPress. Working on print pdf, accessibility, math typography, shared image library, textbook art, connection import cloning from other pressbooks like BCcampus SUNY Hawaii, import and cloning and editing of OpenStax. For awardees and everyone else there is a social chat. OER.openlcc.net. Professional development is one of the next steps.

    d. Senator Jeff Janowick: When he finished OER, one of the issues with students is that it is on D2L in multiple formats but many wanted a printed copy. Some students really want that paper copy and hopefully this will help provide that in an easy way. Also, many students want it in a different way and not just a PDF on laptop.

    e. Jim Luke: We are going to have to talk to admin and others about putting together a team. How do we make it easy to turn digital into hard copy book?

IX. Accessibility Update (Senator Leslie Johnson)

    a. There are two things. ADA compliant and making courses accessible to all students. What we are really looking at WC3WCG2.0. There are three standards. AAA is hard to get. Michigan State is going for AA and that is what we are going for. Making all content accessible by July 30, 2019. As expected, faculty did not hesitate. Most started to work. CTE workshops have waiting lists. Research is showing that learning styles aren't real. We don't have one way to learn

anymore. Our brain needs multiple pathways. Visually, tactually, orally, etc. builds multiple pathways and better recall and learning. May 15th Professional activity days will have accessibility presentations. E-learning will show how to check your course and make sure it is all accessible. At least one resource/work room will be staffed, includes invites to support staff since they will also have a lot of documents that need to be accessible. No outside speaker, the planning committee decided to have our own speak to us. www.section508.gov what are the legal requirements. Stay aware of CTE workshops as we go. Some disciplines will be hit more than others but it will be a learning experience.

b. Senior Vice President Lisa Webb Sharpe: Presentation today was distributed in hard copy. Make sure to send things ahead of time. It may take students longer to absorb material. For a person who has an impairment and needs the extra time, having all materials available on day one is incredibly helpful. Give students a fair chance to digest the material.

c. Senator James Allen: I don't know what I don't know. I put up worksheet or PPT and I don't know if they are accessible.

d. Senator Leslie Johnson: Going through the CTE workshop will help. A lot of us will be dealing with word documents. Under "file" there is an accessibility checker.

e. Senator Mark Kelland: Two meetings from now we will have E-learning and student access folks here. Tentative plan will be trained faculty may do peer reviews to help other people.

f. Senator Christine Conner: Created PPT but needed it in word for OER. Had to turn it into a PDF and then into a word document. However, once it was a word document, she turned it back into a PDF and it was accessible.

g. Senator Leslie Johnson: Main reader is Jaws. There are a couple versions of Jaws in CTE to help check your materials. There are special considerations with PPT as well for low vision and color blind.

h. Senator Monica Del Castillo: Another reader is Natural Speaking that is much easier.

i. Senator Leslie Johnson: AA standard needs not just reading but also visual descriptions.

j. Senator James Allen: Is D2L automatically accessible?

k. Senator Leslie Johnson: Portland Oregon CC is a leader in accessibility and compared D2L with other course portals and this was the best. But putting a non-accessible document into D2L doesn't automatically make it accessible.

l. Senior Vice President Lisa Webb Sharpe: This is also good for perfectly accessible students. It can help all our students which is important.

m. Senator Leslie Johnson: Lcc.edu/cte/accessibility/ First thing is accessibility to word which most of us use. It becomes a habit and easier to do after a while. There are tutorials on how PPT and word accessible.

X. Continued Discussion of Developmental Education Recommendations (Senator Jeff Janowick)

a. We need to emphasize our intake process. There needs to be a discussion with students at the beginning of their college experience. But we don't want this to seem like a barrier. Some students may not want to meet with an advisor and just want to sign up for a class. If we are going to use GPA as indicator for college readiness, the concern is that this is going to tell us some students who aren't college ready and they need the discussion with an advisor. It also identifies those that are college ready and don't need a conversation. There will be a lot of people in the middle. There will be some that need a conversation and some that are college ready. How do we target them if we are only using GPA? There is a strong sense that we are firm believers in embedded academic support, but how do we make sure students get the help they need and GPA gets us there. What about the students on the margins? When it says faculty, it has to include adjunct faculty. We need to make sure whatever we are doing in terms of professional development and preparation then we need to include adjunct faculty. Not just full time and people on campus all the time.

b. Senator Mark Kelland: The goal is to give the Embedded Academic Support Team (EAST) good input from the senate. And since a lot of EAST is here at the senate we get a lot of feedback. We are looking to change the culture. A different mindset might be that there isn't a place for placement. We can place based off of other things. Get rid of a barrier.

c. Senator Monica Del Castillo: As we talk about culture change, we talk about academics and GPA as predictors. More often than not it is the things that happen outside the classroom. Hopefully, along with academic standards, we assess the other needs of the students which are often more indicative of student success. We need to look at the student holistically.

d. Senator Jeff Janowick: GPA is good for determining college ready but not whether they will be successful. They need support as well.

e. Senator Mark Kelland: As EAST makes formal recommendations they will be brought to the senate.

XI. General Discussion of Senate Business (time permitting)

a. People like when we break down into smaller groups and discuss academic issues.

b. Senator Mark Kelland: Something that is being discussed in Curriculum Committee is CORE. This a good discussion. Is it worth looking at CORE itself and making some changes? It's been 17 or 18 years since the criteria were

defined. Let's begin this discussion at the Senate. Propose this be the next item in the senate to discuss.

c. Senator Nancy Dietrich: CORE is supposed to help students be employee ready. We need to review that we are still on track. And we also need to look at transferability. Customize core for certain divisions or programs.

d. Eliza: If we are going to discuss CORE, there needs to be an informational session on pervious CORE, its original purpose, where we are going with it, etc.

e. Senator James Allen: Sometimes things get put on the agenda that are interesting and good information but not something for the senate. What are hoping to gain from the Senate? If its information, it probably should be sent to the whole college.

f. Senator Randy Paape: It's been presentation after presentation. All we have had is opinions sent to us and not our own opinions. We are being lectured to. This is very frustrating and many feel this way. It is as if we are students. When we get into groups and we talk about things because we were giving input, which is what the senate should be about, this is much better.

g. Senator Mark Kelland: On the opposite side, we will hear things many times and then talk to faculty and they have no idea what we are talking about. Value on both sides.

XII. Motion to adjourn
a. Senator Eliza Lee motions.
b. Senator Peggy Dutcher seconds.
c. Adjourn (10:56AM)

Purpose: The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.

Respectfully submitted by Eliza Lee, Academic Senate Secretary.