

Lansing Community College
Academic Senate Meeting
February 2, 2018, 9-11 am, Administration Bldg. Board Room

Senators Present: James Allen, Marvin Argersinger, Suzanne Bernsten, Matt Boeve, Ed Bryant, Kevin Bubb, Christine Conner, Tim Deines, Monica Del Castillo, Nancy Dietrich, Peggy Dutcher, Ann French, Cheryl Garayta, Nikki Gruesbeck, William Gustin, Dan Harned, Jeff Janowick, Leslie Johnson, Mark Kelland, Terrence King, Eliza Lee, Judy Leventhal, Megan Lin, Zachary Macomber, Vern Mesler, Sue Mutty, Randy Paape, Elaine Pogoncheff, Kari Richards, Christopher Smelker, Tedd Sperling, Ed Thomas, Pam Tobin, Joe Werner, Cathy Wilhm, Veronica Wilkerson-Johnson, Haala Zaid

Senators Absent: Michelle Curtin, Bo Garcia, Jennifer Hilker, Andrea Hoagland, Christopher Manning, David Mattson, Jill Reglin, Vaughn Smith

- I. Call to Order (9:07AM)
- II. Roll Call (9:08AM)
- III. Approval of Agenda (9:08AM)
- IV. Approval of Minutes (9:09AM)
- V. Public Comments
 - a. Senator Suzanne Bernsten
 - i. Celebration of the life of Kim Farley 2:00-4:00PM in the library today Feb. 2nd
- VI. President's Report
 - a. Strategic planning sessions are every Friday. We would like to have at least one senator on each of the committees to be a liaison. Please let the executive committee know if you are attending and want to be the official liaison.
 - i. 11:15 a.m.-2 p.m. Friday, Jan. 26: Competitiveness and Innovation
 - ii. 11:15 a.m.-2 p.m. Friday, Feb. 2: Engaged Learning and Student Success
 - iii. 11:15 a.m.-2 p.m. Friday, Feb. 9: Community Engagement
 - iv. 11:15 a.m.-2 p.m. Friday, Feb. 16: Leadership, Culture and Communication, including discussion of the results from our all-employee climate survey taken in Fall 2017
 - v. 11:15 a.m.-2 p.m. Friday, Feb. 23: Resource Management and Fiscal Responsibility
 - b. There are issues with training and adjuncts being paid. This is actually a MAHE issue and not a Senate issue. Eva Menafee and James Mitchell have been contacted.
 - c. There is a new conference center in the Gannon building. Will there be conferences during class time? Will this affect students and parking?

- i. Provost Elaine Pogoncheff: Priority is given to internal sources. Outside use will be Friday, Saturday, and Sunday which should not affect most classes that run Monday through Thursday.
- d. Planning to have Dr. Cilano from Michigan State University talk to the Academic Senate. Discussion will be on Fullbright scholarship.
- e. Guided Pathways is often misunderstood as being just the program maps. Guided Pathways encompasses everything from the first interest a student has for LCC until graduation. One aspect of Guided Pathways are the maps. Accessibility, counseling, tutoring, advising, financial aid, registration, etc. are all part of Guided Pathways. It is about guiding students through their goals at LCC.
- f. The Developmental Education Resolution will be discussed today. The resolution gives us until Fall 2020, however the Board wants it “done” by Fall of 2018. It is an emotional issue and important that the Senate stay professional. We want to be constructive and productive to help students that need our help. The Provost is putting together a committee including the Senate President and Chair of the Curriculum Committee. We want the senate and the Provost’s committee to each do their work so they can compare and contrast.

VII. Provost’s Report

- a. Wants to reiterate the Strategic Plan this afternoon. Engaged Learning and Student Success is the focus this week. We will be looking at 5 projects.
 - Accessibility Initiative: across campus (Fall 2019).
 - The Developmental Education Resolution: looking at a total rethinking. How do we get students into college level classes? It must be a total rethinking of the culture as we come to be a student ready college. How are we facilitating student success and not putting up barriers?
 - Transferability Study: looking at all institutions that have agreements with LCC. We are doing a complete reassessment and auditing. Some agreements have expired.
 - Faculty Institute: Initiative that Chief Diversity Officer Paul Hernandez, Director of Assessment Karen Hicks and Faculty Member Anne Heche have been involved with. The last two years it has been held in the summer.
 - Guided Pathways: more than just curricular guide. It is what students’ financial aid will be based on. There is a difference between a map (advisor) and a pathway (put together by program and determines financial aid). If maps are different than pathways then financial aid may not cover all the classes.

VIII. Standing Committees Report (Senate Vice President Peggy Dutcher)

- a. No report

IX. Budget Development (Chief Financial Officer Don Wilske)

- a. Budget applies to the college mission. College adopted a new Strategic Plan which includes a focus area on Fiscal responsibility.

- i. Many forms. Savings Recommendations, Reallocation request, Capital Equipment Request, Professional Development Request, Facilities Maintenance and Renovation 3-year plan, Perkins Grand-Funded Positions & Capital Equipment, Technology Infrastructure, and Auxiliary/Designated/Plant Funds.
 - ii. How can we save money, be more efficient. Any change from the operational budget baseline requires FORMS.
 - iii. ELT member approval required, followed by Senior Vice Presidents review and approve, then the proposal is completed, followed by budget workshops for board, and finally adoption by June 30.
- X. Discussion/Planning regarding Developmental Education (Past President Jeff Janowick)
 - a. Ad hoc committee in response to the Developmental Education Resolution. Leslie Mohnke, Megan Lin, Melissa Lucken, Rob McLoone, Kelly Sakkinnen.
 - b. Senator Jeff Janowick: There is frustration about this issue. It is an ongoing frustration. Some people feel it's too slow and some people feel it's too fast. If you're upset about the board resolution that is okay. You can be angry but this is going to happen. College has been told by the board that this is going to happen. Our job is not to rehash the battle of the last four years, our job is to figure out how to protect our students. Let's make sure this causes the least harm to our students. Let's use the frustration productively. We have to serve our community. Which includes some students who are not ready for college level classes. We are not getting rid of developmental completely according to principal 4 but classes may look different. We want to meet the needs of our community. This is where we should start the conversation.
 - c. Mathematics Faculty Member Leslie Mohnke: Board resolution wasn't a shock. A lot of what we are doing is being supported. 61% of students in 2017-2018 in college level course for mathematics. In Fall 2017, enrollment down -40% for dev math, and down Spring 2018 -23.8%. 1998 used to have 5 semesters of math before credit math courses. Now max number of courses is 2 semesters, but most do it in 1 semester. LCC is the only college in Michigan who has max of 2 precollege level courses. All others are 3 or 4 semesters. All data came from ARGOS.
 - d. Senator Megan Lin: Started revamping Reading/Writing in 2012. Reduction in enrollment through 2016-2017. Reading and writing students are now in co-req or accelerated learning model as of Spring 2017. Success data from fall does line up with national data. 74% passed R/W support in Fall 2017, 56% of those students passed ENGL 121. 65% passed other college courses.
 - e. Senator Jeff Janowick: Each table will focus on guiding questions.
 - i. Category 1: College-level gateway courses in first year
 - ii. Category 2: Default placement in college-level Math and English

- iii. Category 3: Embedded Academic Support
 - iv. Category 4: Continued Remediation and Community Needs
 - v. Category 5: Organization and Participation
 - vi. Category 6: Data and Assessment
 - f. Goal is to emerge from this meeting with recommendations for the board. The Developmental Education Resolution includes input from the senate. We are trying to be proactive for when the board comes to us.
 - g. Going to send out notes from the meeting and seek feedback and input. Send it to Senator Jeff Janowick. The goal is to collate all the information. Facilitate a discussion and come up with recommendations. Maybe for next meeting but we may need further discussions next meeting.
 - h. Senators spent the remainder of the meeting in discussion at various tables.
- XI. Motion to Adjourn
- a. Senator Joe Werner motions to adjourn
 - b. Senator Chris Smelker seconds
 - c. Adjourned (10:58AM)

***Purpose:** The purpose of the Academic Senate will be to provide faculty input and advice to the administration concerning issues of College-wide educational philosophy, College-wide academic policy, and priorities in the College-wide deployment of capital or financial resources, except as covered by the scope of collective bargaining. The Senate will be proactive and collaborative in its approach, seeking consensus whenever possible, and will foster and support effective and transparent communication with the college community. Student learning is the ultimate goal of this body.*

Respectfully submitted by Eliza Lee, Academic Senate Secretary.