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Lansing Community College
Academic Senate Meeting Minutes
September 2, 2016, 9-11 am, Administration Building Board Room

Our Next meeting will be at West Campus Auditorium

****There will be an opportunity to meet with The LCC Board members on September 12th from 6-8:00pm.**

I. Call to Order

II. Roll Call

III. The Senate did not vote on the minutes for (5/13/16, 7/29/16, 8/19/16)

IV. Public comments (also permitted during the meeting with the permission of the Senate)

There was no public comment

V. President's Report

- President Janowick provided an update on the state of the CTE director position, and sought advice from the Senate on how to proceed. There was a discussion about CTE leadership position and what that leadership should look like and how the work should be carried out. ~~It became clear~~ there are questions about whether or not the Director of the CTE should be an administrative or faculty position. The CTE Leadership Team supports ~~making~~ this position remaining a faculty position. Currently the position is being discussed as an administrative position filled by a current LCC faculty member on a rotating basis.
- Currently MAHE and AFT will need to determine the fine details of what exactly this position will be. It was suggested that they might have to "think out of the box" for this unique position.

Many thoughts and ideas were expressed. Here is a sampling:

- How does it make sense that someone leading faculty enrichment is not a faculty member? On the other hand, not being an administrator creates additional practical concerns in terms of time sheets etc.
- Consistency is important in the CTE. A rotating position would create inconsistency. An administrator would be practical and consistent.
- Faculty need to lead but it should be a permanent position. Faculty members have their hands in teaching constantly and this provides greater insight into the support necessary to teach effectively.
- Don't mess with a good thing. We need to be careful how we play with this, and we need to be careful in replacing leadership and changing it. We need someone who is highly qualified in professional development and efficacy in teaching in their discipline. This position requires someone who understands the vision in the college to impact each student. It takes a year just to grasp the vision of the college and college's culture.
- Should it really matter what the status of this person is? What most matters is the person is dedicated to the goals and struggles of faculty and will do the work to overcome these struggles.
- Faculty members already perform many administrative duties regarding assessment of efficacy and determining financial etc.
- What matters most is the trust we have in that leader to take measured risk and to perform the duties necessary. No change for change's sake.
- Programming should be led by faculty. There is already a CTE advisory committee. But, can budgeting and programming be separated. Common sense would dictate no.

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- Can we create a position that is an administrative position with faculty responsibilities? This is how the position is being described.
- Can the Senate review the position posting? It was decided we should ask for this.
- Senator Manning proposed a motion [Senator Edwards seconded]: The Academic Senate should review and advise on drafts of the CTE position(s) description and/or organizational change of the CTE and that the president of the Academic Senate be authorized to represent the views of the Academic Senate.
- The motion passed unanimously.

VI. Provost's Report

- The Provost was unable to attend.

VII. Other Reports and updates

a. Consent agenda

i. Curriculum Committee: HHS proposals

This item could not be voted upon as it has not passed the Curriculum Committee. It will be addressed at the 9/16 meeting.

b. Proposed New Faculty Position Prioritization process for Senate involvement

- The Senate officers met with the Provost's cabinet to discuss this issue. This group proposed that the Academic Senate provide representatives to consult with divisional leadership regarding each division's decisions about allocating full time faculty positions. The Senate would also appoint a team which includes faculty from each division to consult with the Provost's cabinet to determine how faculty positions are distributed among divisions.
- Full-time faculty position openings are not a function of the budget unless there are new or additional positions needed. Since 2010, there have been no requests for additional full-time faculty positions. This team will recommend how vacancies should be moved. We can also make requests for additional full-time faculty in a purely advisory role. This team will be composed of faculty representing their respective divisions.
- This team could generate a discussion about changing the full-time to part-time faculty ratio.

c. Establishment of Institutional Review Board

- It is common education policy to create a review board for research involving human subjects. Matt Fall and the Center for Data Science are creating a review board. He has asked that anyone who is interested in being involved should be a part of this board. They also would like alternates and separate report advisory boards are also needed. Faculty are encouraged to get involved. This board will only report to the Senate.

VIII. Action items

a. Vice Presidential nominations and election

- a. Nominees: Peggy Dutcher (Science), James Allen (HHS at-large), Tim Dienes (English)
- b. The nominees all gave speeches.
- c. The vote used write-in ballots and were verified by Lucas Gonzalez. The ballots can be reviewed by Senators wishing to do so until the end of the semester.

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- d. Peggy Dutcher was elected the new Vice-President of the Academic Senate.
Congratulations Peggy!

IX. Discussion items

- a. Global Committee - future and direction
 - a. This was part of the Engaged Learning Committee. This committee was led by Willie Davis, but he is no longer an Academic Senator. Will the Senate continue to sponsor Global Committee events such as the Global Festival?
 - b. Could this be involved with the Centre for Engaged Inclusion?
- b. Senate Teams met the last 20 minutes of the Senate meeting to continue the discussion that started at the 5-13-16 Senate meeting.
 - i. New Faculty Position Prioritization team
 - ii. Academic Policy Review team
 - iii. Budget team
 - iv. Adjunct Faculty Issues team
 - v. Student Government exploration team
 - vi. Syllabus process team (?)

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