

Lansing Community College

Academic Senate

MINUTES

10/03/14

Senator Attendees: Marvin Argersinger, Alex Azima, Marcy Bauman, Ed Bryant, Kevin Bubb, Christine Conner, Willie Davis, Vicki Deketelaere, Darrell DeMartino, Nancy Dietrich, Rob Edwards, Curlada Eure-Harris, Matthew Fall, Ann French, Judy Goth-Owens, Catherine Griffin, Tammy Grossbauer, Greg Hammond, Dan Holt, Jeff Janowick, Leslie Johnson, Melissa Kamai-Arambula, Terrence King, Judy Leventhal, Jon Liebold, Jim Luke, Peter MacFadden, Elaine Pogoncheff, Richard Prystowsky, Kelly Sakkinen, Suzanne Sawyer, Eric Snider, James Swain, Ed Thomas, Joe Werner, Veronica Wilkerson-Johnson

Senators Absent: James Allen, Matt Boeve, Matthew Dunham, Pamela Erramuzpe, Terrill Putman, Kathy Shaffer, Tim Periard, Cindy Storie

Call to Order

President Azima called the meeting to order at 8:15 a.m.

Roll Call

Clerk Blundy called the roll. A quorum was present.

Approval of Minutes

President Azima asked if there were any additions/corrections/deletions to the minutes of the September 19, 2014 meeting. The minutes were approved as distributed. President Azima turned the meeting over to Dr. Prystowsky to begin his presentation.

Provost's Report – Operation 100%

Dr. Prystowsky gave a history of how he has been involved in Operation 100% at two other colleges he has worked at. He first introduced the concept at LCC this past spring. The Provost's Cabinet had an all-day retreat to "have at it." It then went to the Executive Leadership Team for the same thing. It was a working document and changes were made. This is now the opportunity for the Senate to see the documents and offer input. The idea is, if we want students to complete a degree, we need to make it possible, set up a path and help them stick to it. Strategic Plan and Operation 100% will be aligned and go hand-in-hand. Operation 100% is a partnership project.

Dr. Prystowsky talked about the health of LCC. He will be asking Ann Kroneman, Elaine Pogoncheff and Terrence King to meet with him to talk about this and how we can continue helping LCC be and remain a healthy place. He referenced several consultants/authors/philosophers: A quote from Thich Nhat Hanh: “When we realize our nature of inter-being, we will stop blaming and killing because we know that we inter-are”; the work of Riane Eisler; the book The Advantage, by Patrick Lencioni; the book Flawless Execution, by James D. Murphy - the Operation 100% Steering Committee and Provost’s Cabinet will be reading this last book.

Dr. Prystowsky reviewed the PowerPoint slides regarding the key components of the plan, including multi-year goals following implementation, the driving question, and key institutional commitments LCC is committed to. (All documents are available in an Operation 100% folder in the [Academic Senate public workspace](#).)

There will be an intensive student intake process. We will identify, before early alert, before the student steps into the classroom, risks a student may be facing. The application form will be revised that will help identify risk factors.

There was conversation about how we can possibly achieve 100% success. How do we define success? Dr. Prystowsky noted that there will be bumps down the Operation 100% road but asked that we be sure that we are on the right road.

A new position, Executive Director for Enrollment Management and Program Innovation, has been filled. This position will put together the 2 pieces – enrollment management and program innovation. Our intensive intake process will help students identify programs they may be most successful in.

A question was asked – how do we get students engaged in Operation 100%? They have an active job to participate and do their part.

Matt Fall recommended viewing Deming's [The Red Bead](#) experiment on YouTube about "noise in the system" and spurring change.

Break

It was suggested to add a sentence to the slide Key Institutional Commitments LCC is committed to: "aligning and implementing continuous improvement and innovation with processes to help the college move towards these goals."

Direct assessment piece: might there be better ways for student placements? It's okay to think out of the box. Experiment, in good faith, with innovative ways to teach students. [Essential Learning Outcomes \(ELOs\)](#) from AAC&U will be adopted at LCC and will be accompanied by [high-impact practices](#). As you think of your programs, think how they map up to the ELOs.

The Senate broke out into AQIP Committee workgroups to discuss how the Operation 100% plan will work into their AQIP committee work.

The Senate reconvened and the chairs of each committee gave a brief update to the whole senate of what was discussed at their breakout sessions.

Senators and/or chairs can send comments on the other two documents, Operationalizing the plan and the Project Management Action Plan, to Pam at blundyp@lcc.edu to put together for review by the Operation 100% Steering Committee, which is in the process of being formed.

Adjournment

The Senate was adjourned at 12:17 p.m.