Lansing Community College Academic Senate Meeting

February 20, 2015, 9:30-11:30 AM

<u>Senator Attendees</u>: Allen James, Argersinger Marvin, Azima Alex, Boeve Matt, Bryant Ed, Bubb Kevin, Conner Christine, Davis Willie, Deketelaere Vicki, DeMartino Darrell, Edwards Rob, Erramuzpe Pamela, Eure-Harris Curlada, Fall Matthew, Goth-Owens Judy, Hammond Greg, Holt Dan, Janowick Jeff, Johnson Leslie, Kamai-Arambula Melissa, King Terrence, Leventhal Judy, Liebold Jon, Luke Jim, Periard Tim, Pogoncheff Elaine, Prystowsky Richard, Reyes Anita, Sakkinen Kelly, Sawyer Suzanne, Swain James, Thomas Ed, Werner Joe, Wilkerson-Johnson Veronica

<u>Senators Absent</u>: Bauman Marcy, Dunham Matthew, French Ann, Garayta Cheryl, Griffin Catherine, Grossbauer Tammy, MacFadden Peter, Putman Terrill, Shaffer Kathy, Storie Cindy

Call to Order: The meeting was called to order at 9:32am.

Roll Call: Brittney Villarreal called the roll. A quorum was present.

Approval of Minutes: Approval of minutes will be taken at the next meeting.

Public Comments (also permitted during the meeting with the approval of the Senators):

There were no public comments during this section.

President's Report:

The Leadership decided that in the interest of time the president's report will be short. The Grade Appeals Policy and the restricting of APAC information will be sent out by email and a discussion will take place next time, committee reports and updates will be next time, and the topic of rethinking GenEd will also take place at the next meeting.

Provost's Report:

ELT is going to review the Kinney online report and the Senate's response to the Kinney report. We are going out for a Title 3 Institutional Support grant, the focus of which is on online learning. There have been ongoing discussions regarding Gradebook and D2L. President Azima and a group of others will be reviewing this topic next week. Some of the faculty have reported that they use more sophisticated ways of grading and reporting than what D2L is capable of. Some of those faculty will

be asked to meet with Linda Hamlin from e-learning and Khallai Taylor, who are well versed in D2L, to see if the issues can be resolved. There will be more updates to come.

Provost Prystowsky reported on the issue of requiring on-line students to come to LCC to take proctored exams. There was public and Senate discussion on the topic. Provost Prystowsky said that Dr. Knight is aware of the issue and that it is being addressed.

Provost Prystowsky followed up on the faculty qualification issues that were previously brought to the Senate's attention.

On the topic of Professional Development Days, Provost Prystowsky said that we have secured the services of Dr. Richard Light, from Harvard, to speak on May 13th. Activities for May 14th are being discussed by a committee. Overall this year's aim for Professional Development Days is to end the year on a more positive note.

Following the Provost's report, Matt Davis made an announcement that Dr. Knight will be holding a faculty forum on March 23rd at 1:30pm in GB 244, and an all employee forum on April 15th at 10:00am in HHS 024, light refreshments will be provided at both forums. Information on the events will be available on myLCC.

Open Educational Resources:

The presenters are hoping to have workshops and other presentations on this topic, and to move forward on having an institutional commitment on open educational resources. Regina Gong from the Library gave a PowerPoint presentation on open educational resources, the PowerPoint will be available on the Academic Senate O-drive and SharePoint. It was acknowledge that some fields of study or classes may not be able to use open educational resources for their classes. There was public and Senate questions and comments. It was suggested that if the college moves forward with this plan that there should be an increase of print credits per semester for students. The positives presented for open educational resources were reduced cost of books for students, and more power for teachers to choose classroom material rather than being bound to a book. Provost Prystowsky said that he is in favor of moving forward with open educational resources for the college. It was brought to the Senate's attention that some of LCC's current policies may need to be revised to be able to implement open educational resources. There was a question on when an ideal time might be to have a large summit for open educational resources.

Online/e-Learning Report

A brief overview of the "Response to the Kinney Online Learning Report" was handed out along with a sheet with two questions that the committee asked the Senate to address: what part of the Ad Hoc committee response do you think is the most important, what do you think are the top three recommendation and how would you rank them? Is there a part of the report that you feel the committee missed or down played and why do you think so? The Senate was then asked to break out for discussions on this report. Each group gave their top answer for both key questions. Follow up on this will be held at the next Senate meeting.

Senator Wilkerson-Johnson made an announcement that there will be a lunch on Wednesday at 11:30 for a talk on entrepreneurship in the Admin Board room please rsvp by emailing veronicj@umich.edu or by calling (517) 372-7801.

Survey of Employee Engagement & Great Colleges to Work For

Senator Matt Fall announced new tab on myLCC called Strategic Direction which is now accessible. The materials can also be accessed through SharePoint. One must sign in using the full LCC email address including the .star to able to upload new content. The results of the Employment Satisfaction Survey are available on the Strategic Direction tab. A request must be made to obtain department specific survey results. It was asked that you only ask for your department's information. A demonstration was given on how to login to access the surveys. There was public and Senate discussion on the survey results.

Possible Future Agenda Items:

Voting on a college commitment for using open educational resources and follow up on the elearning discussion. Grade Appeals Policy/APAC, and re-thinking GenEd-Integrated Learning/Non-Distributed GenEd.

Adjournment: The meeting was adjourned at 11:20 am.