LCC Surgical Technology Student Who Saved a Man’s Life Featured on the Kelly Clarkson Show

Surgical Technology student, Jazlynn Trevino, was on her third day working as an Amazon delivery driver when she saw Milton Scales collapsed in his driveway. Trevino’s background as a nurse assistant kicked in and urged her to help the man and get him an ambulance. The two have now formed an unlikely friendship and continue to stay in contact. They were both featured in a segment on The Kelly Clarkson Show on February 21, 2022. The student received $10,000 from the show to be used towards her education. You can read the article and watch a video on the experience on the WILX News 10 website.

Cabaret Receives Rave Reviews From Local Media

The Performing Art’s production of Cabaret had an incredible two-weekend run in late February with rave reviews from local media including this from The City Pulse: “With eyes closed, you might think you’re listening to a professional soundtrack recording of “Cabaret.” The band and singing are that good. But you’ll want to keep your eyes open wide to see the dazzling aspects of Lansing Community College Performing Arts’ production of the bawdy — and troubling — musical.” The production had a cast of over 20 LCC students, alumni and community members. In addition, LCC faculty, students and staff also served as designers, directors and crew for the production.
Phi Theta Kappa Advisors Selected for National Award

The Phi Theta Kappa National Honor Society recognizes Alejandro (Alex) Gradilla and Margo Whalen from Lansing Community College’s Mu Tau Chapter as recipients of the 2022 PTK Distinguished Chapter Advisor Team award. Margo and Alex will be attending the national convention in April to receive this distinguished award in person. This honor is given to outstanding PTK chapter advisor teams who are selected for demonstrating “…significant contributions to the growth of individual members, service as the chapter’s advocates on campus, and encouragement of the chapter to be involved on the local, regional, and/or international level of the organization.” The advisors were nominated by the chapter student officers/members and included a letter of support from Student Life. Congratulations to Alex and Margo!

Japanese Club Field Trip

Advisor Mieko Philips and student members of the Japanese Club took a trip to Novi, MI to experience Japanese food and culture. According to Mieko, “This is our third club field trip since August, 2021, when the Club resumed our activities. In Novi, we had a great cultural experience, visiting a Japanese supermarket, a Japanese restaurant, and a Japanese bakery shop. We had 24 participants in total. Everyone thought the experience was very good and look forward to another outing at the end of the semester. We thank the Student Life Office for their generous support of our club activities.”
History Club Film Event

The History Club held a video and discussion event *The Truth and Fiction of Star Trek* on the downtown campus. As shared by club co-advisor, Wade Merrill “We watched an episode of the original series from 1968 called "Operation Earth." It covered topics like the Cold War, technology, 1960s culture, and more. We stopped every few minutes during the episode for members of the History Club to ask our expert panel of professors Jeff Janowick and Dale Moler questions about what was happening in the story and how it connects to real world history.” 38 students were in attendance to participate in the viewing and discussion.
Health and Human Services Building Used for the Foundation Board of Directors Meeting

On February 24, the Foundation Board of Directors met in the Health and Human Services Building and enjoyed demonstrations of the state-of-the-art equipment used in instruction. They spoke with Dr. Heather Bunce about the Dental Hygiene Program’s success rates and graduate jobs in the dental community. Members toured the nursing skill labs where Nurse Kris Bender explained the skills students were practicing to prepare for clinical rotations. They also observed a demonstration orchestrated by Dan Babcock, simulation technician, displaying the human-like attributes and medical reactions of the high-fidelity SIM manikin used in nursing and emergency medical services simulations. Dr. Robinson along with LCC Trustee Ryan Buck were in attendance. The pictures to follow show Dr. Robinson checking the SIM’s pulse and providing CPR during the “patient’s” flat line incident.
Diversity, Equity and Inclusion

Cultural Awareness 365

Throughout the year, the Office of Diversity and Inclusion will be highlighting various cultures including the African-American or Black culture. During the month of February, we hosted signature events centered around the theme: Disrupting the Narrative: A Conversation and Call to Action.

While we use the month of February as just one moment to reflect, it's our commitments and partnerships that create the movement needed in our shared fight for racial equity 365 days a year. By working together, we can continue to drive equitable opportunities with meaningful and measurable change. We ask that you join us in turning words into action, and together, we can continue to build the world we want tomorrow. Join a #Culture365 committee today! The following activities were held in a hybrid format:

- February 11, 2:30 pm
  Arts, Artists, and Advocates - One Way Society featuring Anthony Feimster

  We were thrilled to be joined by Anthony Feimster for a Workshop on the role music contributes to public awareness of the social, economic, political, scientific, and other forms of injustices in our society. Music has been a major backdrop and cultural thread through every era of Black history. It is important to understand how it has shaped Black culture and also how Black culture has been shaped by music. Music created by African Americans (Black music) is varied and complex, coming in many shapes and sizes. Indeed, African American music is a very broad phenomenon that describes a wide range of musical styles and genres. Historic music from certain eras help us understand the way of life during the time it was developed.

- February 16, 1 pm (virtual- CCLC WEBEX)
  Total Wellness Workshop (Virtual) Total Life Prosperity, CDC

  The Total Wellness Workshop guided the participants through a fantastic fitness voyage incorporating financial Empowerment, to mindful moments and enlightened perspectives on life. Believing that we are what we eat, TLP also brought nutrition and meal goal setting along the ride as well. But that wasn’t all, participants learned to use Hustle Aerobics and Line Dance fitness classes as means to get your body moving all at the same time.

- February 16, 6 pm (Virtual WebEx)
  2022 Malcolm X Symposium
  UBUNTU: Black Health and Wellness

  Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. This year’s symposium featured guests included:
  o Worship without Words
  o West African of Jewels of Michigan
  o Lillie Jackson the Nation Assignment of Black social workers, comprehensive health and wellness committee
Men about Progress
Role of humor in health and wellness

- February 18, 1 pm (Virtual - WEBEX)
  Disrupting the Narrative: A Conversation and Call to Action

This event featured Nadia C. Fischer, Chair of the Cincinnati NAACP Prison Branch Committee and catalyst for the relevancy for Mothers of the Movement, who delivered a keynote address that captivated the audience. She shared how she established the “Incarceration Relief Resource Center (IRRC),” a non-profit organization dedicated to faith and community-based interventions for offender re-entry in 2014. IRRC is a nationwide social justice advocacy organization with the mission to reduce incarceration and improve outcomes for system-involved offenders. IRRC assists offenders to successfully re-enter their communities by helping to provide housing, employment, education, access to effective mental health, chemical dependency, primary care treatment services, government assistance programs, and spiritual connectedness. To date, Nadia has been the conduit for the release of 116 returning citizens, with 0% recidivism.


- February 22, 4:30 pm (Virtual - WEBEX)
  Activism, Inclusion and Belonging

The Vice President of Men About Progress/Brother to Brother led a presentation on “Restoring the Black Mind” where he gave the history of Black people dating back to the times in Africa and showed the importance of black people and everything that they contributed.

Arts, Artists, and Advocates

Tune into Chief Diversity Officer Dr. Tonya Bailey’s show on LCC Connect on 89.7 FM. Called Arts, Artists, and Advocates, the show is a series of conversations and performances that explore diversity, equity, and inclusion through arts and activism, highlighting the work of people on our campus and in our community making a difference.

Listen to LCC Connect the voices, vibes and vision of Lansing Community College on LCC Connect! Saturdays at 1:00 p.m. and Sundays at 6:00 p.m. on 89.7 FM. Miss an episode? Listen on-demand anytime!
Wymin’s Collective

The Wymin’s Collective meets the first and third Friday of each month to discuss ongoing culture and how it relates to the gender, socio-economic, health and other intersections of individuals lives. In January we discussed the topic of Bandwidth as associated with PA Days and the groups desire to assist in creating a food pantry and a resource pantry. Wymin’s Collective Book Club and general meeting are the second Tuesday of each month. The book club is reading Pressure Cooker: Why Home Cooking Won’t Solve Our Problems and What We Can Do About It.

Inclusion Advocates

As a part of the Strategic Plan Refresh of 2021, the Inclusion Advocates are continuing to serve and attend training with the Director of the Centre for Engaged Inclusion (CEI). Inclusion Advocates (IAs) serve the campus community by actively being a member of search teams and contribute to hiring process by promoting and enhancing fairness, diversity, equity, and inclusiveness. Recruitment for new Inclusion Advocates is ongoing and training sessions are currently available monthly.

Current Inclusion Advocates attend large group check in’s, as well as work together in peer groups. Upcoming training is planned for IA’s regarding best practices for Inclusive Job Descriptions and Inclusive Job Ads.

2nd Thursday of Every Month: Inclusion Advocate Training Session #1, 10:05-12:05 pm
4th Thursday Every Month: Inclusion Advocate Training Session #2 10:05 to 12:05 pm

Reframing Inclusion through Scholarship and Equity (RISE)

The Office of Diversity and Inclusion 2021-2022 cohort has been selected. This year’s curriculum will be centered around Ibrim X. Kendi’s “How to be an Anti-Racist.” RISE meets the second Wednesday of each month from 12-2 pm. The RISE institute offers an opportunity for faculty and staff DEI training to work with an interdisciplinary peer-groups to explore how to create and support an inclusive learning and workplace environment.

Safe Zone Training

Individuals interested in learning powerful, effective allyship and awareness around the LGBTQ+ community’s needs and identities can join training sessions 1 and 2. Those wishing to become certified as a safe-as-possible person or space to be present in, as a member of the LGBTQ+ community must satisfactorily complete both sessions of the training. Individuals interested in learning terminology around the LGBTQ+ community, and the impacts of socialization related to their understanding of LGBTQ+ folks are welcomed to attend session 1.
Trainings for session 1 are held on the first Thursday of every month from 2:05 to 3:55 p.m. and session 2 trainings are held on the fourth Thursday of every month from 2:05 to 3:55 p.m.

Supporting LGBTQ+ Individuals in Higher Education

Throughout the Spring Semester of 2022, the Centre for Engaged Inclusion (CEI) provides training related to LGBTQ+ culture and identities the first Thursday of each month from 10:05-11:30 am. LCC students and employees are encouraged to attend and participate.

Women’s Herstory (history) in March

The month of March is the national and international celebration of individuals who identify as female. The Centre for Engaged Inclusion will host talks through the Wymin’s Collective as well as other events post-spring break to celebrate the female gender identity and all of the amazing contributions made by Wymin around the world.

Access to College and Careers with Excellence through Student Services

The ACCESS Scholars program added 7 new students in the short month of February. ACCESS Coordinator, Danya Orellana, is available for short classroom presentations about the Cesar Chavez Learning Center student success programs, a comprehensive introduction to the ACCESS Scholars Program as well as a quick overview of Men About Progress, LUCERO and WISE. In January and February, Danya presented Math, Psychology and Criminal Justice courses and the Foundations for Success Program, which resulted in 10 new ACCESS Scholars.

In February, ACCESS PASS (Personal Academic Success Skills) Workshops for students included “Using Campus Resources” in collaboration with Men About Progress and the Academic Success Coaches (2/8/2022) and “Leadership Skills for College Students” (2/21/2022) facilitated by Danya Orellana. Students learned valuable lessons about how using campus resources increases their chances for academic and career success. Students also learned even though they might not have an official “leadership” title, they can build leadership skills in their classes, at work and in their communities. ACCESS PASS workshops held in March include March 17 “Stress Management for College Students” & March 29 “Goals, Dreams and What’s it all For?” with special guest speaker, ACCESS Scholar and Men About Progress Vice President, Olyver Williams.

ACCESS Scholars hosted a Virtual Campus Visit with Grand Valley State University on 2/25/2022. Participants engaged in a Welcome Message from the GVSU Admissions Office, a comprehensive breakdown of the Transfer Admissions Process, Financial Aid and Scholarship Opportunities, Study Abroad programs, Student Support Programs - including a special presentation by the TRIO SSS program, a thorough Q&A session and a Virtual Tour. Two students even stayed online after the virtual visit to receive individualized advice and assistance from the GVSU transfer admissions specialist. Upcoming ACCESS Virtual Transfer visits are planned for March 18 with Wayne State University and April 15 with Central Michigan University.

Men About Progress (MAP) Program/Brother to Brother Brotherhood

On February 1, Men About Progress members and mentors continued to work on the students Personal Development Plans. Students and mentors meet once a month to go over the plans to see how the students are doing on reaching their personal and professional goals and to see what resources the students may need.

Success Coaches and Men About Progress mentors Dominique Vaughn and Dustin Abrego led a workshop and discussion Study Skills, Careers and Academics on February 8, 2022. Members were able to openly talk about their challenges and successes they were having in classes and were able to share their wisdom with each other. Students were given ways to stay focused on their classes and resources they could use to get the desire grades that they would like to see. Thank you, Dom and Dustin, for sharing your knowledge with the students.
On February 15, Men About Progress members and mentors were introduced to the We’re Better Than That campaign and the MR. Program. During this session members had a round table discussion with Chief Gaines and Sgt. Tim Davis to talk about issues that men of color have with the police, their stories and how we can start coming up with ways to build trust and collaboration. Members are looking forward to working with the LCC department to build mentor relationships, talks and discussions with high school youth as they prepare to come to college, and getting out into the community. Thank you, Chief Gaines and Sgt. Davis, for coming and starting a conversation.

February 22, the Vice President of Brother to Brothers led a presentation on “Restoring the Black Mind” where he gave the history of Black people dating back to the times in Africa and showed the important of black people and everything that they contributed. After the presentation Vice President Carter and Jonathan Rosewood held a panel discussion on Activism, Inclusion and Belonging with panelist Randy Watkins, member of the NAACP, James Henson, Founder of the Young Black Panther Movement, Lillian Brooks, TRHT Coordinator at One Love Global and Karrington Kelsey, Community Outreach Liaison at One Love Global.

**Women Inspiring Scholarship through Empowerment (WISE)**

The Office of Diversity and Inclusion (Cesar Chavez Learning Center) proudly inducted 26 new student scholars on February 25, at our WISE Induction Ceremony.

Chief Diversity Officer Dr. Tonya Bailey, Chavez Center Director Sandra Etherly-Johnson and WISE Coordinator Margo Whalen were in attendance to congratulate the WISE scholars. Nine (9) returning WISE mentors joined the inductees in a virtual format to celebrate the newest members and to renew their own commitments to the goals of the Women Inspiring Scholarship through Empowerment Program. 68th District State Representative Sarah Anthony provided words of wisdom for the scholars as the Induction Ceremony’s keynote speaker.

"You are about to be inducted into a scholarly fellowship which embraces community colleges not only of your own state but of the nation and the world. After induction you will find among the members an atmosphere of scholarship, to which you must give of yourself in order that the organization may be meaningful to you.” stated Mrs. Whalen, addressing the scholars and their mentors, who were present virtually. “The WISE Institute is an initiative that is dedicated to the education and support of the professional career interests of students who identify as women at Lansing Community College. The WISE seeks to inspire, support and empower women by offering educational opportunities for development of knowledge and leadership skills, building of professional and personal connections, promoting the presence of professional women, and fostering mentoring relationships.”

Coordinator Whalen continued, "Now that the standards and ideals of this organization have been fully revealed to you, you come to complete the pledge which admits you into complete fellowship.”

Using the ATHENA Leadership Model, participants in WISE will become engaged in these eight principles during monthly transformative sessions led by members of the ATHENA organization and Chavez Center Director, Sandra Etherly-Johnson. Their unique and engaging materials are
devoted to advancing students who self-identify as women as leaders and inspiring them to reach their full potential.

Once accepted into the WISE, scholars are required to maintain commitment to participation in monthly workshops and meetings, serve as true leaders in their classrooms, organizations and programs, and a minimum of 2 monthly engagements with program mentors.

Congratulations to Office of Diversity and Inclusion’s WISE 2022 Inductees:
Dorothy Armstrong - Black Student Union, ACCESS, WISE
Lakeen Arndt - WISE
Meghan Barker - Phi Theta Kappa, WISE
Kathleen “Kati” Brokaw – WISE
Mirenda Brown – WISE
Kelly Chambers – WISE
Tamara “Tami” Forman-Shaw - Phi Theta Kappa, WISE
Courtney Gibson – Phi Theta Kappa, WISE
Alyse Green – WISE
Chris “Frances” Holt- LCC Jazz Band (Piano), 2021 American Guild of Organists Scholar, WISE
Natosha Irwin - LCC Jazz Band (Piano), 2021 American Guild of Organists Scholar, WISE
Kayla Mach – ACCESS, WISE
Waichefya Mwacalimba – WISE
Onnette Mitchell - LCC 2012 Criminal Justice Program, ACCESS, WISE
Ahonestie Moore – ACCESS, WISE
Arianne Olayinka - WISE, LCC Sign Language Club Board, Special Event Coordinator, Silent Socials Coordinator
IvyLynn Olson – ACCESS, WISE

Image Above:  Students are shown l to r, row by row in alphabetical order. (Kristie Hall, Nasteeno Hussein, Bepasha Mongar not pictured)
2022 WISE Mentors: Carol A. Wolfinger, Cindy MacKersie, Rachel Yamakura, Michele Strasz, Ashley Justice, Lisa Whiting Dobson, Janan Muhammad, Dana V. Cogswell, Angela Hook, Colleen Thomas, Cathy Wilhm, Nina Favor, Leah Melichar, Robin Moore, Rochelle Kelly, Ana Woehr, Laura Orta, Sama Makhoulf, Erin Searles, Sandra Etherly-Johnson, Melissa Kaplan, Shon’ta Dwyer, Dawn Cousino, Dr. Seleana Samuel, Mary Lewis, Joan Stevens

LUCERO Updates

LUCERO February efforts focused on the challenges and strategies to succeed at Lansing Community College experienced by first generation Latinx students. LCC Alum Gabe Revilla of Student Affairs and the Star Zone shared his experiences and strategies with the students. LUCERO also partnered with the University Center and Transfer Studies department for the February monthly meeting. During the meeting, representatives from Ferris State University, University of Michigan, Northwood University and Sienna Heights were available in-person and via WebEx to share admissions information with a special focus on Latinx student population.

The Office of Diversity and Inclusion Conduct Stay Interviews

The Office of Diversity and Inclusion (ODI) and Human Resources (HR) invited all LCC faculty and staff to participate in the inaugural stay interview process. As valued members of the Lansing Community College community, all employees were asked to share their voice and perspective regarding why they continue to choose LCC each day. In particular, the Stay Interview process was designed to answer why employees of color and other underrepresented groups choose LCC each day. The information garnered from this process will celebrate the areas where LCC shines, while identifying areas where the College needs to grow.

Please visit lcc.edu/stay to learn more about the Stay Interviews.

The Stay Interview process is divided into three strategic phases: an anonymous survey, listening sessions, and organizational change.

Phase I: Anonymous Employee Survey
In conjunction with the Center for Data Science (CDS) and HR, the Equity Center (EC) developed a comprehensive survey. The survey, which was designed to take less than ten minutes to complete, is comprised of matrix-style and open-ended questions to determine why employees continue to choose LCC.
Designed to determine why employees from minoritized backgrounds continue to choose LCC, the survey also includes demographic questions so that we can identify trends based upon groups. This information is being collected to identify where LCC does well for our faculty and staff, and those areas where LCC must improve. Individual responses are anonymous and confidential. None of the information that is received will identify any single employee. Instead, this data will be reported and communicated in an aggregated form, which means that no one is identifiable. All of the responses will be combined and a total summary will be communicated to faculty and staff. We are collecting this data to determine if this survey finds trends among certain demographic groups within our faculty and staff.

With the release of the anonymous employee survey on Friday, January 14, the Stay Interview process officially began with over 495 faculty and staff responding to the survey. The survey was open until the evening of February 13.

Phase II: Listening Sessions
Additionally, ODI held four listening sessions offered both virtually and in-person. The sessions were facilitated by ODI and HR on February 14 and 15, and our consultant, Global Alliance Solutions, on February 24 and 25. Supervisors were strongly encouraged to participate and support their team members' participation in the listening sessions. February 14 and 15 sessions were open to all employees, regardless of title. The February 24 and 25 sessions were designated as sessions without Administrators and Supervisors present.

Phase III: Data Analysis & Reporting
Upon completion of the survey process, the EC, CDS, and HR will review and analyze the findings of the survey and listening sessions. Once the analysis process has concluded, the aggregated findings will be reported to the internal LCC community. At that time, recommendations to improve the work culture will also be reported to LCC employees. The changes may range from changes to the performance review process to policy recommendations that impact the overall organization.
Embracing diversity is a continuing process, one that requires honesty, cooperation and meaningful conversations. At LCC, we understand our journey toward inclusion and equity begins with an examination of how we relate to one another, and a pledge to engage the work necessary for meaningful progress.

To facilitate conversations and initiatives that will combat bias, racism and hate speech in our college community, the Office of Diversity and Inclusion (ODI) has partnered with Police and Public Safety (PPS) to create We’re Better Than THAT, a comprehensive campaign to address institutional bias and racism. We’re Better than THAT will provide LCC’s law enforcement professionals, students, faculty and staff with approaches to difficult conversations on prescient topics, and strategies to stop hate speech and racism in our community. With We’re Better Than THAT, LCC announces racism and hate speech have no place here, and that LCC is a community whose members are equally valued and respected.

As such, the ODI and PPS are issuing a Call to Action to the entire college community. As our offices are joining together to move from rhetoric to action, we are asking you to be an ally and partner with us and align with our theme: #GreaterTogether.

As the first step of our We’re Better Than THAT campaign, we are asking all LCC Stars to act and sign the We’re Better Than THAT pledge. Officially launching in March, with a robust virtual kick-off, the We’re Better Than THAT pledge already has 85 signatures of LCC community members who have vowed to speak up against bigotry on our campus.

Please visit https://www.lcc.edu/diversity/were-better-than-that.html to learn more about this campus-wide, year-long campaign to tackle hate speech on our campus.
Equity Leaders for Inclusion [ELI]

Equity Leaders for Inclusion are primed for a Summer 2022 launch. Currently, there are 11 nominees and the Equity Center is actively seeking more individuals to serve as an ELI. The Equity and Inclusion Director, Rachel Yamakura, has met with the Strategic Planning Project Group and will be presenting to ELT and various other stakeholders regarding the ELI program. Please nominate an ELI here.
Community Engagement

Marketing Summary

Marketing received or initiated 21 total requests in February, 9 were Closed/Resolved or sent to Print Services, a completion percentage of 42%. Of the 4 requests listed as In Process in Marketing, 1 has tasks assigned to designers. Additionally, 11 requests created in previous months were completed. Marketing created 49 tasks in February; 29 were completed, a completion percentage of 80%.

Marketing Promotes Tech Forward: Women in Trades, Tech and Public Service

This March event was marketed beginning in February with an event page, social posts, emails, and internally on campus televisions, myLCC and the Star employee newsletter.

Marketing Promotes We’re Better Than THAT!

This annual campaign to combat racism and bigotry on LCC campuses is being kicked off on March 17. A new digital badge was created for those who sign the pledge along with the agenda and social posts for the kick off.

Marketing Promotes Malcolm X Symposium

This annual event was promoted by Marketing with an event flyer, on lcc.edu, the events calendar, social, emails, and internally.
Marketing Promotes President’s Pop-Ups

President Robinson will be visiting campuses at these new pop-ups throughout the year. Marketing developed graphics and vertical banners for this initiative.

Marketing Promotes the Stay Interviews

This initiative was marketing via a webpage, employee letter, campus televisions and other internal channels in February.

Marketing Promotes Job & Internship Fair

Marketing promoted the Virtual Job and Internship Fair through the use of internal digital signage external digital signage in March.

Marketing Promotes Massage Clinic Valentine’s Day Gift Certificates

Marketing promoted the LCC Massage Clinic’s Valentine’s Day Gift Certificates on social media in the month of February.

Marketing Promotes LCC Top 5 Programs Award Announcement

Marketing promoted the LCC Top 5 Programs Award Announcement.
High School Seniors and CCRESA Allied Health Program Faculty Toured LCC Campus and Get a Hands-On Look at HHS Programs

On February 18, over 30 high school seniors and faculty from the Clinton County Regional Educational Service Agency (CCRESA) Allied Health Program toured the campus and participated in hands-on activities within the Health and Human Services Division. The guests were given the opportunity to ask current LCC students and faculty about the program and their clinical experiences.

The learning experiences provided to the students during this visit include the following: Faculty member, Dr. Diane Roose talked with students about the Medical Assistant program and had exercises to demonstrate locating and calculating medication, wound suturing, and removal of stitches. Program Director, Marvin Helmker had a boarding activity for students to learn how to securely board a patient to ride in the ambulance. Fitness faculty member, Cheryl Chase had students assess their flexibility, strength, and reaction times and spoke about how these factors impact their athletic success and mobility. Neurodiagnostic Technology Program Director, Sarah Gardner shared about the EEG profession and had students measure and mark manikins for electrodes used in nerve conduction tests. Surgical Technology Program Director, Danielle Rachilla demonstrated various instruments used in surgeries and protocols used in the operating room. Professor, Tammy DePottey and current LCC Radiologic Technology students, rotated the high school students through several examination rooms where they viewed x-rays and learned about the positioning of patients and the C-Arm equipment used in surgeries. The students also were able to participate in a scavenger hunt around the building while some visited the massage clinic to speak with faculty member Ulyana Maystrenko.

Pictured below are Marvin Helmker demonstrating boarding patients and first year Radiologic Technology student Caitlin Carnacchi, positioning the “patient” for an AP (anteroposterior) Forearm x-ray, respectively.
Past Events at the Downtown Campus Conference Center

February 14 & 15 - Stay Interviews - ODI and HR partnered together to gather information from administrators about why people stay working at LCC. The event was hybrid with engagement opportunities online, in the Michigan Room and the west campus auditorium.

February 16 - Lansing Chamber of Commerce Roundtable - The Chamber met in the Michigan Room and featured special guest, Gov. Whitmer. Whitmer announced her proposed budget.

February 24 & 25 - Stay Interviews - ODI and HR partnered together to gather information from support staff about why people stay working at LCC. The event was hybrid with engagement opportunities online, in the Michigan Room and the west campus auditorium.

February 24 - Samaritas College Visit - Members from the college toured LCC and gathered in the Grand River Room.

Past Events at the West Campus

February 10 - Michigan Department of Natural Resources - The MI DNR hosted their annual board meeting and public hearing in the conference space at West campus on February 10. The group is scheduled to return in March and April, with approximately 75 guests each time.

February 22 - American Water Works Association - The AWWA hosted their 20th annual Ground Water and Source Water conference at West campus on February 22 for 40 guests. The group will return for 2 other conferences in March and December of 2022.

February 25 - Skills USA - Skills USA hosted their annual student skills competition at West campus on February 25, for approximately 120 students. The competitions are based on trade skills and graphic design skills and facilitated by volunteer LCC instructors.

February 25-26 - Michigan Association of Play Therapy - MIAPT returned to West campus conference space, atrium and classrooms on February 25 and 26 for their annual conference, attended by approximately 110 guests.

February 28 - Michigan Townships Association - The MTA hosted a two-part conference on February 28 in the West campus conference space, offering one session for 25 vaccinated guests and one general session for 20 non-vaccinated guests.

Number of Site Tours

- Downtown Campus - 3
- West Campus – 1

Number of Booked Contracts

- Downtown Campus - 4
- West Campus – 41
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<th>Future Events</th>
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<td>LCC Police Academy &amp; Criminal Justice CPR Training - EH</td>
<td>West</td>
<td>3/2/2022</td>
<td>8:00am - 5:00pm</td>
<td>50 people</td>
<td>M120-121</td>
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<td>Library Retreat - KH</td>
<td>Downtown</td>
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<td>9:00am - 11:30am</td>
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<td>Criminal Justice Graduation - EH</td>
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<td>ERESA 8th Grade Visit - EH</td>
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<td>3/9/2022</td>
<td>7:30am - 2:30pm</td>
<td>150 people</td>
<td>Atrium, Auditorium, M119, M120, M121, M122, M124, M124B, M124A, W157, W166, W167, W168, N190, N192, N193, E139, E138, Fitness Lab,</td>
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<td>Ready for Launch - KH</td>
<td>Downtown</td>
<td>3/11/2022</td>
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<td>3/14/2022</td>
<td>7:00am - 10:00am - 12:00pm - 2:30pm</td>
<td>40 people (each)</td>
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<td>3/15/2022</td>
<td>5:00pm - 9:00pm</td>
<td>20 people</td>
<td>M124</td>
</tr>
<tr>
<td>LCC Tech Careers/OSHA Training - EH</td>
<td>West</td>
<td>3/15/2022</td>
<td>7:00am - 10:00am - 12:00pm - 2:30pm</td>
<td>40 people (each)</td>
<td>Auditorium</td>
</tr>
</tbody>
</table>

**Media Report 2/11/22 – 3/9/22**

Earned media viewership: 334,695 viewership - up 11,695 from last month

Earned media values: $18,781 values - up $5,393 from last month

Total media press clips: 66

Selected media highlights:

**LCC student selected for internship**
Michigan Business Network
Insurance and Risk Management student Martin Gale has been selected for elite internship program.

**LCC men’s basketball wins division**
Lansing State Journal
Stars win division with a 3-pointer at the buzzer.

**LCC Foundation receives planned gift**
WLNS CBS 6 News – clip aired three times
LCC Foundation receives gift from the estate of Richard Sellers.
Story also seen on WLAJ ABC 6 News; WILX NBC News 10 and in Michigan Business Network
LCC in FOCUS Magazine
Lansing Regional Chamber of Commerce - FOCUS Magazine – March 2022
LRCC member relations manager visits West Campus – pg. 11
LCC's chief diversity officer to facilitate DEI Roundtable – pg. 23
LCC C3R Summit highlighted – pg. 33

MI Reconnect at LCC discussed
WSYM FOX 47 Sunday Morning News – clip aired three times
Saturday, March 5
Friday, March 4 – clip aired three times
LCC’s Mike McGinnis and LCC student discuss MI Reconnect.

LCC providing needed skills to put grads in new GM plant
Lansing State Journal
Dean Cathy Wilhm details how LCC is preparing students for careers with GM.

LCC preparing students for high-tech careers
WSYM FOX 47 News @ 10 p.m. and FOX 47 Morning News at 6, 7 & 8 a.m.
LCC’s Cathy Wilhm details the training LCC students receive that can help secure a career at new GM Battery Plant.
Competitiveness and Innovation

Technical Careers Engages Industry Partners

On February 10, from 3-5 p.m. Niowave was at West Campus recruiting for several positions including: CAD Designers, Machinists, Welders, Electrical Technicians, and Mechanical Technicians.

Dean Wilhm Meets with Humphrey Fellows for Follow Up Discussions from the Tour of Tech Careers at West Campus.

Dean Cathy Wilhm met with MSU Humphrey Fellows Anna Podlesna and Joe Greaves for additional discussions after their tour of Technical Careers at West Campus. Anna is interested in how Technical Careers provides access to studies for students with special needs. Joe is interested in economic development/finance & banking and how that intersects with vocational training and needed social works projects.
AIS Hosts Open House – Students and Parents Invited

AIS hosted an open house for those interested in Eaton RESA Heavy Equipment Technology Program and/or Lansing Community College’s HERT program and/or AIS HETI program. Interested students and parents were invited to attend this open house at AIS Construction Equipment Training Center, 3175 Remy Dr., Lansing, MI 48906. The open house took place on March 9, from 6pm - 8pm. Attendees enjoyed a sandwich buffet dinner which was provided for all attendees. Learn about LCC’s Heavy Equipment Repair Program at this link.

Tech Forward – Women in Trades, Technology & Public Service Careers

Tech Forward – Women in Trades, Technology & Public Service Careers event was held on March 18 at LCC’s West Campus from 8:30am – 12:45pm. This event was be suitable for anyone seeking to learn more about the Technical Careers Division programs and for those interested in engagement surrounding the topics of diversity, equity, and inclusion.

Dean Wilhm Interviewed by Lansing State Journal

Cathy Wilhm details how LCC is preparing a talent pipeline to help fill available jobs. Learn more at the following at the following link: LCC dean on new GM battery plant

LCC Extension Centers – Livingston Center Campus

Students in the Livingston College Early College Nursing Program Cohort 5, took advantage of an online math tutoring session on February 3, 2022 to prepare for the math assessment. There were 26 tests administered at the Livingston County Center. February was placement testing month for those whose placement levels were not college-level using PSAT scores. Students are eagerly preparing for fall classes!

Barb Line, the Livingston County Center Coordinator presented the new dual enrollment process to the principal, teachers, and staff of Innovation Academy in Howell (picture attached) on March 16, 2020. They were very complimentary about the change in the process because of the ease of completing it online for all the involved parties. They appreciate all the support that LCC offers and look forward to referring their students.

LCC Extension Centers – East Campus Updates

The LCC East Coordinator participated in MSU’s Community, Curriculum, and Career (C3) Expo on February 21 and 22 with LCC Lead Advisor Eva Menafee. We talked with 20 students and staff members about taking classes as a guest student at LCC East. The extension centers submitted course requests to the academic departments for 86 sections for Fall 2022. This will raise the extension centers to about 75% of pre-COVID capacity.
Small Business Development Center (SBDC) 2021 Economic Impact & Activity

The Capital Region SBDC continues to be a vital resource for new and existing business owners as reflected in the following year end data:

- 547 Small Business Clients Consulted
- 761 Training Participants
- 46 New Businesses Started
- 211 New Jobs Created
- $15,325,090 in Regional Capital Investment
- 41% Minority Owned
- 47% Women Owned
- 4% Veteran Owned

Small Business Development Center (SBDC): Middle Village Training Collaboration

SBDC Regional Director Laurie Lonsdorf collaborated with Downtown Lansing Inc.'s Cathleen Edgerly and Julie Reinhart and Lake Trust's Justin Haun to formalize 2022 Middle Village Micro Market training collaboration. Middle Village is a business incubator located at 112 South Washington Square that allows retail merchants to test Lansing’s market, grow their customer base, and build their business while offering unique local items. SBDC will be coordinating and providing select training topics through the 2022 cohort.
Small Business Development Center (SBDC) Presented Starting a Business Webinar

On February 9, Business Consultant Kellie Hanford presented Starting a Business training to an audience of 35 attendees. This webinar helps aspiring business owners to assess their abilities to lead and manage a business and to understand the feasibility of their business ideas.

Continuing Education Partners with Michigan Department of Education to Offer Teacher Training

Continuing Education in partnership with Michigan Department of Education (MDE) was able to provide three new online classes for teachers to take to earn State Continuing Education Clock Hours (SCECH):

- Individual Excellence
- Certificate in Mindfulness
- Certificate in Violence Prevention & Awareness

Here is what one teacher had to share about her experience taking the Individual Excellence course:

“These last couple of years with trying to teach students during Covid has brought myself and many colleagues to breaking points because we know students are not getting everything they need and as an educator it is difficult for me to be ok with it and know that I am doing everything I can in the learning environment we find ourselves teaching and learning in. The chapters providing an overview of stress, sources of stress and managing stress were invaluable during this difficult time.”
Business and Community Institute (BCI) Updates

BCI Trains Lansing Board of Water and Light: Influencing Without Authority

As part of the extensive training done with the LBWL Leadership Academy, the BCI recently delivered training for the LBWL Strategic Planning & Development team on Influencing Without Authority. The techniques of true leadership and influence build confidence needed to take the lead. This team learned that the more experience acting as a genuine leader, the easier it is to influence others. Participants learned through this course the understanding of how their behavior greatly impacts every interaction.

BCI Trains THK Rhythm Automotive: IATF16949 Internal Audit with Core Tools

The BCI delivered a customized training for THK, in Portland, MI, that combined Internal Auditing for IATF 16949:2016 with Core Tools (APQP, FMEA, SPC, MSA, PPAP). The training was designed for those personnel who have been identified as Internal Auditors for the company's IATF16949:2016 Quality Management System. Using the company's existing Quality Management System, participants learned the process approach to effective auditing. Participants were fully engaged while also learning APQP and how to apply Failure Mode & Effects Analysis (FMEA), Statistical Process Control (SPC), Measurement Systems Analysis (MSA) and Production Part Approval Process (PPAP) to ensure that quality products are planned in advance.

BCI Trains Proliant Dairy – St Johns, MI: Effective Leadership

As Proliant Dairy has continued to pursue more strategic educational programs for their staff, the “next step” in both improving employee retention and increasing overall staff productivity was to train their leaders to create a consistent and positive culture. Proliant chose the Business & Community Institutes 32-hour Effective Leadership training for two groups (day crew and night crew). This comprehensive training program covered such topics as Personality Profiles and Behavioral Styles (Everything DiSC), Communicating with Impact, Driving Change, Setting Goals and Reviewing Results, Coaching for Peak Performance, Resolving Workplace Conflict, Attitude is Everything, and Working as a High Performing Team.
Resource Management and Fiscal Responsibility

Human Resources - Key Accomplishment February 2022

Expanded and extended the availability of paid leave time to employees with limited paid leave available for absences related to Covid-19

The Covid Sick Leave Bank (CSLB) was established in January of 2021 following the expiration of the leave benefits available through the Families First Coronavirus Response Act. The bank was initially funded by the College to provide paid leave time to employees who experience the need to be away from work for reasons related to Covid illnesses, family illnesses, childcare responsibilities, quarantine, etc. This leave time was made available to employees who do not have the availability of adequate paid leave time to cover such unexpected absences. The leave time has been widely utilized and the funds provided by the College were nearly exhausted by the end of June of 2021.

Employee contributions of sick leave were solicited and continued to fund employee absences for the remainder of 2021 and into 2022. With the surge in Covid cases in late 2021 and early 2022, the bank was nearly exhausted. Employees were requested to consider donation of additional sick leave time and the College agreed to provide additional funds at a rate of two-times the amount donated by employees. With donations from employees and college funding, the CSLB is back to a level that will continue to support employees with needs for absence through the remainder of the fiscal year. With the leave time available, more than 200 employees have been able to receive pay for their Covid-related absences.
Financial Aid In the News

The Financial Aid Team has been busy keeping the community informed of the important role financial aid plays in helping students find resources to finance their postsecondary education.

Jim Owen, Financial Aid Advisor, has written two articles. One article was for the Capital Area College Advising Network on how perceptions about college affordability impact a student’s willingness to enroll. Students are 20% less likely to enroll if they believe college is unaffordable; and tragically, the less the student thinks they can afford college, the greater the likelihood that they are low-income, and will qualify for substantial aid that will cover their costs to attend college. The other article was for a local “Business and Life” magazine. The article was a spotlight on the role of a college Financial Aid Advisor and the financial aid options and opportunities for students.

Island Ewert, Financial Aid Advisor, was interviewed by WILX NBC News 10 about the steps for completing the Free Application for Federal Student Aid; otherwise known as the “FASFA.” This application is the first step when applying for financial assistance such as grants, scholarships and loans. Also, to receive priority consideration for some state of Michigan financial aid programs, students would need to submit the FASFA before March 1.

Stephanie Bogard Trapp, Senior Director of Financial Aid & Title IV Compliance, was interviewed by WILX NBC News 10 about funds distributed through the Higher Education Emergency Relief Fund (HEERF). HEERF funds were given to students for both fall and spring semester based on their enrollment status and financial aid eligibility. The amount of the grant ranged from $250 to $1000. The interview also included student appreciation for the College’s distribution of HEERF funds.

Perkins V Update – March 2022

In 2018 when the United States Congress reauthorized Perkins V, The Strengthening Career and Technical Education for the 21st Century Act, the Comprehensive Local Needs Assessment (CLNA) became a new reporting requirement for eligible Perkins V applicants. The CLNA is completed every two years and asks a variety of stakeholders in career and technical education programs to assess the following:

Student performance and retention

Student transfer opportunities

Labor market alignment, needs, and trends

Implementation of occupational programs

Student equity and access

Recruitment and retention of career and technical education faculty

Lansing Community College completed the first Comprehensive Local Needs Assessment in 2019 and the most recent CLNA was submitted to the Michigan Department of Education on January 21, 2022. The 20-page assessment demonstrates how LCC’s career and technical education programs are exceeding state performance levels, aligned with high demand industry
sectors and occupations, and providing students with state-of-the-art work-based learning opportunities. The findings in the CLNA will help to identify and drive future projects in career and technical education programs.

Completing the CLNA was an LCC Stars team effort! Programs and departments from across the college helped to analyze data and provide information about their specific occupational programs. Thank you to all of the faculty, staff, and administrators who helped with completing the 2022 Perkins V CLNA.

A special thank you to the Perkins Steering Committee CLNA subcommittee, made up of representatives from across the college, who led the work.

CLNA Subcommittee members:

- Dana Cogswell, Co-Chair, Center for Data Science
- Tricia McKay, Co-Chair, Perkins Coordinator
- Anita Lycos, Financial Services
- David Stowell, Technical Careers Division
- Elizabeth Burger, Health and Human Services Division
- Felipe Lopez Sustaita, Student Support, Special Populations
- Kent Wieland/Dawn Cousino, Arts & Sciences Division
- Penny Tucker, Academic Affairs Support

Learn more about Perkins V and the Comprehensive Local Needs Assessment at Perkins Collaborative Resource Network.
### Educational Resource Development – Grants Office Report

Active Grants for Current Fiscal Year (7/1/2021 – 6/30/2022)

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Start Date</th>
<th>End Date</th>
<th>Total Grant Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-21 TRIO Student Support Services</td>
<td>9/1/2016</td>
<td>8/31/2021</td>
<td>$1,555,877</td>
</tr>
<tr>
<td>17-22 NSF ATE National Convergence Technology Center</td>
<td>7/1/2017</td>
<td>6/30/2022</td>
<td>$80,000</td>
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<td>19-21 MI Health Endowment Fund-MA</td>
<td>7/1/2019</td>
<td>3/31/2022</td>
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<td>19-22 MSU AO Robotic System</td>
<td>11/1/2019</td>
<td>6/30/2022</td>
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<td>20-21 Mental Health &amp; Aging Project</td>
<td>10/1/2020</td>
<td>9/30/2021</td>
<td>$156,000</td>
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<tr>
<td>20-21 Motorcycle Safety Training</td>
<td>10/1/2020</td>
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<td>20-21 Motorcycle Safety Motorcycle Equipment Purchase</td>
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<td>20-21 Perkins MI Comm College Data &amp; Evaluation Committee</td>
<td>10/1/2020</td>
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<td>$28,350</td>
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<tr>
<td>20-21 Small Business Development Center</td>
<td>1/1/2021</td>
<td>12/31/2021</td>
<td>$226,860</td>
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<tr>
<td>20-23 MDHS Independent Living Skills Coach</td>
<td>2/15/2020</td>
<td>9/30/2022</td>
<td>$450,000</td>
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<td>21-22 Perkins Regional Allocation</td>
<td>7/1/2021</td>
<td>6/30/2022</td>
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<td>21-22 Mental Health &amp; Aging Project</td>
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<td>21-22 Motorcycle Safety Training</td>
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<td>21-22 Perkins Local Leadership</td>
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<td>21-25 DOL Building an Industry Infinity Supply Chain</td>
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<td>21-25 DOL GRCC Strengthening CC Grant</td>
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<td>22-22 Small Business Development Center</td>
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**Grand Total:** $5,458,715

**NOTE:** 16-21 TRIO award is dependent upon the federally approved funding level for each of the five years, and may differ each year.
Submitted Grants as of 3/1/2022

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>DIV</th>
<th>Principal Investigator/Grant Writer</th>
<th>Originating Funds/Agency</th>
<th>Subcontracting Agency</th>
<th>Requested Amount</th>
<th>Status Date</th>
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<tbody>
<tr>
<td>22-27 Revolution for Electrification of Vehicles</td>
<td>TC</td>
<td>Ureste, M. WIN</td>
<td>MI Dept. of Labor &amp; Economic Opportunity</td>
<td>SEMCA/WIN</td>
<td>$170,000</td>
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<td>22-22 Small Business Development Center</td>
<td>CEWD</td>
<td>Lonsdorf, L.</td>
<td>U.S. Small Business Admin</td>
<td>Grand Valley State University</td>
<td>$372,833</td>
<td>9/2/2022</td>
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**Grand Total:** $574,383