EARLY COLLEGE HIGH SCHOOL: A DROPOUT RECAPTURE WORKFORCE INITIATIVE

A Joint Collaboration
Lansing Community College
&
Ingham Intermediate School District
Second Chance for Success!
High School Diploma Completion Initiative

LANSING COMMUNITY COLLEGE
Where Success Begins

Ingham Intermediate School District
Presenters

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  Lansing Community College

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  Superintendent
  Ingham Intermediate School District
High School Diploma Completion Initiative

Rationale

High School Dropout Epidemic in America

- Of the 4 million 9th graders enrolled in 2002-03 only 2.8 million students were projected to graduate in 2005-06.
- Of the 1.2 million students who fail to graduate most are minority students.
- The combined income and tax losses aggregated over one cohort of 18 year olds who did not complete high school is about $192 billion dollars, over 1.6% of the gross domestic product. (Cecilia Elena Rouse, economist, Princeton University)

SOURCE: EPE Research Center, 2006
# Tri-County Graduation Rates

<table>
<thead>
<tr>
<th>County</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
<th>2002-03</th>
<th>2003-04</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinton</td>
<td>90.8%</td>
<td>95.4%</td>
<td>93.1%</td>
<td>96.0%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Eaton</td>
<td>90.6%</td>
<td>90.9%</td>
<td>91.6%</td>
<td>90.7%</td>
<td>92.1%</td>
</tr>
<tr>
<td>Ingham</td>
<td>81.7%</td>
<td>80.0%</td>
<td>85.9%</td>
<td>85.8%</td>
<td>88.1%</td>
</tr>
<tr>
<td>Tri-County</td>
<td>88.3%</td>
<td>89.5%</td>
<td>90.5%</td>
<td>90.8%</td>
<td>91.6%</td>
</tr>
</tbody>
</table>
Program Overview

Vision:
To provide a unique high school dropout program for students (ages 16-19 [special needs student 16-24]), which will allow these dropouts the opportunity to attain a high school diploma and college credit concurrently. A nurturing and supportive program focused on equipping them with skills to master concepts that lead to academic attainment and meaningful employment.

- Three Year Pilot
- Participant Entry Requirements
- Funding Sources
Program Components

- Tailored “Relevant and Rigorous Curriculum”
- Diploma Completion Plan
- Concurrently Enrollment at Lansing Community College
- Technical Curriculum Component
- Ability to complete LCC certificate programs while completing High School Diploma
- Job Shadowing, Internships, Apprenticeships
- Wrap around advocacy
LANSING COMMUNITY COLLEGE

Competency Based Curriculum
Accuplacer
LCC Courses
Faculty Developed Content
Student Development Courses/Seminars

MICHIGAN DEPARTMENT OF EDUCATION

Michigan Curriculum Framework (MCF) Content Expectations
English Language Arts
Mathematics
Science
Social Studies
Technology

High School Diploma
Program Theory Model

**Provider Activities**
- Evaluation of overall academic/personal readiness and high school history
- Initiate Diploma Completion Plan
- Ongoing Academic/Career Counseling
- Activation of Support Services & Referral System
- Faculty, Staff, Industry Involvement
- Job Placement Activity through Center for Employment Services
- Post Diploma Completion Follow-up

**Student Outcomes**
- Initial Activities/Evaluation
- Placement in program or referral to other resources
- Educational/ Employment Goal Identification (Dual Enrollment, Internships Apprenticeships)
- Educational Goal Commitment Course Attendance/Internship Apprenticeship Completion
- Development of Personal Support Systems
- Student satisfactorily progresses through program
- Revenue Enhancement and Quality of Life
- Diploma and Certificate Requirements Completed / Increased Employability Skills

**Intermediate Activities/Outcomes**
- Educational Goal Commitment
- Course Attendance/Internship Apprenticeship Completion
- Development of Personal Support Systems
- Student satisfactorily progresses through program
- Revenue Enhancement and Quality of Life
- Diploma and Certificate Requirements Completed / Increased Employability Skills

**Long-Term Activities/Outcomes**
- Student satisfactorily progresses through program
- Revenue Enhancement and Quality of Life
- Diploma and Certificate Requirements Completed / Increased Employability Skills

**Achieve Educational/Career Goals**
High School Diploma Completion Initiative Wrap Around Curriculum Model:

This curriculum is a wrap around model with each of the identified individuals providing support/guidance in their area of expertise.

Instructional Delivery:

The course instruction for completion of the high school diploma will be delivered by LCC faculty. The areas to include Science, Social Studies, Writing, Mathematics, Technology, and courses taken for certificate programs. Credits earned for the college certificate will be utilized to meet the requirements for high school electives. The students receive concurrent credit.
Student Stats

- Total number of students enrolled in program since inception – 44 students
- Current Enrollment – 27 students *
- Number of graduates – 4 students *
- Numbers of students not continuing – 13 students

Success by the Numbers

Persistence – 70%
Non-continuing – 30%

- Overall Program Success - 87% *

* Denotes indented status or note.
Lessons Learned

- Students demonstrated greater challenges than we anticipated.
- Provide a longer orientation period to allow for student transition back into an educational environment.
- Communicate expectation, cultivate buy-in, maintain consistency, and require follow-through.
- Additional Life Advocate necessary to work with the abundance of student life/emotional challenges.
- Be aware of participant issues of entitlement.
- Institute a practice of on-going process improvement from the start.
Next Steps

• Enroll Students for Spring Semester 2008

• Redefine student success

• Continue work on Curriculum Crosswalk

• Continue Process Mapping and Evaluation

• Identify Job Shadowing, Internship and Apprentice Sites

• Continue pursuit of governmental, corporate and foundation funding

• Continue to Learn and Grow
Success is a place where skill and opportunity meet!

HSDCI Celebrates Success!!!