Child Development & Early Education (CHDV) Advising Guide
Admission for Fall-Summer semesters

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GENERAL PROGRAM INFO

The Child Development and Early Education Associate in Applied Arts Degree at Lansing Community College is accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young Children. The accreditation term runs from 03/2018 to 03/2025.

Lansing Community College offers an Associate in Applied Arts Degree, a Certificate of Achievement, and a Certificate of Completion in Child Development and Early Education (CHDV). Each addresses the various components of best practices in early childhood education for infants, toddlers, preschoolers, and school-aged children. Instructional methods include lecture/ discussion, and hands-on field experiences. Courses are offered face-to-face, on-line and as a hybrid. More information on this program and career, visit the program website (www.lcc.edu/academics/areas-of-study/liberal-arts/child/).
GETTING STARTED

You must be an LCC student to be eligible for this program. With limited seats available in each course, enrollment is on a first-come-first-serve basis. Follow these steps to get started:

1. APPLY TO LCC: If you are not currently and have never been an LCC student, apply to the college (www.lcc.edu/admissions-financial-aid/get-started/). Applying is FREE! Then follow the steps on the getting started site.

2. GET PLACEMENT LEVELS: Before you can register for classes, all students need to establish their skill-levels in Reading, Writing, and Math (placement levels). Visit LCC’s Placement Testing site (www.lcc.edu/services/testing/placement/) for more information
   a. Current LCC students can find their placement levels by logging into their MyLCC account (https://my.lcc.edu/) and looking in the “Profile” tab.
   b. First-time college students can get placement levels by taking Assessment tests in Reading, Writing, and Math. Tests are free to complete. They can also get placement levels based off of their High School GPA, AP courses, or ACT / SAT scores. For more information, check out the Assessment Waiver Form (https://lcc.edu/services/testing/placement/waive-testing.html).

   *First-time college students will need to attend a College orientation before enrolling in classes. More information is on the Getting Started website (www.lcc.edu/admissions-financial-aid/admissions/first-time.html).

c. Guest/Transfer students may be able to receive placement levels based on courses completed at another college. To do this, attach copies of your transcript(s) to the Assessment Waiver Form (https://lcc.edu/services/testing/placement/waive-testing.html). Know that the waiver form does not grant transfer credit. Official transcripts must be sent directly to LCC’s Registrars Office for transfer credit to be awarded.

3. CDA/MI-YDA WAIVER: LCC students who hold a current CDA or MI-YDA may apply for licensure or certification credit evaluation. Eligible students may receive up-to five (5) credits in CHDV for a current CDA or MI-YDA. Students should consult with an advisor in the CHDV program prior to submitting an application.

4. REGISTER FOR CLASSES: LCC has 3 semesters – Fall, Spring, and Summer. Students can view class offerings and enroll in courses using the Banner system. Go to LCC’s Help Desk for instructions on How To Register for Classes (https://5starservicecenter.lcc.edu/TDClient/41/Portal/KB/ArticleDet?ID=59).

   ***When searching for a course in Banner, CHDV classes are in the “Child Development & Early Education” subject area.***

ACADEMIC ADVISORS (www.lcc.edu/services/advising/) are available in the Gannon building StarZone. To schedule an appointment call (517) 483-1957 option 4.

*Check out LCC’s Academic Calendars for important dates (www.lcc.edu/academics/calendars/)*
The Child Development and Early Education (CHDV) program has a sequence of classes that must be taken in order. One course is the Prerequisite for the next. To finish the associate degree or a certificate in the shortest possible time, students are encouraged to enroll in CHDV 100, CHDV 101, and CHDV 111 in their first semester.

Students completing this curriculum will satisfy the Michigan Transfer Agreement between two-year and four-year institutions in Michigan. General education and subject area requirements vary from one college or university to another. Students should contact the school to which they will transfer for specific institution requirements and meet with a CHDV Student Advisor. If you have questions, contact the HHS Division office by calling 517-483-1410

All CHDV courses must be completed with a 2.5 grade or better to be used as a Prerequisite.

**Associate in Applied Arts Degree** - The Associate in Applied Arts Degree in Child Development and Early Education (Program Pathway: 1637) prepares individuals to work in early childhood education programs as a lead teacher, assistant teacher, or program director. The curriculum is aligned with the NAEYC Professional Standards and Competencies for Early Childhood Educators, the Michigan Core Knowledge and Core Competencies for the Early Care and Education Workforce, and the Michigan Department of Education Birth-Kindergarten Standards for Teacher Certification. Students learn to plan and implement high quality, developmentally appropriate programs for young children, infants through school-age, in child care centers and family child care homes. Graduates of the associate degree program meet the educational requirements for child care center program directors as specified by Michigan Department of Licensing and Regulatory Affairs, Child Care Licensing Bureau. This degree articulates with certain Child Development/Early Education bachelor degrees. Several semesters of daytime field experience in early childhood education settings is required. It will take at least 4 semesters (not including summer) to finish the required sequence of CHDV courses.

**Certificate of Achievement** - The Child Development and Early Education Certificate of Achievement (Program Pathway: 0133) prepares individuals for positions as assistant teachers in early childhood education programs. The curriculum is aligned with the NAEYC Professional Standards and Competencies for Early Childhood Educators, the Michigan Core Knowledge and Core Competencies for the Early Care and Education Workforce, and the Michigan Department of Education Birth-Kindergarten Standards for Teacher Certification. Courses for the certificate can be applied toward the associate degree. Several semesters of daytime field experience in early childhood education settings is required. It will take at least 4 semesters (not including summer) to finish the required sequence of CHDV courses.

**Certificate of Completion** - The Child Development and Early Education Certificate of Completion (Program Pathway: 1815) prepares individuals for gainful, entry-level positions as assistant teachers, lead teachers, or program directors in early childhood education programs. The curriculum is aligned with the NAEYC Professional Standards and Competencies for Early Childhood Educators, the Michigan Core Knowledge and Core Competencies for the Early Care
and Education Workforce, and the Michigan Department of Education Birth-Kindergarten Standards for Teacher Certification. Courses for the certificate can be applied toward the associate degree. This curriculum requires two semesters to complete, not including summer. One course of daytime field experience in an early childhood education setting is required. It will take at least 2 semesters (not including summer) to finish the required sequence of CHDV courses.

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**TRAINING FOR THE CHILD DEVELOPMENT ASSOCIATE CREDENTIAL (CDA)**

The CDA is independently awarded by the [National Council for Professional Recognition](www.cdacouncil.org/en/) to those demonstrating competence in their work with children in early childhood education programs.

CHDV courses can be used to complete the 120 clock hours of formal training needed for a CDA. In addition to training, the CDA requires 480 hours of experience working with young children within the previous three years, a portfolio, a CDA exam, and an observation by a CDA Professional Development Specialist. These additional requirements are a separate process that the candidate must complete on their own.

The advantages of completing the 120 clock hours of training through LCC:

- Students may be eligible for a scholarship through the [T.E.A.C.H. Early Childhood® Michigan Scholarship Program](www.miaeyc.org/professional-development/t-e-a-c-h-scholarships/).
- The recommended courses for the 120 clock hours of training may be applied towards the CHDV Associate in Applied Arts, the CHDV Certificate of Achievement, or the CHDV Certificate of Completion.
- The recommended courses may be transferable to other colleges or universities for students working toward a Bachelor’s Degree.

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**PROGRAM COST**

The cost for the CHDV courses vary; students can use the [Tuition Cost Estimator](www.lcc.edu/admissions-financial-aid/tuition-and-costs/tuition-estimator.html) for an estimate of the tuition and fee charges. There may be additional costs for textbooks, supplies and exam fees.

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**SCHOLARSHIPS**

[T.E.A.C.H. Early Childhood© MICHIGAN](www.miaeyc.org/professional-development/t-e-a-c-h-scholarships/) provides scholarships for individuals employed in early education and care centers or homes that are working on the associate degree, CDA, or taking CHDV 100 or 101. Contact T.E.A.C.H. toll free at 1-800-336-6424 for more information.

Scholarships or grants may also be available through [LCC’s Adult Resource Center](#)
FIELD EXPERIENCE

The CHDV program has four courses that include field experience. During the semester students are assigned to a field placement site in an early childhood classroom to practice and apply the skills they are learning in their CHDV courses. Student employed at a licensed child care center or group/family child care home may be approved by the CHDV program to use their worksite for three of the four field experiences. Students must complete one field experience at a community partner site assigned by the CHDV program.

CHDV 111, 215 & 220 require students participate four hours per week each week during the semester. There are specific children’s age requirements and group sizes that apply to each individual course.

CHDV 284 (student teaching practicum) requires the student to participate eight hours per week each week with the same group of children in the child care setting.

CRIMINAL BACKGROUND CHECK

Students who enroll in the four lab courses (CHDV 111, 215, 220 and 284) are required to complete an I-Chat State of Michigan Background Check and a Central Registry Clearance.

Lansing Community College (LCC) does not currently require a Criminal Background Check. However, it is important for students to be aware that if they apply for licensure in any other state, there may be criminal background limitations which would preclude certification/licensure.

IMMUNIZATION REQUIREMENTS

Students enrolled in CHDV courses with a field experience may be required to present proof, in the form, of certification by a licensed healthcare provider, that they have received the Covid-19 vaccination, and other immunizations as required. This is in accordance with third-party field experience site requirements. Students are responsible for any costs associated with obtaining immunizations and any other items relating to field experience eligibility. More information about these items and how to submit them will be provided once the course begins.

Verification of TB status is required for students enrolled in CHDV 284 to verify they are free from communicable tuberculosis (TB).

The College works with various third-party early childhood education programs to give students opportunities to participate in direct teaching and care experiences (through field experience, lab and/or practicum assignments) that are integral to early childhood teacher
preparation. Some of these third-party early childhood programs currently require all employees, contractors, and students to show proof that they have been inoculated with the COVID-19 vaccine. While it is not an LCC policy that all students be vaccinated, students participating in field experiences at certain third-party sites, however, will be required by the third-party to show proof they received the aforementioned vaccine. Not with standing, certain third-party programs may facilitate a process whereby students can request medical, disability, or religious exemptions. If you are assigned to a field experience site that does not facilitate such a process then you will need to provide the required proof of vaccination. Alternatively, if you are assigned to a field experience site that does not facilitate an exemption process, the College may not be able to accommodate your request. All this said, students who have not received the COVID-19 vaccine may lose the opportunity of participating in field experience requirements, which might delay completion of graduation.

**COVID-19**

Because of the COVID-19 pandemic, students are required to comply with all laws, rules, and regulations as well as any guidance provided by the CDC, the local health department, and other governmental authorities. Due to rapid developments related to COVID-19, students are encouraged to periodically visit the College’s website for updated information about COVID-19 (www.lcc.edu/about/coronavirus/).

**CHOOSEN/PREFERRED NAME**

LCC has adopted a policy providing all members of the campus community the opportunity to use their chosen or preferred name in records and communications across the campus. A chosen/preferred name refers to a first name which is different than the legal first name. Students may request this option via their LCC profile. The student's Chosen/Preferred Name may be used in many contexts, including class rosters, ID Cards (by request), Desire to Learn (D2L) course sites, and more. However, **LCC is legally required to use a student's Legal Name for some things. This includes at all clinical and externship sites, on immunization and medical records, official transcripts, diplomas, financial aid records, and more.** More information is available on LCC’s [Chosen Name and Chosen Pronoun initiative](https://www.lcc.edu/diversity/chosen-name.html) site (www.lcc.edu/diversity/chosen-name.html).

**NON-DISCRIMINATION STATEMENT**

Lansing Community College provides equal opportunity for all persons and prohibits discriminatory practices based on race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, military status, veteran’s status, or other status as protected by law, or genetic information that is unrelated to the person’s ability to perform the duties of a particular job or position or participate in educational programs, courses, services or activities offered by the College.
The following individuals have been designated to handle inquiries regarding the nondiscrimination policies: Equal Opportunity Officer, Washington Court Place, 309 N. Washington Square Lansing, MI 48933, 517-483-1730; Employee Coordinator 504/ADA, Administration Building, 610 N. Capitol Ave. Lansing, MI 48933, 517-483-1875; Student Coordinator 504/ADA, Gannon Building, 411 N. Grand Ave. Lansing, MI 48933, 517-483-1885; Human Resource Manager/Employee Title IX Coordinator, Administration Building, 610 N. Capitol Ave. Lansing, MI 48933, 517-483-1879; Student Title IX Coordinator, Gannon Building, 411 N. Grand Ave. Lansing, MI 48933, 517-483-9632.

CONTACT INFORMATION

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Check out all of the Health Career Advising Guides (lcc.edu/hhs/advising-guides.html)