

Questions to help you think about your philosophy statement

- Why am I a teacher/counselor/academic support provider?
- Why do I teach/advise/support the way I do?
- What is my personal definition of a great teacher/counselor/academic supporter and what experiences formed that definition?
- What synonyms for “teacher” or “advisor” would accurately describe what I believe myself to be, or what I would like to be, for my students or those with whom I interact?
- What do I believe about learning?
- What does learning look like in my learning environment?
- What do I want my students to know or be able to do when they leave my course or after interacting with me?

- How do I hope that students or others are changed by experiencing my course or interacting with me?
- How do I help them learn?
- What obstacles do my students encounter, and how do I help them overcome them?
- Why do I choose the teaching/service strategies and methods that I use?
- Why do I select particular assignment/experiences for my students?
- How do I advise, tutor, coach, lead a research or design team, and/or work with students or clients?
- How would students or others describe their learning experiences and/or interactions with me?