Dear Prospective Applicant,

The Early College at Lansing Community College is a three-year school for students entering grade 11 in the fall. TEC has an emphasis on learning and inquiry, prepares students for a wide range of careers, and provide a solid foundation for many four-year college majors.

The Early College offers the unique opportunity to receive a high school diploma and complete a significant number of college credits. We anticipate students will earn as much as 60 college credit hours. In exchange for this opportunity, success in The Early College requires hard work and dedication on the part of the student and the support of their family.

To be eligible for The Early College, the student must be enrolled in a participating high school. The student must be within 1.0 credit of grade 11 status by June 2020. It is recommended that students have completed and demonstrated proficiency in the following: Algebra I, Geometry, English 9, English 10, 2 core Social Studies credits, 2 Foreign Language credits (same language), and 2 core sciences (one being Biology) prior to entering The Early College. The completed application packet must be returned to your parent/student liaison (high school counselor in most cases) no later than March 20, 2020.

The Early College anticipates admitting 90 eligible students utilizing a lottery admission process. Notification of selection to The Early College will occur the week of April 20, 2020. Students accepted in The Early College will have mandatory diagnostic testing on the LCC campus at a date to be announced.

If you have questions, please email theearlycollege@lcc.edu or call 517-483-1640.

Sincerely,

[Signature]
Dr. Steve Rosales
Director of The Early College
The Early College at Lansing Community College
Parent/Student Liaisons (High School Counselors)

Please visit your high school’s parent/student liaison below to submit your application for The Early College at LCC. Completed applications must be submitted to your Liaison no later than March 20, 2020.

<table>
<thead>
<tr>
<th>Location</th>
<th>Liaison Name</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANSVILLE</td>
<td>Heather Lloyd</td>
<td>517-623-6120 x1116</td>
<td><a href="mailto:lloydh@dansville.org">lloydh@dansville.org</a></td>
</tr>
<tr>
<td>DEWITT</td>
<td>Jessica Gleeson</td>
<td>517-668-3113</td>
<td><a href="mailto:gleesonjes@dewittschools.net">gleesonjes@dewittschools.net</a></td>
</tr>
<tr>
<td>EAST LANSING</td>
<td>Sheryl Scott</td>
<td>517-333-7543</td>
<td><a href="mailto:sheryl.scott@elps.us">sheryl.scott@elps.us</a></td>
</tr>
<tr>
<td>EATON RAPIDS</td>
<td>Becca Sobanski</td>
<td>517-663-2218</td>
<td><a href="mailto:rsobanski@erpsk12.org">rsobanski@erpsk12.org</a></td>
</tr>
<tr>
<td>GRAND LEDGE</td>
<td>Eddie Saade</td>
<td>517-925-5834</td>
<td><a href="mailto:saadee@glcomets.net">saadee@glcomets.net</a></td>
</tr>
<tr>
<td>HASLETT</td>
<td>Phil Lepper</td>
<td>517-339-8249 x7212</td>
<td><a href="mailto:lepperpj@haslett.k12.mi.us">lepperpj@haslett.k12.mi.us</a></td>
</tr>
<tr>
<td>LAKEWOOD</td>
<td>Justin Knoth</td>
<td>616-374-2226</td>
<td><a href="mailto:justinknoth@lakewoodps.org">justinknoth@lakewoodps.org</a></td>
</tr>
<tr>
<td>LESLIE</td>
<td>Gail Deschaine</td>
<td>517-589-9500 x123</td>
<td><a href="mailto:gail.deschaine@lesliek12.net">gail.deschaine@lesliek12.net</a></td>
</tr>
<tr>
<td>MASON</td>
<td>Kathleen Oakes</td>
<td>517-676-9055 x2113</td>
<td><a href="mailto:oakesk@masonk12.net">oakesk@masonk12.net</a></td>
</tr>
<tr>
<td>NEXTECH</td>
<td>Jamie DeWitt</td>
<td>517-347-7793</td>
<td><a href="mailto:jdewitt@lansing.nextechhigh.org">jdewitt@lansing.nextechhigh.org</a></td>
</tr>
<tr>
<td>OKEMOS</td>
<td>Cori Akers</td>
<td>517-706-4924</td>
<td><a href="mailto:cori.akers@okemos12.net">cori.akers@okemos12.net</a></td>
</tr>
<tr>
<td>ST. JOHNS</td>
<td>Tammi Ballard</td>
<td>989-227-4117</td>
<td><a href="mailto:ballardt@sjredwings.org">ballardt@sjredwings.org</a></td>
</tr>
<tr>
<td>STOCKBRIDGE</td>
<td>Leslie Cummings</td>
<td>517-851-7770 x6409</td>
<td><a href="mailto:cummingl@panthernet.net">cummingl@panthernet.net</a></td>
</tr>
<tr>
<td>WAVERLY</td>
<td>Kristen Gazley</td>
<td>517-321-7573</td>
<td><a href="mailto:kgazley@waverlyk12.net">kgazley@waverlyk12.net</a></td>
</tr>
<tr>
<td>WEBBERVILLE</td>
<td>Ben Bachman</td>
<td>517-480-7993</td>
<td><a href="mailto:bbachman@webbervilleschools.org">bbachman@webbervilleschools.org</a></td>
</tr>
<tr>
<td>WILLIAMSTON</td>
<td>Michelle Greenleaf</td>
<td>517-655-2142 x7011</td>
<td><a href="mailto:greenlm@gowcs.net">greenlm@gowcs.net</a></td>
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</table>
INSTRUCTIONS

Before you submit your application to your parent/student liaison (high school counselor), please be sure you have completed and included each of the following:

☐ STUDENT INFORMATION FORM

☐ APPLICATION ESSAY

☐ LETTER OF RECOMMENDATION FORM

☐ UNOFFICIAL TRANSCRIPT

INFORMATION MEETINGS

You are welcome to attend any available information meeting. Eligibility criteria, a typical school day and the focus of the program will be reviewed.

Tuesday, Feb. 25 · 6 – 7 p.m.
Lansing Community College
Gannon Building, Michigan Room 1128
411 North Grand Avenue, Lansing, 48933

Thursday, March 5 · 6 – 7 p.m.
DeWitt High School
Presentation Room
13601 Panther Drive, DeWitt, MI 48820

Tuesday, March 10 · 6 – 7 p.m.
Ingham Intermediate School District
Thorburn Education Center
2630 W. Howell Road, Mason, 48854

Saturday, March 14 · 10 – 11 a.m.
Lansing Community College
Gannon Building, Michigan Room 1128
411 North Grand Avenue, Lansing, 48933
STUDENT INFORMATION
Completed by parent/student

Applicant Name (Last, First, Middle Initial)

Address

Resident County:

City

Zip Code

Date of Birth:

Gender:

Home/Cell

Email

Ethnicity:

☐ American Indian or Alaskan Native

☐ Asian American

☐ Black or African American

☐ Hispanic or Latino

☐ Native Hawaiian or Pacific Islander

☐ White

☐ Other

Student Assurance:

The Early College offers a rigorous academic curriculum that will focus on strong academic preparation and Success Skills – soft skills and successful college habits – so students have the opportunity to earn up to 60 college credits, a certificate, or degree. Participation will require me to demonstrate a high level of commitment, maturity and responsibility. I understand participation in the program requires my full academic, social and emotional commitment if I want to achieve my full potential. I declare the information provided in this application packet is true and complete, and that the essay and test scores represent my own work.

Student Signature

Date

Student Name (please print)

(continued on next page)
## STUDENT INFORMATION
Completed by parent/student

**Parent/Legal Guardian Name (student’s primary residence)**

<table>
<thead>
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<th>Address</th>
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<tr>
<td>City</td>
<td>Zip Code</td>
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<tr>
<td>Home/Cell</td>
<td>Email</td>
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**Parent/Legal Guardian Name (secondary)**

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<th>Address</th>
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<td>City</td>
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<tr>
<td>Home/Cell</td>
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**Parent/Guardian Assurance:**

I understand my participation in my child’s education will help determine his or her likelihood of success in this program. I agree to be accessible and readily available to the school to discuss my child’s progress and development. I recognize acceptance at The Early College requires a commitment through grade 13. I also understand attendance and full participation in all programmatic activities is vital to my student’s success and transportation to and from Lansing Community College is the responsibility of the student/family.

I understand acceptance into this school is a privilege and my child must maintain the school standards in order to remain enrolled. Failure to meet standards may result in dismissal.

<table>
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<tr>
<th>Custodial Parent/Legal Guardian Signature</th>
<th>Date</th>
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**Custodial Parent/ Legal Guardian Name (please print)**

Parental/Guardian Education Attainment:

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<th>P/G 1</th>
<th>P/G 2</th>
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APPLICATION ESSAY

Please write 500-700 words about why you want to be accepted to The Early College at LCC. The Early College requires honesty and originality in a student’s academic work. Remember, you have signed an assurance statement indicating this essay is your own, original work.

**Topic**

Why do you want to be accepted into The Early College at LCC?

**Thinking about the Topic**

- What do you like about The Early College concept?
- Why would you prefer The Early College over the high school you are attending now?
- What qualities do you have that make you a good fit for The Early College?
- What do you hope to accomplish by attending The Early College?
- What interests you about exploring or focusing on?
- What are your specific goals for life after high school?

**Writing about the Topic**

You might, for example, do one of the following:

- Describe the special talents you have that will help you succeed in The Early College.
- Discuss the reasons you are interested in The Early College.
- Explain why you would prefer The Early College over a traditional high school.
- Describe how you learned about The Early College and why it appeals to you.
- Discuss the career you wish to pursue.

**Use this checklist as a guide for your writing:**

- Is my name listed on my essay?
- Do I have a clear central idea that connects to the topic?
- Do I stay focused on my central ideas?
- Do I support my central idea with important details/examples?
- Do I need to take out details/examples that DO NOT support my central idea?
- Is my writing organized and complete with a clear beginning, middle and end?
- Do I use a variety of interesting words, phrases and/or sentences?

**Checklist for polishing:**

- Have I checked and corrected my spelling to help readers understand my writing?
- Have I checked and corrected my punctuation and capitalization to help readers understand my writing?
- Have I typed my essay following these formatting requirements: 1” margins, 12 point font, single-spaced?
- Have I met the length requirement of 500-700 words?
LETTER OF RECOMMENDATION

To be completed by the applicant:

Student Name

Current School  Current Grade

To be completed by the recommending respondent:

Respondent Name

Respondent Phone Number

Respondent Email Address

Relationship to Applicant

How long have you known the applicant and in what capacity?

Respondent Signature  Date

Indicate your judgment of this applicant as compared to other students you have worked with:

<table>
<thead>
<tr>
<th></th>
<th>Average or Below</th>
<th>Above Average</th>
<th>Excellent (Top 10%)</th>
<th>Outstanding (top few in my career)</th>
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<tbody>
<tr>
<td>Motivation</td>
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<td>Self-confidence</td>
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<td>Independent judgment</td>
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<td>Maturity</td>
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<td>Responsibility</td>
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<td>Ability to work with others</td>
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<td>Intellectual curiosity</td>
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<td>Punctuality</td>
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<td>Capability to participate in a rigorous</td>
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<td>Course of academic study</td>
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In your opinion, why would this student be a good candidate for The Early College at LCC?

Additional comments?