

Interpreter Program Screening

3rd week in July (M-W)



Frequently Asked Question	Answer
<i>Why is there an Interpreter Program Screening?</i>	<p>The Sign Language Program (Year 1) at LCC provides students with intermediate skill in ASL as well as a basic understanding and appreciation of Deaf cultural norms and values.</p> <p>The Interpreter Program (Year 2) consists of skill development in simultaneous interpretation and consecutive interpreting, as well a Practicum, which allows students to practice in a supervised setting.</p> <p>A screening is necessary to determine whether students possess minimal entry skills in expressive and receptive sign language for the Interpreter Program.</p>
<i>What is involved in the Screening?</i>	<p>There are two parts to the Screening:</p> <ol style="list-style-type: none"> 1. Written Application 2. Performance Test
<i>Where can I find the Written Application?</i>	<p>The Written Application is available on the D2L course site and/or on the Sign Language Program website under ITP Screening information.</p> <p>Written Applications are <u>DUE</u> by 4pm on Friday, July 15th to Gannon 131.</p> <p>Late submissions will not be accepted unless prior arrangements have been discussed and approved.</p>
<i>How do I sign up for a Performance Test?</i>	<p>When you turn in your Written Application, you will sign up for a Performance Test at that time.</p>
<i>What are the application requirements?</i>	<p>A student must have successfully completed or currently be enrolled in the following classes at LCC:</p> <ol style="list-style-type: none"> 1. SIGN 166 Fingerspelling 2. SIGN 163 ASL 3 3. SIGN 167 Beginning Sign to Voice
<i>Is there a limit to the number of people who can get into the Interpreter Program?</i>	<p>No. However, LCC is committed to excellence and only accepts those students who demonstrate mastery of the skills taught in the Sign Language Program classes.</p>
<i>Where do I go when I arrive for my Performance Test?</i>	<p>Please arrive 15 minutes early and go to Gannon 131. You will meet a current Year 2 student who will take you to the testing room.</p>
<i>What should I wear to my Performance Test?</i>	<p>You are expected to dress in interpreter-appropriate attire. Dress as you would for a professional interpreting assignment. Solid tops in skin-contrasting colors, minimal jewelry, closed-toe shoes. No jeans, no revealing clothes.</p>

If you have questions regarding the Screening or the Written Application, please contact the Sign Language Interpreter Program at (517) 483-1012.

Frequently Asked Question	Answer
<i>What will the testing room look like?</i>	It will be a classroom in Gannon, and there will be a camera set up in the front for recording purposes, the DVD will project onto the white screen. All Performance Tests are video recorded so the screening committee can watch and assess the skills demonstrated. During the ASL-English portion, a Year 2 student will be behind you and interpret your spoken English for the deaf members of the screening committee.
<i>What happens in the Performance Test?</i>	The format of the Performance test is: <ol style="list-style-type: none"> 1. Receptive Practice (2 minutes) 2. Expressive ASL-English (3-5 minutes) 3. Expressive English-ASL (3-5 minutes)
<i>Who is on the screening committee?</i>	The committee that reads the Written Applications and reviews the recorded Performance Tests is comprised of both hearing and deaf members who are familiar with the curriculum at LCC. In keeping with the confidentiality of the Screening as well as the quality of the Program, their identities will not be revealed.
<i>What skills are they looking for?</i>	These skills must be demonstrated: <ol style="list-style-type: none"> 1. Appropriate sign production 2. Appropriate English pronunciation/grammar 3. Fluency in English and ASL 4. Appropriate grammar in English and ASL
<i>How will I get my results?</i>	A letter will be sent to each applicant. The student will be notified of one of the following: <ol style="list-style-type: none"> 1. Approved: The screening committee has recommended to the Director of the program that the student should be approved for admission to the Interpreter Training Program at Lansing Community College. 2. Denied: The faculty committee has recommended to the Director of the Program that the student should not be approved for admission to the Interpreter Program at Lansing Community College and should reapply for the 2018-2019 academic year.
<i>When will I get my results?</i>	You will receive your results no later than August 12 th , 2017.

Confidentiality of the test content is strictly enforced. ***Any breaches in confidentiality of the content of the screening materials will result in immediate expulsion from all ASL courses at LCC.***

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Interpreter Program Screening Written Application



This form must be completed and returned in order to schedule your screening appointment. Please provide the following information. Print answers on this form clearly and legibly using blue or black ink.

Contact information:

Full name: _____

Mailing address: _____

City/state/zip: _____

Student number: _____

Primary phone: _____

Primary e-mail: _____

Coursework in American Sign Language:

Course	Instructor	Semester	Grade	At which institution?
SIGN 160				
SIGN 161				
SIGN 162				
SIGN 163*				
SIGN 164				
SIGN 166*				
SIGN 167*				
SIGN 170				
SIGN 176				
SIGN 250				
SIGN 260				

Courses marked with an asterisk (*) are required with a minimum grade of 2.0 in order to enter the program. Extra spaces are available for additional courses or repeated courses.

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Student information:

1. Have you taken the screening for the Interpreter Program at Lansing Community College in the past?
No Yes When? _____
2. My level of participation and quality of work for the Journal Log project and interaction assignment for courses in American Sign Language at Lansing Community College is:

	LOW			HIGH	
Quality of work	1	2	3	4	5
Timeliness/Promptness	1	2	3	4	5

3. My previous American Sign Language instructors would describe me as follows:

	LOW			HIGH	
Positive attitude	1	2	3	4	5
Promptness	1	2	3	4	5
Class attendance	1	2	3	4	5
Expressive skill in ASL	1	2	3	4	5
Receptive skill in ASL	1	2	3	4	5

4. I would rate my performance in classes in American Sign Language as follows:

	LOW			HIGH	
Positive attitude	1	2	3	4	5
Promptness	1	2	3	4	5
Class attendance	1	2	3	4	5
Expressive skill in ASL	1	2	3	4	5
Receptive skill in ASL	1	2	3	4	5

If you have questions regarding the Screening or the Written Application, please contact the Sign Language Interpreter Program at (517) 483-1012.

Short Essay

Attach a separate page that details not only how you became involved in learning American Sign Language but also your goals in learning ASL in this program. Essay must be **typed** and at least 200 words. Your paper must be **typed** or **it will not be looked at.**

Return this Written Application with all attached documents to the Communication, Media and the Arts Department, (GB 131), by Friday, July 15th, 2017 at 4 PM. Late submissions will not be accepted. **There will be no exceptions.**

You may reserve your appointment for the Performance Test when you return this form. You must sign a Confidentiality Agreement in order to sit for the Performance Test.

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