



# COLLEGE CATALOG

2022 – 2023 ACADEMIC YEAR



## Message from the President



Hello from LCC:

You know what? I think you are one step closer to finding what you're looking for.

Because you're reading this, you've likely decided that the next chapter of your journey includes college. You're looking for the right place to pursue your degree, certificate and transfer credit. Or perhaps you need to finish what you've already started. You've also decided that community college is a great place to get started, and I couldn't agree more.

You want a college that offers low-tuition, amazing programs with high-quality, hands-on learning. You want expert faculty, personalized support and resources, classes that transfer, and options for continued growth. Lansing Community College is consistently ranked among the best in the state and nation for our innovative programs. Our college is filled with diverse voices and backgrounds, and we are proud to be inclusive of everyone and focused on your success. You're looking for a great college for you. I think you've found it.

In this Course Catalog, I'm confident that you will find a program that fits your passion and a pathway to completion that fits your life. Our outstanding faculty and staff, along with our state-of-the-art facilities are just the resources you need from start to finish.

You want a college that will help you achieve your goals and reach your next chapter - we are that College.

Ready when you are, Go Stars!

Steve Robinson, Ph.D.  
President

## Message from the Provost



Welcome to Lansing Community College! I am delighted you are here and cannot wait to see you on one of our campuses.

As a community college, LCC is part of a uniquely American educational model that provides low-cost, high-quality education to anyone who wants to learn. You can train here to become a nurse or firefighter or manufacturing engineer, or you can use your classes as an on-ramp to a university for your bachelor's or master's degree. Whatever you want to do, you belong here.

As a community college, LCC is also uniquely dedicated to student success. We offer a plethora of free student services, including academic advising, mental health counseling, tutoring and more. In addition, as an LCC student, you will be assigned to one of our expert Academic Success Coaches who will serve as your personal mentor, coach and cheerleader to help you through your college journey.

After two years of disruption, we are back on campus and ready to help you with a smile. But we've also retained all of our online expertise. Do you like the flexibility of online classes, or the interaction of in-person? Maybe a mix of both? Need to drop by for a quick chat with your Academic Success Coach before your next class? Or do you prefer to hop on a video chat with a financial aid expert between shifts? No problem. We are ready wherever you need us because you, the student, are the reason we are here.

I encourage you to browse this catalog to get a sense of your degree and certificate choices and find some classes that look interesting. If you need a little friendly guidance, please contact our [StarZone](#) to get started. I'm excited for you and hope to see you soon.

Sincerely,

Sally Welch  
Provost

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## Disclaimers

LCC provides equal opportunity for all persons and prohibits discriminatory practices based on race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, military status, veteran's status, or other status as protected by law, or genetic information that is unrelated to the person's ability to perform the duties of a particular job or position or participate in educational programs, courses, services or activities offered by the College.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies: Equal Opportunity Officer, Washington Court Place, 309 N. Washington Square Lansing, MI 48933, 517-483-1730; Employee Coordinator 504/ADA, Administration Building, 610 N. Capitol Ave. Lansing, MI 48933, 517-483-1875; Student Coordinator 504/ADA, Gannon Building, 411 N. Grand Ave. Lansing, MI 48933, 517-483-1885; Human Resource Manager/Employee Title IX Coordinator, Administration Building, 610 N. Capitol Ave. Lansing, MI 48933, 517-483-1879; Student Title IX Coordinator, Gannon Building, 411 N. Grand Ave. Lansing, MI 48933, 517-483-9632.

Lansing Community College is accredited by the Higher Learning Commission. The commission can be contacted at the [Higher Learning Commission](#) webpage or 800-621-7440. Its mailing address is 230 S. LaSalle St., Suite 7-500, Chicago, IL 60604. The Downtown Campus of Lansing Community College is located in downtown Lansing. Student service offices are located at 422 N. Washington Square and can be contacted at lcc.edu or 517-483-1957.

This document is for informational purposes only and is not to be construed as a binding offer or contract between the college and the student. This document is subject to change without prior notice. The listing of instructors' names in the Banner class schedule is for informational purposes only and does not constitute a contract of employment or offer to employ any named instructor. Instructional assignments are subject to change in accordance with college policies as needs of the college may require. The college reserves the right to cancel classes which do not have sufficient enrollment. Students enrolled in classes which are cancelled will have the opportunity to add another class. Classes may be held in a different room at an off-campus location if there is insufficient space on campus. This document is intended to be used with the Banner registration system, which provides complete information on courses.

# Downtown Campus Map



## Downtown Campus

### Building Locations

- |   |   |
|---|---|
| <b>505</b> 505 N. Capitol                 | <b>HHS</b> Health and Human Services Building |
| <b>515</b> 515 N. Capitol                 | <b>HRC</b> Herrmann and Rogers-Carrier Houses |
| <b>601</b> 601 N. Washington Square       | <b>MB</b> Mackinaw Building                   |
| <b>A&amp;S</b> Arts and Sciences Building | <b>TLC</b> Technology and Learning Center     |
| <b>ADM</b> Administration Building        | <b>UC</b> University Center                   |
| <b>AOF</b> Academic and Office Facility   | <b>WCP</b> Washington Court Place             |
| <b>DRT</b> Dart Auditorium                |   |
| <b>GB</b> Gannon Building                 |   |
| <b>HB</b> Huron Building                  |   |

- Available Parking  
6, 12, 15, 17, 20, 22, 23, 26, 27 and Gannon Ramp
- Restricted Parking  
28 and 29



If having difficulty accessing this map please  
[visit LCC's Downtown Campus webpage](#)

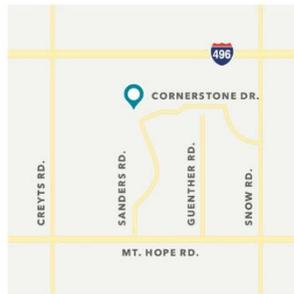
## Other Campus Maps

### LCC Locations

For more information about LCC locations, visit [lcc.edu/maps](http://lcc.edu/maps).



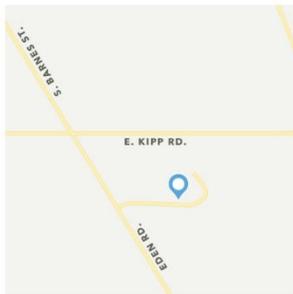
**Downtown Campus**  
411 N. Grand Ave.  
Lansing, MI 48933



**LCC West Campus**  
5708 Cornerstone Dr.  
Lansing, MI 48917



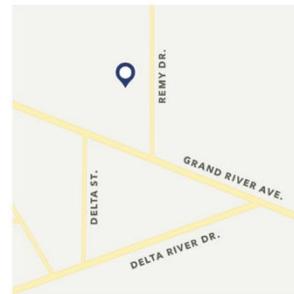
**LCC East**  
2877 Eyde Parkway  
East Lansing, MI 48823



**Mason Jewett Field**  
661 Aviation Dr.  
Mason, MI 48854



**Livingston Center**  
402 Wright Rd.  
Lansing, MI 48943



**AIS Construction**  
3175 Remy Dr.  
Lansing, MI 48906

Visit the [LCC Locations](http://lcc.edu/maps) webpage for more information

## Lansing Community College Administration & Board

### BOARD OF TRUSTEES

Ryan Buck, Chair  
Angela L. Mathews, Vice Chair  
Robert E. Proctor, Treasurer  
Lawrence Hidalgo, Jr., Secretary  
Andrew Abood, Trustee  
LaShunda Thomas, Trustee  
Samantha Vaive, Trustee

### PRESIDENT

Steve Robinson

### PROVOST AND SENIOR VP OF ACADEMIC AFFAIRS

Sally Welch

### SENIOR VP OF BUSINESS OPERATIONS

Seleana Samuel

### ASSOCIATE VP, EXTERNAL AFFAIRS & DEVELOPMENT & K-12 OPERATIONS

Toni Glasscoe

### CHIEF DIVERSITY OFFICER

vacant

### CHIEF FINANCIAL OFFICER

Donald Wilske

### CHIEF INFORMATION OFFICER

Bill Garlick

### DEAN, ARTS & SCIENCES

Andrea Hoagland

### DEAN, COMMUNITY EDUCATION AND WORKFORCE DEVELOPMENT

Baldomero Garcia

### DEAN, HEALTH & HUMAN SERVICES

Elizabeth Burger

### DEAN, STUDENT AFFAIRS

Ronda Miller

### DEAN, TECHNICAL CAREERS

Catherine Wilhm

### ADMINISTRATIVE SERVICES EXECUTIVE DIRECTOR

Christopher MacKersie

### CENTER FOR DATA SCIENCE EXECUTIVE DIRECTOR

Matthew Fall

### HUMAN RESOURCES EXECUTIVE DIRECTOR

James Mitchell

# Academic Calendar

## Fall 2022 Academic Calendar

### Fall Semester 2022 – Registration begins April 25, 2022

Length of Course	Dates
Full Semester (16 Weeks)	August 18 – December 12, 2022
First 8 Weeks	August 18 – October 12, 2022
First 12 Weeks	August 18 – November 9, 2022
Last 15 Weeks	August 25 – December 12, 2022
Last 14 Weeks	September 1 – December 13, 2022
Last 12 Weeks	September 15 – December 11, 2022
Last 8 Weeks	October 13 – December 12, 2022

Pre-Registration Tasks	Number of CREDITS earned at the time of registration	Register during or after	Date
	<ul style="list-style-type: none"> <li>• <a href="#">Establish Placement Levels*</a></li> <li>• <a href="#">Attend orientation if a new student**</a></li> <li>• <a href="#">Meet with an Academic Advisor</a></li> <li>• <a href="#">Verify and Update Program of Study</a></li> <li>• <a href="#">Create a Course Schedule</a></li> <li>• <a href="#">Search All Course Descriptions and Required Prerequisites</a></li> <li>• <a href="#">Search for Available Course Offerings for Fall Semester</a></li> <li>• <a href="#">Estimate your Tuition Cost</a></li> <li>• <a href="#">Know your Payment Responsibilities and View Options on How to Fund your Education</a></li> <li>• <a href="#">Verify and Update Address and Phone</a></li> <li>• <a href="#">Check for Holds</a></li> <li>• <a href="#">Verify Placement Test Scores and Residency in myLCC</a></li> </ul> <p>*Additional prerequisite and placement information can be found on the <a href="#">Waiver Information</a> webpage.</p> <p>**New students are <b>required</b> to attend orientation prior to registering for courses. Visit the <a href="#">Registration</a> page for more information</p>	60 or more	8 - 10 a.m.
30 or more		10 - 12 noon	
12 or more		12 - 2 p.m.	
1 or more		2 - 4 p.m.	
Current & Returning Students		After 4 p.m.	
		*New students	After 8 a.m.

Event	Date
Orientation available online, required for new students - For more details visit our <a href="#">Orientation</a> page.	Monday, April 25, 2022
Web registration begins - For more details visit our <a href="#">Registration</a> page.	Tuesday, April 12, 2022
Priority Financial Aid FAFSA file date - For more details visit our <a href="#">Financial Aid</a> page.	Friday, July 1, 2022
Priority Financial Aid document submit date - For more details visit our <a href="#">Financial Aid</a> page.	Friday, July 15, 2022
Financial Aid book vouchers begin – For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Friday, July 29, 2022
Financial Aid supply advances begin – For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Thursday, July 28, 2022
Semester Begins	Thursday, August 18, 2022
End 100% refund tuition and fees - Full semester and first 8 week & 12 week only – For more details visit our <a href="#">Registration</a> page.	Wednesday, August 31, 2022
End 50% refund, tuition & student support fee only - Full semester and first 8 week & 12 week only – For more details visit our <a href="#">Registration</a> page.	Wednesday, August 31, 2022
Labor Day – College closed	Monday, September 5, 2022
Financial Aid <a href="#">Refunds</a> for <a href="#">Grants</a> , <a href="#">Scholarships</a> , and first half of loans begin	Monday, September 12, 2022
Last day to <a href="#">change residency</a>	Thursday, September 29, 2022
Last day to <a href="#">change program of study</a>	Thursday, September 29, 2022

Event	Date
Financial Aid <a href="#">refunds</a> for second half of loans begin	Thursday, October 20, 2022
Last day to <a href="#">submit Associate Degree/Certificate</a> applications for Fall semester	Tuesday, November 15, 2022
Thanksgiving Holiday - College Closed	Thursday, November 24 - Sunday, November 27, 2022
Semester Ends	Monday, December 12, 2022
End of semester grades posted and available for view	Thursday, December 15, 2022

#### Fall 2022 Teaching Periods

		Last Date for 100% Refund TUTION and FEES	Last Date for 50% Refund TUTION and SUPPORT FEE ONLY	Last Date to Change to Audit/Credit	Last Date to Drop With No Grade	Last Date to Drop Course. Course with a Record of a W & Last Date to Drop Online
<b>Standard Teaching Periods</b>	[start - end]					
Full Semester	[8/19-12/13]	8/24	8/31	8/31	8/31	11/28
First 8 weeks	[8/19-10/13]	8/24	8/31	8/31	8/31	10/5
Last 8 weeks	[10/14-12/13]	10/19	10/26	10/26	10/26	12/6
First 12 weeks	[8/19-11/10]	8/24	8/31	8/31	8/31	10/30
Last 12 weeks	[9/16-12/12]	9/21	9/28	9/28	9/28	11/30
Last 14 weeks	[9/2-12/13]	9/7	9/14	9/14	9/14	11/30
Last 15 weeks	[8/26-12/13]	8/31	9/7	9/7	9/7	11/30
<b>Variable-Start Courses</b>						

		<b>Last Date for 100% Refund TUITION and FEES</b>	<b>Last Date for 50% Refund TUITION and SUPPORT FEE ONLY</b>	<b>Last Date to Change to Audit/Credit</b>	<b>Last Date to Drop With No Grade</b>	<b>Last Date to Drop Course. Course with a Record of a W &amp; Last Date to Drop Online</b>
Community and Continuing Education (Non-Credit Courses)	[Section Specific]	Please call (517) 483-1415 for assistance.				
Open Entry Courses or Modules	[Based on learning contract]	Day prior to the learning contract start date	Per learning contract	Day prior to the learning contract start date	Day prior to the learning contract start date	NONE
Less than 8 weeks	[Section Specific]	Day prior to the start of class	N/A	Midpoint of class	Day prior to start of class	NONE
8 weeks or more	[Section Specific]	7 days into the class	14 days prior to the last week of class	14 days into class	14 days into class	Day prior to the last week

To view on LCC’s Website, go to the [Fall 2022 Academic Calendar](#).

## Spring 2023 Academic Calendar

Spring 2023 – Registration begins October 3, 2022

Length of Course	Dates
Full Semester (16 Weeks)	January 9 - May 8, 2023
First 8 Weeks	January 9 - March 13, 2023
First 12 Weeks	January 9 - April 10, 2023
Last 15 Weeks	January 17 - May 8, 2023
Last 14 Weeks	January 24 - May 8, 2023
Last 12 Weeks	February 7 - May 8, 2023
Last 8 Weeks	March 14 - May 8, 2023

Pre-Registration Tasks	Registration Schedule		
	Number of CREDITS earned at the time of registration	Register during or after:	Date
<ul style="list-style-type: none"> <li>• <a href="#">Establish Placement Levels*</a></li> <li>• <a href="#">Attend orientation if a new student**</a></li> <li>• <a href="#">Meet with an Academic Advisor</a></li> <li>• <a href="#">Verify and Update Program of Study</a></li> <li>• <a href="#">Create a Course Schedule</a></li> <li>• <a href="#">Search All Course Descriptions and Required Prerequisites</a></li> <li>• <a href="#">Search for Available Course Offerings for Fall Semester</a></li> <li>• <a href="#">Estimate your Tuition Cost</a></li> <li>• <a href="#">Know your Payment Responsibilities and View Options on How to Fund your Education</a></li> <li>• <a href="#">Verify and Update Address and Phone</a></li> <li>• <a href="#">Check for Holds</a></li> <li>• <a href="#">Verify Placement Test Scores and Residency in myLCC</a></li> </ul> <p>*Additional prerequisite and placement information can be found on the <a href="#">Waiver Information</a> webpage.</p> <p>**New students are <b>required</b> to attend orientation prior to registering for courses. Visit the <a href="#">Registration</a> page for more information</p>	60 or more	8 - 10 a.m.	Monday, October 3, 2022
	30 or more	10 - 12 noon	
	12 or more	12 - 2 p.m.	
	1 or more	2 - 4 p.m.	
		Register after:	
	Current & Returning Students	4 p.m.	
	*New students	After 8 a.m.	Tuesday, October 4, 2022

Event	Date
Orientation available online, required for new students - For more details visit our <a href="#">Orientation</a> page.	TBA
Web registration begins - For details visit our <a href="#">Registration</a> page.	Monday, October 3, 2022
Priority Financial Aid FAFSA file date - For more details visit our <a href="#">Financial Aid</a> page.	Tuesday, November 1, 2022
Priority Financial Aid document submit date - For details visit our <a href="#">Financial Aid</a> page.	Tuesday, November 15, 2022
Financial Aid supply advances begin - For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Thursday, December 8, 2022
Financial Aid book vouchers begin - For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Friday, December 9, 2022
Semester Begins	Monday, January 9, 2023
End 100% refund tuition and fees - Full semester and first 8 week and 12 week only - <a href="#">See below for all teaching periods.</a>	Sunday, January 15, 2023
Martin Luther King Jr Day - College Closed	Monday, January 16, 2023
End 50% refund, tuition & student support fee only - Full semester and first 8 week and 12 week only - <a href="#">See below for all teaching periods.</a>	Sunday, January 22, 2023
Financial Aid <a href="#">Refunds</a> for <a href="#">Grants</a> , <a href="#">Scholarships</a> , and first half of loans begin	Thursday, February 2, 2023
Last Day to <a href="#">change residency</a>	Monday, February 20, 2023
Last Day to <a href="#">change program of study</a>	Monday, February 20, 2023
Spring Break - No Classes	Monday, March 6 through Sunday, March 12, 2023

Event	Date
Last day to <a href="#">submit Associate Degree/Certificate</a> applications for Spring semester	Wednesday, March 15, 2023
Financial Aid <a href="#">refunds</a> for second half of loans begin	Tuesday, March 21, 2023
Semester Ends	Monday, May 8, 2023
<a href="#">Commencement</a> - Breslin Student Events Center, MSU Campus, 7:00 p.m.	Thursday, May 11, 2023
End of semester grades posted and available for view	Thursday, May 12, 2023

### Spring 2023 Teaching Periods

		Last Date for 100% Refund TUTION and FEES	Last Date for 50% Refund TUTION and SUPPORT FEE ONLY	Last Date to Change to Audit/Credit	Last Date to Drop With No Grade	Last Date to Drop Course. Course with a Record of a W & Last Date to Drop Online
<b>Standard Teaching Periods</b>	[start - end]					
Full Semester	[1/9-5/8]	1/15	1/22	1/22	1/22	4/24
First 8 weeks	[1/9-3/13]	1/15	1/22	1/22	1/22	3/6
Last 8 weeks	[3/14-5/8]	3/20	3/27	3/27	3/27	5/2
First 12 weeks	[1/9-4/10]	1/15	1/22	1/22	1/22	3/31
Last 12 weeks	[2/7-5/8]	2/13	2/20	2/20	2/20	4/27
Last 14 weeks	[1/24-5/8]	1/30	2/6	2/6	2/6	4/27
Last 15 weeks	[1/17-5/8]	1/23	1/30	1/30	1/30	4/26
<b>Variable-Start Courses</b>						
Community and Continuing Education (Non-Credit Courses)	[Section Specific]	Please call (517) 483-1415 for assistance.				

		<b>Last Date for 100% Refund TUTION and FEES</b>	<b>Last Date for 50% Refund TUTION and SUPPORT FEE ONLY</b>	<b>Last Date to Change to Audit/Credit</b>	<b>Last Date to Drop With No Grade</b>	<b>Last Date to Drop Course. Course with a Record of a W &amp; Last Date to Drop Online</b>
Open Entry Courses or Modules	[Based on learning contract]	Day prior to the learning contract start date	Per learning contract	Day prior to the learning contract start date	Day prior to the leaning contract start date	NONE
Less than 8 weeks	[Section Specific]	Day prior to the start of class	N/A	Midpoint of class	Day prior to start of class	NONE
8 weeks or more	[Section Specific]	7 days into the class	14 days prior to the last week of class	14 days into class	14 days into class	Day prior to the last week

To view on LCC’s Website, go to the [Spring 2023 Academic Calendar](#).

## Summer 2023 Academic Calendar

### Summer Semester 2023 – Registration begins March 27, 2023

Length of Course	Dates
Full Semester (12 Weeks)	May 15 - August 8, 2023
First 6 Weeks	May 15 - June 26, 2023
8 Weeks	June 5 - August 1, 2023
Second 6 Weeks	June 27 - August 8, 2023

Pre-Registration Tasks	Number of CREDITS earned at the time of registration	Register during or after:	Date	
<ul style="list-style-type: none"> <li>• <a href="#">Establish Placement Levels*</a></li> <li>• <a href="#">Attend orientation if a new student**</a></li> <li>• <a href="#">Meet with an Academic Advisor</a></li> <li>• <a href="#">Verify and Update Program of Study</a></li> <li>• <a href="#">Create a Course Schedule</a></li> <li>• <a href="#">Search All Course Descriptions and Required Prerequisites</a></li> <li>• <a href="#">Search for Available Course Offerings for Fall Semester</a></li> <li>• <a href="#">Estimate your Tuition Cost</a></li> <li>• <a href="#">Know your Payment Responsibilities and View Options on How to Fund your Education</a></li> <li>• <a href="#">Verify and Update Address and Phone</a></li> <li>• <a href="#">Check for Holds</a></li> <li>• <a href="#">Verify Placement Test Scores and Residency in myLCC</a></li> </ul> <p>*Additional prerequisite and placement information can be found on the <a href="#">Waiver Information</a> webpage.</p> <p>**New students are <b>required</b> to attend orientation prior to registering for courses. Visit the <a href="#">Registration</a> page for more information</p>	60 or more	8 - 10 a.m.	Monday, March 27, 2023	
	30 or more	10 - 12 noon		
	12 or more	12 - 2 p.m.		
	1 or more	2 - 4 p.m.		
			Register after:	
	Current & Returning Students		4 p.m.	
		*New students	After 8 a.m.	Tuesday, March 28, 2023

Event	Date
Orientation available online, required for new students - For more details visit our <a href="#">Orientation</a> page.	TBA
Web registration begins - For details visit our <a href="#">Registration</a> page.	Monday, March 27, 2023
Priority Financial Aid FAFSA file date - For more details visit our <a href="#">Financial Aid</a> page.	Saturday, April 1, 2023
Priority Financial Aid document submit date - For more details visit our <a href="#">Financial Aid</a> page.	Saturday, April 15, 2023
Financial Aid book vouchers begin - For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Friday, April 28, 2023
Financial Aid supply advances begin - For more details visit our <a href="#">Financial Aid Disbursements</a> page.	Monday, May 1, 2023
Semester Begins	Monday, May 15, 2023
End 100% refund tuition and fees - Full semester and first 6 weeks only - <a href="#">See below for all teaching periods</a> .	Sunday, May 21, 2023
Memorial Day - College closed	Saturday, May 27 through Monday, May 29, 2023
End 50% refund, tuition & student support fee only - Full semester and first 6 weeks only - <a href="#">See below for all teaching periods</a> .	Sunday, May 28, 2023
Juneteenth – College closed	Monday, June 19, 2023
Financial Aid <a href="#">Refunds</a> for <a href="#">Grants</a> , <a href="#">Scholarships</a> , and first half of loans begin	Monday, June 26, 2023
Last day to <a href="#">change residency</a>	Monday, June 26, 2023
No Classes Scheduled	Monday, July 3, 2023

Event	Date
Independence Day - College closed	Tuesday, July 4, 2023
Financial Aid <a href="#">refunds</a> for second half of loans begin	Monday, July 10, 2023
Last day to <a href="#">submit Associate, Degree/Certificate</a> applications for Summer semester	Saturday, July 15, 2023
Last day to <a href="#">change program of study</a>	Monday, July 17, 2023
Semester Ends	Tuesday, August 8, 2023
End of semester grades posted and available for view	Friday, August 11, 2023

### Summer 2023 Teaching Periods

		Last Date for 100% Refund TUITION and FEES	Last Date for 50% Refund TUITION and SUPPORT FEE ONLY	Last Date to Change to Audit/Credit	Last Date to Drop With No Grade	Last Date to Drop Course. Course with a Record of a W & Last Date to Drop Online
<b>Standard Teaching Periods</b>	<b>[start - end]</b>					
Full Semester	[5/15-8/8]	5/21	5/28	5/28	5/28	7/25
First 6 weeks	[5/15-6/26]	5/21	5/28	5/28	5/28	6/20
8 weeks	[6/5-8/1]	6/11	6/18	6/18	6/18	7/26
Last 6 weeks	[6/27-8/8]	7/3	7/10	7/10	7/10	8/2
<b>Variable-Start Courses</b>						
Community and Continuing Education (Non-Credit Courses)	[Section Specific]	Please call (517) 483-1415 for assistance.				
Open Entry Courses or Modules	[Based on learning contract]	Day prior to the learning	Per learning contract	Day prior to the learning	Day prior to the leaning	NONE

		<b>Last Date for 100% Refund TUTION and FEES</b>	<b>Last Date for 50% Refund TUTION and SUPPORT FEE ONLY</b>	<b>Last Date to Change to Audit/Credit</b>	<b>Last Date to Drop With No Grade</b>	<b>Last Date to Drop Course. Course with a Record of a W &amp; Last Date to Drop Online</b>
<b>Standard Teaching Periods</b>	<b>[start - end]</b>					
		contract start date		contract start date	contract start date	
Less than 6 weeks	[Section Specific]	Day prior to the start of class	N/A	Midpoint of class	Day prior to start of class	NONE
6 weeks or more	[Section Specific]	7 days into class	14 days prior to the last week of class	14 days into class	14 days into class	Day prior to the last week

To view on LCC’s website, go to the [Summer 2023 Academic Calendar](#).

## About LCC

### Vision

Serving the learning needs of a changing community.

### Mission

Lansing Community College provides high-quality education ensuring that all students successfully complete their educational goals while developing life skills necessary for them to enrich and support themselves, their families, and their community as engaged global citizens.

### Motto

Where Success Begins

### Guiding Principles

1. LCC will be a “Comprehensive Community College,” focused upon offering learning opportunities in four areas: career and workforce development, general education, developmental education, and personal enrichment.
2. LCC will have a careers emphasis and, in support of this, maintain a technology-rich environment, fostering “user-” vs. classroom-level information technology skills.
3. LCC will maintain and support a well-qualified, committed, and competitively compensated faculty and staff who use both proven traditional and progressive student-centered learning approaches.
4. LCC commits to continuous improvement in its programs and services and will maintain high expectations of its students.
5. LCC will be flexible, affordable, and accountable, continuously improving student learning and support services through the assessment of measurable outcomes.
6. LCC will strive to be “state of the art” in all that it does, while pursuing a select number of cutting-edge initiatives.
7. LCC will have a local emphasis in allocating its resources, while maintaining vital connections to the world, culturally and technologically.
8. LCC, within its broader purpose of serving its entire community in diverse ways, recognizes a special responsibility to young adults, those from lower income brackets, and those requiring developmental academic or entry-level career skills.
9. LCC seeks cooperative relationships with both private and public organizations, pursuing growth not as an end in itself but only when it best serves student and community needs.
10. LCC will prepare those it serves to thrive in a diverse world by reflecting that diversity in its student enrollment, staffing, planning, and allocation of resources.
11. LCC will manage its finances in a responsible manner; allocating resources and achieving efficiencies to best serve the priority needs of its students and the taxpayers who support its operation.
12. LCC is a dedicated community member working for the betterment of all.

## A History of LCC

Lansing Community College (LCC) is one of the largest community colleges in Michigan, serving more than 23,000 students each year. It offers more than 200 associate degree and certificate programs in addition to career and workforce development and personal enrichment options. The college was founded in 1957 and has since grown from its flagship campus in downtown Lansing to include locations in Delta Township, East Lansing, Mason and Livingston County. LCC is consistently named one of Michigan's best community colleges, and students enjoy unsurpassed instruction, beautiful facilities, cutting-edge technology and comprehensive support services to help them succeed.

## Accreditation

Lansing Community College is accredited by the Higher Learning Commission (HLC), an agency that accredits degree-granting institutions of higher education throughout the United States. Accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. Institutions that the HLC accredits are evaluated against the Commission's [Criteria for Accreditation](#), a set of standards that must be met in order for the institution to receive and/or maintain accredited status. The HLC's Criteria for Accreditation reflect a set of [guiding values](#). Accreditation is largely a peer-based review and evaluation process. HLC decision-making bodies are comprised of institutional representation from colleges and universities accredited by the Commission; public members are also sometimes involved.

## Board of Trustees

Lansing Community College is directed and governed by a Board of Trustees, consisting of seven members, elected at large in the community college district on a nonpartisan basis. Members are elected to serve 6-year terms.

## Board Policies

As with any other professional or workplace responsibility, failure to follow any Board policy which applies to any College employee may result in disciplinary action up to and including discharge where appropriate. Before any discipline is administered, the College will follow applicable established administrative procedures with respect to non-bargained for employees, and applicable provisions of any collective bargaining agreement. To view Board Policies, go to the [Board of Trustees' Policies](#) webpage.

## Program Accreditations

The following occupational programs are accredited, approved, certified, licensed, or regulated by the association, agency, or governmental agency identified. For the most current list, please visit our [Program Accreditation](#) website.

Program Area	Accrediting Agency	Date of Next Review	Status
Automotive Technology	<a href="#">National Automotive Technicians Education Foundation (NATEF)</a> 1503 Edwards Ferry Rd., NE Suite 401 Leesburg, VA 20176	1/1/23	Accredited
Aviation Technology	<a href="#">Federal Aviation Administration (FAA)</a> Federal Aviation Administration 800 Independence Ave, SW Washington, DC 20591	Quarterly	Certified
Child Development & Early Education	<a href="#">National Association for Education of Young Children (NAEYC)</a> 1401 H St. NW, Suite 600 Washington, D.C. 20005	2025	Accredited
Construction Management	<a href="#">Accreditation Council for Construction Education (ACCE)</a> 300 Decker Drive, Suite 330 Irving, TX 75062	07/2026	Accredited
Criminal Justice - Correctional Officer Certificate	<a href="#">Michigan Department of Corrections (MDC)</a> Grandview Plaza 206 E. Michigan Ave. P.O. Box 30003 Lansing, MI 48909	Annual Report 6/30/2023	Certified
Criminal Justice - Local Corrections Officer Academy	<a href="#">Michigan Sheriffs Coordinating &amp; Training Council</a> 600 S. Capital Ave. Lansing, MI 48933	Annual Report 11/2023	Certified
Dental Hygiene	<a href="#">Commission on Dental Accreditation (CODA)</a> 211 East Chicago Ave. Chicago, IL 60611	2025	Accredited (Approval without Reporting Requirements)

Program Area	Accrediting Agency	Date of Next Review	Status
Diagnostic Medical Sonography	<a href="#">Commission on Accreditation of Allied Health Education Program (JRCDEMS-CAAHEP)</a> 25400 US Highway 19 North Suite 158 Clearwater, FL 33763	2027	Accredited
Emergency Medical Services	<a href="#">Michigan Department of Health &amp; Human Services (MDHHS) Bureau of EMS, Trauma, &amp; Preparedness (BETP) Division of EMS and Trauma</a> P.O. Box 30207 Lansing, MI 48909-0207	07/2024	Approved
Emergency Medical Technician - Paramedic	<a href="#">Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Committee on Accreditation of Educational Programs for Emergency Medical Services Professionals (CoAEMSP)</a> Commission on Accreditation of Allied Health Programs (CAAHEP) 25400 U.S. Highway 19 North Suite 158 Clearwater, FL 33763  To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312 Rowlett, TX 75088	2023	Accredited
Fire Academy	<a href="#">Michigan Firefighters Training Council (MFFTC)</a> 3101 Technology Blvd, Suite H Lansing, MI 48910	Annual Report 12/30/2023	Approved Training

Program Area	Accrediting Agency	Date of Next Review	Status
Legal Studies	<a href="#">American Bar Association (ABA)</a> Chicago Headquarters American Bar Association 321 North Clark Street Chicago, IL 60654  Washington DC Office American Bar Association 1050 Connecticut Ave. N.W. Suite 400 Washington, D.C. 20036	08/2026	Approved
Massage Therapy	<a href="#">Commission on Massage Therapy Accreditation (COMTA)</a> 900 Commonwealth Place Suite 200-331 Virginia Beach, VA 23464	2024	Accredited
Nursing	<a href="#">Society for Simulation in Healthcare (SSH) Accreditation</a> 2021 L Street, NW Suite 400 Washington, DC 20036  <a href="#">Accreditation Commission for Education in Nursing (ACEN)</a> 3343 Peachtree Road NE, Suite 850 Atlanta, Georgia 30326	2024	Accredited
Police Academy	<a href="#">Michigan Commission on Law Enforcement Standards (MCOLES)</a> 927 Centennial Way Lansing, Michigan 48909	Annual Report 12/31/23	Approved
Radiologic Technology	<a href="#">Joint Review Committee on Education in Radiologic Technology (JRCERT)</a> 20 N. Wacker Dr, Ste. 2850 Chicago, IL 60606-3182	2029	Accredited

Program Area	Accrediting Agency	Date of Next Review	Status
Surgical Technology	<a href="#">Commission on Accreditation of Allied Health Education Programs (CAAHEP)</a> 25400 US Highway 19 North Suite 158 Clearwater, FL 33763	2029	Accredited

To review LCC’s most up-to-date accreditations, go to the [Program Accreditation](#) webpage. To review LCC’s accreditation documents, contact the Academic Affairs Office at 517-483-1618 or via [email](#).

### Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. For more information, please visit the [Family Educational Rights and Privacy Act \(FERPA\)](#) website.

Except as permitted under FERPA students educational records will be disclosed only to individuals or organizations as listed on a signed [Release of Information \(FERPA\) form](#).

In compliance with the [Family Educational Rights and Privacy Act \(FERPA\)](#) of 1974 Lansing Community College gives notice that it may release certain data about individual students as directory information. Directory Information may be released without a student's permission. Lansing Community College considers the following items to be directory information:

- Name of student
- Dates of attendance
- Enrollment status
- Awards, degrees, or certificates received
- Participation in officially recognized activities
- Sport, weight, and height of members of athletic teams
- Previous educational agency or institution attended
- Email address

Directory information may be released at the discretion of College officials for any student who has not submitted a completed “Request to Prevent Disclosure of Directory Information” form to the Registrar's Office, which can be located on the [Privacy of Student Records](#) webpage. The Request to Prevent Directory Information form remains in effect until the student provides a written release to the Registrar's Office.

## Behavioral Intervention Team (BIT)

LCC is concerned with the safety, health, and well-being of its students, faculty, staff, and community. The Behavioral Intervention Team (BIT) works to promote the sharing of information internally when significant circumstances pertaining to the health and safety of LCC's students arise. Members of the team intake and assess information, take action when necessary, and monitor details about behavioral concerns noted on campus. The team links students of concern to appropriate services either on or off campus while balancing the individual's rights with the rights of all others for safety.

## Title IX Resources

Lansing Community College policies prohibit sexual harassment, sexual discrimination, and sexual misconduct in its employment and educational programs. The Prohibited Sex or Gender Based Discrimination, Harassment, and Sexual Misconduct, and can be found on the LCC [Title IX and Sexual Misconduct Resources](#) webpage along with additional resources and forms to file a complaint. Students, employees, and visitors are encouraged to report any allegations of sexual discrimination, sexual harassment, or sexual misconduct to:

Christine Thompson Director of Student Compliance/Student Title IX Coordinator Gannon Building 411 N. Grand Ave. Lansing, MI 48933 517-483-1261	Lisa Thomas Human Resource Manager/Title IX Coordinator Administration Building 610 N. Capitol Ave. Lansing, MI 48933 517-483-1879	JR Beauboeuf Director of Risk Management & Equal Opportunity Officer 309 N. Washington Square Lansing, MI 48933 517-483-1730
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## LCC Police and Public Safety

Any location:

- [LCC Police and Public Safety](#) (non-emergency) (517) 483-1800
- Main Campus: Lansing Police Department (non-emergency) (517) 483-4600
- East Campus: Meridian Township Police (non-emergency) (517) 332-6526
- West Campus: Eaton County Sheriff (non-emergency) (517) 543-3512
- Mason Jewett Airport: Ingham County Sheriff (non-emergency) (517) 676-2431
- Livingston County Center: Livingston County Sheriff (non-emergency) (517) 546-2440

Emergencies Call 911

## Equal Opportunity & Nondiscrimination, Harassment & Retaliation

Lansing Community College is committed to providing equal employment opportunities and equal education for all persons regardless of race, color, sex, age, religion, national origin, creed, ancestry, height, weight, sexual orientation, gender identity, gender expression, disability, familial status, marital status, military status, veteran's status, or other status as protected by law, or genetic information that is unrelated to the person's ability to perform the duties of a particular job or position or that is unrelated to the person's ability to participate in educational programs, courses, services or activities offered by the college.

For more information please visit the [Title IX and Sexual Misconduct Resources](#) webpage.

The College prohibits retaliation or reprisals against any individual because they have filed a complaint or report, participated in an investigation, or otherwise opposed unlawful discrimination.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

Equal Opportunity Officer  
Washington Court Place  
309 N. Washington Square  
Lansing, MI 48933  
517-483-1730

Employee Coordinator 504/ADA  
Administration Building  
610 N. Capitol Ave.  
Lansing, MI 48933  
517-483-1875

Christine Thompson  
Director of Student  
Compliance/Student Title IX  
Coordinator  
Gannon Building  
411 N. Grand Ave.  
Lansing, MI 48933  
517-483-1261

Lisa Thomas  
Human Resource Manager/Title IX Coordinator  
Administration Building  
610 N. Capitol Ave.  
Lansing, MI 48933  
517-483-1879

Student Coordinator 504/ADA  
Gannon Building  
411 N. Grand Ave.  
Lansing, MI 48933  
517-483-1885

## Consumer Information Notices and Disclosures

The Higher Education Act of 1965 (HEA), as amended, requires that postsecondary institutions participating in federal student aid programs make certain disclosures. The [Consumer Information](#) page discloses the following information to enrolled and prospective students, employees, parents, and the public.

- Institutional and Student Information
- Financial Information
- Student Outcomes
- Health and Safety Information

For any questions or a paper copy of a disclosure, please contact the Office of Compliance at 517-483-5298 or via [email](#).

## Annual Security Report

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (also referred to as the “Clery Act”) requires colleges and universities that receive federal funding to disseminate a public [Annual Security Report \(ASR\)](#) to all current students and employees and make its availability known to prospective students and employees. The purpose of this report is to provide an overview of the College’s security resources, policies and procedures.

The ASR is published annually on or before October 1st and contains statistics for the previous three years concerning crimes that occurred on campus, on non-campus buildings, on properties owned or controlled by the College, and on public property within or adjacent to campuses of the College. The report also includes College policy statements concerning campus security, crime prevention, reporting of crimes; timely warnings; emergency response and evacuation; and alcohol, drug use, and sexual offenses.

The Annual Security report is available on the [Public Safety](#) webpage. A paper copy of the ASR is available upon request by contacting LCC Public Safety office at 517-483-1800 or in person at 411 N. Grand Avenue, Gannon Building, Room 2110, Lansing, MI 48933.

## Drug and Alcohol Abuse Prevention Program (DAAPP)

In compliance with the Drug-Free Schools and Communities Act the College maintains a [DAAPP](#) that is distributed annually and on an ongoing basis to all employees and students. The DAAPP contains descriptions of the health risks of drug and alcohol abuse; drug and alcohol counseling, treatment, and rehabilitation programs; and the legal sanctions for violations of College policies, local, state or federal laws relating to illicit drugs and alcohol. A biennial review of the DAAPP is also conducted. A paper copy of the DAAPP is available upon request by contacting LCC Public Safety at 517-483-1800 or in person at 411 N. Grand Avenue, Gannon Building, Room 2110, Lansing, MI 48933.

## State Authorization

Lansing Community College offers distance education learning opportunity for students and is an institutional participant in the National Council for State Authorization Reciprocity Agreements (NC-SARA), a voluntary and regional method to oversee distance education. The [State Authorization](#) page discloses the following information to enrolled and prospective students, employees, parents, and the public.

- Accreditation Information
- Student Compliant Information
- Professional Licensure and Certification
- Refund Policy
- Adverse Actions
- Approved States & Territories
- Location & Residency Status
- International Students

## Student General Rules and Guidelines and Code of Conduct

A positive and successful learning environment provides opportunities for all students to successfully complete their educational goals while developing life skills necessary to enrich and support themselves, their families, and their community as global citizens. The College recognizes the value and importance of a safe and orderly learning environment that encourages honesty, integrity, and ethical conduct conducive to academic success, personal growth, and responsible social behavior.

The Student General Rules and Guidelines and Student Code of Conduct ensure the protection of student rights and the health and safety of the College community, as well as to aid in the efficient operation of College programs, activities, and services; and apply from the time of admission and continue as long as the student remains enrolled at the College. They are also applicable to a student's conduct even if the student withdraws from school while a disciplinary matter is pending.

The Office of Student Compliance is an integral part of the positive educational environment at Lansing Community College (LCC), and is responsible for upholding the Student General Rules and Guidelines and Student Code of Conduct. We support the Mission of the College by responding to and resolving situations in which the behavioral choices of students are negatively impacting the college community, or other students, including themselves.

## Access to College Buildings

During normal business hours, to access most building doors on LCC's Downtown Campus, a StarCard will be required. These are available to employees, students, and alumni. Currently, this protocol is not being implemented at the West, East, Livingston or Mason Aviation sites.

Access to College buildings after normal hours of operation is restricted. Contact Police, Public Safety and Parking at 517-483-1800 for access outside of normal hours of operation.

## Animals

For the protection, health, and safety of the members of the College community animals are not permitted on campus. This provision excludes service animals. For additional information please refer to [Service Animal](#), Board Policy 7.003.

## Cell Phones

The use of cell phones for conversations during class is at the discretion of the instructor.

## Children on Campus

Children under the age of 16 are not permitted on campus unless accompanied by a parent or guardian. Exceptions are for minor students who are enrolled in courses or attending programs at the College.

## Drugs and Alcohol

Lansing Community College complies with the Drug-Free Workplace Act and the Drug-Free Schools and Community Act.

See the [Drug and Alcohol Policy](#), Section 4.003, for details.

## Examinations

Students are required to take examinations at scheduled appointed time and place at the discretion of instructors. Generally, examinations are given during the regularly scheduled class period with a final exam during the last week of the semester. Please see course syllabi for details.

## Field Trips and College Sponsored Events and Activities

Students participating in field trips and other College-sponsored events and activities must abide by all College policies.

## LCC Email Account

Students are responsible for checking their LCC assigned student email accounts on a regular basis. Official notifications and information are routinely sent to student email accounts. Students who use other email accounts should make sure they are monitoring their LCC email accounts as well.

## Student Organizations

Certain student clubs and organizations are registered at the College. For information about certain clubs and organizations or how to start a student club or organization please contact the Student Life Office. For more information, go to the LCC [Clubs & Organizations](#) webpage.

## Smoking

LCC is a smoke free campus. See the [Smoking Policy](#), Section 6.009, for details.

## Technology Resources - Acceptable Use

The LCC Acceptable Use Policy describes guidelines for the use of the College's technology resources and use of College wide data. Use of College-owned technology resources is a privilege extended by the College to students as a tool to promote the mission of the College and to enhance technological/computer literacy. College computer labs and devices/equipment for checkout from the Library and Information Technology Services are available on campus for students to complete their course work. Students are expected to follow the rules for any lab or the department which houses the computer they use.

This policy applies to all users of College technology resources and data, including those using the College's network via a personally owned device. Violations of this policy may result in loss of computer privileges and/or disciplinary action under the Student Code of Conduct. In addition, the user may be subject to civil and criminal liabilities. See the [Acceptable Use Policy](#), Section 6.001, for details

## Student Code of Conduct

In addition to being familiar with the Student General Rules and Guidelines, all students are responsible for knowledge of and adherence to the [Student Code of Conduct](#).

## Campus Departments, Locations, and Contact & General Information

### Academic Success Coaches

Academic Success Coaches are responsible for ensuring that students receive persistent, proactive, individualized mentoring, and academic coaching and support throughout their enrollment at Lansing Community College. For more information please visit the [Academic Success Coach](#) webpage or contact them via [email](#). The Academic Success Coach program is located in the Gannon building in the Success Coach Lounge – room 2202. Academic Success Coaches have offices at all campus locations and are available to meet virtually.

#### What We Do:

Academic Success Coaches meet with students! Students are encouraged to reach out to an Academic Success Coach; they may also be referred to us by instructors or other members of the LCC community. During the meetings Academic Success Coaches will learn about the students' experiences at LCC, identify obstacles that may be barriers to their academic success, and help strategize solutions and next steps. Some of the topics discussed may include:

- Study strategies - how to effectively study, take notes, and keep organized
- Time Management - how to balance work, school, and other responsibilities
- Self-Awareness - helping students identify their strengths, purpose, and goals
- Campus Engagement and Resources - identifying opportunities and resources on campus and helping students make those connections

### Academic Advising

Academic advisors provide students with guidance and clarity on program details to achieve a degree or certificate at LCC, or to transfer to a four-year university. For more information, please visit the [LCC Academic Advising](#) webpage. To set up an appointment, call 517-483-1904, and select option 4.

### Access to College and Careers with Excellence through Student Services (ACCESS)

The Cesar Chavez Learning Center's (CCLC) ACCESS Program provides student support for the personal, social, cultural, and academic adjustment of Black and Indigenous People of Color (BIPOC), LGBTQ+, First-Generation, Low Income, Adult Students, students with varying abilities and other marginalized and underrepresented student groups. The primary focus of the ACCESS program is to increase student persistence, promote degree completion, assist students in realizing their career or academic goals, and help students transfer to a four-year institution. For further information, please review the [Cesar Chavez Learning Centers](#) webpage.

## Admissions

Lansing Community College is an open-admissions college. Prospective students must complete an admissions application before registering for classes. For a paper application, call the Admissions Office. All accepted applicants will receive a letter confirming their admission to LCC. Applicants who do not receive a letter within two weeks should call the Admissions Office or [email](#). For further information, call 517-483-1200. Certain programs, however, require students to complete a selective admissions application. Please see the [Admissions webpage for additional information](#).

## Arts & Sciences Division

The Arts & Sciences (A&S) Division offers Math, Science, English, Humanities, Social Sciences, Business, Communication, and the Arts courses as well as programs that prepare students to successfully complete junior and senior university level courses upon transfer.

The Arts & Sciences Division courses build a foundation for both transfer students and applied certificate and degree students that allows them to fulfill their educational goals.

## Athletics

LCC Athletic Department offers student-athletes the opportunity to further their educational plans and enhance their athletic experience by continuing to recruit and provide equal opportunities for all student-athletes through scholarship awards while promoting pride, respect, and integrity throughout our athletic programs. Lansing Community College Athletics competes as a Division II member of the National Junior College Athletic Association comprised of over 500 institutions across the United States competing at the two-year institution level. LCC offers nine varsity sports Men's and Women's Cross Country, Volleyball, Men's and Women's Basketball, Softball, Baseball, Women's and Men's Outdoor Track and Field. LCC offers athletic scholarships for all nine sports helping cover the costs of student athletes' tuition and course-related fees. For more information regarding Athletics, go to the [LCC Stars](#) webpage or call the Athletics Office at 517-483-1622.

## Business & Community Institute – Specialized Workforce Training

The Business and Community Institute utilizes mobile, sustainable training to provide synergistic and innovative workforce development solutions. Our customized programs create and retain jobs across the region and provide our clients with the means of strengthening their assets from within. For more information, please visit the [Business & Community Institute](#) website.

## Campus Locations

Lansing Community College community has six locations in the mid-Michigan area. Each provides learning spaces and staff dedicated to your academic success and positive college experience. In addition LCC has specialized operations at other locations which include AIS, Capital Area Michigan Works, and the Job Training Center (JTC). Below is a comprehensive list of LCC locations.

Within our more than 1.5 million square feet of learning facilities are student support spaces dedicated to celebrating cultural diversity, fostering equitable learning opportunities, catering to the needs of our student-veterans, engaging first-generation and returning students, and welcoming international students.

Our diverse student body is our biggest asset; different views and ideologies challenge and open the minds of our LCC community.

### [Downtown Campus](#)

411 N. Grand Avenue, Lansing, MI 48933

LCC's downtown campus is the main campus.

### [West Campus](#)

5708 Cornerstone Drive, Lansing, MI 48917

Located in Delta Township, West Campus is home to the Technical Careers and Community Education and Workforce Development divisions of Lansing Community College.

The 290,536-square-foot facility features the [Center for Manufacturing Excellence](#), [Mid-Michigan Police Academy](#), Fire Academy, Regional Fire Training Center, Corrections Academy, Computer Information Technology, Geospatial Science, Unmanned Aerial Systems (Drones), Cybersecurity, Automotive Technology, Building Construction, Electrical Technology, Lineworker, Legal Studies, HVAC, in-demand skilled trades, and much more.

### [LCC East](#)

2827 Eyde Parkway, East Lansing, MI 48823

Located in East Lansing, LCC East offers convenience for those who live in Haslett, Okemos, East Lansing and Williamston areas with 12 classrooms, excellent instructors, free parking and a variety of academic and student support services. The location provides extensive support to guest students from other educational institutions looking to supplement their course schedule. For more information, please visit the [LCC East](#) webpage, [email](#) or contact us at 517-483-1860 for assistance.

### [Livingston County Center](#)

402 Wright Road, Howell, MI 48843

Located at the Parker Campus in Howell, the Livingston County Center conveniently serves students in Howell and surrounding areas. A wide variety of courses are offered in fall, spring, and summer semesters and students benefit from small class sizes and qualified faculty. Students can easily access tutoring services, test proctoring, and academic advising. For more information, please visit the [LIVCEN](#) webpage, [email](#) or contact us at 517-545-3522 for assistance.

### [Aviation Maintenance Technology Center](#)

Mason Jewett Field, 661 Aviation Drive, Mason, MI 48854

The state-of-the-art Aviation Maintenance Technology Center is located at the Jewett Airfield in Mason. Considered top-notch by the industry, educators and the community, the facility is widely regarded as the best in the Midwest.

All Lansing Community College students learn on industry-current equipment and technology while working hands-on with large and small planes, turbine and jet engines, traditional aircraft construction and advanced composite materials. The facility is equipped with classrooms, a computer lab and separate bay workstations for 1-on-1 and group instruction.

### [Job Training Center \(JTC\) at Capital Area Michigan Works](#)

2110 S. Cedar Street, Lansing, MI 48910

Our vision is to serve unemployed, underemployed, and at-risk populations in our region and create bridge programs that link to credit programs or employment opportunities. JTC (formally known as Center for Workforce Transition) delivers accelerated or compressed programs in high demand areas to obtain the jobs skills necessary for employment, while providing support and resources at Capital Area Michigan Works. For more information, visit the [JTC](#) website, [email](#) or contact us at 517-492-5580 for assistance.

### [AIS Training Center](#)

3600 North Grand River, Lansing, MI 48906

Lansing Community College trains its [Heavy Equipment Repair](#) students at the best heavy machinery training facility in Lansing, the AIS Training Center. Here LCC faculty offer “real world” hands-on training in machine operation, heavy equipment maintenance and technology, and safety. The AIS Training Center is located in North Lansing off Grand River Avenue and boasts the latest machinery and technology, as the AIS Company has been serving Michigan for more than 55 years in the heavy equipment industry.

### Mid Michigan College

1375 S. Clare Avenue, Harrison, MI 48625

The Magnetic Resonance Imaging (MRI) program is offered through a partnership with other Community Colleges as part of the Michigan Educational Program in Collaboration (Mi-EPiC) consortium. For additional information, go to the [Michigan Radiologic and Imaging Science \(MiRIS\) Consortium](#) website.

### Michigan State University

426 Auditorium Road, East Lansing, MI 48824

Veterinary Nursing is offered through a joint agreement between Lansing Community College (LCC) and Michigan State University (MSU), with Major courses taught by MSU and General Education courses taught by LCC.

Agricultural Technology is offered through a joint agreement between Lansing Community College (LCC) and the Michigan State University Institute of Agricultural Technology (IAT), with Major courses taught by MSU and General Education courses taught by LCC.

## Capital Area Michigan Works

Capital Area Michigan Works! (CAMW!) is a network of resources available to LCC students. CAMW! partners with businesses to develop recruiting and retention strategies and partners with job seekers to enhance education and career opportunities. For more information, visit the [CAMW!](#) website or call 517-492-5580 for assistance.

## Career & Employment Services

Career & Employment Services (CES) assists students and alumni with exploring career options, developing employability skills, learning job search strategies, and connecting with employers. Through one-on-one appointments, class presentations, job fairs, and other events, CES helps individuals make informed career choices, develop résumés and cover letters, prepare for interviews, pursue internships, navigate the job search, and gain successful employment. Visit us at the Career Center, Gannon Building 2nd floor, to get started!

For more information please visit the [Career & Employment Services](#) webpage or call 517-483-1172.

## Childcare Grants

The Child Care Grant is designed to provide eligible custodial parents with childcare funding assistance while the parent is attending Lansing Community College. The grants are based on specific criteria and provide partial payment of licensed childcare services for the recipient. For more information, please contact us at 517-483-1199 or by [email](#).

## Computer Labs

### Aviation Technology Center

25 PCs and one printer are available for student use.

### Downtown Campus

67 student-use computers are available on the 2nd and 3rd floor of TLC's open computer lab. The open computer lab is located within the TLC building's Library and Learning Commons. In addition to PCs and Macs, this space includes laptops that students can check out for the semester and a technology lab. The Technology Lab includes 3D printers, poster printer, virtual reality machines, and audio recording.

### LCC East

Ten PC's and one MAC are available for student use with one printer.

### Livingston County Center

Students have access to two computer labs with 24 PCs and a printer in each room.

### West Campus

Up to 18 student-use computers are available in M123 along with three printers.

## Community Education and Workforce Development (CEWD) Division

CEWD is made up of diverse individuals, units, and departments who craft unique solutions for our students, businesses, customers, stakeholders and educational partners. CEWD is collaborative and supports the institutional mission at its highest level.

Community Education and Workforce Development acts as a gateway to success for traditional and non-traditional students. Enhancing the College's academic mission, CEWD ensures that all learners are offered an opportunity to thrive through access to education. For more information, please contact 517-483-1857.

### Continuing Education

The Continuing Education program at Lansing Community College offers high quality, non-credit career and workforce development training, to improve professional and occupational skills. Through LCC's certificate programs and other non-credit classes, students can receive the accelerated or self-paced training needed to keep up on licensure requirements, increase skill sets for career advancement, obtain skills for new career opportunities, and become exceedingly stronger in current career. LCC's non-credit programs are developed in close collaboration with industry partners and Lansing Community College's subject matter experts. For more information, please visit the [Continuing Education](#) webpage, [email](#) or call 517-483-1857.

### Lifelong Learning (Adult Enrichment and Youth Program)

LCC provides access to educational opportunities that connect LCC's strengths with our community's needs. Courses include non-credit offerings in a wide spectrum of disciplines. Adult Enrichment is here to provide interesting and fun learning experiences that help discover the "Best You." The [Youth Program](#) offers engaging STEAM (Science, Technology, Engineering, Arts, and Math) classes to students in 2nd through 12th grade. Please find additional information at [Adult Enrichment](#) and/or the [Youth Program](#) webpage(s) or contact the Lifelong Learning Office by [email](#) or call 517-483-1415.

### Center for Student Support

LCC's Center for Student Support facilitates student success by providing comprehensive support services that engage students in achieving their personal and academic goals. The center encompasses the Adult Resource Center, Counseling Services, Global Student Services, Fostering Stars, the Center for Student Access, the Office of Student Compliance, and the Office of Veteran and Military Affairs.

#### Adult Resource Center

The ARC provides specialized support services to help returning adult students and those students with children who require childcare to allow for their attendance at LCC. Please see the [ARC](#) webpage to learn more about the childcare scholarship and tuition scholarship for Occupational Students. To make an appointment please call 517-483-1199 or [request an appointment online](#).

#### Counseling Services

Counseling is provided by licensed professional counselors to help students with personal matters so that they may be academically successful. Counseling is confidential and is provided at no cost to students. Visit the [Counseling Services](#) webpage for more information. To schedule an appointment please call 517-483-1924 or [schedule an appointment online](#).

#### Global Student Services

Global Student Services staff is here to help International Students navigate the admission and registration process, including issuance of Form I-20 documents and following visa regulations. GSS staff also provides support services to English Learner students. For more information, go to the [Global Student Services](#) webpage, call 517-483-5323, or [email](#).

#### Fostering Stars

The Fostering S.T.A.R.S. Program provides an opportunity and a supportive network for students currently engaged in or aging out of the foster care system. Some of the services provided in this program include advising, academic support, community outreach, transportation assistance, specific emergency assistance, care-packages, one-on-one mentoring, and group membership and networking opportunities. Additionally, students involved in this program will be able to connect with an independent life skills coach who is trained in providing guidance, empowerment and improvement in all areas of life. A life skills

coach seeks to empower others by helping them make, meet and exceed goals. For more information, go to the [Fostering S.T.A.R.S.](#) webpage, visit the StarZone in the Gannon Building, or call 517-483-1924.

#### [Center for Student Access](#)

The Center for Student Access (CSA) consults with students, faculty, and staff to support the ongoing development of an accessible college. LCC encourages and welcomes all students with disabilities to meet with an Access Consultant. A meeting with an Access Consultant is a required step in receiving approved accommodations.

LCC also recognizes that CSA is part of a larger system of support that includes parents, families, community advocates and organizations, and the many high schools that feed into LCC. CSA regularly speak with families, work with various community partners, and visit with high school classes to discuss the transition to college. To request an appointment please call 517-483-5323 or [email](#). View the [Center for Student Access](#) webpage.

#### [The Office of Student Compliance](#)

The Office of Student Compliance (OSC) is an integral part of the positive educational environment at Lansing Community College (LCC); and is responsible for upholding the Student Code of Conduct and General Rules and Guidelines, Student Title IX and Sexual Misconduct Complaints, and the LCC Behavior Intervention Team. OSC supports the Mission of the College by responding to and resolving situations in which the behavioral choices of students are negatively impacting the college community, or other students, including themselves.

Please refer to the following pages for further information:

- [Student Code of Conduct](#)
- [Title IX and Sexual Misconduct](#)
- [Behavioral Intervention Team \(BIT\)](#)

Students can visit the Office of Student Compliance in the Gannon Building, first floor or contact the office by calling 517-483-1261 or via [email](#).

#### [Office of Veteran and Military Affairs](#)

The overall goal of the Office of Veteran and Military Affairs (OVMA) is to achieve the position and prestige of being the #1 Veteran-oriented campus in Michigan. The mission of the office is to provide a one-stop-shop atmosphere for our veteran and dependent students with the main goal being to assist our students in selecting the proper VA GI Bill® education benefit and help them enroll in a chosen GI Bill® benefit. The OVMA also acts as a liaison between students, the VA, and other LCC departments, making contacts on behalf of students when needed. In addition, the OVMA offers a dedicated academic advisor, and a large veteran lounge area as a place for veteran students to meet, relax, and work on schoolwork. For more information please call 517-483-5246 or visit the [Veteran and Military Affairs](#) webpage.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site for [U.S. Department of Veterans Affairs](https://www.va.gov).

### Office for the Center of Diversity and Inclusion

Lansing Community College's Office of Diversity and Inclusion (ODI) provides resources that foster awareness as well as empower students with knowledge, tools and experiences that promote global citizenship and a more inclusive campus. ODI thus embraces an inclusive community that brings together students, faculty, and staff of different racial and multi-racial, ethnic and multi-ethnic, gender and sexually diverse, economic, religious, and national identities and ages. ODI envisions a college that is supportive of all perspectives, cultures, and differences. Our core values are evident through services, programs, and initiatives that ensure the creation and maintenance of a diverse and inclusive community that affirms diverse perspectives, attitudes, beliefs, and experiences.

### Centre for Engaged Inclusion

The Centre for Engaged Inclusion (CEI) engages the campus and Lansing area in building an equitable and inclusive community through intellectual exploration and collaboration. The Centre is the premier space for training, learning, engagement, and exploration of topics in the Advocacy, Belonging, Diversity, Engagement, and Inclusion for all identities.

The Centre envisions a community where everyone has a sense of belonging and possibility and is empowered to cultivate an equitable world.

For more information, please come to the CEI in the Gannon Building (GB 2204), call 517-483-1616, visit the [CEI](#) webpage, or [email](#).

### The Caesar Chavez Learning Center

The Caesar Chavez Learning Center (CCLC) provides a comfortable atmosphere where students of diverse backgrounds can get academic, social, and personal support. The Center's staff assist students and provide guidance on how to navigate campus resources and other educational opportunities. Visit the [CCLC](#) webpage for more information.

Programs at CCLC: Committed to the values of meeting the needs of our times, social justice, radical hospitality, student leadership and cultivating brave spaces, ODI created programs focused on instilling these values and meeting the needs of our students. We believe that all students, regardless of age, family background, learning style, or diverse-ability, should have equal opportunity to reach their full personal, academic, and career potential.

### [ACCESS Scholars](#)

The ACCESS Program provides wraparound student support services and intervention efforts and is designed to support LCC students' personal, social, cultural, and academic adjustment, particularly BIPOC, LGBTQ+, First-Generation, Low Income, adult students; varying ability; and other marginalized and underrepresented students' groups. For more information, view the [ACCESS](#) webpage or via [email](#).

### [LUCERO](#)

Latinos Unidos con Energia Respeto y Orgullo (LUCERO) is a support services program designed to assist in the recruitment, retention, graduation and transfer of LCC students of color, particularly Latinx students. The focus of the LUCERO program is to create a positive connection for Latinx students with each other and with LCC to develop exceptional academic, leadership and professional skills while learning about and celebrating their culture and diversity. For more information, visit the [LUCERO webpage](#) or via [email](#).

### [Men About Progress](#)

Men About Progress (MAP), is an initiative established by the Office of Diversity and Inclusion at Lansing Community College (LCC) to increase, encourage, and support the inclusion and educational success of male students of color, particularly African-American males (AAM). Housed within the Caesar Chavez Learning Center, MAP serves as an intentional intervention to assist program participants in both, their academic and their career endeavors while promoting and advocating for an improved educational experience at LCC and enhanced quality of life. For more information, visit the [MAP](#) webpage or via [email](#).

### [WISE](#)

Women Inspiring Scholarships through Empowerment (WISE) Program WISE is an initiative that seeks to inspire, support and empower individuals who self-identify as women by offering educational opportunities to develop knowledge and leadership skills, build professional and personal connections, promote the presence of professional women, and foster mentoring relationships. Housed within the Cesar Chavez Learning Center. For more information, visit the [WISE](#) webpage or via [email](#).

### [Summer Impact Pre-College Experience](#)

This program is intended for local high school students and recent high school graduates, particularly students from under-served communities - African-American, Latino, Indigenous, students in the foster system, immigrant, and refugee, LGBTQIA+, first-generation college students. The Summer Impact Program aims to help students increase their knowledge and skills in diversity, equity, and inclusion while building a bridge between what they are learning in high school to their future college and employment success. These will be highly interactive sessions. Participants that complete all four Summer Impact sessions will receive a Digital Badge Certificate in

Diversity and Inclusion. For more information and registration, visit the Summer Impact webpage, or via email.

## Department Directory

For the most up to date information, go to the [Office & Department Directory](#) webpage.

## eLearning Department

The eLearning Department is responsible for the administration of D2L, LCC's Course Management System (CMS). D2L support is provided, both in-person and online, to all students and instructors using D2L and online tools integrated into D2L.

### D2L – LCC's Course Management System (CMS)

D2L is used for the delivery of courses and course content for face-to-face, hybrid and/or online offerings. Courses utilize D2L for providing course content and lectures, communication in courses through discussions and email, assessments such as quizzes and uploading assignment submissions and for providing grades and feedback.

### Resources for Using D2L

The eLearning Department maintains a Student Resource Site that provides easy access to a variety of useful eLearning resources that focus utilizing tools within D2L, useful student tips, and technology tools. This includes 100s of step-by-step support pages and demonstration videos for using D2L. The eLearning Student Resource Site also provides on-demand resources for using other online tools integrated into D2L, including:

- Alternative Formats
- Google Apps
- Kaltura My Media
- ReadSpeaker
- WebEx

For more information, please visit our [eLearning Student Resource Site](#).

### Student Trainings in D2L Comprehensive D2L Trainings for students

The eLearning Department provides multiple on-demand and in-person trainings to prepare students for using D2L in their courses as well as using integrated tools to enhance the learning experience, including:

- Learning Online in D2L
- Attending Online Class Sessions Using WebEx in D2L
- Creating Multimedia for Courses Using Kaltura in D2L

### [Tech It Out Trainings for students](#)

The Tech It Out series of trainings for students focuses on smaller topics in D2L and can be completed in 30 minutes or less. Topics include Using Text to Speech in D2L, Viewing Instructor Feedback in D2L, and more with new titles added each semester.

### [eLearning Live! Sessions for Students](#)

In addition to on-demand trainings, the eLearning Department offers multiple eLearning Live! sessions for students each semester that offer live training via WebEx on a variety of student-centric topics.

For more information of trainings for students offered by the eLearning department, please visit our [Student Trainings in D2L](#) webpage.

## [Emergency Management & Preparedness](#)

The [Emergency Management Department](#), under Administrative Services Division, develops and administers an emergency management and preparedness program. Important aspects include:

- A college [Emergency Response Guide](#) with color and symbol-coded posters, a webpage, and video
- [Emergency notification/communication information](#): including preparedness messages communicated via newsletters and email updates, including social media, and outreach presentations on a regular basis, at least monthly
- **Emergency Planning Teams**
  - The Emergency Management Policy Team
  - The Emergency Preparedness Planning Team (EPPT)
  - The Continuity of Operations (COOP) Planning Team
- **Emergency Response Teams**
  - The Incident Management Team
  - The Building Emergency Response Team (BERT)
- **Emergency Plans**
  - A Training and Exercise Plan that specifies needed training and exercises, including drills, which take-place regularly
  - Emergency Operations Plan with response procedures
  - Continuity Plans

## [English for Speakers of Other Languages](#)

The English for Speakers of Other Languages (ESOL) program works toward developing the English skills to successfully achieve competency in ESOL for students at the low intermediate level (level 3) or higher. This program builds upon the beginning ESOL literacy classes already offered in the community and serve as a bridge into LCC. ESOL courses are part of the English

Department. For information regarding credit or non-credit courses, email [Yvonne Creamer](#) in Student Affairs.

This program also serves as a connection to short-term, accelerated, or certificate-based Career Technical Education learning opportunities offered at LCC for both non-credit and credit programs. For more information, please contact the Job Training Center at 517-483-1857.

## Environmental Safety & Health

The college's Environmental Safety and Health program works towards ensuring all aspects of our programs meet or exceed local, state and federal rules and regulations related to environmental safety & health. The department works with the programs to advise them regarding mitigation of risks. The Director of Occupational/Environmental Safety & Health regularly coordinates with Michigan Occupation, Safety & Health Administration (MIOSHA) and Michigan Department of Environment, Great Lakes, & Energy (EGLE) to ensure program compliance.

## Faculty Information

To contact a faculty member or other instructional personnel, please call the appropriate division office. Visit our website to view the [Program Contact Directory](#).

## Financial Aid

The Financial Aid Office assists students with finding resources to finance their postsecondary education. Financial Aid resources are available through the federal government, state government, private organizations, and Lansing Community College. Students can contact the Financial Aid Office by calling 517-483-1200, Option 1, visit the [Financial Aid](#) webpage, or via [email](#).

## Financial Responsibility

Students are expected to remain current on their financial obligations to the College. Students owing money to the College may be subjected to a hold on their transcripts and may not be permitted to register for classes until their account is paid in full or until a payment plan is approved by the College.

In addition, students must review, update, and accept the Financial Responsibility Agreement each semester of enrollment by logging into [MyLCC](#) and selecting Banner, then Student, and "Financial Responsibility Agreement." Doing so will automatically release the financial responsibility agreement hold allowing for registration in courses.

## Guest Speakers

In situations involving guest speakers, the College requires orderly conduct, noninterference with College functions or activities, and identification of the sponsoring groups or individuals.

## Health Concerns

Some courses may require students to undergo medical testing and vaccinations. Students with medical conditions or disabilities are encouraged to contact the Center of Student Access (CSA) to determine whether they qualify for accommodations or exemptions.. Discussions with CSA about medical conditions of students are confidential.

## Health & Human Services Division

The [Health and Human Services](#) (HHS) Division offers essential health and wellness services through our public dental hygiene and massage clinics and human services practicums while providing students with clinical and workforce experience. The state-of-the-art Health and Human Services Building is a 141,992 square foot facility that houses HHS programs which prepare highly skilled healthcare, human services, and fitness professionals. In response to the local and national shortage of healthcare, human service and fitness workers, LCC leads in education, innovation, and simulation by providing instruction with cutting-edge equipment, and credentialed faculty in programs that are nationally accredited or meet industry standards. LCC works with our community partners to provide healthcare apprenticeships and stackable certificates to heighten the credentials of our local workforce. For more information call the Health and Human Services Division office at 517-483-1410 or [email](mailto:lcc-hhs@star.lcc.edu) (lcc-hhs@star.lcc.edu).

## High School-Based Programs

LCC offers high school-based programs, which include High School Credit by Exam, High School Advantage, Career and Technical Education Direct Credit (ERESA and CCRESA), as well as HOPE and Promise Scholarships. For more information call us at 517-483-1413 or send an [email](#).

## High School Dual Enrollment

Dual Enrollment provides an opportunity for qualified high school students to earn college credit while working toward their high school diploma. High school credit may or may not be granted according to the discretion of the participating student's high school. Dual enrollment affords students educational advancement in specific areas where unusual abilities and interest are displayed, especially in courses and academic areas not available in the student's high school. For further information, visit the [Dual Enrollment](#) webpage, call the K-12 Operations Office at 517-483-1413 or send an [email](#).

## Honors Program

The Honors Program at Lansing Community College offers enriched courses, special advising services, community service options, and other enhanced learning opportunities for students.

Each year, the program offers up to 36 Honors Program Awards to new students who have demonstrated outstanding academic achievement and plan to complete a [two-year transfer curriculum](#) at LCC to pursue a bachelor's degree at a four-year institution. For more information, view the [LCC Honors Program](#) webpage or please contact us at 517-483-1061 or via [email](#).

## LCC Foundation

The Lansing Community College Foundation believes that a lack of financial resources should not be an obstacle to education for anyone. Over 400 scholarships are offered to students every year.

The application period for scholarships is:

- November 1 – January 31

For more information on scholarships offered through the LCC Foundation visit [Foundation Scholarships](#) webpage or contact us at 517-483-1985 or via [email](#).

## Learning Commons

The Learning Commons is an academic support and learning assistance service for all students at LCC.

Learning Commons Locations:

- MAIN CAMPUS - Technology Learning Center (TLC) building 1st & 2nd Floors
- WEST CAMPUS – Room U245
- East Campus and Livingston Campus services vary by semester

### **Tutoring**

Tutoring is free for LCC students. Students meet with professional tutors either by drop in, by appointment, or online.

### **Academic Workshops & Exam Prep-Parties**

Professional Tutors lead a variety of sessions throughout the semester to help students with specific topics, application of course content and skills, study tips, and learning strategies.

### **Student Learning Assistants**

An opportunity for students to build a network of support. Learning Assistants work with teaching faculty in class and facilitate group peer-tutoring sessions for assistance outside of class on course specific content and skills.

### **Academic Resources at the Learning Commons**

- **Study Spaces & Learning Studios** – Open, comfortable, spaces welcome students to work individually or in small groups – independent study and tutoring is available.
- **Textbooks** – course-specific textbooks, reference material, and research assistance.
- **Models, Tools, and Equipment** – for Biology, Chemistry, Math, and other subjects.
- **Technology** – Laptops, iPads, and calculators for use on-site, along with computers that have specialized software applications for LCC course work.
- **Quick-Print Station** – Students can print and assemble papers and course material.

**More info -- Go to [The Learning Commons Webpage](#)**

**[Tutoring Appointment Request form](#)**

**Phone:** 517-483-1206

**Email:** [learning-commons@lcc.edu](mailto:learning-commons@lcc.edu)

## Library

At the Library, students can get research help from a librarian, study, relax, and check out books, journals, magazines, laptops, and calculators. Many textbooks are available for short lending periods. Study rooms, quiet study space and group collaboration areas are available, too. The Library offers e-books, e-journals, and a broad range of electronic resources that students and employees can access from the library's website.

For more information, visit us, go the [Library's](#) website, call 517-483-1657, or [email](#).

## Media Services

Information Technology Services (ITS) offers a wide array of services to support student learning and promote academic goals.

Media Services, a part of ITS, offers the following services accessible to students: Art & Photo Center, AV Services, Classroom Video, DMAC Equipment, Checkout and Telelearning, Video Engineering and Media Engineering, Audio Services (instruction, advertising, and WLNZ-FM) and Video Production (instruction, advertising, and LCC-TV).

For more information on media services please visit the [Media Services](#) webpage or contact Information Technology Services at 517-483-1670.

## Office Directory

For the most up to date information, go to the [Office & Department Directory](#) webpage.

## Online Learning Courses

### Electronically-supported Education Options

**Online\***- For motivated, independent learners who have the ability to work without face-to-face contact with an instructor or classmates, taking a course online using LCC's Course Management System, D2L, will most likely work. Students enrolling in an online course should have existing computer skills or the ability to acquire such skills. Online instructors will follow a syllabus and set deadlines.

### Online Real Time\*

In an online real time (ORT) class instruction is delivered online during designated meeting day(s) and times.

**Online/Hybrid \***- An online/hybrid course is one in which a portion of regularly scheduled classroom time is replaced with online course work and activities. This is a good option for students new to online learning or students who prefer a more structured learning environment but enjoy the flexibility that an online course provides as this type of course limits the number of times a student needs to be on-campus for class. Students spend part of their time face-to-face in the traditional classroom, lab, or worksite with an instructor and the other part participating online using the Course Management System, D2L.

**\*Students are encouraged to complete the [Learning Online in D2L Training](#) prior to beginning an online course. Students are able to self- enroll in the training through D2L at any time.**

## Orientation

Orientation is required for students attending college for the first time. For transfer/guest students or students who are dual enrolling while in high school, completion of orientation is not required. Please find the next steps on the [Getting Started](#) webpage. For additional information, please contact us at 517-483-1999 or by [email](#).

## Payments

Student tuition payments can be made online, 24/7, by logging into myLCC and then selecting TouchNet. TouchNet is LCC's secure online payment vendor, where you can review account balances and payment history, make and schedule payments, or enroll in a payment plan. You may also authorize your parents or others to view account information and make payments on your behalf. LCC offers payment plans through TouchNet to help students budget their education expenses. Students are encouraged to enroll early for best payment plan selections. For more information, go to the [Student Finance](#) webpage, call 517-483-1200, option 3 or via [email](#).

## Parking Services

All students have access to free parking in designated areas on campus. For most up to date parking information, please go to the [Parking at LCC](#) webpage.

Parking permits are issued to LCC students for the semester in which they are enrolled. For more information please call us at 517-483-1798 or by [email](#).

## Public Safety

LCC Public Safety consists of Police, Dispatch, and Student Parking Services. LCC Public Safety is charged with providing a safe environment at all LCC campuses, and maintains physical offices at the Downtown and West campuses. LCC Police provide services in areas of crime prevention and control, criminal investigations, traffic and parking supervision, facilities security, and emergency first-aid treatment. LCC Police operates 24 hours, 7 days a week via police presence and Dispatch. They can be reached anytime at 517-483-1800 or via [email](#). In an emergency call 911 for Police, Fire, and Emergency Medical Services. Also visit the [Public Safety](#) webpage for more information.

## Services

Below is a list of services provided by Public Safety. Visit us by stopping the Public Safety office in the Gannon Building downtown or call 517-483-1800:

- Battery jump starts
- Directional assistance
- Lost & Found at Downtown and West campus.
- Disposal of unclaimed items takes place at the end of every semester.
- Open locked vehicles
- Safety escort
- After hours building access, if necessary
- Emergency CPR, First Aid, or AED use during a medical emergency
- Regular check and servicing of fire extinguishers, AED batteries, and first aid kits
- Emergency notifications and timely warnings when warranted
- The development and delivery of safety and law enforcement talks, when requested.

Please report suspicious behavior, unusual circumstances and any possible law enforcement crimes or offenses immediately by calling 517-483-1800. Anonymous reporting is acceptable.

## Request a Police Escort

Police escorts are for LCC students, faculty or staff and not the general public. Citizens may request a police escort by:

- Calling 517-483-1800
- Approaching an officer directly around campus grounds
- Coming to the Public Safety Office located in the Gannon Building at 411 N Grand Ave.

## Rave Guardian App

### SAFETY IN THE PALM OF YOUR HANDS

Safety is a top priority. That's why LCC is taking a proactive approach to safeguarding individuals on campus with the availability of Rave Guardian - a mobile app for LCC students, faculty, and staff. The app provides an opportunity to support users who are in need of immediate assistance by enhancing safety on LCC's Downtown and West campuses through real-time interactive features that create a virtual safety network of friends, family, and LCC Public Safety.

### RAVE GUARDIAN APP FEATURES

- Panic Button - Direct immediate connection to Campus Safety with GPS location and personal profile information.
- Tip Texting - Enables anonymous, 2-way, crime tip reporting through text and images.

- Personal Guardians & Safety Timer - Students can identify Campus Safety, friends, roommates, and family as "Guardians" when setting their Rave Guardian Safety Timer. During a timer session, Guardians and Campus Safety can check status of the student. If the Safety Timer is not deactivated before it expires, Campus Safety is automatically provided with the user's Rave Guardian profile to proactively identify and check in on the individual.
- Safety Profile - Student-created Safety Profiles contain information such as residence details and medical conditions. When a student requires assistance - on or off campus - student Safety Profiles are displayed to Campus Safety and Smart911 enabled 9-1-1 centers nationwide.

To learn more about the application, go to the [Rave Guardian](#) web page.

### Recruitment & Outreach

The Student Engagement Team participates in college fairs, classroom presentations, application and scholarship workshops, and more. They meet with future students and families to answer questions and assist with the admissions process. The team also regularly hosts groups on campus for tours, informational sessions and orientation.

To schedule an appointment, or to view available orientation sessions, please go to the [Student Engagement & Admissions Team](#) webpage, contact us via [email](#), or call 517-483-1999.

### The Registrar's Office

The Registrar's Office maintains students; academic records and transcripts. It also issues certificates, diplomas, degrees, degree certifications, enrollment registration and verification, grade collection and recording, fee classification, and transfer credit processing. For more information, visit the [Registrar's Office](#) webpage, contact us at 517-483-1200, Option 2 or via [email](#).

### StarCard Student IDs

The LCC StarCard is a student identification card that can also be used to gain access to campus building and services. A StarCard is required at most building doors on LCC's Downtown Campus. StarCards are not needed to gain access to campus building at the College's West, East, Livingston campuses.

The StarCard must be presented when requested by a College official. For more information, go to the [StarCard](#) webpage or contact the Help Desk at 517-483-5221.

### Student Affairs Division

The Student Affairs Division offers student and academic support services. Our services are designed to help students reach their potential as they progress toward their goals. For assistance, view the [Student Affairs Division](#) webpage or please call 517-483-1162.

## Student Finance

The functions of the [Student Finance](#) department include processing tuition payments, administering payment plans, working with third-party sponsorships, processing refunds for excess account balances, and issuing 1098T student tax statements. For more information please contact us at 517-483-1200, option 3 or via [email](#).

## Student Life

The Student Life Office exists to enhance the overall educational experiences and success of students through the development of, exposure to, and engagement in social, academic, intellectual, cultural, recreational, campus and community service, and leadership development. Please contact via [email](#).

## Technical Careers Division

The Technical Careers division provides innovative pathways to quality high school, post-secondary education, and apprenticeship training in partnership with industry and the communities we serve. The Technical Careers division is dedicated to providing the education that allows our graduates to transition into employment or further education in pathways that lead to economic mobility and financial stability. For more information please call 517-483-1319.

## Testing Services

Testing Services provides exam administration and related services to prospective and current students, faculty, and community members. For more information please contact us at 517-267-5500 or via [email](#), or visit the [Testing Services](#) webpage.

## Textbooks

Barnes & Noble College (formerly known as MBS) is LCC's official online bookstore. The bookstore presents all options available to students to purchase their textbooks including new with a guaranteed buyback price and, if available, used, e-book/digital, rental, and marketplace options.

Textbooks, both required and recommended, can be viewed on the [Barnes & Noble College online bookstore](#).

Other options available are:

- [Library](#)  
[Textbooks](#) for all general education courses and many other courses, are available for check-out in the Library. Please direct any questions via [email](#) or phone at 517-483-1626.

Some textbooks may be available as an [e-book](#) through the Library or as an [Open Educational Resource \(OER\)](#). [Ask a Librarian](#) if you need help.

- [Local Bookstore](#)  
[Student Book Store](#)  
421 E. Grand River Ave.  
East Lansing, MI 48823  
517-351-4210

For more information, view the [Textbooks and Bookstores](#) webpage, or contact the appropriate [department/program](#).

## TouchNet

TouchNet is LCC's secure online payment vendor. Students can review account balances and payment history, make payments with credit/debit cards, schedule payments, enroll in an installment payment plan, select refund preference, review refund history, access 1098T student tax statements, authorize parents and others to view account information and make payments on student's behalf.

## The University Center

The University Center is a partnership between Lansing Community College and several universities and is located on LCC's downtown campus. LCC's partner universities offer junior and senior-level courses leading to over 30 bachelor's degrees, and several post-baccalaureate certificates and master's degrees.

Community members as well as current and former LCC students may take advantage of the convenience of the center located at the corner of Capitol Avenue and Shiawassee Street on the LCC Main Campus. For more information please call 517-483-9700 or visit the [University Center](#) webpage.

## Registration

### Course Offering Formats

Course offerings fit into six types:

- **Hyflex:** Offers the flexibility for students to choose how they will participate for each class session: in-person, online during the meeting time, or online asynchronously.
- **Face-to-Face:** Traditional in-person courses with all instruction delivered in the classroom.
- **ON - Online:** Traditional asynchronous online courses.
- **ORT - Partial Scheduled Lecture:** Online real-time (ORT) courses with some regularly scheduled online meeting day(s) and times along with unscheduled online instruction and activities.
- **ORT - Full Scheduled Lecture:** Online real-time (ORT) courses where all instruction is delivered online during designated meeting day(s) and times.
- **OH - Online Hybrid:** Courses with some regularly scheduled in-person classroom instruction along with online coursework and activities.

As a reminder, anyone coming to campus needs to follow LCC's current work safety rules and public health orders. This information can be found on [Keeping LCC Safe](#) website.

### Estimate Tuition Cost

Planning for the cost of higher education is extremely important. Use the [Tuition Cost Estimator](#) tool to estimate the cost of tuition for this semester.

Course fees support costs unique to specific courses, beyond the standard cost of instruction and basic materials. Fees include a variety of consumable costs, specialized equipment, and technology dedicated to the associated course. Further, small group instruction is sometimes required by state or federal regulations, national accreditation mandates, or quality and safety standards, which all impact faculty-to-student ratios and overall program costs. These costs have not changed because of distance learning.

LCC's longstanding practice is that students are charged for the cost to deliver their education in their chosen program. As such, the courses and programs that have these additional costs are charged to the students enrolled in the courses rather than spreading those costs out evenly among all students by way of higher tuition. This practice promotes fairness for all.

## Register for Class(es)

To register, Log into [myLCC](#) and click on the [Banner](#) link to drop or add course(s). For assistance on how to register online, please check out LCC's "How to Register Online" instruction guide.

Note: Prerequisite overrides are managed within each [division/department](#).

Students can add classes based on the teaching periods. For important deadline details, see the charts:

[Fall 2022](#) – Registration begins Monday, April 25<sup>th</sup>, 2022

[Spring 2023](#) – Registration begins Monday, October 3<sup>rd</sup>, 2022

[Summer 2023](#) – Registration begins Monday, March 27<sup>th</sup>, 2023

Register early for best class selection! For additional information, call LCC at 517-483-1957 or toll-free at 1-800-644-4522. Refer to variable-date options list for classes beginning throughout the semester.

Many LCC courses are offered in a shorter timeframe than the traditional full-semester teaching period and provide the same amount of credit. See the list above for the various start and end dates of the teaching periods.

Students must be admitted to the College and complete the required steps prior to registering.

Students should determine that all the required course prerequisites have been met and seats are available.

## Late Registration and Scheduling Adjustments

Late registration at Lansing Community College is allowed within the first calendar week or three (3) days of registration, depending on the parts of term.

- Late registration for Fall and Spring, parts of term: 16 week, 15 week, and 14 week; will be allowed within the first week (7 calendar days) of registration.
- Late registration for Fall and Spring, parts of term: 12 week, 12B week, 8A week, and 8B week; will be allowed within the first three days (3 calendar days) of registration.
- Late registration for Summer, for all parts of term, will be allowed within the first three days (3 calendar days) of registration.

Late registration is defined as adding a course for the current semester after the semester has begun. A schedule adjustment is defined as adding a course by a student with registration activity for the current semester. Adding an additional course, switching sections, and being reinstated into a section in which the student was previously registered are all examples of

schedule adjustments. Once the late registration period has ended, special circumstance may be considered after consultation with the instructor and the Academic Dean.

#### WHAT IS REGISTRATION ACTIVITY?

Examples of registration activity include:

- A student is registered in a section for the current semester
- A student dropped a section during the current semester
- A student was on a waitlist for a section during the current semester

#### Maximum Enrollment per Semester

Individual students will enroll in no more than 28 credits per semester. Students who wish to enroll in more than 28 credits per semester may request permission from the Dean or designee overseeing the academic program the student is following. The Dean or designee will make a decision which is based on the student's academic and personal circumstances and which supports reasonable expectations for successful learning and course completion. In the case of any appeal, the final decision rests with the Academic Affairs Office.

#### Placement Levels

Most courses require basic skills proficiency levels which must be met prior to enrolling in courses that require specific placement levels. Students are strongly encouraged to establish their placement levels, complete orientation, and meet with an advisor prior to registration. Placement levels may be established through high school transcripts documenting required GPA or through ACT, SAT, CLEP, ASVAB, GED test scores, or through placement testing.

## Tuition and Fee Information

Below are policies related to the calculation of tuition based on residency and veteran status, the payment of those fees, and the refund policy.

### Eligibility for In-District, In-State, Out-of-State, or International Tuition

In order to abide by state law and ensure the fairness for taxpayers in the district, the College's Board of Trustees periodically approves tuition and fees for resident, non-resident, out-of-state, and international students.

#### 2022-2023 TUITION RATES (PER BILLING HOUR)

The cost for attending a course is determined by the course's billing hours, instead of credit hours. A billing hour represents an amount of time that a student spends in direct contact with an instructor or with laboratory equipment.

#### COLLEGE DISTRICT RESIDENT STUDENTS - \$114\*

Resident students have lived for four months or more within one of the 15 school districts listed below and pay property taxes to support LCC's budget. School districts include:

School Districts included in LCC District		
Bath	Haslett	Okemos
Dansville	Holt Public	Stockbridge+
Dewitt	Lansing	Waverly
East Lansing	Leslie+	Webberville
Grand Ledge	Mason	Williamston

+ Only the portions of the Leslie Public Schools and the Stockbridge Community Schools located in Ingham or Livingston County are part of the Lansing Community College district.

#### IN-STATE STUDENTS - \$228\*

If student resides in Michigan, but not in one of the above 15 school districts, the student is an in-state student.

#### OUT-OF-STATE STUDENTS - \$342\*

If student lives outside of Michigan, the student is an out-of-state student.

### INTERNATIONAL STUDENTS - \$399\*

If the student has been admitted to the United States on a temporary, non-resident status, the student is classified as an international student.

### SENIOR CITIZENS\*

If the student is age 62 or older on the first day of the semester and a resident of the LCC district six months prior to the beginning of the semester in which registering, the student qualifies for a reduced tuition rate of \$57.00 per billing hour on classes at LCC. (Note: Michigan residents living outside the LCC district qualify for a reduced rate of \$114 per billing hour.) These rates apply to LCC classes taken for audit or credit. Classes with zero billable hours are not covered by the tuition rate reduction. Senior citizens will continue to pay registration, course and facility fees. For details, stop by the [StarZone](#) or call 517-483-1957.

## Fees

- **Registration Fee - \$25\***  
The registration fee is applied to each semester the student is enrolled and pays for some of the cost of registration. This fee is charged to all students.
- **Student Support Fee - \$15\***  
Fee includes student support services such as tutoring, advising, counseling, library, computer lab and parking. (This fee is charged per billable hour and to all students).
- **Course Fee \***  
Course fees vary and apply to courses requiring specialized supplies, equipment, facilities, and other instructional resources unique to the individual course. See class offerings to determine if a course has an applicable course fee.

\*Tuition and Fees are subject to change by action of the LCC Board of Trustees.

## About Billing Hours

### What is a billing hour?

The cost for attending a course is determined by the course's billing hours, instead of credit hours. A billing hour represents an amount of time that a student spends in direct contact with an instructor or with laboratory equipment.

### How are billing hours for a course determined?

Several factors are considered in determining the billing hours of a course. The main factor is the number of hours the student is expected to either be in a class or in another "instructional" setting (such as a lab) in a typical week for a full-semester course. LCC courses range from one billing hour to more than 10 billing hours per course. The billing system caps the number of billing hours that can be added to a course. For the majority of courses at LCC, the credit hours and the billing hours are the same.

## Tuition Estimate Resources

### [Tuition Cost Estimator](#)

The Course Tuition Cost Estimator will give you a rough estimate of the tuition and fee charges for one or more courses you plan to enroll in. This is a tool to help you plan prior to registering for courses.

### [Net Price Calculator](#)

This tool can be used to receive an estimate of how much students similar to you paid to attend Lansing Community College during the current Academic Year.

## Military-Connected Student In-State Tuition

Any individual using VA Educational Benefits under Chapter 30, Chapter 31, Chapter 33, Chapter 35, or the Fry Scholarship and who lives in the State of Michigan while attending Lansing Community College, regardless of their former state of residence, and regardless of when they or the military member was discharged from military service, will pay in-state tuition rates for all VA approved programs.

To remain compliant and approved to receive VA GI Bill® funding, schools must charge in-state tuition and fee amounts to “covered individuals.” A “covered individual” is defined in Section 1005 of Public Law 116-315 as:

- A veteran who lives in the state in which the institution of higher learning is located, regardless of their former state of residence, and enrolls in the school, regardless of when they discharged from military service.
- A spouse or child using transferred benefits who lives in the state in which the institution of higher learning is located, regardless of their former state of residence, and enrolls in the school, regardless of when the military member discharged from military service.
- A spouse or child using benefits under the Survivors’ and Dependents Educational Assistance Program (DEA) who lives in the state in which the institution of higher learning is located, regardless of their former state of residence, and enrolls in the school, regardless of when the military member died in the line of duty or when the individual became eligible to receive the benefit.
- A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship who lives in the state in which the institution of higher learning is located, regardless of their former state of residence, and enrolls in the school, regardless of when the military member died in the line of duty.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site for [U.S. Department of Veterans Affairs](#).

### Payment of Tuition & Fees

According to the Michigan Community College Act, “the Board of Trustees may establish and collect tuition and fees for resident and nonresident students.” The Board of Trustees shall review student tuition and fees on an annual basis, based on the financial requirements of the College, to provide optimal services to students at an affordable price.

### Tuition and Fees Refund Policy

It shall be the College policy to refund tuition and fees accordingly, except where superseded by law, to a student who properly withdraws from a class.

## Financial Aid

### What is Financial Aid?

It is resources to assist students with paying for their post-secondary education.

### Ways to Cover the Cost of Post-Secondary Education

#### Scholarships

Scholarship eligibility varies based on financial need, academic merit, field of study, talent, athletic participation, etc. For the most part, these funds do not need to be repaid. Students can apply for scholarships at LCC, the State of Michigan, community organizations, and their employer. Selection criteria and requirements vary according to the individual scholarship and it is important to pay attention to application deadline dates. Please take a look at the following scholarship opportunities offered through a variety [online scholarship search engines](#).

#### Grants

Grants are funds to help cover educational costs and do not need to be repaid. These funds are offered by the federal government, state of Michigan, and LCC. Additional information can be found on the [Grants](#) webpage.

#### Student Employment & Work-Study

On- and off-campus employment opportunities allows the student to earn the funds to help cover the costs of educational expenses. As work is completed, the student can earn wages that may be used toward school-related costs. More information can be found on the [LCC Student Employment & Work-Study](#) webpage.

#### Loans

Loans are available through the government and students also have the option of taking out loans from a private lender. These funds must be repaid. See the [Loans](#) webpage for more information.

### Applying for Financial Aid

#### Free Application for Federal Student Aid (FAFSA) Process

To qualify for Financial Aid, students must complete and submit the Free Application for Student Aid ([FAFSA](#)) using LCC's school code: 002278.

If planning on attending Fall 2022, Spring 2023, and/or Summer 2023, the student must complete the 2022-2023 FAFSA, which requires 2020 income information.

## Types of Financial Aid

### Need-Based v. Non-Need-Based Financial Aid

**Need-based aid** is financial aid a student can receive if the student has financial need and meets other eligibility criteria. Financial need is determined by subtracting the Expected Family Contribution (EFC) derived from the FAFSA from the student's Cost of Attendance (COA). Students cannot receive more need-based aid than the amount of financial need.

Example: COA of \$11,000 and EFC of \$7000 = financial need of \$4,000. Student is eligible for \$4,000 in need-based aid.

The following are need-based financial aid programs:

- [Children of Fallen Heroes Scholarship](#)  
The Children of Fallen Heroes Scholarship is provided to students whose parent or guardian was a public safety officer who died in the line of duty. This scholarship is available to those who are Federal Pell Grant eligible and are under 24 years of age or enrolled at an institution of higher education at the time of parent's or guardian's death.
- [Federal Pell Grant](#)  
The Federal Pell Grant is a need-based federal grant to promote access to postsecondary education, and is awarded to low- and middle-income undergraduate students who have not yet earned a bachelor's or professional degree. Students must meet [basic eligibility requirements](#). Grant amounts are based on the student's EFC (see [Determining Financial Aid Eligibility](#)), and [enrollment level](#) at the [Federal Pell Grant Census Date](#). The maximum annual award is \$6895 for 2022-2023 award year. Students are limited to receiving the equivalent of 12 full-time semesters of Federal Pell Grant.
- [Federal Supplemental Educational Opportunity Grant \(FSEOG\)](#)  
The FSEOG is a federal grant awarded to students who demonstrate financial need, meet the [basic eligibility requirements](#), and qualify for a Federal Pell Grant. FSEOG funding is limited; therefore, priority is given to students who have the lowest EFC.
- [Federal Direct Subsidized Loan](#)  
Federal Direct Subsidized are loans made to eligible undergraduate students who need help with covering educational expenses. These funds must be repaid according to the terms of the Master Promissory Note and interest does not accrue while the student is in school.
- [Federal Work-Study](#)  
Federal Work-Study is a need-based federal program that provides students with employment opportunities, both on- and off-campus, to assist with educational expenses. Students must meet the [basic eligibility requirements](#) to receive these funds.

- [Fostering Futures Scholarship](#)  
The Fostering Futures Scholarship is awarded on a first-come, first-served basis to students who have been placed by the Department of Human Services in the Michigan foster care system on or after the 13th birthday. Eligible applicants are required to maintain half-time enrollment (minimum 6 credit hours) and meet Satisfactory Academic Progress. This award can only pay for tuition and fee charges and may be adjusted due to other awards.
- [Iraq & Afghanistan Service Grant](#)  
The Iraq and Afghanistan Service Grant is a need-based federal grant awarded to students whose parent or guardian was a member of the U.S. armed forces who died as a result of military service performed in Iraq or Afghanistan after the events of 9/11 when the student was under 24 years old or enrolled in college at least part-time at the time of the student's parent's or guardian's death. The student must be enrolled at least half-time (6 credit hours) and the award amount is prorated based on enrollment level: 100% for full-time (12 or more credits), 75% for three-quarter-time (9-11.99 credits), and 50% for half-time (6-8.99 credits).
- [LCC Grant](#)  
The Lansing Community College Grant is an institutional grant awarded to students who demonstrate financial need. Grant funds are limited; therefore, priority is given to students with the lowest EFC.
- [Michigan Competitive Scholarship](#)  
The Michigan Competitive Scholarship is awarded to students who are pursuing their first degree and demonstrate financial need along with having a qualifying ACT or SAT score. Eligible applicants are required to file a FAFSA each year, maintain half-time enrollment (minimum 6 credit hours), and meet Satisfactory Academic Progress. This award can only pay for tuition and fee charges and may be adjusted due to other awards. The award amount is pro-rated based on enrollment levels: 100% for full-time (12 or more credits), 75% for three-quarter-time (9-11.99 credits), and 50% for half-time (6-8.99 credits).

**Non-need-based aid** is financial aid that is not based on EFC. The student's eligibility is determined by COA and the amount of other financial aid awarded.

Example: COA of \$11,000 and need-based awards of \$4,000 = no more than \$7,000 in non-need-based aid.

The following are non-need-based student aid programs:

- [Children of Veterans Tuition Grant \(CVTG\)](#) The CVTG is awarded for up to four academic years to students older than 16 and less than 26 years of age who are the natural or adopted child of a Michigan veteran. The veteran must have died or become totally and permanently disabled as a result of military service. Students must enroll at least half-time (minimum 6 credit hours) and meet Satisfactory Academic Progress (SAP) standards, which includes maintaining a minimum GPA of at least a 2.25, to continue to receive the award. This award covers tuition and mandatory fees

(registration and student support fees), prorates based on enrollment level and may be adjusted due to other awards. CVTG will not cover any billing hours in excess of credit hours.

- [Federal Direct Unsubsidized Loan](#)

The Federal Direct Unsubsidized are loans made to eligible undergraduate, graduate, and professional students to help cover educational expenses. These funds must be repaid according to the terms of the Master Promissory Note and interest does accrue while the student is in school.

- [Federal Direct PLUS Loan](#)

The Federal Direct PLUS are loans made to parents of a dependent student to help cover educational expenses of the dependent student. Eligibility is not based on financial need, but a credit check is required. Parent borrowers who have an adverse credit history must meet additional requirements to qualify.

- [Futures for Frontliners](#)

The Futures for Frontliners provides tuition assistance to Michigan residents who have not obtained a college degree and worked as a frontline worker in an essential industry between April 1 and June 30, 2020. The program is intended to give thanks to those who put themselves at risk during the pandemic. Students must have applied by December 31, 2020. The scholarship covers any remaining in-district tuition and mandatory fees (Registration and Student Support Fee) that are not covered by the Federal Pell Grant or other tuition-restricted scholarships. Students must maintain enrollment as at least a half-time (6 credit hours) student in a financial aid eligible program.

- [Gaining Early Awareness and Readiness for Undergraduate Programs \(GEAR-UP\)](#)

The Michigan GEAR UP (MI GEAR UP) is a federally funded program designed to provide early intervention services and programs to students in middle school and high school. MI GEAR UP targets low-income students by providing them with support services to increase their opportunity to succeed in postsecondary education. Students must maintain Satisfactory Academic Progress and be enrolled at least half-time (6 credit hours). The award amount is prorated based on enrollment levels: 100% for full-time (12 or more credits), 75% for three-quarter-time (9-11.99 credits), and 50% for half-time (6-8.99 credits).

- [Michigan Indian Tuition Waiver \(MITW\)](#)

The MITW is awarded to students approved by the Michigan Department of Civil Rights. Students must be  $\frac{1}{4}$  or more Native American blood quantum as certified by their Tribal Enrollment Department, be an enrolled citizen of a U.S. Federally Recognized Tribe as certified by the Tribal Enrollment Department, and be a legal resident of the state of Michigan for no less than 12 consecutive months. The MITW award can only pay for tuition charges and may be adjusted due to other awards.

- [Michigan Reconnect](#)  
Michigan Reconnect provides tuition assistance to Michigan residents who are 25 years of age or older and have not obtained a college degree. The scholarship covers any remaining in-district tuition and mandatory fees (Registration and Student Support Fee) that are not covered by the Federal Pell Grant or any state tuition-restricted scholarships. In addition to completing the FAFSA, students must complete and submit the [Reconnect Application](#). Students must begin classes within 12 months from the date the application was approved by the State of Michigan and they must be enrolled at least half-time (6 credit hours).
- [Police Officer's and Firefighter's Survivor Tuition Act](#)  
The Police Officer's and Firefighter's Survivor Tuition Act provides a waiver of tuition for the surviving spouse and children of Michigan police officers and firefighters who died in the line of duty. The program is intended to provide an educational benefit to the spouse and children of police officers and firefighters who made the ultimate sacrifice for their communities and the citizens of Michigan. Tuition is waived for eligible survivors enrolled in classes leading to a certificate or undergraduate degree. Students must maintain Satisfactory Academic Progress.
- [Private \(Alternative\) Loans](#)  
Private (Alternative) Loans are credit-based student loans offered by private lenders. They are available to students who need funds in addition to their federal aid to meet educational expenses or for those students not eligible for federal aid.
- [Tuition Incentive Program \(TIP\)](#)  
The TIP is awarded for up to 30 credits per academic year to students enrolled in an Associate Degree or Certificate program that requires at least 30 credits. Students must enroll at least half-time (minimum 6 credit hours) in courses that are required for the declared program of study and meet Satisfactory Academic Progress standards. This award covers in-district tuition and mandatory fees (Registration and Student Support Fees) and may be adjusted due to other awards. TIP will not cover any billing hours in excess of credit hours.

## Financial Aid Policies

### Basic Eligibility Requirements

While each aid program has special requirements, the following are basic requirements that apply to federal financial aid. In order to be eligible to receive federal financial aid, the student must:

- Complete the Free Application for Federal Student Aid (FAFSA).
- Have earned a High School Diploma (High School Certificate of Completion is not the same as a High School Diploma) or GED/State Certification, or have completed Homeschool graduation requirements.
- Be enrolled or accepted for enrollment in an eligible degree or certificate program and only be taking courses that lead to that degree or certificate.
- Be a U.S. citizen or national, permanent resident, or other eligible noncitizen.
- Have a valid Social Security Number, except for residents of the Federated States of Micronesia, Republic of the Marshall Islands, or the Republic of Palau.
- Be registered with Selective Service, if required.
- Be making Satisfactory Academic Progress.
- Not owe an overpayment on a Title IV grant or be in default on a Title IV loan.
- Have returned fraudulently obtained Title IV funds, if convicted of or pled guilty or no contest to charges.
- Not have fraudulently received Title IV loans in excess of annual or aggregate limits.
- Have repaid Title IV loan amounts in excess of annual or aggregate limits, if obtained inadvertently.
- Not have a federal or state conviction for drug possession or sale, with certain time limitations.

### Determining Eligibility

After completing the [FAFSA](#), the student will receive a Student Aid Report. The Financial Aid Office will use the information from this report to determine the types and amounts of financial aid the student may qualify for by using the following formula:

$$\text{COST OF ATTENDANCE} - \text{EXPECTED FAMILY CONTRIBUTION} = \text{FINANCIAL NEED}$$

## Cost of Attendance

Cost of attendance (COA) is based on the average educational and living expenses for a student attending LCC. It does not represent an individual student's actual costs. The COA includes:

- Tuition and fees
- Books, supplies, and equipment
- Room and board
- Transportation
- Miscellaneous personal items
- Loan fees

Students may determine or estimate their COA using the following methods:

1. Current financial aid students, login to [myLCC](#), click Banner, select Financial Aid and Financial Aid Record to access the Award Overview tab
2. Prospective students, access the [Net Price Calculator](#) or view the below chart for fall and spring semester costs for a full-time student

<b>Full Time Cost of Attendance Chart</b>			
<b>Standard Academic Year (Fall &amp; Spring)</b>	<b>Resident</b>	<b>In State</b>	<b>Out of State</b>
<b>Books &amp; Supplies (BKSP)</b>	\$600	\$600	\$600
<b>Tuition &amp; Fees (TUIT)</b>	\$4000	\$7400	\$10800
<b>Loan Fee (LFEE)</b>	\$80	\$80	\$80
<b>Personal &amp; Misc (PERS)</b>	\$1600	\$1600	\$1600
<b>Room (ROOM)*</b>	\$4000	\$4000	\$4000
<b>Board (BRD)</b>	\$2400	\$2400	\$2400
<b>Transportation (TRAN)</b>	\$1600	\$1600	\$1600
<b>TOTAL</b>	<b>\$14280</b>	<b>\$17680</b>	<b>\$21080</b>

\*ROOM: For students enrolled in more than six credits in fall or spring or three credits in summer and who receive Veteran Benefits that include a Basic Allowance for Housing (BAH), Room cost will be 0.

## Expected Family Contribution

Expected Family Contribution (EFC) is calculated according to a formula established by law taking into consideration the family's taxed and untaxed income, assets, benefits (such as unemployment or Social Security), family size and number of family members who will attend college. The family includes parent information if the student is considered a dependent student as determined by the FAFSA.

The EFC is not the amount of money the family will have to pay for college, nor is it the amount of federal student aid a student will receive. It is a number used by schools to calculate how much financial aid students are eligible to receive.

## Consortium

In some cases, students choose to attend two colleges simultaneously. In most cases, a student cannot receive Federal or State financial aid at both institutions simultaneously and consequently, financial aid would be processed by only one of the colleges where the student is enrolled.

In the case where a pre-articulated Consortium Agreement exists between two institutions, the student's combined enrollment will be used to determine aid eligibility. Only the following [Consortium Agreements](#) have been established with LCC, to learn more please contact the Financial Aid Office at LCC for program specific information:

- Davenport University
- Ferris State University
- Michigan Colleges Online
- Michigan State University
- Northwood University

## Courses in Program of Study

The U.S. Department of Education requires students to be enrolled in an eligible program of study to receive financial aid and only courses that apply toward that program of study will be used to determine the amount of financial aid the student will receive. The purpose of this federal requirement is to ensure students are able to obtain their degree or certificate in a timely manner with minimal debt for student loan borrowers and to ensure that federal funds are used only to obtain a degree or certificate. Therefore, if a student registers for a course that does not count toward the declared degree or certificate, the course will not be used to determine the student's financial aid eligibility. To learn more, please refer to the [Courses in Program of Study Q&A](#).

## Enrollment Level

Financial aid is offered to students based on enrollment as a full-time student. If a student enrolls less than full-time, certain awards may be prorated. Enrollment level changes could impact the amount of financial aid a student will receive. Adding, dropping, withdrawing, or changing a course to audit status, after the semester begins, are types of enrollment level change that could impact the amount of aid a student receives. Before making an enrollment level change, students should contact their instructor, Success Coach, and the Financial Aid Office to understand all possible consequences of the change.

The chart below defines enrollment level based on the number of credits a student enrolls for:

<b>Enrollment Level</b>	<b>Credits Required for Fall, Spring, and Summer Semesters</b>
Full-Time	12 or more credits
Three-Quarter-Time	9 - 11.99 credits
Half-Time	6 - 8.99 credits
Less Than Half-Time	Less than 6 credits

- **Add** - adding a course to the student schedule.
- **Audited** courses are taken for no grade. Therefore, courses being audited cannot be considered part of a student's enrollment level for financial aid purposes.
- **Drop** - removing a course from the student schedule where instructor approval is not required. A drop also removes the course from the student's academic record. Generally, this means that the student will no longer be charged for all or part of the course. A course cancelled by LCC is also considered a dropped course.
- **Non-credit courses** are courses that are not given credit or grade for the hours earned. Therefore, non-credit courses cannot be considered part of a student enrollment level for financial aid purposes.
- **Withdrawal** - removing a course from the student schedule by issuing a grade of W (withdrawal) for the course. The course will be part of the student's academic record.

### Falsification of Information

Falsification of information submitted by the student or parents for the purpose of receiving financial assistance may result in cancellation of assistance, require the student to pay back assistance received, and referral to the appropriate federal authorities. If students purposely give false or misleading information, they may be fined \$10,000, sent to prison, or both by the federal government.

The Financial Aid Office may be required to verify information provided on the FAFSA by requesting documentation of income or other types of financial assistance. In addition, if the Financial Aid Office has conflicting information or has reason to believe that student information may not be valid, further investigation will occur prior to financial aid being awarded and/or refunded.

### Notice of Federal Student Financial Aid Penalties for Drug Law Violations

Note: The U.S. Department of Education has rescinded the Drug Conviction student eligibility requirement and students no longer face penalties or suspension of Title IV aid due to a drug conviction that occurred while the student was enrolled and receiving Title IV aid; however, LCC is still required to disclose the following information.

A federal or state drug conviction can disqualify a student from federal financial aid programs. Convictions apply if they were for an offense that occurred during a period of enrollment for

which the student was receiving Title IV federal financial aid; convictions do not count if the offense did not occur during such a period. A conviction that was reversed, set aside, or removed from the student’s record does not impact federal financial aid eligibility. In addition, a conviction received when the student was a juvenile does not apply, unless that student was tried as an adult.

The following chart illustrates the period of ineligibility for federal financial aid programs. Please note that eligibility is dependent upon the nature of the conviction and the number of prior offenses.

<b>Offense Number</b>	<b>Possession of Illegal Drugs</b>	<b>Sale of Illegal Drugs</b>
1 <sup>st</sup> Offense	1 year from date of conviction	2 years from date of conviction
2 <sup>nd</sup> Offense	2 years from date of conviction	Indefinite Period
3+ Offenses	Indefinite Period	Indefinite Period

Pursuant to federal law, a conviction for the sale of drugs includes convictions for conspiring to sell drugs. Moreover, those students convicted of both selling and possessing illegal drugs will be subject to ineligibility for the longer period as prescribed under the circumstances.

A student regains eligibility the day after the period of ineligibility ends or when the student successfully completes a qualified drug rehabilitation program. Further drug convictions will make the student ineligible again for federal financial aid programs.

Students denied eligibility for an indefinite period can regain it only after successfully completing a rehabilitation program as described below. Furthermore, eligibility can be regained if a conviction is reversed, set aside, or removed from the student’s record so that fewer than two convictions for the sale or three convictions for the possession of illegal drugs remain on the student’s record. In such cases, the nature and dates of the remaining convictions will determine when the student regains eligibility. It is the student’s responsibility to certify to the College that a qualified drug rehabilitation program has been completed.

For purposes of financial aid eligibility, a qualified drug rehabilitation program must include at least two unannounced drug tests and must satisfy at least one of the following requirements:

- Be qualified to receive funds directly or indirectly from a federal, state, or local government program.
- Be qualified to receive payment directly or indirectly from a federally or state-licensed insurance company.
- Be administered or recognized by a federal, state, or local government agency or court.
- Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.

For more information regarding illegal drug convictions and financial aid eligibility, please visit the [FAFSA](#), or contact the [Financial Aid Office](#).

## Remedial / Developmental Courses

Remedial/Developmental Courses are defined as courses that are below college level but at least at the secondary (high school) education level. Once students attempt more than 30 remedial/developmental credits, the Financial Aid Office must begin limiting federal financial aid eligibility. Even if financial aid funds were not used for the prior coursework, the Financial Aid Office must limit federal financial aid eligibility. For example, if a student attempted 30 remedial/developmental credits and the following semester register for a total of 12 credits with 4 out of the 12 credits are considered remedial/developmental, the student's financial aid eligibility will be based on 8 credits (half-time).

Below are courses that LCC considers remedial/developmental:

Courses LCC Considers Remedial/Developmental			
AASD 104	AASD 105	AASD 110	ENGL 098
ENGL 099	ENGL 117	ENRI 105	ENRI 152
ENRI 162	MATH 097	MATH 098	MATH 105
MATH 106	MATH 107	MATH 109	MATH 112
MATH 114	READ 108	READ 111	READ 114
READ 116	READ 150	READ 160	READ 170
READ 175	SPEL 150	VCBL 150	WRIT 108
WRIT 110	WRIT 117		

To view current information, go to the [Financial Aid Policies](#) webpage.

## Repeated Courses

Federal regulations limit the number of times a student may repeat a course and receive financial aid for that course. This limit applies whether or not the student received financial aid for earlier enrollments in the course. If a student retakes a course that is not eligible for financial aid, the credits for that course will not be used to determine the student's federal financial aid eligibility. Note: Students must also adhere to the [College's Repeat Policy](#).

- A student may receive financial aid to repeat a previously passed course (1.0 or higher) one additional time.
- A student may receive financial aid when repeating a previously failed course (0.0F, 0.0U, ZF, or ZU) for as long as it takes the student to pass (1.0 or higher) the course.
- **A student, who is taking a course (see chart below) that requires enrollment in the course multiple times to meet degree requirements, may receive financial aid for these courses.**

<b>COURSE</b>	<b>TITLE</b>
ACCG 102	Special Topics in Accounting
ACCG 266	Independent Study Accounting
AEET 175	Special Topics/Altern Energy
AEET 280	Alternative Energy Practicum
APPR 220	Special Topics/Electricians
ARCH 175	Special Topics in Architecture
ARCH 176	Special Topic/Architecture P/Z
ARCH 295	Arch Independent Study
ARTS 132	Figure Drawing
BLDT 170	Special Topics in Construction
BLDT 171	Special Topic/Construction P/Z
BLDT 285	Residential Bldg Internship
CHDV 297	Child Dev Directed/Indep Study
CHSE 119	Community Health Career Topics
CHSE 139	Community Health Career Topics
CHSE 150	CHSE Directed/Indep Study
CITA 229	Special Topics in Applications
CITD 229	Special Topics in Database
CITF 229	Special Topics in Foundations
CITN 229	Special Topics in Networking
CITP 229	Special Topics in Programming
CITS 227	Comp Support Indepen Study
CITS 229	Special Topics/Support
CITS 285	IT Professional Internship
CITW 229	Special Topics/Web
CIVL 170	Special Topics/Civil Tech
CIVL 171	Special Topics/Civil Tech P/Z
CIVL 225	Civil Tech Independent Study
CJUS 281	Directed Independent Study
CJUS 295	Criminal Justice Special Topic
DANC 101	Beginning Ballet
DANC 102	Beginning Modern
DANC 103	Beginning Jazz
DANC 104	Beginning Tap
DANC 201	Intermediate Ballet
DANC 202	Intermediate Modern
DANC 203	Intermediate Jazz
DANC 204	Intermediate Tap
DENT 280	Dental Special Topics

<b>COURSE</b>	<b>TITLE</b>
DENT 290	Directed Study
DMAC 245	Workshop: Audio
DMAC 246	Workshop: Video
ELTE 170	Special Topics/Electrical Tech
ELTE 291	Electrical Project Lab
ENG L295	Independent Study in English
ENGL 278	Writing the Novel
FIRE 280	Fire Directed Indep Study
FIRE 285	Fire Science Special Topics
FIRE 295	Fire Science Special Topics
GERO 191	Special Topics in Gerontology
GSCI 175	Special Topics/GIS Technology
HIST 295	Independent Study in History
HONR 295	Honors Independent Study
HUMS 295	Ind Study in Humanities
HUSE 293	Human Services Special Topics
HUSE 294	Human Services Special Topics
HUSE 297	Human Services Indep Study
HVAC 170	Special Topics in HVAC/R
IDMS 150	Sonographic Directed Study
IDMS 295	DMS Special Topics
IRXT 123	Radiographic Independent Study
IRXT 295	Radiologic Tech Special Topics
LEGL 251	Legal Studies Independent Study
MATH 295	Ind Study in Mathematics
METD 170	Special Topics/Eng & Design
METD 295	Engineering/Design Project Lab
METM 170	Special Topics/Precision Mach
METM 171	Special Topics/Machining P/Z
METM 295	Precision Machine Project Lab
METS 170	Special Topics/Mechanical Sys
METS 290	Manufacturing Internship
METS 295	Mechanical Systems Project Lab
MGMT 235	Independent Study/Manage/Lead
MKTG 231	Independent Study in Marketing
MSGE 150	Masg Special Topic
MSGE 170	Massage Directed/Indep Study
MUSC 101	Vocal Jazz & Pop Ensemble
MUSC 106	Private Music Lesson
MUSC 108	Concert Choir

<b>COURSE</b>	<b>TITLE</b>
MUSC 109	Studio Class
MUSC 119	Lansing Concert Band
MUSC 121	Percussion Ensemble
MUSC 122	Guitar Ensemble
MUSC 123	Jazz Ensemble
MUSC 124	Experimental Music Ensemble
MUSC 143	Beginning Piano I - Summer
MUSC 144	Beginning Piano I
MUSC 145	Beginning Piano II
MUSC 155	Class Voice Commercial I
MUSC 156	Class Voice Commercial II
MUSC 188	Class Guitar
MUSC 270	Rock Guitar
MUSC 280	Private Composition
NURS 101	Nursing Directed Study
NURS 102	Nursing Directed Study
NURS 118	Special Topics in Nursing
NURS 119	Special Topics in Nursing
PARA 200	Paramedic Directed Study
PFFT 180	Seminar: Special Subjects
PFHW 100	Health and Wellness Seminar
PFKN 295	Ind Study in Physical Fitness
PHIL 295	Ind Study in Philosophy
PHOT 191	Photo Imaging Special Topics
POLS 295	Ind Study in Political Science
SIGN 295	Ind Study in Sign Language
SOCL 295	Independent Study in Sociology
SURG 106	Surgical Tech Directed Study
SURG 150	Surgical Tech Special Topics
THEA 224	Special Subjects in Theatre
WELD 170	Special Topics in Welding
WELD 191	Welding Project Lab
WELD 250	Welding Internship

## Return of Title IV Funds (R2T4)

LCC is a non-attendance taking institution with the exception of programs that have licensure/accreditation requirements for attendance. Federal regulations require schools to perform a Return of Title IV Funds (R2T4) calculation for Title IV grant and/or loan recipients if one of the events in the table below occurs within the student's payment period. Note: The R2T4 calculation is independent of the institution's Refund Policy.

<b>Event</b>	<b>Determination of Withdrawal</b>	<b>Type of Withdrawal</b>	<b>What is Used as Withdrawal Date</b>
Student completely withdraws/is withdrawn from all courses	Date student withdrew from final course	Official Withdrawal	Last Date of Participation in an Academic Engagement*
Student withdraws/is withdrawn or drops from a course and the student's remaining courses have not yet begun	Date student withdrew or dropped from last active course	Official Withdrawal	Last Date of Participation in an Academic Engagement*
Student does not earn credit in at least one course and all failed courses were graded as unfinished	Date grade(s) post showing student did not earn credit in at least one course and all failed courses were graded as unfinished. The instructor provides the last date of participation when the grade for the course is submitted.	Unofficial Withdrawal	Last Date of Participation in an Academic Engagement*
Student is withdrawn for non-participation from a course that is part of a program that has licensure/accreditation requirements for attendance	Date student is withdrawn from last active course	Official Withdrawal	Last Date of Participation in an Academic Engagement*

Within 30 days of the determination of withdrawal, the R2T4 calculation must be completed to determine the amount of earned and unearned aid based on the student's withdrawal date\*. The institution and/or the student owes the unearned aid to the federal government. LCC will return the institution's and the student's unearned aid to the federal government within 45 days of the date of determination of withdrawal, LCC will bill the student for the unearned aid,

and the student is responsible for repaying LCC. If the student was disbursed less than the revised award, the student may be due a post-withdrawal disbursement. LCC must notify the student in writing of eligibility for a post-withdrawal loan disbursement within thirty days of the determination of withdrawal. LCC must obtain the student's permission to disburse additional loan funds. The student may choose to decline some or all of the loan funds to avoid incurring additional debt. For grant funds, LCC will use post-withdrawal funds to pay any allowable institutional charges prior to refunding the remaining funds to the student.

Unearned aid will be returned within 45 days of the date of determination of withdrawal in the following order:

- Federal Direct Unsubsidized Loans
- Federal Direct Subsidized Loans
- Federal Direct PLUS Loans
- Federal Pell Grants
- Federal Iraq and Afghanistan Service Grant
- Federal SEOG

#### \*Withdrawal Date

- Official Withdrawal
  - When a student withdraws from all courses or withdraws/drops from a course and the student's remaining courses have not yet begun.
  - When an instructor in a program with licensure/accreditation requirements for taking attendance withdraws/drops a student from a course. This action must occur within 14 days of the student's last date of participation in an Academic Engagement\*. The official withdrawal date used in the R2T4 calculation is the student's last date of participation in an Academic Engagement\*.
- Unofficial Withdrawal
  - When a student does not earn credit in at least one course and all failed courses were graded as unfinished. The instructor reports the last date of participation in an Academic Engagement\* with the grade, which is the unofficial withdrawal date.
  - The unofficial withdrawal date used in the R2T4 calculation is the student's last date of participation in an Academic Engagement\*.

### Calculating Earned Title IV Aid

To determine the total aid earned, LCC must divide the number of days the student attended during the semester by the total number of days the student was scheduled to attend for courses that were used to determine the student's financial aid. This percentage is multiplied by the total Title IV financial aid the student is awarded for the semester (disbursed and to be disbursed).

For example:

- Student attended 64 days.
- Student's schedule is 118 days in length.
- Student was awarded (disbursed and to be disbursed) Title IV aid of \$5000 for the semester.
  
- The percentage of total aid earned = 54.2% (64 days attended / 118 days)
- The earned Title IV financial aid = \$2710 (54.2% of total aid earned x \$5000 awarded)

### \*Definition of Academic Engagement

Academic engagement is defined as active participation by a student in an instructional activity related to the student's course of study that includes, but is not limited to:

- Attending a synchronous class, lecture, recitation, or field or laboratory activity, physically or online, where there is an opportunity for interaction between the faculty and students;
- Submitting an academic assignment;
- Taking an assessment or an exam;
- Participating in an interactive tutorial, webinar, or other interactive computer-assisted instruction;
- Participating in a study group, group project, or an online discussion that is assigned by the school; or
- Interacting with faculty about academic matters.

Academic engagement does not include:

- Logging into an online class or tutorial without any further participation; or
- Participating in academic counseling or advisement.
- Comply with the provisions of any promissory note and all other agreements the student signs.
- Register for the number of credits required and maintain Satisfactory Academic Progress.
- Go to the [StarZone](#) on the second floor of the Gannon Building for personal assistance if the student has questions or does not understand the information provided.
- Budget and manage financial aid funds. Learn more at [Money Basics](#).

## Student Academic Progress (SAP)

Federal regulations require the Financial Aid Office at Lansing Community College (LCC) to monitor the progress (both qualitatively and quantitatively) of all students toward the completion of a degree through Satisfactory Academic Progress (SAP). SAP is separate from [LCC's Academic Standing](#). In order to receive federal funds, a student must meet SAP. If required, SAP also applies to state, institutional, and private funding.

To determine eligibility each semester, the Financial Aid Office will monitor and evaluate students' academic progress, regardless of whether aid was received. SAP is evaluated at the end of fall, spring, and summer semesters for all students who had academic history updates during the semester being evaluated. The evaluation will include all attempted credits, including earned credits (4.0-1.0 and Pass), failed credits (0.0F, 0.0U, ZF, and ZU), transfer credits, withdrawals, incompletes, audits, remedial, and repeated courses. Remedial coursework will be included in the determination of the GPA, completion ratio, and maximum timeframe. Repeated coursework will only include the highest grade earned in the GPA, but all attempts will be counted in the completion ratio with only one successful attempt counted as earned. All attempts will be used in the determination of maximum timeframe. Incomplete coursework will have no effect on the GPA; however, incompletes are counted as unearned in the determination of the completion ratio and maximum timeframe. Students who change majors or are pursuing a second degree will have SAP evaluated on all attempted credits, not just those applicable to their new major or second degree. Students will be notified of their SAP status via email and Banner Self Service after each evaluation period.

Note: SAP may be re-evaluated for students who have a Reinstated SAP status at any point of the semester if one of the following has occurred:

- Grade Change, except for Incompletes
- Change of Program occurs

## SAP Standards

Student must meet all the following SAP standards to remain eligible for financial aid:

- Maintain a minimum cumulative GPA of a 2.0 in all credits attempted at LCC.
- Maintain a minimum cumulative completion ratio of 70% of all credits attempted.
- The total number of credits a student attempts cannot exceed 150% of the maximum credits required for the student's program of study.

Note: The table below represents a student pursuing a general associate degree requiring 63 credits. In order for the student to successfully complete their program within 150% of the credit hours required and maintain a cumulative completion ratio of 70%, the student must earn the following minimum credits.

Semester	Credits Earned	Credits Attempted	Completion Ratio	Maximum Timeframe
1	11	15	73%	25%
2	21	30	70%	50%
3	32	45	71%	75%
4	42	60	70%	100%
5	53	75	70%	125%
6	63	90	70%	150%

## SAP Statuses

### Good:

- Students who meet SAP are in Good status.

### Warning:

- **New Students:** Students who have completed at least one course with a minimum 1.0 grade and do not meet SAP after the first semester of attendance.
- **Continuing Students:** Students in Good status who fail to meet SAP but completed at least one course with a minimum of 1.0 grade in the most recent semester of attendance and have not attempted more than 150% of the credit hours required for the program.

To receive financial aid, students in Financial Aid Warning status must electronically submit a Warning Contract. Warning status will only be effective for one semester. If the student does not meet SAP by the end of the warning semester, the student will be Suspended and ineligible for financial aid.

### Suspended:

- Students in Good status who fail to meet SAP and did not earn a minimum 1.0 grade in the most recent semester of attendance or have attempted more than 150% of the credit hours required for the program.
- Students who do not meet SAP by the end of the warning period.
- Students who did not meet the terms of an approved appeal.

Students in Financial Aid Suspended status are denied financial aid until SAP is met or the Financial Aid Office approves an appeal.

### Reinstated:

- Students who calculate to Suspended but have an approved appeal and taking courses that count towards their program of study.

Students in Financial Aid Reinstated status are approved for financial aid as long as the student completes each semester with a minimum semester GPA of 2.0, completes 100% of all credits attempted and is taking courses that count toward the program of study on record.

To view LCC's Academic Standing process, [click here](#).

### Regaining Eligibility

- Students may regain financial aid eligibility by taking courses at their own expense or by using other funding sources until they meet the minimum GPA and Completion Ratio requirements; however, students who exceed 150% of the credit hours required for the program may only regain eligibility through a SAP Appeal.
- Students who are suspended and have extenuating circumstances may submit a SAP Appeal. Submission of an appeal does not guarantee reinstatement of financial aid eligibility. Examples of extenuating circumstances are:
  - Death of an immediate family member
  - Documented hospitalization or illness
  - Major accident or illness of student or family member
  - Being victim of a crime or unexpected disaster
  - Change of major
  - Pursuit of second degree
- The SAP Appeal is available online at the [Financial Aid Forms & Other Requirements Forms](#) webpage. Students may submit an appeal throughout the semester using their secure sign-in. Students will be notified of the appeal decision within three weeks of submission. Students may request a paper version of this form by contacting the Financial Aid Office
- Students with a denied appeal may continue to attend but must pay all tuition and fees.

## Student Rules, Requirements, and Procedures

### Academic Standing

Only course work completed at Lansing Community College (LCC) is considered for determination of Academic Standing. The Academic Standing is determined at the end of each semester (Fall, Spring, Summer).

At LCC, students must maintain at least a 2.00 cumulative Grade Point Average (GPA) to remain in good academic standing.

Students with a cumulative GPA of a 3.5 or higher will be recognized by the College via the Dean's List and the President's List.

- Dean's List: GPA of 3.50 to 3.80 and completion of at least 6 credits for the calculated term.
  - Students with "I" (Incomplete) or "W" (Withdrawal) grades for the calculated term are not eligible for this list.
  - Calculations are based on LCC courses only (no transfer credits).
- President's List: GPA of 3.81 or above and completion of at least 6 credits for the calculated term.
  - Students with "I" (Incomplete) or "W" (Withdrawal) grades for the calculated term are not eligible for this list.
  - Calculations are based on LCC courses only (no transfer credits).

Students whose cumulative GPA falls below 2.0 will be placed on Probation 1, Probation 2, or Probation 3 standing, which indicate unsatisfactory academic progress. While on a Probationary standing, the student may have limits on registration for courses. In addition, students on a Probationary standing may be required to meet with an Academic Success Coach and sign a Success Contract prior to registering. Students can return to Good Standing by earning a cumulative GPA of 2.0 or higher.

- Probation 1: Generally, the first semester with a Cumulative GPA below 2.0
  - Registration is limited to enrolling in no more than 12 credits per semester.
  - If the student has already registered for more than 12 credits prior to the processing of Academic Standing, the Registrar's Office will drop the last registered course(s) that brought the students over the credit limit.
  - Students are encouraged to meet with an Academic Advisor and Academic Success Coach.
- Probation 2: Generally, the second continuous semester with a Cumulative GPA below 2.0
  - Registration is limited to enrolling in no more than 8 credits per semester.
  - If the student has already registered for more than 8 credits prior to the processing of Academic Standing, the Registrar's Office will drop the last registered course(s) that brought the student over the credit limit.

- Students are encouraged to meet with an Academic Success Coach, complete an Academic Success Self-Assessment, and share the Academic Success SelfAssessment with the Success Coach.
- Probation 3: Generally, the third continuous semester with a Cumulative GPA below a 2.0
  - Registration is limited to enrolling no more than 4 credits per semester.
  - If the student has already registered for more than 4 credits prior to the processing of Academic Standing, the Registrar’s Office will drop the last registered course(s) that brought the student over the credit limit.
  - Students are required to meet with an Academic Success Coach, complete an Academic Success Self-Assessment and share the Academic Success SelfAssessment with their Success Coach. ○ Students also are encouraged to meet with an Academic Advisor.

#### ACADEMIC STANDING RULES

##### Starting Status: 00 (Good Standing [start])

Cumulative GPA	Cumulative GPA Hours (Credits)	Next Status
0.0 – 4.0	0.0 – 5.999	Good Standing
2.0 – 4.0	6.0 – 999	Good Standing
0.0 – 1.99	6.0 – 999	Probation 1

##### Starting Status: GS (Good Standing [continue])

Cumulative GPA	Cumulative GPA Hours (Credits)	Next Status
0.0 – 4.0	0.0 – 5.999	Good Standing
2.0 – 4.0	6.0 – 999	Good Standing
0.0 – 1.99	6.0 – 999	Probation 1

##### Starting Status: Probation 1

Cumulative GPA	Cumulative GPA Hours (Credits)	Next Status
2.0 – 4.0	0.0 – 999	Good Standing
1.5 – 1.99	0.0 – 17.999	Probation 1
0.0 – 1.49	6 – 17.999	Probation 2
0.0 – 1.49	0.0 – 5.999	Probation 1
1.75 – 1.99	18 – 999	Probation 1
0.0 – 1.74	18 – 999	Probation 2

**Starting Status: Probation 2**

Cumulative GPA	Cumulative GPA Hours (Credits)	Next Status
2.0 – 4.0	6 – 29.999	Good Standing
1.75 – 1.99	6 – 29.999	Probation 1
0.0 – 1.24	6 – 29.999	Probation 3
1.25 – 1.74	6 – 29.999	Probation 2
2.0 – 4.0	30 – 999	Good Standing
1.75 – 1.99	30 – 59.999	Probation 1
1.0 – 1.74	30 – 59.999	Probation 2
0.0 – .99	30 – 59.999	Probation 3
1.75- 1.99	60 – 999	Probation 2
0.0 – 1.74	60 – 999	Probation 3

**Starting Status: Probation 3**

Cumulative GPA	Cumulative GPA Hours (Credits)	Next Status
2.0 – 4.0	0.0 – 29.999	Good Standing
0.0 – 1.49	0.0 – 29.999	Probation 3
1.50 – 1.99	0.0 – 29.999	Probation 2
2.0 – 4.0	30 – 59.999	Good Standing
1.50 – 1.99	30 – 59.999	Probation 2
0.0 – 1.49	30 – 59.999	Probation 3
2.0 – 4.0	60 – 999	Good Standing
1.75 – 1.99	60 – 999	Probation 2
0.0 – 1.74	60 – 999	Probation 3

**Academic Standing is based on “Cumulative GPA Hours” which include all CR (Credit Level) grades except the following:**

OOA	S	WP	I*	X*
FA	TR	A*	N*	Z
I	TRL	B*	P*	Z*
N	TRP	C*	R*	
P	W	D*	S*	
R	WF	F*	X	

\*Only GPA Hours are used, so “P” credits do not count in Academic Standing.

This information is associated with the LCC Board Policy 3.040 (Academic Standing and the [Standard Operating Procedure RO.021 – Academic Standing](#) (last updated 02/17/2023).

### Accommodations for Students with Documented Disabilities

In accordance with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Lansing Community College does not discriminate against eligible students with disabilities. The Center for Student Access, in consultation with department leadership, the Registrar's Office, and other staff as required, may review requests for course substitutions which may represent programmatic accommodations.

The expectation for students with documented disabilities is that they will complete all requirements for an LCC associate degree. This includes the General Education requirements. In cases where a student feels that they cannot successfully complete a particular required course because of a disability, that student may engage in a dialogue with the Center for Student Access to determine:

- What reasonable accommodations (if any) may exist to minimize the effects of the disability.
- The extent to which a student's prescribed accommodations (if any) have been utilized.
- Possible next steps (if any) to facilitate success in the course in question.

For such dialogue, the student should contact the ADA/504 Coordinator at the Center for Student Access:

#### [Center for Student Access](#)

Gannon Building - StarZone

(517) 483-1924

[Email](mailto:lcc-accessibility@lcc.edu) (lcc-accessibility@lcc.edu)

### Admission to the College

Lansing Community College is an open-access community college. Certain programs, however, requires a separate selective admissions application. The selective admissions application is in addition to the regular admissions application for the college.

### Selective Admissions

Admission to selective admission programs is on a competitive basis, and these programs have program admission requirements beyond those required for admission to the College. To view current programs, go to the [Selective Admissions Programs](#) webpage.

**Note:** Admission to LCC does not guarantee admission to a selective admission program.

## International Admissions

### F, J, M Visa Holders

International students are students admitted to the United States on an F, J, or M visa to study at Lansing Community College (LCC) as well as international students interested in transferring to LCC from another US institution and international students applying to the [English for Speakers of Other Languages Program at LCC](#).

- **F Student Visa:** for study at an accredited U.S. college or university or to study English at an English language institute
- **J Exchange Visa:** for participation in an exchange program, including high school and university study
- **M Student Visa:** for non-academic or vocational study or training in the United States

United States as refugees, immigrants, DACA, or green card holders are not considered international students for the purpose of admissions.

Additional information can be found on the [M1 and F1 Admissions](#) webpage.

### Other Visa not F-1/M-1

For individuals who wish to study at LCC while holding a non-resident status other than M-1 or F-1, additional information can be found on the [Other Visa not F-1/M-1](#) webpage.

### International Guest Student

For individuals with an F-1 or M-1 visa who currently attend another US college/university and intend to take a small number of classes at LCC (less than full-time enrollment), additional information can be found on the [International Guest Students](#) webpage.

For questions regarding any International Admissions, please view the [International Admissions Forms and FAQ](#) webpage, contact the [StarZone](#) at 517-483-1200 option 2 (toll-free 800-644-4522).

## Computing Grade Point Average

A student's grade point average (GPA) is determined on the following basis:

Numerical Grade	GPA Points
4.0	4.0
3.5	3.5
3.0	3.0
2.5	2.5
2.0	2.0
1.5	1.5
1.0	1.0
0.0F	0.0
0.0U	0.0

“00A,” “0.0FA,” “0.0UA,” “FA,” “I,” “NR,” “NS,” “P,” “TR,” “TRL,” “TRP,” “W,” “X,” “ZF,” and “ZU” grades are not included in calculating grade point averages.

For example, a student who receives five credit hours of 4.0, five credit hours of 3.0 and five credit hours of 2.0 would have a total of 45 GPA points. To compute the grade point average (GPA), the number of GPA points is divided by GPA hours (credits) taken during the semester. The student in this example would have a 3.0 GPA (45 GPA points/15 credits).

*Revised: 03/13/2023*

## Enrollment Verification and Student Attendance

Lansing Community College (LCC) is not an attendance-taking institution with the exception of The Early College (TEC), High School Diploma Completion Initiative (HSDCI), Eaton Regional Educational Service Agency (ERESA), Clinton County Regional Education Service Agency (CCRESA), and programs that have licensure and/or accreditation requirements for attendance. LCC has an enrollment verification process, which confirms that students start each course in which they are registered during the semester.

During the first two weeks of each course, all course faculty are required to determine if the student has demonstrated academic engagement by actively participating in an instructional activity related to the student’s course. Faculty must notify the Registrar’s Office of any student who has not actively participated in an instructional activity by the end of the second week of each course.

Academic engagement is defined as active participation by a student in an instructional activity related to the student's course that includes, but is not limited to:

- Attending a synchronous class, lecture, recitation, or field or laboratory activity, physically or online, where there is an opportunity for interaction between the faculty and students;
- Submitting an academic assignment;
- Taking an assessment or an exam;
- Participating in an interactive tutorial, webinar, or other interactive computer-assisted instruction;
- Participating in a study group, group project, or an online discussion that is assigned by the school; or
- Interacting with faculty about academic matters.

Academic engagement does not include:

- Logging into an online class or tutorial without any further participation; or
- Participating in academic counseling or advising.

For licensure/accreditation requirements:

- For programs which require attendance due to 3rd-party accreditation, faculty responsible for those courses will take attendance in accordance with the accreditor's requirements.

If a student is dropped from a course through Enrollment Verification, they will receive a 100% refund of tuition and refundable fees. However, the Financial Aid Office will recalculate the student's financial aid eligibility and adjust awards as necessary for any change in enrollment status for the semester. For more information, students should contact the Financial Aid Office.

- Students who receive veteran benefits should contact the Veteran Services Office.

After the first two weeks of the course, if the faculty identifies a student as having not participated in the course, the faculty must complete Enrollment Verification in the student information system (Banner), indicating that the student never participated in an instructional activity.

Regardless of the instructor's method of reporting, the Registrar's Office will drop the student from the course in the Banner system. The Financial Aid Office will recalculate the student's financial aid eligibility and adjust awards as necessary for any change in enrollment status for the semester. The student may also be eligible for a refund of tuition and fees paid for non-started courses.

Initial attendance and participation records are retained in the instructor's grade book and/or in the D2L system and Banner system according to the [Academic Records Policy \(Board Policy\)](#)

[3.030](#)). Additional information can be obtained by viewing the Standard Operating Procedure, [Enrollment Verification and Student Attendance, RO.026](#).

### Extra Credit

Extra credit is defined as any opportunity for a student to raise a course grade that is not included in the percentages stated in the Methods of Evaluating Student Achievement/Progress in the section syllabus. Each department will determine for each of their courses and state in the course's syllabus whether or not extra credit may be offered.

In courses where extra credit may be offered:

- Individual instructors will determine whether or not there will be extra credit opportunities in their sections.
- Instructors' extra credit policies will be stated in their section syllabi.

In sections where there are extra credit opportunities:

- They must involve student work that is directly related to the Student Learning Outcomes of the course.
- They may be used to raise a student's final grade a maximum of 0.5 on Lansing Community College's (LCC) 4.0 scale.
- All students in a section must have the possibility of earning extra credit; however, instructors may set eligibility criteria such as completion of all homework assignments or tests. These eligibility criteria may not be connected to a student's cumulative course grade and must be provided to students far enough in advance for all students to have the opportunity to satisfy the criteria.
- Detailed information, including any eligibility criteria, must be distributed in advance of each opportunity.

Revised: 01/12/2023

### General Education Requirements

Lansing Community College (LCC) is committed to helping its graduates gain four valuable [Essential Learning Outcomes](#): knowledge of human cultures and the physical and natural world, intellectual and practical skills, personal and social responsibility, and integrated and applied learning. With these strengths, our graduates will be better able to develop the life skills necessary for them to enrich and support themselves, their families, and their communities as engaged global citizens.

All associate degrees, therefore, incorporate LCC General Education requirements fostering the capabilities and the flexibility that employers look for, and that citizens of the twenty-first century need. Depending on their chosen degrees, students will successfully complete the

options in the appropriate Transfer Degrees (MTA) tab or Applied Degrees tab of [LCC General Education](#).

Appropriate transfer credit from other colleges and universities, along with credit from Advanced Placement (AP), College-Level Examination Program (CLEP), International Baccalaureate (IB), and DANTES Subject Standardized Test (DSST), is applicable toward LCC General Education requirements for all degrees, including degrees that otherwise would require completion of the full MTA. However, due to statewide rules, areas of prior learning such as CLEP, IB, and DSST are not applicable to the MTA endorsement at this time.

*Revised: 11/23/21*

## General Rules and Guidelines

Lansing Community College (LCC) is an institution of educational excellence. Members of the LCC community strive to create an environment that contributes to academic success and personal growth. All members of LCC's community are responsible for creating and respecting conditions both in the classroom and on campus that encourage teaching and learning in a positive atmosphere.

## Granting Additional Associate Degrees

Any student who has earned an associate degree from Lansing Community College (LCC) or any other accredited community college may be awarded additional degrees providing that they meet the following institutional graduation requirements:

- Complete a program of study approved by the College and consisting of a minimum of 60 semester credits with no more than 10 percent of these credits acquired on the pass/fail (P/Z) grading system. (See [Degree and Certificate Program Pathways](#) webpage for more information.)
- Maintain a cumulative grade point average of 2.0 or above.
- Earn toward the curriculum at least 15 semester credits directly from Lansing Community College.
- Satisfy all general and specific requirements of Lansing Community College.
- LCC's General Education Core or Applied Degree General Education requirements are satisfied by virtue of the student earning the first associate degree.
- LCC's General Education requirements are waived by the acceptance of the completed Michigan Transfer Agreement from an accredited community college or university, regardless of whether an associate degree or higher has been completed.
- No additional degree will be granted in the same curriculum in which a previous degree was earned.
- The following CANNOT be used for degree requirements:
  - courses numbered below 100

- Courses in Mathematics or Statistics that are not listed on the [LCC General Education Requirements](#) webpage.
- courses in English or Writing numbered below 118
- courses in English as a Second Language
- courses in Reading o courses in non-technical Vocabulary
- courses in Academic Experience numbered other than 100 or 101
- courses in Student Development numbered other than 101
- Submit an application for graduation to the Registrar's Office the semester the program requirements are completed, on or before the deadline.

Note: Students seeking an associate degree may not follow curricular guides/pathways which predate their first semester of enrollment or are expired.

*Revised: 06/05/21*

## Grades

Grades are available on the web to students approximately five business days after the close of each semester. Students who have an overdue indebtedness to the College will not have access to their grades.

## Grade Changes

Students may petition an instructor for a grade change of a final grade in a course. A student's final grade in a course may be changed by the course instructor. Grade changes by instructors are initiated by submitting a signed Grade Change Form to the departmental office for review and approval by the departmental chair or lead faculty member. The completed Grade Change Form is then forwarded by the appropriate academic area to the Registrar's Office for updating the student's academic record.

See Student Rules, Regulations, and Procedure webpage for the [final grade appeal](#) process.

*Revised: 01/12/2023*

## Granting an Associate Degree When the Student has an Earned Bachelor's Degree or Higher Degree

A student who has earned a bachelor's degree or higher degree from an accredited college or university may be awarded an associate degree at Lansing Community College (LCC) subject to the following requirements:

1. All requirements for the associate degree must be met.
2. The LCC cumulative grade point average must be a 2.0 or above.

3. A minimum of 15 semester credits toward the curriculum must be completed directly from LCC (except for approved consortial programs taught primarily by partner schools).
4. The College's General Education requirements are satisfied by virtue of the student earning the bachelor's degree or higher degree.
5. The following CANNOT be used for degree requirements:
  - a) courses numbered below 100
  - b) courses in Mathematics or Statistics that are not listed on the Transfer Degrees (MTA) tab or Applied Degrees tab of [LCC General Education](#).
  - c) courses in English or Writing numbered below 118
  - d) courses in English as a Second Language
  - e) courses in Reading
  - f) courses in non-technical Vocabulary
  - g) courses in Academic Experience numbered other than 100 or 101
  - h) courses in Student Development numbered other than 101
6. Exceptions to the above should be appealed to the Academic Affairs Office.

Note: Students may not follow curricular guides/pathways which are expired or whose catalog year predates their first semester of enrollment as shown on their LCC web transcript.

Revised: 01/12/2023

## Granting Exceptions to the Institutional General Education Requirements for Associate Degrees

General Education exceptions may be granted when courses outside the approved list satisfy the specific General Education requirement(s), for example, appropriate Lansing Community College (LCC) term/quarter courses without an exact LCC course equivalent, etc. A student who wishes to formally appeal a determination that the General Education requirement for an Associate degree has not been met should appeal to Academic Affairs. Academic Affairs will apply the following parameters in making a determination on whether an exception to current policy is warranted:

- Even if a College error has been documented, if the student has the time and ability to take the course(s) necessary to satisfy the requirement, the course(s) should be completed.
- The College does not waive a General Education requirement, though a substitution might be appropriate.

The Academic Affairs Office will inform the student and the Registrar’s Office in writing of either the approval or denial of the exception.

The final decision for granting exceptions to the institutional General Education requirements rests with the Academic Affairs Office.

*Revised: 06/28/21*

## Graduation

### [Graduation Requirements, Certificates & Degrees](#)

Information for the requirements needed to be awarded a certificate or degree, including General Education requirements, and the application process can be found on the [Graduation Requirements, Certificates and Degrees](#) webpage. In addition, information is provided on the process to request an accommodation for students with disabilities.

For more information, go to the [Graduation](#) webpage.

### [Graduation Honors](#)

Graduation honors are granted to students who are awarded an associate degree and have completed 40 semester credit hours of work at Lansing Community College. Students who maintain a grade point average stated below will be awarded the following honors at graduation:

<b>Grade Point Average (GPA)</b>	<b>Honors Awarded at Graduation</b>
3.75 – 4.00	Summa Cum Laude (with highest honors)
3.50 – 3.74	Magna Cum Laude (with high honors)
3.25 – 3.49	Cum Laude (with honors)

## Guest Students

A guest student studies primarily at another college or university (referred to as the home institution) and wishes to take a limited number of courses at Lansing Community College (LCC) to complete their program from their home institution.

Applicants who have taken courses or earned degrees from other colleges or universities should apply online, submit transcripts to LCC and meet with an advisor to discuss credit equivalencies.

## High School Dual Enrollment & Home School Program Criteria

Dual Enrollment provides an opportunity for qualified high school students to earn college credit while working toward their high school diploma. High school credit may or may not be granted according to the discretion of the participating student's high school. Dual enrollment affords students educational advancement in specific areas where unusual ability and interest

are displayed, especially in courses and academic areas not available in the student's high school.

**Note:** Some colleges/universities will not accept college credit for college courses used to meet high school graduation requirements.

## High School Programming

LCC offers high school-based programs, which include [The Early College](#), [High School Credit by Exam](#), [High School Advantage](#), Career and Technical Education (ERESA and CCRESA), as well as [HOPE and Promise Scholarships](#). For more information call 517-483-9707.

## How Students Can Satisfy LCC General Education Requirements

For more information, see the Transfer Degrees (MTA) tab or Applied Degrees tab of [LCC General Education](#).

All students must fulfill LCC General Education requirements in order to be awarded an associate degree. The ways in which students can satisfy these requirements are presented below. Because these requirements may be revised each academic year, students should consult an academic advisor to stay informed of current options for satisfying General Education requirements. Students should also be aware that not all courses that satisfy General Education – Applied Degrees requirements transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

**For degrees requiring General Education – Applied Degrees**, students can satisfy the requirements in any of the following ways:

1. Achieve grades of 2.0 or higher in approved General Education – Applied Degrees courses. ([See the General Education webpage for the full list of options.](#))
2. Achieve a grade of 2.0 or higher on a Comprehensive Examination, where appropriate and available, for an approved course in a General Education area. Upon successfully completing the exam, the student receives transfer credit for the course. (A comprehensive exam is an exam for which the student completes an application, pays the \$150 processing fee, and may receive transfer credit on their LCC transcript. See [Credit by Examination](#) procedure under the Incoming Transfer Credits header.)
3. Achieve a grade of 2.0 level or higher on a Core Area Proficiency Examination, where appropriate and available. Each exam is specific to a single General Education area or, for Mathematics, to a particular course, and is administered for a \$50 fee in the [Course Testing Center](#) (GB 2228). Core Area Proficiency Examinations may only be taken once to satisfy a specific General Education area. ([See General Education Requirements webpage for more information.](#))
4. Present evidence of completed Michigan Transfer Agreement from an accredited college or university.
5. Present evidence of an earned associate degree or higher degree from an accredited college or university.

6. If no degree has been earned, transfer in comparable course credit for an approved course from an accredited institution. General credit does not apply unless the learning outcomes are aligned to the appropriate General Education outcomes and use of the general credit is approved by the Provost or designee.
7. Establish appropriate course credit through the Advanced Placement Examination (AP), College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), and/or others as recognized by LCC.
8. Establish credit for an approved course through the Experiential Learning Process. (See [Credit for Experiential Learning](#) procedure under the Incoming Transfer Credits header.)

**For degrees requiring the Michigan Transfer Agreement (MTA),** students can satisfy the requirements in any of the following ways:

1. Achieve grades of 2.0 or higher in approved MTA courses. ([See the General Education webpage, specifically the MTA tab, for a full list of courses.](#))
2. Achieve a grade of 2.0 or higher on a Comprehensive Examination, where appropriate and available, for an approved course in an MTA area. Upon successfully completing the exam, the student receives transfer credit for the course. (A comprehensive exam is an exam for which the student completes an application, pays the \$150 processing fee, and may receive transfer credit on their LCC transcript. ([See Credit by Examination procedure under the Incoming Transfer Credits header.](#))
3. Present evidence of completed MTA from an accredited college or university.
4. Present evidence of an earned bachelor's degree or higher degree from an accredited college or university.
5. If no degree has been earned, transfer in comparable course credit for an approved course from an accredited institution. General credit does not apply unless approved by the Provost.
6. Establish appropriate course credit through the Advanced Placement Examination (AP), College Level Examination Program (CLEP), International Baccalaureate (IB), or DANTES Subject Standardized Tests (DSST). Non-AP areas of prior learning - for example, College Level Examination Program (CLEP), International Baccalaureate (IB), and DANTES Subject Standardized Tests (DSST) – may satisfy LCC General Education requirements but are not applicable to the MTA at this time.

The following do NOT satisfy General Education requirements:

- LCC placement test scores
- A waiver of any course that is also a General Education course
- Completion of higher-level courses that are not approved General Education courses.

*Revised: 06/30/21*

## How to Apply for an Associate Degree, Certificate of Achievement, or Certificate of Completion

Prior to submitting an application for an Associate Degree, Certificate of Achievement, or Certificate of Completion, students should consult with an advisor to review progress toward completing requirements. Any substitutions or waivers for program requirements must be approved on an authorized form signed by the department offering the program. Substitutions and waivers are not allowed for institutional degree and certificate requirements. ([See Institutional Requirements for Associate Degrees procedure and Institutional Requirements for Certificates of Achievement and Certificates of Completion procedure](#) under the Graduation Requirements, Certificates & Degrees header.) Students apply by the deadline the semester they complete the program requirements. Information and the applications are located online at the [Graduation webpage](#).

Procedures are as follows:

1. Complete and submit an Application for Associate Degree, Certificate of Achievement, or Certificate of Completion to the Registrar's Office. These applications are available on the [Graduation webpage](#). If substitutions and/or waivers have been approved and are not indicated in Degree Works, a Course Substitution and Waiver Authorization form must be attached to the application when submitted or the application will be denied.
  - a. Note: Students may not follow curricular guides/pathways which are expired or whose catalog year predates their first semester of enrollment as shown on their LCC web transcript. The requirements must be met by the semester the curricular guide expires.
2. Once the audit for the associate degree or certificate has been completed, the Registrar's Office will send a notification via LCC email indicating whether the associate degree or certificate has been approved or denied.
3. Once awarded, the LCC transcript will show the degree or certificate earned.
4. Diplomas and certificates are mailed to students during the semester after degrees and certificates have been awarded.

*Revised: 06/30/21*

## Institutional Requirements for Associate Degrees

To receive an associate degree from Lansing Community College, a student must meet the following institutional graduation requirements:

1. Complete a program of study approved by the College and consisting of a minimum of 60 credits with no more than 10 percent of these credits acquired on the pass/fail (P/Z) grading system. (See [Degree and Certificate Program Pathways](#)

- [webpage](#)).
2. Maintain a cumulative grade point average of 2.0 or above.
  3. Earn toward the curriculum at least 15 semester credits directly from Lansing Community College (except for approved consortial programs taught primarily by partner schools).
  4. Satisfy the LCC General Education Requirements for the specific program of study.
  5. Satisfy all general and specific requirements of Lansing Community College.
  6. No additional associate degree will be granted in the same curriculum in which a previous associate degree was earned.
  7. The following CANNOT be used for degree requirements:
    - a) courses numbered below 100
    - b) courses in Mathematics or Statistics that are not listed on the Transfer Degrees (MTA) tab or Applied Degrees tab of LCC [General Education](#)
    - c) courses in English or Writing numbered below 118
    - d) courses in English as a Second Language
    - e) courses in Reading
    - f) courses in non-technical Vocabulary
    - g) courses in Academic Experience numbered other than 100 or 101
    - h) courses in Student Development numbered other than 101
  8. Submit an application for graduation to the Registrar's Office the semester the program requirements are completed, on or before the deadline.

Note: Students may not follow curricular guides/pathways which are expired or whose catalog year predates their first semester of enrollment as shown on their LCC web transcript.

*Revised 08/18/2022*

## Institutional Requirements for Certificates of Achievement and Certificates of Completion

Certificates of Achievement and Certificates of Completion are a designated course or groups of designated courses. To receive a Certificate of Achievement or Certificate of Completion from Lansing Community College, a student must meet the following institutional graduation requirements:

1. Complete a program of study approved by the College and consisting of a minimum of 30 semester credits for a Certificate of Achievement and fewer than 30 semester credits for a Certificate of Completion with no more than 10 percent of these credits acquired on the pass/fail (P/Z) grading system. (See [Degree and Certificate Program Pathways webpage](#)).
2. Maintain a grade point average of 2.0 or above in all courses required for the certificate.
3. Satisfy any specific requirements on the pathway. These may include, but are not limited to, maintaining a cumulative grade point average in all courses taken at Lansing Community College, higher grade point minimums in specific courses, selective admissions, or other departmental requirements.

4. Earn toward the curriculum at least one-fourth of the semester credits for the certificate directly from Lansing Community College (except for approved consortial programs taught primarily by partner schools). Credits earned through comprehensive exams will not be counted toward this requirement.
5. Satisfy all general and specific requirements of Lansing Community College.
6. No additional certificate will be granted in the same curriculum in which a previous certificate was earned.
7. The following CANNOT be used for certificate requirements:
  - a) courses numbered below 100
  - b) courses in Mathematics or Statistics that are not listed on the Transfer Degrees (MTA) tab or Applied Degrees tab of LCC [General Education](#)
  - c) courses in English or Writing numbered below 118
  - d) courses in English as a Second Language
  - e) courses in Reading
  - f) courses in non-technical Vocabulary
  - g) courses in Academic Experience numbered other than 100 or 101
  - h) courses in Student Development numbered other than 101
8. Submit an application for graduation to the Registrar's Office the semester the program requirements are completed, on or before the deadline.

Note: Students may not follow curricular guides/pathways which are expired or whose catalog year predates their first semester of enrollment as shown on their LCC web transcript.

*Revised: 08/18/2022*

## Incoming Transfer Student Information

### [Acceptance and Evaluation of Transfer Credits from Other Institutions](#)

Lansing Community College welcomes students who have already successfully completed college-level course work. Accordingly, the college will allow for the transfer and acceptance of credit from other accredited institutions of higher education.

## Incoming Transfer Credits

The information below describes alternative, or accelerated degree completion options to obtain credit toward a degree or certificate, including transfer credit, credit for licensure/certification, credit for prior learning, and credits earned during military service. For general rules, view the Evaluation and Acceptance of Transfer Credits, RO.004, Standard Operating Procedure under the Lansing Community College Board Policies 3..

### [Credit by Examination](#)

To inquire about credits for certain courses by taking a comprehensive or other applicable exam, current students will need to visit with the respective academic department about availability.

#### Credit Earned at Foreign Educational Institution

Current students requesting credit for credits earned at foreign institutions will need to submit their international transcripts to a [National Association of Credential Evaluation Services \(NACES\) member](#) for evaluation before having it sent to Lansing Community College.

#### Credit for Experiential Learning

Lansing Community College is in agreement that learning outside the classroom is valid. Therefore, it is the College's function to assess extra-institutional learning and experience as part of its credentialing responsibility.

Current students requesting credit for previously acquired knowledge and learning experience will need to complete an Experiential Learning Application. For more information, go to the [Credit for Prior Learning](#) webpage.

#### Credit for Licensure and Certifications

Lansing Community College recognizes that current licensure or certification represents learning for which credit may be granted. Therefore, the College assesses national and state licenses as part of its credentialing function. Any student who has applied to Lansing Community College may apply for license or certification credit evaluation. Please visit the [Licensure and Certification](#) webpage for the list of accepted equivalencies.

#### Credits Earned from National Normed Exams

Lansing Community College recognizes students may have previous knowledge or experience as measured by Nationally Normed Exams. Students may receive credit for Lansing Community College coursework completed if minimum score requirements are met. Credits can be granted from the following National Normed Exams: Advanced Placement Examination (AP), College Level Examination Program (CLEP), DANTES and International Baccalaureate Program (IB).

#### Credits Earned in the Armed Services

LCC will evaluate the student's military training and coursework for possible award of transfer credit after the official Joint Services Transcript has been received and the student has been admitted to the College.

#### General Credits

Due to curricular, financial aid, and Veterans implications, LCC will not automatically award General Credits (non-equivalent 000) during the initial evaluation of incoming transcripts. All General Credit 000 equivalencies will be removed from the College webpage.

Requests for awarding general credits are allowable only for the following purposes:

1. General credits that can count only toward the General Associate degree (Requested by general advisors).

2. General Credits that will be substituted for specific program requirements (Requested by program advisors).
3. General Credits that will be substituted for general education requirement (Requested by Academic Affairs).

In addition, please note the following provisos:

- General Credits must be from a regionally accredited institution and must be college level (non-developmental).
- Generally, a maximum of 12 general credits may be awarded per incoming transcript.
- Programs allowing or requiring general credits (GA General Associate, AAS Agricultural Technology, AAS Veterinary Technology, Nursing – RN Option, etc.) are not subject to the 12-credit limitation.
- Requests for more than 12 general credits per incoming transcript will require approval from Academic Affairs during transcript evaluation.
- Requests for awarding general credits must be made electronically via LCC email and must specify the following:
  - The student’s program, including curricular year.
  - The specific course(s) to be used from the student’s incoming official transcript.
  - The requirement(s) the general credits are intended to satisfy.
    - For programs other than the General Associate degree, a substitution form also will be needed per SOP “Program-Level Course Substitutions and Waivers-RO.007”.

### Outgoing Transfer Students

Students planning to transfer to another institution should be aware that universities and colleges differ widely in the courses they accept for transfer. A student intending to transfer should follow the transfer guide of the institution to which they intend to enroll. Transfer guides are not LCC degree guides. In order to achieve maximum transferability of courses, students should consult with an academic advisor. Visit the [Transfer Opportunities](#) webpage for more information about transfer programs. For additional transfer opportunities, view the [University Center](#) webpage.

### Student Bereavement Resources

Lansing Community College (LCC) recognizes that students may experience the loss of a loved one while taking classes. If you have lost someone while actively enrolled in courses, you should consider the following:

- Reach out to your instructor(s) using their preferred method of contact to notify them if you need to miss class or coursework for bereavement purposes, such as attending a funeral, wake, memorial service, bereavement counseling, or other bereavement-related event(s). Contact information for your instructor(s) can be found on your course syllabus.
- If requested by your instructor(s), please be prepared to provide documentation of your loss (e.g., an obituary or funeral program).
- Work with your instructor(s) to determine if you are able to make up any missed coursework. Faculty are encouraged to be sensitive to a student's grief. However, it is at the discretion of your instructor(s) to allow you to make up any missed coursework.
- Contact your [Success Coach](#) if you need assistance with reaching out to your instructors, making a plan to catch up in your course(s), withdrawing from courses, or connecting to on- or off-campus resources to assist you during this time.
- LCC offers free and confidential emotional support counseling by appointment. [LCC Counselors](#) are state-licensed, professional counselors who can help you with managing your loss.

For questions, please contact the Registrar's Office at 517-483-1200, option 2.

Revised: 01/12/2023

### Student Records Guidelines & Procedures

Lansing Community College (LCC) shall not distribute student lists to non-college agencies except as required by law.

In compliance with the Family Educational Rights and Privacy Act of 1974, as amended, LCC provides the following information:

- 1) Students and/or a parent or legal guardian of a student, if the student is a dependent, have the right to access, inspect, and review all educational records directly related to the student. Upon presentation of pictured identification and a written request from the student to the Registrar's Office, access to all educational records shall be provided within a reasonable period of time (not to exceed 45 days from the date the request is submitted).
- 2) Educational records include all information maintained by the College that is directly related to the student with the exception of:
  - a) Financial records of the student's parents.
  - b) Confidential letters of recommendation prior to January 1, 1975.

- c) Confidential letters and recommendations associated with admissions, application for employment, or receipt of an honor or honorary recognition to which students have waived rights of inspection and review.
  - d) Educational records containing information about more than one student. Note that the College must permit access to that part of the record which pertains only to the inquiring student.
  - e) Reports made by physicians, psychiatrists, or psychologists in connection with their treatment.
  - f) Records of instructional, supervisory, administrative, and certain educational personnel which are in the sole possession of the originator.
  - g) Records of the law enforcement unit of the College if compiled for law enforcement purposes.
  - h) Records which relate exclusively to individuals in their capacity as College employees.
- 3) Directory information may be released at the discretion of College officials for any student who has not submitted a completed Request to Prevent Disclosure of Directory Information form to the StarZone. The disclosure prevention form remains in effect until the student provides a written release to the Registrar's Office. Directory information includes but is not limited to the following:
- a) Name of student
  - b) Date of birth
  - c) Dates of attendance
  - d) Enrollment status
  - e) Awards, degrees, or certificates received
  - f) Participation in officially recognized activities
  - g) Sport, weight, and height of members of athletic teams
  - h) Previous educational agency or institution attended
  - i) LCC email address

Copies of the Request to Prevent Disclosure of Directory Information form and the Family Educational Rights and Privacy Act are available upon request in the StarZone and the Office of the Dean of Student Affairs.

- 4) LCC prohibits the release of personally identifiable information other than directory information from educational records without the student's written consent. Exceptions to this statement are listed below:
- a) Academic and administrative officials, staff, and persons who have entered into a partnership or contract with LCC and whom the College has determined to have legitimate educational interest. Officials are defined as faculty, administration, support and professional employees, sworn officers of the police and public safety department as part of an investigation and other persons who manage student record information. An official has a legitimate educational

interest if the official needs to review an educational record in order to fulfill their professional responsibility.

- b) Other educational institutions in which the student is enrolled or intends to enroll.
- c) Individuals and organizations who provide financial aid or scholarships to the student.
- d) Authorized representatives of the Comptroller General of the United States, the Secretary of the Department of Health and Human Services, the Department of Veterans Administration, the Department of Education, and administrative heads of state and federal educational agencies authorized bylaw.
- e) Accrediting organizations to carry out their accrediting functions.
- f) Appropriate authorities in compliance with judicial orders and pursuant to lawfully issued subpoenas. The College shall notify the student of any such orders or subpoenas unless the subpoena or order prohibits notification. The College shall comply with the subpoena ten (10) days after an attempt to notify the student of the request.
- g) Appropriate parties in an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.
- h) The disclosure is to parents, as defined in §99.3 of a dependent student, as defined in section 152 of the Internal Revenue Code of 1986.
- i) An alleged victim of any crime of violence of the results of any disciplinary proceeding conducted by the College against the alleged perpetrator of the crime.
- j) Military recruiters for the purpose of federal military recruiting as stated in Public Law 104-206, Section 509(2).

LCC will maintain a record of each disclosure of identifiable information from the external individuals or agencies listed above. The record will be maintained in the Registrar's Office and will include the date, the name and address of the requesting party, the information requested, and the reason for requesting the information. The College reserves the right to correct any error made on an academic record or evaluation and will notify the student in writing of any record or evaluation correction. Staff of the College are subject to the requirements of the Family Educational Rights and Privacy Act of 1974, as amended.

Students have the right to request correction or amendment of information on educational records that are inaccurate, misleading or which violate privacy rights. Due process procedures for requesting correction or amendment to educational records are stated in the College Catalog under Student Appeals.

Students who feel their rights under the Family Educational Rights and Privacy Act have been infringed may file complaints with the Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202.

*Revised: 03/15/2023*

## Student General Rules, Guidelines and Code of Conduct

Students must abide by the Student General Rules, Guidelines, and Code of Conduct. The Office of Student Compliance is charged with addressing allegations of violations of the Student General Rules, Guidelines, and Code of Conduct.

View [Student General Rules and Guidelines, and Code of Conduct](#) in its entire form.

## Student Due Process

Students have constitutional rights of due process. As such, in cases of allegations of violations of the Student Code of Conduct levied against them, they are entitled to receive proper notice of the charges against them and the opportunity to present their side at a hearing.

## Student Transcripts

The Registrar's Office maintains the official transcript of every student who attends Lansing Community College (LCC). The transcript is a copy of the student's academic record and contains the signature of the Registrar. The transcript includes items such as:

- courses attempted and completed
- courses and credits transferred
- credit hours
- Grade Point Average (GPA)
- Associate Degrees awarded by the College
- Certificates of Achievement awarded by the College
- Certificates of Completion awarded by the College

Students may request the official transcript through the National Student Clearinghouse, see the [Requesting Official Transcripts](#) webpage. Transcript requests require 3-5 working days to process, and a fee is charged for each transcript.

A hold may prevent the release of the transcript to a student with an indebtedness to the College.

To view an unofficial transcript:

- Log into [Self Service Banner](#)
- Click on Student
- Click on Student Records
- Click on Unofficial Academic Transcript

Revised: 10/27/2022

### Using a Course More Than Once for Credit toward a Degree or Certificate

Students are not allowed to use the same course more than once for credit toward a degree or certificate unless specifically required or permitted to do so by the curriculum they are following.

## Student Appeals and Complaints

Lansing Community College is committed to student success. Whenever contested issues cannot be resolved through an interactive process with faculty or administration, students are encouraged to submit complaints and concerns they may have to [LCC Student Appeals & Complaints](#).

- The College will promptly review and evaluate complaints and take appropriate actions.
- A complaint is any concern that LCC has violated a law or policy or has incorrectly applied an established process.
- An appeal is a request to review a decision and/or the process used in reaching a decision. Students are required to state their appeal in writing.
- Complaints or appeals may be academic or non-academic.

Prior to submitting a complaint or appeal, students are encouraged to do the following if applicable:

1. Approach their faculty member, StarZone, any service area located on any campus, or the [LCC Ombudsman](#).
2. If the complaint cannot be resolved, please contact the Director or Associate Dean of the respective department or area of concern.
3. If the Director or Associate Dean is unable to resolve the issue, please contact the Academic Dean.

If the resolution of a complaint is not satisfactory to a student, the matter may be appealed to the Provost for review. The decision of the Provost is final.

**Complaints involving matters of a criminal nature should contact [LCC Police Department](#) at 517-483-1800, by [email](#), or in person at the locations listed below:**

**Downtown Campus:** 411 N. Grand Ave., Lansing, MI 48933

**West Campus:** 5708 Cornerstone Drive, Lansing, MI 48917

For additional information regarding complaints and appeals go to the [LCC Student Appeals & Complaints](#) webpage.

## Academic Amnesty

Lansing Community College (LCC) has an Academic Amnesty policy to authorize the elimination of a grade or grades of 0.0, 0.0F, or 0.0U in calculating a student's grade point average (GPA). Academic Amnesty recognizes that factors or reasons may result in a student not achieving satisfactory academic performance and that such performance may be a barrier to the student's eligibility to enter some occupational fields or achieve academic progress. This process applies to qualified students who receive one or more 0.0, 0.0F, or 0.0U grades,

resulting in a low GPA possibly blocking their entrance into programs or fields of study. For additional information, please see [Academic Amnesty process](#).

### Administrative Appeals

Due to mitigating circumstances outside of the student's control that result in negative outcomes on their academic or financial record, Lansing Community College students may submit an administrative appeal to request an exception to college policy regarding refund deadlines. For more information, view the [LCC Student Appeals and Complaints](#) webpage.

### Cancelling Course Sections

In the event a class is canceled as a result of College administrative action, students enrolled in that class will receive 100% tuition and fee refund.

To view the Cancelling Course Sections Board Policy 3.008, please visit the [Board of Trustees Board Policies](#) webpage.

### Course Participation Verification Policy

See [Enrollment Verification and Student Attendance](#).

### Course Withdrawal Procedure

Students may elect to voluntarily withdraw from courses for a variety of reasons. To view the course withdrawal procedure, [click here](#).

### Final Grade Appeals

Students who disagree with their final grade in a course may file a Final Grade Appeal. To review the final grad appeal process, [click here](#).

### General Student Complaints

To find assistance in resolving matters that are non-academic in nature, [click here](#).