



Teacher Paraprofessional A.A.S.

Curriculum Code: 1039

Effective: Fall 2020 – Summer 2025

Description

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher paraprofessionals. Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

Additional Information

Students in this program choose one subspecialty pathway: 1) Early Childhood, 2) Elementary Education, or 3) Special Education, to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students completing subspecialty requirements for Early Childhood will fulfill the requirements for the Science Core area.

Some transfer universities require a 3.0 or higher in EDUC courses.

CHDV courses require a 2.5 exit grade.

Contact Information

Contact the Social Science and Humanities Department, Arts and Sciences Building, Room 2203, telephone number 517-483-1018, or the Academic Advising Department, Gannon Building – StarZone, telephone number 517-483-1904.

General Education – Applied Degrees, Recommended Choices

(For the full list of options, see [General Education](#))

- English Composition – *Select one*
ENGL 121, Composition I, 4 credits / 4 billing hours
ENGL 122, Composition II, 4 credits / 4 billing hours

- English Composition (second course)/Communications or Applied Communications – *Select one for Early Childhood and Elementary Education Pathways*
COMM 120, Dynamics of Communication, 3 credits / 3 billing hours
COMM 130, Fundamentals Public Speaking, 3 credits / 3 billing hours
- Humanities and Fine Arts or Social Sciences or Applied Social Sciences
Program of Study Required Courses will fulfill this requirement
- Mathematics or Applied Mathematics – *Select one*
MATH 119, Math - Applications for Living, 4 credits / 4 billing hours
MATH 120, College Algebra, 4 credits / 4 billing hours
MATH 121, Precalculus I, 4 credits / 4 billing hours
- Natural Sciences Lab or Applied Science and Technologies Lab – *Select one for Special Education Pathway*
BIOL 145, Introductory Anatomy and Physiology, 4 credits / 6 billing hours

Early Childhood Subspecialty Pathway

Program of Study Required Courses – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 100	Foundations Early Childhood Ed	3 / 3
CHDV 101	Child Growth/Develop: 0-12 Yrs	4 / 4
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Integrated Sci for Education I	4 / 6

Program of Study Required Courses, Limited Choice– *Select a minimum of five courses, seventeen credits*

Course Code	Course Title	Credit / Billing Hours
CHDV 123	Literacy and Play	1 / 1
CHDV 184	Children and Stress	1 / 1
CHDV 215	Infant Toddler Program Dev	4 / 4
CHDV 220	Early Child Curr/Learn Environ	4 / 4
CHDV 222	Caring for School-Age Children	2 / 2
CHDV 225	Families and Inclusion	4 / 4
EDUC 228	Technology In Education	3 / 3
ISCI 122	Integrate Sci for Education II	4 / 6

Total Credit Hours

60 credits / 62-64 billing hours

Recommended Course Sequence

Semester I	Semester II
English Composition	CHDV 101
Mathematics or Applied Mathematics	CHDV 186
CHDV 100	EDUC 230
EDUC 204	ENGL 208
EDUC 280	

Semester III	Semester IV
English Composition (second course)/	Limited Choice
Communications or Applied Communications	Limited Choice
CHDV 111	Limited Choice
EDUC 226	Limited Choice
ISCI 121	Limited Choice

Elementary Education Subspecialty Pathway

Program of Study Required Courses – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit / Billing Hours
ARTS 240	Art for Elementary Teachers	3 / 4
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 228	Technology In Education	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Integrated Sci for Education I	4 / 6

Program of Study Required Courses, Limited Choice – *Select a minimum of five courses, nineteen credits*

Course Code	Course Title	Credit / Billing Hours
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 230	Early Childhood Program Admin	3 / 3
HIST 211	U.S. History to 1877	4 / 4
ISCI 122	Integrate Sci for Education II	4 / 6
LING 230	Introduction to Linguistics	3 / 3
POLS 120	American Political System	4 / 4
PSYC 205	Human Growth and Development	3 / 3
SOCL 120	Introduction to Sociology	4 / 4

Total Credit Hours

60 credits / 65 billing hours

Recommended Course Sequence

Semester I	Semester II
English Composition	CHDV 186
Mathematics or Applied Mathematics	EDUC 220
ARTS 240	EDUC 230
EDUC 204	ENGL 208
EDUC 280	

Semester III	Semester IV
English Composition (second course)/ Communications or Applied Communications	Limited Choice
EDUC 226	Limited Choice
EDUC 228	Limited Choice
ISCI 121	Limited Choice

Special Education Subspecialty Pathway

Program of Study Required Courses – SIGN 160 also fulfills the English (second course)/Communications or Applied Communications requirement.

Course Code	Course Title	Credit / Billing Hours
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
PFKN 260	Growth and Motor Behavior	3 / 3
PSYC 200	Introduction to Psychology	4 / 4
SIGN 160	Intro to the Deaf Community	3 / 3

Program of Study Required Courses, Limited Choice – Select a minimum of five courses, eighteen credits

Course Code	Course Title	Credit / Billing Hours
HIST 211	U.S. History to 1877	4 / 4
HUSE 110	Child Abuse and Neglect	3 / 3
ISCI 121	Integrate Sci for Education I	4 / 6
POLS 120	American Political System	4 / 4
PSYC 205	Human Growth and Development	3 / 3
PSYC 221	Child Psychology	3 / 3
SIGN 161	American Sign Language I	3 / 3

Total Credit Hours

60 credits / 64 billing hours

Recommended Course Sequence

Semester I	Semester II
English Composition	CHDV 186
Mathematics or Applied Mathematics	EDUC 230
EDUC 204	ENGL 208
EDUC 220	PFKN 260
EDUC 280	

Semester III	Semester IV
Natural Sciences Lab or Applied Science and Technology Lab	Limited Choice
EDUC 226	Limited Choice
PSYC 200	Limited Choice
SIGN 160	Limited Choice