



## **Teacher Paraprofessional A.A.S.**

Career Community: Education

Curriculum Code: 1039

Effective: Fall 2022 – Summer 2027

### **Description**

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher paraprofessionals. Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

### **Milestone**

In addition to the required General Education courses in Math and English, completion of EDUC 280 with a 2.0 or higher is a key component for success in completing this program. Knowledge obtained in this course is the foundation for learning in other required courses. Students are encouraged to contact their faculty if they need additional assistance with learning the concepts presented in this course.

### **Additional Information**

Students in this program choose one subspecialty pathway: 1) Early Childhood, 2) Elementary Education, or 3) Special Education, to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students completing subspecialty requirements for Early Childhood will fulfill the requirements for the Science Core area.

Some transfer universities require a 3.0 or higher in EDUC courses.

CHDV courses require a 2.5 exit grade.

## Contact Information

Contact the Social Science and Humanities Department, Arts and Sciences Building, Room 2203, telephone number 517-483-1061, or the Academic Advising Department, Gannon Building – StarZone, telephone number 517-483-1904.

## General Education – Applied Degrees, Recommended Courses

(For the full list of options, see [General Education](#))

- English Composition or Applied English – *Select one*  
ENGL 121, Composition I, 4 credits / 4 billing hours  
ENGL 122, Composition II, 4 credits / 4 billing hours
- English Composition (second course)/Communications or Applied Communications – *Select one if following Early Childhood or Elementary Education Subspecialty Pathway*  
COMM 120, Dynamics of Communication, 3 credits / 3 billing hours (recommended for transfer to Central Michigan University)  
COMM 130, Fundamentals Public Speaking, 3 credits / 3 billing hours (recommended for transfer to Ferris State University)
- Humanities and Fine Arts or Social Sciences or Applied Social Sciences  
Program of Study Required Courses will fulfill this requirement
- Mathematics or Applied Mathematics – *Select one*  
MATH 119, Math - Applications for Living, 4 credits / 4 billing hours  
MATH 120, College Algebra, 4 credits / 4 billing hours
- Natural Sciences Lab or Applied Science and Technologies Lab – *Select one if following the Special Education Subspecialty Pathway*  
BIOL 145, Introductory Anatomy and Physiology, 4 credits / 6 billing hours

## Early Childhood Subspecialty Pathway

**Program of Study Required Courses** – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

| Course Code | Course Title                   | Credit / Billing Hours |
|-------------|--------------------------------|------------------------|
| CHDV 100    | Foundations Early Childhood Ed | 3 / 3                  |
| CHDV 101    | Child Growth/Develop: 0-12 Yrs | 4 / 4                  |
| CHDV 111    | Child Guidance/Communication   | 4 / 4                  |
| CHDV 123    | Literacy and Play              | 1 / 1                  |
| EDUC 204    | Educational Psychology         | 3 / 3                  |
| EDUC 226    | Reading in Elementary School   | 3 / 3                  |
| EDUC 230    | Intro to Special Education     | 3 / 3                  |
| EDUC 280    | Teacher Education Practicum    | 3 / 3                  |

| Course Code | Course Title                   | Credit / Billing Hours |
|-------------|--------------------------------|------------------------|
| ENGL 208    | Children's Literature          | 4 / 4                  |
| ISCI 121    | Integrated Sci for Education I | 4 / 6                  |

**Program of Study Required Courses, Limited Choice** – *Select a minimum of five courses, seventeen credits*

| Course Code | Course Title                   | Credit / Billing Hours |
|-------------|--------------------------------|------------------------|
| CHDV 122    | Creativity and Play            | 1 / 1                  |
| CHDV 124    | Young Investigators: Math/Sci  | 1 / 1                  |
| CHDV 215    | Infant Toddler Program Dev     | 4 / 4                  |
| CHDV 220    | Preschool Curriculum Approach  | 4 / 4                  |
| CHDV 222    | Caring for School-Age Children | 2 / 2                  |
| CHDV 225    | Families and Inclusion         | 4 / 4                  |
| EDUC 228    | Technology In Education        | 3 / 3                  |
| ISCI 122    | Integrate Sci for Education II | 4 / 6                  |

**Minimum Total Credit Hours**

60 credits / 62 billing hours

**Recommended Course Sequence**

| Semester I                                      |
|---|
| Gen Ed - English Composition or Applied English |
| Gen Ed - Mathematics or Applied Mathematics     |
| CHDV 100  |
| EDUC 204  |
| EDUC 280 – Milestone course                     |

| Semester II |
|-------------|
| CHDV 101    |
| CHDV 123    |
| EDUC 230    |
| ENGL 208    |

| Semester III   |
|--|
| Gen Ed - English Composition (second course)/ Communications or Applied Communications |
| CHDV 111   |
| EDUC 226   |
| ISCI 121   |

|                |
|----------------|
| Semester IV    |
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |

## Elementary Education Subspecialty Pathway

**Program of Study Required Courses** – *ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

| Course Code | Course Title                   | Credit / Billing Hours |
|-------------|--------------------------------|------------------------|
| ARTS 240    | Art for Elementary Teachers    | 3 / 4                  |
| CHDV 123    | Literacy and Play              | 1 / 1                  |
| EDUC 204    | Educational Psychology         | 3 / 3                  |
| EDUC 220    | Introduction to Education      | 3 / 3                  |
| EDUC 226    | Reading in Elementary School   | 3 / 3                  |
| EDUC 228    | Technology In Education        | 3 / 3                  |
| EDUC 230    | Intro to Special Education     | 3 / 3                  |
| EDUC 280    | Teacher Education Practicum    | 3 / 3                  |
| ENGL 208    | Children's Literature          | 4 / 4                  |
| ISCI 121    | Integrated Sci for Education I | 4 / 6                  |

**Program of Study Required Courses, Limited Choice** – *Select a minimum of five courses, nineteen credits. BIOL 125 is strongly recommended for transfer.*

| Course Code | Course Title                   | Credit / Billing Hours |
|-------------|--------------------------------|------------------------|
| BIOL 125    | Introductory Biology           | 4 / 5                  |
| CHDV 111    | Child Guidance/Communication   | 4 / 4                  |
| CHDV 230    | Early Childhood Program Admin  | 3 / 3                  |
| HIST 211    | U.S. History to 1877           | 4 / 4                  |
| ISCI 122    | Integrate Sci for Education II | 4 / 6                  |
| LING 230    | Introduction to Linguistics    | 3 / 3                  |
| POLS 120    | American Political System      | 4 / 4                  |
| PSYC 200    | Introduction to Psychology     | 4 / 4                  |
| PSYC 205    | Human Growth and Development   | 3 / 3                  |
| SOCL 120    | Introduction to Sociology      | 4 / 4                  |

## Minimum Total Credit Hours

60 credits / 63 billing hours

## Recommended Course Sequence

|   |
|---|
| Semester I                                  |
| Gen Ed - English Composition                |
| Gen Ed - Mathematics or Applied Mathematics |
| ARTS 240                                    |
| EDUC 204                                    |
| EDUC 280 – Milestone course                 |

|             |
|-------------|
| Semester II |
| CHDV 123    |
| EDUC 220    |
| EDUC 230    |
| ENGL 208    |

|  |
|--|
| Semester III   |
| Gen Ed - English Composition (second course)/ Communications or Applied Communications |
| EDUC 226   |
| EDUC 228   |
| ISCI 121   |

|                |
|----------------|
| Semester IV    |
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |

## Special Education Subspecialty Pathway

**Program of Study Required Courses** – *SIGN 160 also fulfills the English (second course)/Communications or Applied Communications requirement.*

| Course Code | Course Title                 | Credit / Billing Hours |
|-------------|------------------------------|------------------------|
| CHDV 123    | Literacy and Play            | 1 / 1                  |
| EDUC 204    | Educational Psychology       | 3 / 3                  |
| EDUC 220    | Introduction to Education    | 3 / 3                  |
| EDUC 226    | Reading in Elementary School | 3 / 3                  |
| EDUC 230    | Intro to Special Education   | 3 / 3                  |
| EDUC 280    | Teacher Education Practicum  | 3 / 3                  |
| ENGL 208    | Children's Literature        | 4 / 4                  |
| PFKN 260    | Growth and Motor Behavior    | 3 / 3                  |
| PSYC 200    | Introduction to Psychology   | 4 / 4                  |
| SIGN 160    | Intro to the Deaf Community  | 3 / 3                  |

**Program of Study Required Courses, Limited Choice** – *Select a minimum of five courses, eighteen credits*

| Course Code | Course Title                  | Credit / Billing Hours |
|-------------|-------------------------------|------------------------|
| HIST 211    | U.S. History to 1877          | 4 / 4                  |
| HUSE 110    | Child Abuse and Neglect       | 3 / 3                  |
| ISCI 121    | Integrate Sci for Education I | 4 / 6                  |
| POLS 120    | American Political System     | 4 / 4                  |
| PSYC 205    | Human Growth and Development  | 3 / 3                  |
| PSYC 221    | Child Psychology              | 3 / 3                  |
| SIGN 161    | American Sign Language I      | 3 / 3                  |

**Minimum Total Credit Hours**

60 credits / 62 billing hours

**Recommended Course Sequence**

| Semester I                                  |
|---|
| Gen Ed - English Composition                |
| Gen Ed - Mathematics or Applied Mathematics |
| EDUC 204                                    |
| EDUC 220                                    |
| EDUC 280 – Milestone course                 |

| Semester II |
|-------------|
| CHDV 123    |
| EDUC 230    |
| ENGL 208    |
| PFKN 260    |

| Semester III  |
|---|
| Gen Ed - Natural Sciences Lab or Applied Science and Technology Lab |
| EDUC 226  |
| PSYC 200  |
| SIGN 160  |

| Semester IV    |
|----------------|
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |
| Limited Choice |

*LCC makes every effort to limit revisions to the pathways during their effective timeframe. However, the College reserves the right to update certificate and degree title changes, and make course changes as needed, without prior notice.*