



## **Teacher Paraprofessional A.A.S.**

Career Community: Education

Curriculum Code: 1039

Effective: Fall 2025 – Summer 2030

### **Purpose of the Major**

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher paraprofessionals. Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

### **Milestone**

In addition to the required General Education courses in Math and English, completion of EDUC 280 with a 2.0 or higher is a key component for success in completing this program. Knowledge obtained in this course is the foundation for learning in other required courses. Students are encouraged to contact their faculty if they need additional assistance with learning the concepts presented in this course.

### **Additional Information**

A minimum grade of 2.0 is required in all courses. Some transfer universities require a 3.0 or higher in EDUC courses.

Students in this program choose one subspecialty: 1) Early Childhood, 2) Elementary Education, or 3) Special Education, to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students completing subspecialty requirements for Early Childhood will fulfill the requirements for the Science Core area.

## Contact Information

For further information, including career options, course substitutions and waivers, etc., contact the Social Science and Humanities Department, Arts and Sciences Building, Room 2203, telephone number 517-483-1061, or the Academic Advising Department, Gannon Building–StarZone, telephone number 517-483-1904.

**Major Required Courses for all Subspecialties** – *Some courses meet General Education requirements for Michigan Transfer Agreement (MTA). A minimum of 2.0 is required to meet LCC degree requirements for General Education courses and for all courses to transfer to other colleges (some colleges, and some programs within colleges, require a higher grade in a course). ISCI 121 also fulfills the Natural Sciences Lab or Applied Science and Technologies Lab requirement.*

Course Code	Course Title	Credit/ Billing Hours
ACAD 100	First-Year Experience	1 / 1
CHDV 101	Child Growth/Develop: 0-12 Yrs	4 / 4
CHDV 123	Literacy and Play	1 / 1
COMM 120 or COMM 130 or ENGL 122 or ENGL 132	Dynamics of Communication Fundamentals Public Speaking Composition II Honors Composition II	3 / 3 3 / 3 4 / 4 4 / 4
EDUC 204	Educational Psychology	3 / 3
EDUC 226	Foundations of Literacy	3 / 3
EDUC 230	Exceptional Learners	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 121 or ENGL 131	Composition I Honors Composition I	4 / 4 4 / 4
ENGL 208	Children's Literature	4 / 4
HIST 211 or HIST 212	U.S. History to 1877 U.S. History: 1877 to Present	4 / 4 4 / 4
ISCI 121	Physical Science Concepts	4 / 6
MATH 119 or MATH 120 or STAT 170	Math – Applications for Living College Algebra Introduction to Statistics	4 / 4 4 / 4 4 / 4

Notes for all Subspecialties:

ACAD 100 may be waived when students meet one of the following College-approved waiver criteria:

- Completion of 12 college-level credits with minimum grades of 2.0 shown on the LCC transcript (including transfer, if applicable), or
- Employment in the field of, or a field related to, the degree being sought, or
- For Health Careers students, successful completion of CHSE 100.

Students wishing to waive ACAD 100 should contact their advisor.

For future transfer to:

- Central Michigan University (Pre-K-3, Pre-K-6, or 3-6) choose ENGL 122 or 132, and MATH 120.
- Eastern Michigan University (Elementary Comprehensive or Early Childhood Comprehensive) choose ENGL 122 or 132, and MATH 120.
- Ferris State University choose ENGL 122 or 132, and MATH 120.
- Michigan State University (all Elementary) choose COMM 130 and MATH 120.
- Grand Valley State University (all Elementary) choose ENGL 122 or 132, and MATH 120.
- Western Michigan University choose COMM 130 and MATH 119.

### Early Childhood Subspecialty Major Required Courses

Course Code	Course Title	Credit / Billing Hours
CHDV 100	Foundations Early Childhood Ed	3 / 3
CHDV 111	Child Guidance/Communication	4 / 4

### Early Childhood Subspecialty Major Required Courses, Limited Choice – *Select 12 credits.*

Course Code	Course Title	Credit / Billing Hours
CHDV 122	Creativity and Play	1 / 1
CHDV 124	Young Investigators: Math/Sci	1 / 1
CHDV 135	Inclusion for Every Learner	3 / 3
CHDV 215	Infant Toddler Program Dev	4 / 4
CHDV 220	Preschool Curriculum Approach	4 / 4
CHDV 222	Caring for School-Age Children	2 / 2

### Elementary Education Subspecialty Major Required Courses

Course Code	Course Title	Credit / Billing Hours
EDUC 220	Foundations of Education	3 / 3

### Elementary Education Subspecialty Major Required Courses, Limited Choice – *Select 16 credits. BIOL 125 is recommended for transfer.*

Course Code	Course Title	Credit / Billing Hours
BIOL 125	Intro Biology for Non-Majors	4 / 6
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 230	Early Childhood Program Admin	3 / 3
ENGL 122	Composition II	4 / 4
HIST 211	U.S. History to 1877	4 / 4
POLS 120	American Political System	4 / 4
PSYC 200	Introduction to Psychology	4 / 4

Course Code	Course Title	Credit/ Billing Hours
PSYC 205	Human Growth and Development	3 / 3
SOCL 120	Introduction to Sociology	4 / 4

**Special Education Subspecialty Major Required Courses** - *SIGN 160 also fulfills the English (second course)/Communications or Applied Communications requirement and may be substituted for COMM 120 or COMM 130 or ENGL 122 or ENGL 132.*

Course Code	Course Title	Credit/ Billing Hours
EDUC 220	Foundations of Education	3 / 3
PFKN 260	Growth and Motor Behavior	3 / 3
PSYC 200	Introduction to Psychology	4 / 4
SIGN 160	Intro to the Deaf Community	3 / 3

**Special Education Subspecialty Major Required Courses, Limited Choice** – *Select 9 credits.*

Course Code	Course Title	Credit/ Billing Hours
HIST 211	U.S. History to 1877	4 / 4
HUSE 110	Child Abuse and Neglect	3 / 3
POLS 120	American Political System	4 / 4
PSYC 205	Human Growth and Development	3 / 3
PSYC 221	Child Psychology	3 / 3
SIGN 161	American Sign Language I	3 / 3

### **General Education – Applied Degrees for all Subspecialties**

- English Composition or Applied English  
Major Required Courses meet this requirement.
- English Composition (second course)/Communication or Applied Communication  
Major Required Courses meet this requirement.  
*For students in the Special Education subspecialty, SIGN 160 also fulfills this requirement and may be substituted for COMM 120, COMM 130, ENGL 122 or ENGL 132.*
- Humanities and Fine Arts or Social Sciences or Applied Social Sciences  
Major Required Courses meet this requirement.
- Mathematics or Applied Mathematics  
Major Required Courses meet this requirement.
- Natural Sciences Lab or Applied Science and Technologies Lab  
Major Required Courses meet this requirement.

### **Additional Credits for all Subspecialties**

After completing the course and credit requirements as noted on this pathway, students who fall short of the 60-credit minimum required for an Associate Degree may select any course(s) needed to reach 60 credits, except those courses noted in number 7 in the [Institutional](#)

[Requirements for Associate Degrees](#). Students are encouraged to use Degree Works and meet with an Advisor to ensure all requirements are met and for course recommendations.

## Minimum Total Credit Hours

60 credits / 62 billing hours

## Early Childhood Subspecialty Recommended Course Sequence

Semester I
ACAD 101
CHDV 100
EDUC 204
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 230
ENGL 208
HIST 211 or HIST 212

Semester III
CHDV 111
EDUC 226
ISCI 121
Limited Choice

Semester IV
COMM 120 or COMM 130 or ENGL 122 or ENGL 132
Limited Choice
Limited Choice
Limited Choice
Limited Choice

## Elementary Education Subspecialty Recommended Course Sequence

Semester I
ACAD 100
EDUC 204
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 220
EDUC 230
HIST 211 or HIST 212

Semester III
COMM 120 or COMM 130 or ENGL 122 or ENGL 132
EDUC 226
ISCI 121

Semester IV
ENGL 208
Limited Choice
Limited Choice
Limited Choice
Limited Choice

### **Special Education Subspecialty Recommended Course Sequence**

Semester I
ACAD 100
EDUC 204
EDUC 220
EDUC 280 – Milestone course
ENGL 121 or ENGL 131
MATH 119 or MATH 120 or STAT 170

Semester II
CHDV 101
CHDV 123
EDUC 230
ENGL 208
HIST 211 or HIST 212

Semester III
COMM 120 or COMM 130 or ENGL 122 or ENGL 132 (not required if substitution is submitted for SIGN 160)
EDUC 226
ISCI 121
PSYC 200

Semester III
SIGN 160

Semester IV
PFKN 260
Limited Choice courses

*LCC makes every effort to limit revisions to the pathways during their effective timeframe. However, the College reserves the right to update certificate and degree titles, and make course changes as needed, without prior notice. The College also reserves the right to discontinue programs when warranted.*