



## **Teacher Paraprofessional A.A.S.**

Curriculum Code: 1039

Effective: Fall 2019 – Summer 2024

### **Description**

Teacher Paraprofessionals (parapros) work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher parapros. Some of the duties of the teacher parapros include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher parapros must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

### **Additional Information**

Students in this program choose one subspecialty pathway: 1) Early Childhood, 2) Elementary Education, or 3) Special Education, to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students completing subspecialty requirements for Early Childhood will fulfill the requirements for the Science Core area.

Some transfer universities require a 3.0 or higher in EDUC courses.

CHDV courses require a 2.5 exit grade.

### **Contact Information**

Contact the Social Science and Humanities Department, Arts and Sciences Building, Room 2203, telephone number 517-483-1018, or the Academic Advising Department, Gannon Building – StarZone, telephone number 517-483-1904.

### **General Education Core Courses, Recommended Choices**

(For the full list of options, see [General Education Core](#))

- Communication – *Select one for Early Childhood and Elementary Education Pathways*  
COMM 120, Dynamics of Communication, 3 credits / 3 billing hours

COMM 130, Fund of Public Speaking, 3 credits / 3 billing hours

- Global Perspective and Diversity – *Select one*  
GEOG 200, World Regional Geography, 4 credits / 4 billing hours
- Math – *Select one*  
MATH 119, Math - Applications for Living, 4 credits / 4 billing hours  
MATH 120, College Algebra, 4 credits / 4 billing hours  
MATH 121, Precalculus I, 4 credits / 4 billing hours
- Science – *Select one for Special Education Pathway*  
BIOL 145, Introductory Anatomy and Physiology, 4 credits / 6 billing hours
- Writing – *Select one*  
ENGL 121, Composition I, 4 credits / 4 billing hours  
ENGL 122, Composition II, 4 credits / 4 billing hours

### Early Childhood Subspecialty Pathway

**Program of Study Required Courses** – *ISCI 121 also fulfills the Science Core requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 100	Foundations Early Childhood Ed	3 / 3
CHDV 101	Child Growth/Develop: 0-10 Yrs	4 / 4
CHDV 111	Child Guidance/Communication	4 / 4
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Integrated Sci for Education I	4 / 6

**Program of Study Required Courses, Limited Choice** – *Select a minimum of three courses, thirteen credits*

Course Code	Course Title	Credit / Billing Hours
CHDV 123	Literacy and Play	1 / 1
CHDV 127	Understand Inf/Tod Behavior	1 / 1
CHDV 184	Children and Stress	1 / 1
CHDV 215	Infant Toddler Program Dev	4 / 4
CHDV 220	Early Child Curr/Learn Environ	4 / 4
CHDV 222	Caring for School-Age Children	2 / 2
EDUC 228	Technology In Education	3 / 3

Course Code	Course Title	Credit / Billing Hours
ISCI 122	Integrate Sci for Education II	4 / 6

### Total Credit Hours

60-62 credits / 62-66 billing hours

### Recommended Course Sequence

Semester I	Semester II
Math Core Writing Core CHDV 100 EDUC 204 EDUC 280	Global Perspectives and Diversity Core CHDV 101 CHDV 186 EDUC 230 ENGL 208

Semester III	Semester IV
Communication Core CHDV 111 EDUC 226 ISCI 121	Limited Choice Limited Choice Limited Choice

### Elementary Education Subspecialty Pathway

**Program of Study Required Courses** – *ISCI 121 also fulfills the Science Core requirement.*

Course Code	Course Title	Credit / Billing Hours
ARTS 240	Art for Elementary Teachers	3 / 4
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 228	Technology In Education	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
ISCI 121	Integrated Sci for Education I	4 / 6

**Program of Study Required Courses, Limited Choice** – *Select a minimum of four courses, fifteen credits*

Course Code	Course Title	Credit / Billing Hours
HIST 211	U.S. History to 1877	4 / 4
ISCI 122	Integrate Sci for Education II	4 / 6
LING 230	Introduction to Linguistics	3 / 3
POLS 120	American Political System	4 / 4

Course Code	Course Title	Credit / Billing Hours
PSYC 205	Human Growth and Development	3 / 3
SOCL 120	Introduction to Sociology	4 / 4

### Total Credit Hours

60-61 credits / 63-66 billing hours

### Recommended Course Sequence

Semester I	Semester II
Math Core	Global Perspectives and Diversity Core
Writing Core	CHDV 186
ARTS 240	EDUC 220
EDUC 204	EDUC 230
EDUC 280	ENGL 208

Semester III	Semester IV
Communication Core	Limited Choice
EDUC 226	Limited Choice
EDUC 228	Limited Choice
ISCI 121	Limited Choice

### Special Education Subspecialty Pathway

**Program of Study Required Courses** – *SIGN 160 also fulfills the Communication Core requirement.*

Course Code	Course Title	Credit / Billing Hours
CHDV 186	Child Self-Esteem/Positive Dis	1 / 1
EDUC 204	Educational Psychology	3 / 3
EDUC 220	Introduction to Education	3 / 3
EDUC 226	Reading in Elementary School	3 / 3
EDUC 230	Intro to Special Education	3 / 3
EDUC 280	Teacher Education Practicum	3 / 3
ENGL 208	Children's Literature	4 / 4
PFKN 260	Growth and Motor Behavior	3 / 3
PSYC 200	Introduction to Psychology	4 / 4
SIGN 160	Intro to the Deaf Community	3 / 3

**Program of Study Required Courses, Limited Choice** – *Select a minimum of four courses, fourteen credits*

Course Code	Course Title	Credit / Billing Hours
HIST 211	U.S. History to 1877	4 / 4
HUSE 110	Child Abuse and Neglect	3 / 3

Course Code	Course Title	Credit / Billing Hours
ISCI 121	Integrate Sci for Education I	4 / 6
POLS 120	American Political System	4 / 4
PSYC 205	Human Growth and Development	3 / 3
PSYC 221	Child Psychology	3 / 3
SIGN 161	American Sign Language I	3 / 3

### Total Credit Hours

60-61 credits / 62-65 billing hours

### Recommended Course Sequence for Special Education Pathway

Semester I	Semester II
Math Core	Global Perspectives and Diversity Core
Writing Core	CHDV 186
EDUC 204	EDUC 230
EDUC 220	ENGL 208
EDUC 280	PFKN 260

Semester III	Semester IV
Science Core	Limited Choice
EDUC 226	Limited Choice
PSYC 200	Limited Choice
SIGN 160	Limited Choice