

**LANSING COMMUNITY COLLEGE**

**Health & Public Services**

**Curriculum Code: 1475**  
**(Effective Fall 2018 –**  
**Summer 2023)**

**Criminal Justice, Juvenile Specialization A.A.S. Pathway**

This degree program prepares an individual for a career as a probation officer, juvenile detention, residential or community site worker/professional. To fulfill requirements for this degree, students may choose to also complete the Juvenile Care Worker Certificate of Achievement option. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

**For More Information**

Contact the Public Service Careers Program at the West Campus Building, Room M127, telephone number (517) 483-1570 or Student Services West Campus, West Campus Building, Room M106, telephone number (517) 267-5452.

| <b>Semester I</b>                                | <b>Course Title</b>         | <b>Prerequisites</b>  | <b>Credit/Billing Hours</b> |
|--|-----------------------------|---|-----------------------------|
| <b>Communication Core Area - <i>Select 1</i></b> |                             |   |                             |
| COMM 130   | Fund of Public Speaking     | Reading Level 5 and Writing Level 6   | 3 / 3                       |
| <b>Program of Study Requirements</b>             |                             |   |                             |
| CJUS 106   | Intro to Juvenile Justice   | Reading Level 5 and Writing Level 4   | 3 / 3                       |
| CJUS 126   | Juvenile Offenders/Families | Minimum 2.0 in (CJUS 106 or concurrently) and Reading Level 5 and Writing Level 4 | 3 / 3                       |
| PSYC 200   | Introduction to Psychology  | Reading Level 5 and Writing Level 6 and (Math Level 5 or MATH 109 concurrently)   | 4 / 4                       |
| SOWK 101   | Introduction to Social Work | Reading Level 5 and Writing Level 6   | 3 / 3                       |
| <b>Credits</b>                                   |                             |   | <b>16 / 16</b>              |

| Semester II  | Course Title                         | Prerequisites  | Credit/Billing Hours |
|--|--------------------------------------|--|----------------------|
| <b>Writing Core Area - <i>Select 1</i></b>                           |                                      |  |                      |
| ENGL 121   | Composition I                        | Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) | 4 / 4                |
| <b>Science Core Area - <i>Select 1</i></b>                           |                                      |  |                      |
| BIOL 120   | Environmental Science                | (Reading Level 5 or ENGL 099 concurrently) and Writing Level 6   | 4 / 6                |
| BIOL 121   | Biological Foundation for Physiology | Reading Level 5 and Writing Level 6 and (Math Level 4 or (minimum 2.0 in MATH 105 or MATH 106))        | 4 / 6                |
| <b>Global Perspectives and Diversity Core Area - <i>Select 1</i></b> |                                      |  |                      |
| SOCL 120   | Introduction to Sociology            | Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently)   | 4 / 4                |
| <b>Program of Study Requirements</b>                                 |                                      |  |                      |
| CJUS 101   | Intro to Criminal Justice            | Reading Level 5 and Writing Level 4  | 3 / 3                |
| CJUS 133   | Juvenile Residential Services        | Minimum 2.0 in (CJUS 106 or concurrently) and Reading Level 5 and Writing Level 4                      | 3 / 3                |
| <b>Credits</b>   |                                      |  | <b>18 / 20</b>       |

| Semester III   | Course Title                   | Prerequisites   | Credit/Billing Hours |
|--|--------------------------------|---|----------------------|
| <b>Math Core Area - <i>Select 1</i></b>                                    |                                |   |                      |
| MATH 119   | Math - Applications for Living | (Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4                   | 4 / 4                |
| MATH 120   | College Algebra                | (Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4 | 4 / 4                |
| <b>Program of Study Requirements</b>                                       |                                |   |                      |
| CJUS 103   | Criminal Law                   | Minimum 2.0 in (CJUS 101 or concurrently) and Reading Level 5 and Writing Level 4   | 3 / 3                |
| CJUS 255   | Human Relations/Crim Justice   | Minimum 2.0 in (CJUS 101 or CJUS 130 or CJUS 131 or concurrently) and Reading Level 5 and Writing Level 4                   | 3 / 3                |
| CJUS 286   | Juvenile Internship I          | Minimum 2.0 in (CJUS 106 or concurrently) and Department Approval   | 3 / 3                |
| <b>Electives - <i>Select 1</i></b><br><i>Courses may not be duplicated</i> |                                |   |                      |
| CJUS 102   | Crime Causes and Conditions    | Reading Level 5 and Writing Level 4   | 3 / 3                |
| CJUS 134   | Probation and Parole           | Minimum 2.0 in (CJUS 101 or CJUS 131 or concurrently) and Reading Level 5 and Writing Level 4                               | 3 / 3                |
| HUSE 110   | Child Abuse and Neglect        | Reading Level 4 and Writing Level 4   | 3 / 3                |
| HUSE 242   | The Family: Addiction/Violence | Reading Level 4 and Writing Level 4   | 3 / 3                |
| PSYC 221   | Child Psychology               | Minimum 2.0 in PSYC 200 and Reading Level 5   | 3 / 3                |
| PSYC 222   | Adolescent Psychology          | Minimum 2.0 in PSYC 200 and Reading Level 5   | 3 / 3                |
| <b>Credits</b>   |                                |   | <b>16 / 16</b>       |

| Semester IV  | Course Title                   | Prerequisites  | Credit/Billing Hours |
|--|--------------------------------|--|----------------------|
| <b>Program of Study Requirements</b>                                       |                                |  |                      |
| CJUS 245   | Report Writing/Crim Justice    | Minimum 2.0 in ((CJUS 101 or CJUS 131) and (CJUS 103 or CJUS 135)) and Reading Level 5 and Writing Level 4 | 3 / 3                |
| CJUS 247   | Juvenile Justice: Special Pops | Minimum 2.0 in (CJUS 101 and CJUS 106) and Reading Level 5 and Writing Level 4                             | 3 / 3                |
| CJUS 287   | Juvenile Internship II         | Minimum 2.0 in CJUS 286 and (CJUS 133 or concurrently) and Department Approval                             | 3 / 3                |
| <b>Electives - <i>Select 2</i></b><br><i>Courses may not be duplicated</i> |                                |  |                      |
| CJUS 102   | Crime Causes and Conditions    | Reading Level 5 and Writing Level 4  | 3 / 3                |
| CJUS 134   | Probation and Parole           | Minimum 2.0 in (CJUS 101 or CJUS 131 or concurrently) and Reading Level 5 and Writing Level 4              | 3 / 3                |
| HUSE 100   | Introduction to Human Services | Reading Level 4 and Writing Level 4  | 3 / 3                |
| HUSE 110   | Child Abuse and Neglect        | Reading Level 4 and Writing Level 4  | 3 / 3                |
| HUSE 112   | Understanding Substance Abuse  | Reading Level 4 and Writing Level 4  | 4 / 4                |
| HUSE 242   | The Family: Addiction/Violence | Reading Level 4 and Writing Level 4  | 3 / 3                |
| PSYC 202   | Psychology of Personality      | Minimum 2.0 in PSYC 200 and Reading Level 5  | 3 / 3                |
| PSYC 205   | Human Growth and Development   | Minimum 2.0 in PSYC 200 and Reading Level 5  | 3 / 3                |
| PSYC 221   | Child Psychology               | Minimum 2.0 in PSYC 200 and Reading Level 5  | 3 / 3                |
| PSYC 222   | Adolescent Psychology          | Minimum 2.0 in PSYC 200 and Reading Level 5  | 3 / 3                |
| <b>Credits</b>   |                                |  | <b>15-16 / 15-16</b> |
| <b>Total Credits</b>   |                                |  | <b>65-66 / 67-68</b> |