

LANSING COMMUNITY COLLEGE

Liberal Arts

Curriculum Code: 1039
(Effective Fall 2018 –
Summer 2023)

Teacher Paraprofessional A.A.S. Pathway

Teacher Paraprofessionals (parapros) work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher parapros. Some of the duties of the teacher parapros include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher parapros must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

Students in this program **choose one pathway: 1) Early Childhood, 2) Elementary Education, or 3) Special Education** to determine the courses to take each semester. The Early Childhood specialty focuses on children 0-5 years while the Elementary specialty focuses on ages 6-12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course.

Students completing Specialization requirements for Early Childhood will fulfill the requirements for the Science Core area.

Notes

1. This format represents a standardized selection of classes. See Education Advisor for possible amendments to the sequences of courses.
2. Some transfer universities require a 3.0 or higher in EDUC courses.
3. CHDV courses require a 2.5 exit grade.

For More Information

Contact the Social Science and Humanities Department, Arts and Sciences Building, Room 201, telephone number (517) 483-1018, or the Academic Advising Department, Gannon Building – StarZone, telephone number (517) 483-1904.

EARLY CHILDHOOD PATHWAY

Semester I	Course Title	Prerequisites	Credit/Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121	Composition I	Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)	4 / 4
ENGL 122	Composition II	Minimum 2.0 in ENGL 121 or ENGL 131 or (Reading Level 5 and Writing Level 8)	4 / 4

Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in (MATH 109 or MATH 112) within 2 years or (SAT Math 550 or ACT Math 22 or CPT College Level Math 55) within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Early Childhood Requirements			
CHDV 100	Foundations Early Childhood Ed	Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently) and Writing Level 4	3 / 3
Credits			17 / 17
Semester II	Course Title	Prerequisites	Credit/Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4

Early Childhood Requirements			
CHDV 101	Child Growth/Develop: 0-10 Yrs	Reading Level 5 and Writing Level 4	4 / 4
Credits			16 / 16
Semester III	Course Title	Prerequisites	Credit/Billing Hours
Communication Core Area - <i>Select 1</i>			
COMM 120	Dynamics of Communication	Reading Level 5 and Writing Level 6	3 / 3
COMM 130	Fund of Public Speaking	Reading Level 5 and Writing Level 6	3 / 3
Program of Study Requirements			
<i>ISCI 121 also fulfills the Science Core Area requirement.</i>			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
ISCI 121	Integrated Sci for Education I	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
Early Childhood Requirements			
CHDV 111	Child Guidance/Communication	Minimum 2.5 in CHDV 100 or concurrently and [Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently)] and Writing Level 4	4 / 4
Credits			14 / 16

Semester IV	Course Title	Prerequisites	Credit/Billing Hours
Electives - <i>Select multiple courses for a minimum of 13 credits</i>			
CHDV 123	Literacy and Play	Reading Level 4 and Writing Level 4	1 / 1
CHDV 127	Understand Inf/Tod Behavior	Reading Level 4 and Writing Level 4	1 / 1
CHDV 184	Children and Stress	Reading Level 4 and Writing Level 4	1 / 1
CHDV 215	Infant Toddler Program Dev	Minimum 2.5 in CHDV 100 and CHDV 101 and (CHDV 111 within 5 years) and Reading Level 5 and Writing Level 6	6 / 6
CHDV 220	Early Child Curr/Learn Environ	Minimum 2.5 in CHDV 215 (previously CHDV 221) and Reading Level 5 and Writing Level 6	4 / 4
CHDV 222	School-Age: Out of School Care	Reading Level 4 and Writing Level 4	2 / 2
EDUC 228	Technology In Education	Reading Level 5 and Writing Level 6	3 / 3
ISCI 122	Integrate Sci for Education II	Minimum 2.0 in ISCI 121 and Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
Credits			13 / 13-15
Total Credits			60 / 62-64

ELEMENTARY EDUCATION PATHWAY			
Semester I	Course Title	Prerequisites	Credit/Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121	Composition I	Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)	4 / 4
ENGL 122	Composition II	Minimum 2.0 in ENGL 121 or ENGL 131 or (Reading Level 5 and Writing Level 8)	4 / 4
Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in (MATH 109 or MATH 112) within 2 years or (SAT Math 550 or ACT Math 22 or CPT College Level Math 55) within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Elementary Education Requirements			
ARTS 240	Art for Elementary Teachers	Reading Level 5 and Writing Level 6	3 / 4
Credits			17 / 18

Semester II	Course Title	Prerequisites	Credit/Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4
Elementary Education Requirements			
EDUC 220	Introduction to Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			15 / 15
Semester III	Course Title	Prerequisites	Credit/Billing Hours
Communication Core Area - <i>Select 1</i>			
COMM 120	Dynamics of Communication	Reading Level 5 and Writing Level 6	3 / 3
COMM 130	Fund of Public Speaking	Reading Level 5 and Writing Level 6	3 / 3
Program of Study Requirements			
<i>ISCI 121 also fulfills the Science Core Area requirement</i>			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
ISCI 121	Integrated Sci for Education I	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
Elementary Education Requirements			
EDUC 228	Technology In Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			13 / 15

Semester IV	Course Title	Prerequisites	Credit/Billing Hours
Electives - <i>Select multiple courses for a minimum of 15 credits</i>			
HIST 211	U.S. History to 1877	Reading Level 5 and Writing Level 6	4 / 4
ISCI 122	Integrate Sci for Education II	Minimum 2.0 in ISCI 121 and Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
POLS 120	American Political System	Reading Level 5	4 / 4
PSYC 205	Human Growth and Development	Minimum 2.0 in PSYC 200 and Reading Level 5	3 / 3
PSYC 221	Child Psychology	Minimum 2.0 in PSYC 200 and Reading Level 5	3 / 3
SOCL 120	Introduction to Sociology	Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently)	4 / 4
Credits			15 / 15-17
Total Credits			60 / 63-65
SPECIAL EDUCATION PATHWAY			
Semester I	Course Title	Prerequisites	Credit/Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121	Composition I	Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)	4 / 4
ENGL 122	Composition II	Minimum 2.0 in ENGL 121 or ENGL 131 or (Reading Level 5 and Writing Level 8)	4 / 4

Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in (MATH 109 or MATH 112) within 2 years OR (SAT Math 550 or ACT Math 22 or CPT College Level Math 55) within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Special Education Requirements			
EDUC 220	Introduction to Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			17 / 17
Semester II	Course Title	Prerequisites	Credit/Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4

Special Education Requirements			
PFKN 260	Growth and Motor Behavior	Reading Level 5 and Writing Level 6	3 / 3
Credits			15 / 15
Semester III	Course Title	Prerequisites	Credit/Billing Hours
Science Core Area - <i>Select 1</i>			
BIOL 145	Introductory Anatomy and Physiology	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
Program of Study Requirements			
<i>SIGN 160 also fulfills the Communication Core Area requirement.</i>			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
SIGN 160	Intro to the Deaf Community	Reading Level 5 and Writing Level 4	3 / 3
Special Education Requirements			
PSYC 200	Introduction to Psychology	Reading Level 5 or (ENGL 098 or ENGL 099 concurrently)	4 / 4
Credits			14 / 16
Semester IV	Course Title	Prerequisites	Credit/Billing Hours
Electives - <i>Select multiple courses for a minimum of 14 credits</i>			
HIST 211	U.S. History to 1877	Reading Level 5 and Writing Level 6	4 / 4
HUSE 110	Child Abuse and Neglect	Reading Level 4 and Writing Level 4	3 / 3
ISCI 121	Integrate Sci for Education I	Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)	4 / 6
POLS 120	American Political System	Reading Level 5	4 / 4
PSYC 205	Human Growth and Development	Minimum 2.0 in PSYC 200 and Reading Level 5	3 / 3
PSYC 221	Child Psychology	Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6	3 / 3
SIGN 161	American Sign Language I	(Minimum 2.0 in SIGN 160 or concurrently) and Reading Level 5 and Writing Level 4	3 / 3
Credits			14 / 14-16
Total Credits			60 / 62-64