

LANSING COMMUNITY COLLEGE

Health & Public Services

Curriculum Code: 0915  
(Effective Fall 2018 –  
Summer 2023)

Human Services A.A.S. Pathway

The trained Human Services employee assists professional staff in social service and human services agencies. The associate degree is generalist in nature, with all students acquiring an education in addictions, aging, and family. This degree is part of an enhanced career pathway into the profession. The education provides the opportunity to learn the history of human services, the necessity for a Code of Ethics, structure of community agencies, the programs and services provided, and the populations served. Standards from the Council for Standards in Human Services Education, the generic competencies and the ethical standards from the National Organization for Human Services serve as guidelines for the course work. Select general education courses compliment this degree.

**General Education - MTA: MINIMUM: 30 credits**

Complete General Education - MTA Requirements for the Associate of Arts Degree

- A. English Composition: One course
- B. English Composition (second course) or Communication: One course
- C. Humanities and Fine Arts: A total of 2 courses, each from a different discipline
- D. Mathematics: One course from Quantitative Reasoning, College Algebra or Statistics
- E. Natural Sciences: A total of 2 courses, each from a different discipline; one must be a lab course
- F. Social Science: A total of 2 courses, each from a different discipline

**Additional Information**

Students completing this degree will select a subspecialty - Addiction, Aging, or Children and Families. Students may follow other placement options with approval by the Human Services Program Director.

For students interested in addiction, view the [Michigan Certification Board for Addiction Professionals website](#) for current addiction credentialing. Students interested in aging should follow the Human Services Aging Studies course work.

Upon completion of a subspecialty, any additional subspecialty courses will not count toward the student's enrollment level for determining financial aid eligibility.

Students must meet the criteria as described in the Human Services Advising Guide for a supervised consecutive two-semester practicum within a community agency for experiential learning. Students are required to meet with the Human Services Program Director (Room 108 HHS Building) prior to or during their first semester to obtain practicum information and application requirements for fall semester. Before practicum placement a criminal background check is required, and a DHHS Central Registry check is required for placement with children and families and in agencies providing services to children and families.

To graduate with this degree a 2.5 grade or higher is required in all GERO, HUSE, SOWK courses and Specialization Choices. General education courses require a 2.0 grade or higher. An overall 2.5 GPA or higher is required. Students are encouraged to take the required general education courses in their first, second, third and summer semesters to complete the degree on time.

This degree is designed for students to enter the workforce as pre-professionals and for students who intend to transfer to a four-year college or university to pursue a baccalaureate degree in this subject area. Students

completing this curriculum will also satisfy the Michigan Transfer Agreement (MTA) between two-year and four-year institutions in Michigan and qualify for an LCC Transfer Studies Certificate of Achievement (1482).

**For More Information:**

Contact the Human Services Program, Health and Human Services Building, Room 108, telephone number (517) 483-1410, or Academic Advising Department, Gannon Building – StarZone, telephone number (517) 483-1904.

| Semester I  | Course Title                   | Prerequisites  | Credit/Billing Hours |
|---|--------------------------------|--|----------------------|
| <b>Program of Study Requirement - <i>Select 1</i></b>   |                                |  |                      |
| <i>This course also satisfies the General Education – Area A. English Composition requirement.</i>  |                                |  |                      |
| ENGL 121  | Composition I                  | Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently) | 4 / 4                |
| ENGL 131  | Honors Composition I           | Reading Level 5 and Writing Level 7  | 4 / 4                |
| <b>Program of Study Requirements</b>  |                                |  |                      |
| <i>GERO 100 also satisfies one of the two courses needed for the General Education – Area F. Social Science requirement.</i>  |                                |  |                      |
| GERO 100  | Introduction to Human Aging    | Reading Level 5 and Writing Level 6  | 4 / 4                |
| HUSE 100  | Introduction to Human Services | Reading Level 5 and Writing Level 4  | 3 / 3                |
| <b>Subspecialty Choices</b>   |                                |  |                      |
| <i>Over Semesters I and II students must complete a minimum of 6 credits of Subspecialty courses that may include Gerontology Seminars. SOWK 101 also satisfies one of the two courses needed for the General Education – Area F. Social Science requirement.</i> |                                |  |                      |
| <b>Select Subspecialty A, B, C, or D below.</b> This will help determine practicum placement.   |                                |  |                      |
| A. <u>Addiction</u> : Students must complete HUSE 112 plus 3 credits from the courses listed below.   |                                |  |                      |
| B. <u>Aging/Older Adults</u> : Students must complete 3 credits from GERONTOLOGY SEMINARS plus one additional Human Services Program Director approved course of 3-4 credits.   |                                |  |                      |
| C. <u>Children and Families</u> : Students must complete HUSE 110 plus one additional Human Services Program Director approved course of 3-4 credits.   |                                |  |                      |
| D. <u>Other Placement Options</u> : Students are required to seek Human Services Program Director approval for Specialization Choices that may fulfill other types of Human Services practicum placements.  |                                |  |                      |
| HUSE 110  | Child Abuse and Neglect        | Reading Level 4 and Writing Level 4  | 3 / 3                |
| HUSE 112  | Understanding Substance Abuse  | Reading Level 4 and Writing Level 4  | 4 / 4                |
| SOWK 101  | Introduction to Social Work    | Reading Level 5 and Writing Level 6  | 3 / 3                |

**Gerontology Subspecialty Choices**

*\*GERO seminars are a flat fee and do not have billing hours. Contact the Program Coordinator of the Mental Health and Aging Project at (517) 483-1526 for fee information.*

|  |                                 |  |                             |
|--|---------------------------------|--|-----------------------------|
| GERO 164   | Med & Alcohol Use/Older Adults  | None   | .5 / 0 *                    |
| GERO 169   | Legal Rights of Older Adults    | None   | .5 / 0 *                    |
| GERO 170   | Depresn Late Life: Recog/Treat  | None   | .5 / 0 *                    |
| GERO 191   | Special Topics in Gerontology   | Determined by Section  | .25-4 / 0 *                 |
| <b>Credits</b>   |                                 |  | <b>14-15 / 14-15*</b>       |
| <b>Semester II</b>   | <b>Course Title</b>             | <b>Prerequisites</b>   | <b>Credit/Billing Hours</b> |
| <b>Program of Study Requirement - <i>Select 1</i></b>  |                                 |  |                             |
| <i>This course also satisfies the General Education – Area B. English Composition or Communications requirement.</i>         |                                 |  |                             |
| ENGL 122   | Composition II                  | Minimum 2.0 in ENGL 121 (formerly WRIT 121) or ENGL 131 (formerly WRIT 131) or (Reading Level 5 and Writing Level 8) | 4 / 4                       |
| ENGL 132   | Honors Composition II           | Reading Level 5 and Writing Level 8 and Minimum 3.5 in WRIT 121 or WRIT 131  | 4 / 4                       |
| <b>Program of Study Requirements</b>   |                                 |  |                             |
| <i>SOCL 120 also satisfies one of the two courses needed for the General Education – Area F. Social Science requirement.</i> |                                 |  |                             |
| HUSE 105   | Personal Dynamics/ Interviewing | Reading Level 4 and Writing Level 4  | 4 / 4                       |
| HUSE 242   | The Family: Addiction/Violence  | Reading Level 4 and Writing Level 4  | 3 / 3                       |
| SOCL 120   | Introduction to Sociology       | Reading Level 5 or (Reading Level 4 and ENGL 099 concurrently)   | 4 / 4                       |

### Subspecialty Choices

*Over Semesters I and II students must complete a minimum of 6 credits of Subspecialty courses that may include Gerontology Seminars. SOWK 101 also satisfies one of two courses needed for the General Education – Area F. Social Science requirement.*

**Select Subspecialty A, B, C, or D below.** This will help determine practicum placement.

- A. Addiction: Students must complete HUSE 112 plus 3 credits from the courses listed below.
- B. Aging/Older Adults: Students must complete 3 credits from GERONTOLOGY SEMINARS plus one additional Human Services Program Director approved course of 3-4 credits.
- C. Children and Families: Students must complete HUSE 110 plus one additional Human Services Program Director approved course of 3-4 credits.
- D. Other Placement Options: Students are required to seek Human Services Program Director approval for Specialization Choices that may fulfill other types of Human Services practicum placements.

|          |                               |                                     |       |
|----------|-------------------------------|-------------------------------------|-------|
| HUSE 110 | Child Abuse and Neglect       | Reading Level 4 and Writing Level 4 | 3 / 3 |
| HUSE 112 | Understanding Substance Abuse | Reading Level 4 and Writing Level 4 | 4 / 4 |
| SOWK 101 | Introduction to Social Work   | Reading Level 5 and Writing Level 6 | 3 / 3 |

### Gerontology Subspecialty Choices

*\*GERO seminars are a flat fee and do not have billing hours. Contact the Program Coordinator of the Mental Health and Aging Project at (517) 483-1526 for fee information.*

|          |                                |                       |            |
|----------|--------------------------------|-----------------------|------------|
| GERO 164 | Med & Alcohol Use/Older Adults | None                  | .5 / 0 *   |
| GERO 169 | Legal Rights of Older Adults   | None                  | .5 / 0 *   |
| GERO 170 | Depresn Late Life: Recog/Treat | None                  | .5 / 0 *   |
| GERO 191 | Special Topics in Gerontology  | Determined by Section | .25-4 / 0* |

**Credits**      **18-19/ 18-19\***

| Semester III | Course Title | Prerequisites | Credit/Billing Hours |
|--------------|--------------|---------------|----------------------|
|--------------|--------------|---------------|----------------------|

### General Education - Area D. Mathematics - **Select 1**

*Students should meet with the Human Services Program Director for a Math course that aligns with their career plans.*

|          |                                |   |       |
|----------|--------------------------------|---|-------|
| MATH 119 | Math - Applications for Living | (Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4                   | 4 / 4 |
| MATH 120 | College Algebra                | (Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4 | 4 / 4 |

| <b>Program of Study Requirements</b>   |                               |   |                             |
|--|-------------------------------|---|-----------------------------|
| <i>PFHW 123 also satisfies one of two courses needed for the General Education – Area E. Natural Sciences requirement.</i>   |                               |   |                             |
| HUSE 282   | Human Services Practicum I    | Minimum 2.5 in (GERO 100 and HUSE 100 and HUSE 105 and HUSE 242 and Specialization Courses) and Minimum 2.0 in ENGL 121 and Reading Level 5 and Writing Level 6 and Department Approval | 4 / 4                       |
| PFHW 123   | Human Nutrition               | Reading Level 5 and Writing Level 6   | 3 / 3                       |
| <b>Program of Study Requirement - <i>Select 1</i></b>  |                               |   |                             |
| <i>This course also satisfies one of two courses needed for the General Education – Area C. Humanities and Fine Arts requirement. Each course must be from a different discipline.</i> |                               |   |                             |
| HUMS 120   | Masterpieces of Art & Music   | Reading Level 5 and Writing Level 6 or (Reading Level 4 and Writing Level 4 and ENGL 099 concurrently)  | 4 / 4                       |
| MUSC 240   | Musical Cultures to 1750      | (Reading Level 5 and Writing Level 4) or ENGL 098 or ENGL 099 concurrently  | 4 / 4                       |
| MUSC 241   | Musical Cultures 1750-Present | (Reading Level 5 and Writing Level 4) or ENGL 098 or ENGL 099 concurrently  | 4 / 4                       |
| <b>Credits</b>   |                               |   | <b>15 / 15</b>              |
| <b>Semester IV</b>   | <b>Course Title</b>           | <b>Prerequisites</b>  | <b>Credit/Billing Hours</b> |
| <b>Program of Study Requirements</b>   |                               |   |                             |
| <i>BIOL 145 also satisfies the General Education – Area E. Natural Sciences lab course requirement.</i>  |                               |   |                             |
| <i>PSYC 200 also satisfies one of two courses needed for the General Education – Area F. Social Science requirement.</i>   |                               |   |                             |
| BIOL 145   | Intro Anatomy and Physiology  | Reading Level 5 and Writing Level 6 and (Math Level 4 or minimum 2.0 in MATH 105 or MATH 106)   | 4 / 6                       |
| HUSE 284   | Human Services Practicum II   | Minimum 2.5 in HUSE 282 and Reading Level 5 and Writing Level 6 and Department Approval   | 4 / 4                       |
| PSYC 200   | Introduction to Psychology    | Reading Level 5 or AASD 105 concurrently  | 4 / 4                       |

**Program of Study Requirement - *Select 1***

*This course also satisfies one of two courses needed for the General Education – Area C. Humanities and Fine Arts requirement. Each course must be from a different discipline.*

|   |                                 |                                     |                       |
|---|---------------------------------|-------------------------------------|-----------------------|
| ENGL 212  | World Literature II             | Reading Level 5 and Writing Level 6 | 4 / 4                 |
| HUMS 160  | Mythology                       | Reading Level 5 and Writing Level 6 | 4 / 4                 |
| PHIL 151  | Intro to Logic & Critical Think | Reading Level 5                     | 4 / 4                 |
| PHIL 152  | Introduction to Ethics          | Reading Level 5 and Writing Level 6 | 4 / 4                 |
| <b>Credits</b>  |                                 |                                     | <b>16 / 18</b>        |
| <b>Total Credits</b>  |                                 |                                     | <b>63-65/ 65-67 *</b> |
| <p><i>* GERO seminars are a flat fee and do not have billing hours.<br/>Contact the Program Coordinator of the Mental Health and Aging Project at (517) 483-1526 for fee information.</i></p> |                                 |                                     |                       |